“Foundation for the rest of your life”- a simple yet profound reflection of the years spent at NYCPM. Dr. Lawrence Santi, a proud member of the class of 1979, reflects back on his years as a student reminiscing how his time at NYCPM helped steer him into becoming the clinician that he is today.

Dr. Santi first got interested in Podiatry when he began exploring various career options within medicine. Upon visiting NYCPM and seeing the clinics and operating room, Dr. Santi knew that NYCPM was the right place for him. After graduating from NYCPM in 1970 Dr. Santi went on to do a residency at Coney Island Hospital which exposed him to the excitement and challenges of trauma. Following residency, Dr. Santi went into private practice in Brooklyn, which he has now had open for an impressive thirty years.

Dr. Santi grew up in Queens and went on to complete his undergraduate studies at St. John’s University. He now resides on Long Island with his wife, Karen. Dr. Santi has two sons, Anthony and Joseph. His son Joseph, a graduate of NYCPM’s class of 2010, decided to follow in Dr. Santi’s foot steps and join the profession his father is so fond of. When presented with a free moment, Dr. Santi enjoys spending time outdoors and can often be sighted hunting, fishing, or boating. A unique hobby of Dr. Santi’s is carpentry, which allows his creativity to emerge.
Highly involved within the Podiatric community, Dr. Santi served as the past president of NYSPMA. Currently Dr. Santi serves as the Secretary/Treasurer of The Foundation for Podiatric Medicine and as the residency director of New York Community Hospital in Brooklyn. Within podiatry, Dr. Santi’s specialty and area of particular interest is wound care, due to the vast opportunities available to enhance patient care. In the future Dr. Santi, envisions podiatry developing as a niche within limb salvage, PVD, and diabetes. Dr. Santi is also eagerly anticipating the increase in New York’s scope of practice.

Dr. Santi’s enthusiasm about the profession he has chosen and the opportunities podiatry offers is contagious. His words of wisdom for all students is to keep an open mind and to never stop exploring all of the potential that podiatry has to offer.

NYCPM’s Annual Residency Fair
By: Adisa Mujkic

On the afternoon of September 2, 2012 the halls and rooms of NYCPM bustled with the mingling of students and representatives from Residency Programs across the country. The Annual Residency Fair is a hallmark event providing students with the opportunity to meet and seek information from directors and residents of various residency programs. The fair is open to all NYCPM students. This year the fair was of key importance to third years who were only a month shy of externship applications.

This year’s residency fair boasted 48 Residency Programs, and included representatives from states such as Colorado, Florida, and Ohio. Over 100 students were in attendance to utilize this vital chance to explore a variety of residency programs. The fair would not have been possible were it not for the diligence of Anna Wojcik and Spencer Monaco from the class of 2013, who were the driving forces and chief organizers of the event. For Monaco the most enjoyable aspect was “being behind the scenes and getting to watch it all play out”. Wojcik appreciated the “chance to facilitate other students in the process of choosing their programs”.

There is no doubt that the residency fair is growing in its diversity of the programs attracted to NYCPM and in its impact among the student body.
On October 3, 2011 the New York College of Podiatric Medicine held its very first computerized test. Students of the Class of 2015 were able to complete their biochemistry exam on the computer program Softest which is sold by the vendor ExamSoft.

The process to move into the computerized system began a while back and it was only until 2009 that NYCPM got closer to finding a program that met its needs. Erica Benoit, Assessment, Testing and Grading Coordinator was at the forefront of this project.

“Softest is used for the bar exam and many other institutions use it and have given positive reviews.”

There were many reasons as to why it was decided to move away from paper testing and into computerized testing. “Currently the medical field is moving into the digital world with computerized medical records, X-rays and libraries,” states Dr. Trepal. “More importantly, it is a better testing modality and a better assessment tool. We can put visuals such as X-rays and ask students what is shown. It provides a better testing environment.” Exam questions can be easily scrambled, there is a quicker turn around for grades and item analysis is more easily accessible.

In addition, going digital also means going green and saving paper as well as saving money.

Before officially launching, the program was approved by Dr. Trepal. The Chairs of each division and faculty were given the opportunity to try the program out and see if they could crack it. Once approvals were made, students were instructed to try out practice exams so they could become acclimated to the new program. Examsoft is constantly working on updates which are done to improve the testing process.

The administration is also prepared in case of technical issues. There are currently 10 laptops available to students to rent at $25 if they run into problems with their computer. “I think its a good step in the right direction,” says Nidhi Nayyar (2015). “There is room for improvement, but the administration has been amazing. There is great potential.” Student input is highly valued and taken into consideration as the process moves along.

“The 21st century is a digital world and NYCPM is progressing along with the times,” states Dr. Trepal. Students will be working in environments where information will be stored and available on a computer, so training to use computers is a very useful tool. As time goes on there will be further changes to help better this mode of testing. The future is at our fingertips and NYCPM is ready for it.
NYCPM students and residents received a special treat from the American College of Foot and Ankle Surgeons [ACFAS] on September 19th, 2011. Dr. Walters, President of ACFAS Division 9 and Dr. Fridman, Vice President of ACFAS Division 9, were the leaders of the lecture and workshop. Dr. Robert Fridman, an Alumnus of NYCPM, presented on the scarf bunionectomy, focusing on proper technique, and on the Weil osteotomy, highlighting its use for lesser metatarsalgia. Following the lecture, those in attendance had the opportunity to practice the Scarf and Weil on sawbones, provided by Integra. Students, Residents, and Attendings collaborated and exchanged advice on how to best approach the osteotomies. The event brought together Residents from NYCPM, Montefiore, New York Downtown, New York Hospital of Queens, St. Barnabas, Beth Israel, and Wyckoff, providing a wonderful learning environment.

Dr. Robert Fridman was the Chief Resident at Mount Sinai Hospital and completed a fellowship in Reconstructive Foot and Ankle Surgery and Research at the Weil Foot and Ankle Institute in Chicago. Dr. Fridman’s expertise and experience were indispensable to all those that attendance.

This event would not have been possible were it not for the dedication of Dr. Jose Loor, PGY-3, who organized the dinner and workshop. Guest lecturers and hands-on workshops are key in enhancing our education and fostering relationships within the podiatric community.
Welcome NYCPM

Class of 2015!

By: Prema Hampapur

The first-ever New York College of Podiatric Medicine Welcome Picnic was held on August 26, 2011 to welcome the incoming Class of 2015. The picnic was held at Harlem Meer in Central Park on a beautiful sunny afternoon and approximately 45 new students came out to meet fellow classmates, upperclassmen, faculty and administration.

Students were provided with lunch, which included sandwiches, chips, cookies and drinks. Students also participated in “Get to know you bingo” in students went around and asked each other questions in hopes a reaching bingo and claiming a prize. The ice breaker was very successful and students enjoyed the opportunity to get to know their fellow classmates.

In addition to the Class of 2015, many student ambassadors attended the picnic. Big brothers and big sisters were able to meet with their little brother or little sister and get know one another more personally. The upperclassmen offered support and advice regarding classes to the newest members of the NYCPM family, in addition to offering suggestions of great things to do and places to eat in New York City. “It was really great to interact with upperclassmen and make friendships prior to school starting,” says Sarah Standish (2015). Members of the Admissions office, who organized the whole picnic, were also present and able to mingle with the students. Dr. Laurence Lowy, Dean of Student Affairs and Lisa Lee, Associate Dean of Student Services and Admissions, were amongst the administration who were at the picnic. “I thought it was a lot of fun,” said Mrs. Lee. “Many student ambassadors came out and it was great to see everyone enjoying themselves.” Mark Litwa, Assistant Director of Admissions, was in charge of documenting the event by taking photographs of the picnic.

The Class of 2015 is a diverse group of individuals. Students come from 23 different states ranging from Washington state to Alabama. The Class of 2015 is also a global class, with students coming from Canada as well as India. The male to female ratio is 52:48. Students come from a wide range of undergraduate institutions. Cornell University, George Washington University, University of California San Diego, University of California Riverside, University of Southern California, Indiana University, University of South Florida and University of Michigan, Ann Arbor are only a handful of schools represented. The average age is 24 years old.

The Admissions Office did a wonderful job planning the picnic. Everyone had a great time meeting each other and forging friendships. The NYCPM family provided an awesome welcome to its newest members.
IPC Bakes up a Storm
By: Prema Hampapur

On September 29, 2011 the International Podiatry Club (IPC) held a bake sale at New York College of Podiatric Medicine in order to raise money for their annual mission trip to Mexico in April. IPC’s mission is to explore podiatry at a global level and provide podiatric medical assistance to those outside of the United States of America. In addition to the fundraising events for the annual trip to Mexico, the club also holds food drives and shoe drives, offers podiatric seminars and participates in helping at marathons and foot screenings.

A large number of students joined IPC this year, showing great interest in community service and helping mankind at an international level. IPC currently has 64 members.

At the bake sale, many different desserts were sold. From cakes to brownies to cookies, a wide selection of delicious treats were baked and quickly sold out. Kosher products were also available. The response from students was huge and the bake sale was extended for a few days after. Faculty and administration donated money and supported the club as well.

After a very successful bake sale, IPC is well on their way to raising adequate funds for the missionary trip. IPC does terrific volunteer work; next April they will be in Mexico representing NYCPM and spreading the community spirit and service that is so valued at NYCPM.
At the summer Alumni Association Meeting this past July the members of the Alumni Association proudly presented the Bruce Frankel Award to Oendrila Kamal. The Bruce Frankel Award, which is annually given to a rising fourth-year that best encompasses the characteristics most valued by the late Dr. Bruce Frankel. The Bruce Frankel award is a scholarship given by the NYCPM Alumni Association in memory of Dr. Bruce Frankel, who served as a president of the association. Dr. Frankel was a cherished professor, dean, and department chairman at the College. Furthermore he was deeply involved in the NJ Podiatric Medical Society and in the APMA House of Delegates. The award commemorates Kamal’s accomplishments and highlights her impact at NYCPM.

While at NYCPM, Kamal has been involved in numerous clubs, organizations, and events. Kamal served as an Alumni rep, treasurer of the pi delta honor society, member of the yearbook committee, student ambassador, president of the International Podiatry Club, artist for the publication SLAM, editor of the Student Alumni Report, tutor for several courses, and NYCPM residency fair coordinator, just to name a few. Kamal notes that her favorite involvement thus far has been the IPC Mission Trip to Mexico, of which she reminisces the most meaningful aspect was getting to “see the gratitude of our patients there, some of them waited outside of our clinic overnight just to wait in line again the next morning to see us.”

This year’s award held a special meaning, as Ms. Kamal has closely worked with the Alumni Association the past three years. As the award was announced the smiles hinted at just how beloved Ms. Kamal is by the Alumni Association. Concurrently, Ms. Kamal reflects on the Alumni Association as the “best possible mentors that I could’ve had during my time here at NYCPM, and they made me look forward to my career as a Podiatrist”.

Oendrila Kamal (2012) is presented with the Bruce Frankel Award. From left to right: Dr. Andrew Shapiro, Dr. Arthur Gudeon, Oendrila Kamal, Dr. Terry Spilken, Dr. Debra Weinstock, and Dr. Barry Block.
Show Your NYCPM Pride!
By: Prema Hampapur

The New York College Of Podiatric Medicine has begun selling a wide selection of NYCPM merchandise. Sweatshirts, T-shirts, caps, scrubs, pens, coffee tumblers and water bottles are only some of the products NYCPM is selling. Sizes range from small to extra large and shirts are gender-specific. All merchandise has the NYCPM logo gracing it.

NYCPM began selling products on September 5, 2011 and has been getting a warm reception. “The most popular items are the women's fitted T-shirts and the coffee tumblers. I have a coffee tumbler and it is great,” says Kristy DiPalma of the Admissions office. Many students come to class with the spill proof cups carrying their much-needed coffee for the day. In addition, the NYCPM pins look great on a white coat. Merchandise was sold at the White Coat Ceremony for the Class of 2015 and many parents and families purchased different items.

New items are constantly being shipped in. The next new item to come out is the long-sleeved T-shirt for men and women. They are Nike Dry Weave Golf Polo shirts with the NYCPM logo.

Merchandise is available to anyone who would like to purchase NYCPM gear. Ordering and buying is very easy. One method is through the website. Simply go to nycpm.edu and click on the NYCPM shop link at the top of the page to view the various options and merchandise available. Once you have decided on what you would like to order, email your order to shop@nycpm.edu and it will be shipped out to you. Orders can also be placed through the phone. In order to purchase via phone, call (212)-410-8429 and speak to Kristy DiPalma. The last mode of ordering is coming to the Office of Student Services and buying the item(s) you would like. All alumni receive a 10% discount. All the profits from sales will go to the NYCPM Student Scholarship Fund.

With the upcoming holiday season, many of the items would make great holiday gifts. The pens and pins are great stocking stuffers and the sweatshirts are great to wear during the cold weather. In addition to showing pride for NYCPM, profits will benefit the students and further show the great family spirit observed at NYCPM.

An array of merchandise to display your NYCPM pride.

NYCPM Shop is now open! Apparel and other merchandise are available for purchase in the Office of Student Services.

Photos courtesy of Linda Chusei.
An honor of national recognition is bestowed upon the student who not only excels in academia but more importantly impacts the lives of fellow students. Bijan Andrade from the Class of 2012 was named APMSA Student of the Year at the APMA conference held this past July. Each of the nine Podiatric Medical schools nominated one candidate, a rising fourth-year with exceptional character and striking accomplishments. Each nominee was required to submit a CV and an essay depicting the obstacles that helped shape them into a better Doctor of Podiatric Medicine. Each CV and essay were then deliberated and voted on by the President’s Committee, consisting of Presidents and Presidents-elect from each school. This prestigious award entails a $1,000 scholarship and the national distinction of being chosen by fellow students as the Student of the Year.

During his time at NYCPM, Andrade served as the Vice President of his class and as the coordinator for the neuromodulation lab. He pursued several areas that were of particular interest to him by being active with the Sports Medicine Club, Diabetes Club, Surgery Club, and Evidence-Based Medicine Club. Additionally, Andrade was involved with several fundraisers for his class, IPC club, and the Special Olympics. Perhaps a large attribute to his drive can be accredited to the time he worked as a Nurse Corps Officer at the Naval Medical Center in San Diego, prior to attending NYCPM. As a Nurse Corps Officer, Andrade realized just how much he enjoyed patient interaction and the importance of compassionate care.

Andrade remarks that at NYCPM he most appreciates the caliber of intellect among his fellow students and the proximity of talented people that he can seek advice from regarding any subject matter.

Andrade can often be sighted at NYCPM tutoring, providing guidance, offering words of encouragement, and conducting light-hearted tours for prospective students. As a mentor, Andrade has left a lasting impression. Christie Esmalli, Class of 2013 shares how “he helped me connect the dots in various courses and gain a deeper understanding of the material”. The most remarkable trait that Andrade possesses is his positive attitude and a knack for making the best out of any situation. When asked what piece of advice he has for underclassmen, he candidly replied, “appreciate the personal growth that comes from your learning, keep yourself strong, and try to find the theme that will bring all of your subjects together to help you serve your patients more effectively”.

**Special thanks to Stephanie Giles, Class of 2013 for her assistance in the writing of this article.
***Photo Courtesy of Bijan Andrade."
NYCPM made its presence known for the first time at this year’s American Association of Clinical Anatomists (AACA) Conference held this past July. The American Association of Clinical Anatomists aims to advocate and nourish research, publication, and teaching within the science of clinical anatomy. Dr. Anthony D’Antoni, Dr. Anthony DiLandro, Robin Lenz (2013) and Garrett Moore (2014) traveled to Columbus, Ohio to present 3 posters and one oral platform. NYCPM’s strong showing this year is much credited to Dr. D’Antoni’s and Dr. DiLandro’s unwavering commitment to enhancing the quality of clinical anatomy education and to Mr. Lenz’s and Mr. Moore’s curiosity compelling their respective research endeavors.

Robin Lenz began his research in August 2010 when he stumbled upon a ligament located in the back of the neck which was not identified in any of his atlases. With some research and further dissections, Lenz found that this was in fact a ligament part of the osteoligamentous complex and is termed the transverse occipital ligament (TOL). Lenz completed dissections of 32 cadavers and found that the TOL was present in 44% of the dissected cadavers and not simply an anatomic variant as was previously believed. Lenz conducted the largest study ever exclusively devoted to the TOL and his findings instigate further research on this ligament. The importance of proper identification of this ligament during surgery of this region should not be understated.
At the conference Lenz gave a presentation highlighting his findings and then answered a round of questions from prominent researchers, anatomists, and doctors within various specialties. During his presentation Lenz showed a video focusing on endoscopic transnasal odontoidectomy, capturing the avid attention of those around him. Lenz’s impressive presentation earned him the runner-up for the Ralph Ger Student Platform Presentation Award given to the best oral platform from students.

In companion with Lenz, Garrett Moore presented a poster on a case study examining the identification of an unknown vein receiving the condylar emissary vein participating in an anastamoses with the vertebral venous plexus. Dr. D’Antoni presented his findings on the usefulness of USMLE-style assessment in General Anatomy courses taught in podiatric medical schools. Dr. DiLandro presented on a novel method of dissection aimed at enhancing the anatomic preservation of the foot.

NYCPM displayed their undertaking of research dedicated to exploring new anatomic findings and to methods aimed at improving clinical anatomy education. Lenz’s and Garrett’s research has led to the establishment of the Anatomical Research Group at NYCPM, encouraging the continuation of such vital research.

Photos courtesy of Dr. D’Antoni.
A Study of Podiatric Student Perceptions of USMLE-style Items in a General Anatomy Course

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Introduction

- The Step 1 United States Medical Licensing Examination (USMLE) includes multiple-choice items that test anatomic knowledge in allopathic and osteopathic students.
- The USMLE item-writing guide (Case & Swanson, 2002) emphasizes the importance of developing items that require application of knowledge (i.e., higher levels of Bloom’s taxonomy).
- The first-year General Anatomy (GA) course was completely revamped in 2010 to emphasize clinically-oriented anatomy.
- USMLE-style items written using Bloom’s taxonomy were used on all lecture assessments.

Results

- Figure 1: GA 2010 and GA 2011 exam grades (304 multiple-choice items answered in each course).

Purpose

To measure and compare student perceptions of USMLE-style items in a GA course using a post-course survey.

Study Design

A descriptive 2-year longitudinal study.

Methods

- A post-course survey (see Results) containing 10 Likert response items was used to measure student perceptions and was administered online after the final exam for the GA 2010 and GA 2011 courses. The response rate for GA 2010 and GA 2011 was 71/97 (73%) and 81/103 (79%), respectively.

Conclusions

- Most students (>80%) reported that “single-best-answer” items were easier than “extended list” items.
- Most students (>74%) reported that quizzes/exams contained items that correlated with the lecture objectives.
- Most students (>76%) believe that the items on the quizzes/exams are similar to those found on the Step 1 USMLE.
- Most students (>84%) believe that they will do well on the anatomy portion of their boards (Part I APMB) because of the items they had to answer in the GA course.
A Ten-Step Chemical Method to Enhance Dissection of the Preserved Foot

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Introduction

- Many cadaver-based anatomy courses use special directions to help students learn foot anatomy. The quality of these dissections is variable.
- There are few published studies demonstrating the use of chemicals to aid in the dissection of the preserved foot.
- We developed a novel ten-step method of foot dissection, including underwater dissection, to better preserve anatomic structures. This method provided a clear and concise learning model that helped students visualize and identify structures.
- The method involved careful preservation of clinically important nerves, vessels, muscles, ligaments, and joints.

Purpose

To describe a novel ten-step chemical method of anatomical dissection of the preserved human foot.

Study Design

A descriptive study of a dissection method.

Methods

The method was designed to train podiatric students using a precise method of dissection with chemicals before, during, and after a foot dissection. This method was necessary in order to preserve many anatomic structures relevant to podiatrists.

Steps:
1. Submerge in a solution of glycerine, methyl alcohol, phenol, and eugenol to soften specimen, then dissect the superficial dorsum of the foot.
2. Superficial dissection of the dorsal foot.
3. Use the same chemicals in Step 1 to dissect superficial planter foot and expose structures.
4. Use the same chemicals in Step 1 to dissect first planter muscle layer.
5. Use the same chemicals in Step 1 to dissect second planter muscle layer.
6. Use the same chemicals in Step 1 to dissect third plantar muscle layer with eugenol injection.
7. Use the same chemicals in Step 1 to dissect fourth planter muscle layer with eugenol injection.
8. Use glycerin, phenol, and peroxide to dissect the ligaments on the dorsum of the foot under water.
9. Use alpha cement to repair any structures damaged during dissection.
10. Dissect remaining foot ligaments then use chemicals (Cal-Ex Type I solution) to decalcify bone.

Results

- Step 1. Chemical application to soften skin
- Step 2. Dorsal cutaneous structures exposed
- Step 6. A. Pre-injection of eosin into artery; B. Post-injection
- Step 7. A. Pre-injection of eosin into 1st and 2nd dorsal interosseous; B. Post-injection
- Step 8. A. Before underwater dissection; B. Underwater dissection; C. Finished specimen
- Step 9. Use alpha cement to repair ligaments and other structures during dissection
- Step 10. A. Pre-decalcification with Cal-Ex Type I solution; B. Post-decalcification

List of Chemicals

- Alpha Cement
- Ammonia
- Cal-Ex Type I
- Eosin
- Glycerine
- Methyl alcohol
- Peroxide
- Phenol

Conclusions

- Submersion of specimens in a chemical solution before dissection softened the skin, allowed it to be removed easily, and exposed all cutaneous structures.
- Underwater dissection allowed exposure of clinically relevant ligaments.
- Application of Cal-Ex Type I solution removed calcium from the foot bones, which allowed sections to be taken for research projects.
- Injecting eosin solution into the structures of the foot helped to gather data for research projects.
- This ten-step method allowed visualization of structures relevant to podiatrists. Video-taping this method can allow students and surgeons to appreciate anatomic details of the foot and therefore has value in medical education.

Acknowledgments

We thank students Todd Chaoanil and Prakash Panchal for their assistance.
Introduction
- Dissection of an embalmed 77-year-old Caucasian female cadaver by medical students revealed a large posterior cervical blood vessel to the left of the cervical spine.
- The vessel appeared to anastomose with the left vertebral artery and subclavian artery.
- Further dissection revealed that the vessel connected to a condylar emissary vein that entered the skull through a left condylar canal.

Purpose
- To describe the gross and histologic features of the condylar emissary vein and related extracranial venous anastomosis.
- To demonstrate an educational strategy used by medical students to prove or disprove an initial observational hypothesis.

Methods
- Blunt and sharp dissection of the cervical spine was used to reveal the course of the veins and vertebral artery.
- Length and diameter of the blood vessels and anastomoses were measured with a tape measure and spring caliper, respectively.
- One centimeter sections were taken of all the blood vessels (see Table 1 and Fig. 1), placed in 10% formalin, and then stained with hematoxylin and eosin (H&E), Verhoeff's elastic stain, and/or trichrome stain.
- A literature search was used to help identify the arrangement of the blood vessels.

<table>
<thead>
<tr>
<th>Blood Vessel</th>
<th>Length (mm)</th>
<th>Diameter (mm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arterial venous branch (AVB)</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td>Condylar emissary vein (CEV)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Deep cervical vein (DCV)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Deep cervical vein (DCV) Section 1</td>
<td>19.5</td>
<td>4</td>
</tr>
<tr>
<td>Section 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vertebral artery (VA)</td>
<td>18.5</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Results
- Histologically the AVB had a tunica intima, tunica media, and tunica adventitia. The tunica media was thicker than the tunica adventitia (Fig. 1).
- The DCA originated from the subclavian artery (Fig. 1).
- The DCV had a larger diameter than the DCA and was thin walled. The tunica adventitia was thicker than the tunica media (Fig. 1).
- The CEV had interspersed elastic fibers present in all tunics (Fig. 2).
- The CEV appeared to be arterIALIZED (Fig. 2).

Table 1. Morphometric data

Fig. 1. Left anterolateral view of the cervical spine of a 77-year-old female

Fig. 2. Condylar emissary vein histology

Discussion
- The CEV could have become arterialized due to high pressure. Whether this is normal or unique to this cadaver remains undetermined.
- To our knowledge this is the first study to investigate the histology of the CEV.
- Because the CEV can facilitate infection and metastasis between the cranial and cervical spine, awareness of its relationships and microscopic architecture has important clinical relevance.

Conclusions

Fig. 3. Condylar emissary vein pathway

Fig. 4. Condylar canals
Club Spotlight:

Diabetes Club

On September 25, 2011 the Diabetes Club at New York College of Podiatric Medicine held a foot screening in which members of the community were examined and educated about the importance of proper foot care, especially for diabetic patients. With 20 volunteers of NYCPM students from all classes, the foot screening successfully saw approximately 100 patients with various foot ailments. The goal of the foot screening is to help make patients aware of the detrimental effects diabetes can have on the foot. Educating patients about the importance of keeping their glucose levels under control and wearing proper footwear as well as advising neuropathic patients to constantly check the bottoms of their feet illustrate the importance of the foot screenings.

“My favorite thing about the foot screenings is helping the people in our community”, says Kaleigh Muxlow, Class of 2013 and president of the Diabetes Club. “With this understanding of the disease passed onto them, it is saving them from future infections, amputations, and even death. I also really enjoy working with 1st-years and 2nd-years. It is a great way to prepare for future years in the clinic.”

In addition to foot screenings, the Diabetes Club also has diabetic foot evaluations, journal presentations and events in which speakers come to the campus to discuss the effects and

Pediatrics Club

Recently formed last year, the Pediatrics Club at New York College of Podiatric Medicine is thriving and bringing awareness of pediatrics to podiatry. The club was formed by Sherie Neufville and currently has 20 members. Dr. Volpe is the faculty advisor of the Club.

Students have the opportunity to gain a deeper understanding of pediatrics as well as participate in community service. “I personally got involved with the club as soon as it was established last year because I love being around kids and taking any opportunity that builds upon the pediatrics training that I receive in school. As president this year, I hope to have more hands-on workshops, journal club discussions, and humanitarian efforts,” says Adisa Mujkic, Class of 2013.

The Pediatrics Club holds various events. Recently, Dr. Volpe presented on establishing and running a Pediatrics practice, in which students got great insight on how a successful practice is run. The Club also holds donation drives and fundraising events such as bake sales to collect supplies and raise money for children. Most recently, a donation drive was held to collect supplies for the HardtHaven Children’s Home in Kpando, Ghana, which is a home for children impacted by HIV/AIDS.
Is there anything you would like to see in the next issue of the Student Alumni Report? Perhaps you have an Alumnus you would like to nominate for our Featured Alumnus Article. As the Alumni Representatives and staff of the Student Alumni Report, we appreciate your input and feedback. Please feel free to contact any of the class Alumni Reps to make suggestions for future editions of the Student Alumni Report.

The Alumni Association Executive Board with Past and Present Presidents.

From Left to Right: Dr. Alan Bass, Vice President; Dr. Arthur Gudeon, President; Dr. Debra Weinstock, Secretary; Dr. Terry Spilken, Past President and Dr. Steven Plotka, Treasurer.

Photo provided by Dr. Barry Block.