



NYCPM
New York College of Podiatric Medicine

Two Students from Another Country Share More than Just A Nationality



Mohammad Zakir Hossen (left) and Akm Muktadir (right), both Class of 2019 and natives of Bangladesh.

Akm Muktadir and Mohammad Zakir Hossen, both members of the Class of 2019, have A LOT in common. Both were born in Bangladesh, and both are physicians; they earned their medical degrees there at roughly the same time, from schools about one mile apart in Dhaka, the country's capital. But, they didn't know each other until they met in their first class here at NYCPM in June (2016) and recognized each other as countrymen.

Akm, 38, attended the Dhaka Medical College, and became a surgeon; he practiced general surgery in the UK for about nine years before moving to the US. Once here, he decided that podiatric medicine would be a good fit with his surgical background. He lives in Bridges, our student housing.

Mohammad, 40, a cardiologist, attended the Sir Salimullah Medical College, and decided to migrate to the US in 2013. He worked with a podiatrist in the Bronx and became interested in the profession. After an Open House here, he decided that his medical training would work well with podiatric medicine. Mohammad lives with his family in the Bronx.

Both of these students of podiatric medicine see manifestations of systemic disease in problems of the feet, and both feel that they can call upon their greater knowledge of the body as a whole -- informed by their educations and their years of practice -- and apply it to the practice of podiatry.

Mohammad and Akm both intend to remain in the U.S. after graduation and residencies. As Akm noted, there are lots of people from Bangladesh here, but not many DPMs who speak their language. He considers NYCPM a truly new experience. He is now more mature than he was as a medical student, and can apply his professional knowledge to his studies; he feels more engaged. Mohammad says he's learning every moment, learning something new every day.