New York College of Podiatric Medicine

Catalog
2015-2016

Affiliated with
Foot Center of New York
Segundo Ruiz Belvis Diagnostic & Treatment Center
Harlem Hospital Center
Lincoln Medical & Mental Health Center
Metropolitan Hospital Center
Morrisania Diagnostic & Treatment Center
Mount Sinai Hospital
St. Luke's-Roosevelt Hospital Center

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www.nycpm.edu

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2015-2016 Catalog

The New York College of Podiatric Medicine endeavors to present an accurate overview of its curriculum programs, facilities, fees and policies in this publication. The College's policies are stated in detail in the Student Handbook, which should be referred to for full information. It may be accessed online at the College's web site, www.nycpm.edu. The information in this Catalog is current as of the publication date shown on page 1. As growth and change are inevitable, the New York College of Podiatric Medicine reserves the right to alter any program, fee or policy described in this Catalog without notice or obligation. Updated information may be accessed at the above web site.

The New York College of Podiatric Medicine, in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Article 129-A of the NYS Education Law, and all other applicable Federal, State and local regulations, does not discriminate against any person on the basis of race, religion, color, national or ethnic origin, age, veteran status, sex, sexual orientation, or disability in its educational policies, admissions policies, employment policies or services to the public.

In accordance with these laws, the College also prohibits retaliation against anyone who has complained about discrimination or otherwise exercised rights guaranteed under these laws. The Compliance Officer for the New York College of Podiatric Medicine is Joel A. Sturm. Mr. Sturm's office is located on the second floor of the College. He may be reached by telephone at (212) 410-8047.

The College compiles annual crime statistics as required under Section 20 of the U.S. Code Section 1092(f). The Advisory Committee on Campus Safety/Security (James Warren, Chair) will provide upon request all campus crime statistics as reported to the United States Department of Education.

Please address inquiries regarding admission to:
OFFICE OF ADMISSIONS AND ENROLLMENT MANAGEMENT
NEW YORK COLLEGE OF PODIATRIC MEDICINE
53 East 124th Street, New York, NY 10035

1-800-526-6966 or 1-212-410-8098

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2015-2016 Academic Calendar

The following calendar lists dates as planned for the 2015-2016 academic year at the time of publication. All dates (except fixed holidays and religious observances) are subject to change. **See notes at end of calendar. Hospital duties are normally still in effect on dates when College and Clinic are closed or close early.**

The online copy of this academic calendar is revised when changes occur, and the date of last revision appears at the end of the calendar.

2015

Mon.-Fri.	June 1-12	Part I Board Reviews for Class of 2017
Wednesday	June 3	APMLE Part three (registration by May 8th)
Monday	June 8	First Year Jan ('19) Term 2 begins
Monday	June 8	Second Year ('18) Semester III begins
Friday	June 12	Third Year ('17) Semester VI ends
Monday	June 15	Third Year ('17) Semester V begins
Thursday	June 18	Mt. Sinai Endovascular Symposium
TBD	June	Insurance Waiver deadline (except September freshmen)
Monday	June 22	Fourth Year ('16) Semester VII begins
Sunday	June 28	Ramadan begins (tentative date)
Friday	July 3	College and Clinic closed
Saturday	July 4	Independence Day
Monday	July 6	Second Year ('18) Semester III late registration ends
Wednesday	July 8	APMLE Part I exam (last day to register June 13, 2015)
Thursday	July 9	Third Year ('17) Semester V **Classes** begin
Friday	July 10	Fourth Year ('16) Semester VII late registration ends
Friday	July 10	Third Year ('17) Semester V late registration ends
Friday	July 17	Eid al Fitr (tentative date)
Friday	August 21	12:00-5:00 PM: Residency Fair at NYCPM
Mon. - Tue.	August 24-25	Orientation/Registration for Class of 2019
Wednesday	August 26	First Year ('19) Semester I begins; Jan. entrants begin Term 3
Monday	September 7	Labor Day—College and Clinic closed
Friday	September 11	Registration deadline for APMLE Part I on October 7, 2015

Sat.-Sun.	Sept. 5-13	Second Year ('18) recess
Tuesday	September 8	5-7 PM: White Coat Ceremony at the New York Academy of Medicine. Class of 2019 must arrive no later than 4:30.
TBD	September	Insurance Waiver deadline for September freshmen
Mon.-Tues.	Sept. 14-15	Rosh Hashanah
Friday	September 25	First Year ('19) late registration ends
Mon.-Fri.	Sept. 28- Oct. 11	Registration period for Second Year ('18) Semester IV and Third Year ('17) Semester VI
Wednesday	September 23	Yom Kippur
Wednesday	September 23	Eid al-Adha
Mon.-Tues.	Sept. 28-29	First two days of Sukkoth
Mon.-Tues.	October 5-6	Shemini Atzeret/Simchat Torah
Wednesday	October 7	APMLE Part I exam (retake)
Friday	October 9	Second Year ('18) Semester III last day of classes
Mon.-Mon.	Oct. 12-19	Second Year ('18) Semester III Final Exams
Sat.-Sun.	Oct. 17-Nov.8	Second Year ('18) recess
Sat.-Fri.	Oct. 17-Nov. 6	Second Year ('18) study and retest period
Monday	November 9	Second Year ('18) Semester IV-A begins
Wednesday	November 11	Diwali
Friday	November 13	Third Year ('17) Semester V ends
Monday	November 16	Third Year ('17) Semester VI begins
Monday	November 23	Second Year ('18) Semester IV late registration ends
Wednesday	November 25	Third Year ('17) Semester VI late registration ends
Wednesday	November 25	First Year ('19) Semester I classes end
Wednesday	November 25	Thanksgiving Day Eve College & Clinic close at 1:00 (does not affect hospital duties)
Thursday	November 26	Thanksgiving Day – College and Clinic closed
Thu.-Sun.	Nov. 26- Nov. 29	Thanksgiving Recess: College closed
Mon.-Thu.	Nov. 30-Dec. 10	First Year ('19) Semester I final exams
Mon.-Fri.	Nov. 30-Dec. 10	Registration period for First Year ('19) Semester II and Fourth Year ('16) Semester VIII
Wednesday	December 2	APMLE part III exam (retake)
Thursday	December 10	First Year ('19) Semester I ends

Fri.-Thurs.	Dec. 11-24	First Year ('19) Study and Retest period
Fri.-Sun.	Dec. 11-Jan. 3	First Year ('19) winter recess
Monday	December 7	First Day of Chanukah
Thur. - Thur.	Dec. 17-31	Second Year ('18) recess
TBD	December	Insurance enrollment and/or waiver deadline
Monday	December 14	Last day of Chanukah
Thursday	December 24	Christmas Eve —College and Clinic close at 1pm
Friday	December 25	Christmas—College and Clinic closed
Friday	December 25	Fourth Year Semester VII ends
Thursday	December 31	New Year's Eve —College and Clinic close at 1pm
2016		
Friday	January 1	New Year's Day—College and Clinic Closed
Monday	January 4	Classes resume for Second Year ('18)
Monday	January 4	Fourth Year ('16) Semester VIII begins
Mon.-Tues.	January 4&5	Orientation/Registration, First Year ('20) January Class
Tuesday	January 5	APMLE Part II
Wednesday	January 6	First Year ('19) Semester II and First Year Jan('20) Term 1 begin
Wednesday	Jan. 6-14th	CRIP 2015
Thursday	January 7	Orthodox Christmas
Monday	January 18	Martin Luther King, Jr. Day—College and Clinic closed
Wednesday	January 27	Second Year ('18) Semester IV-A Session 1 ends
Thu.-Sun.	Jan. 28-31	Second Year ('18) recess
Friday	January 29	Fourth Year ('16) Semester VIII late registration ends
Monday	February 1	Second Year Semester IV-A Session II begins
Friday	February 5	First Year ('19) Sem. II and Jan ('20) Term 1 late registration Ends
Monday	February 15	Presidents' Day—College and Clinic closed
Wednesday	February 17	APMLE Part II exam (retake)
Monday	February 8	Chinese New Year
Fri.-Sun.	March 18-27	First year ('19, '20) recess
Thu.-Sun.	Mar. 24-27	Third Year ('17) recess
Friday	March 25	Second Year Semester IV-A Classes end
Mon.-Fri.	Mar. 28-Apr. 8	Second Year Semester IV-A Session II Final Exams

Friday	March 25	Good Friday
Sat.-Sun.	Apr. 23-24	First two days of Passover
Sunday	March 27	Easter
Fri.-Sat.	Apr. 29-30	Last two days of Passover
Sat.-Fri.	Apr. 9-29	Second Year ('18) Study & Retest period
Sat.-Sun.	Apr. 9-May 1	Second Year ('18) recess
Wednesday	May 4	APMLE Part II (retake)
Monday	May 2	First year ('19) Semester II & Jan ('20) Term 1 last day of classes
Thursday	May 5	5:00-7:00 Annual Awards Ceremony
Wed.-Thurs.	May 4-12	First year ('19 Semester II & Jan ('20) Term 1 final exams
Mon.-Fri.	May 2-27	Second Year ('18) Semester IV-B – NYCPM Clinical Skills I
Friday	May 6	Capstone Assessment for Third Year students
Friday	May 13	End of First Year ('19 Semester II and Jan ('20) Term 1
Friday	May 13	Third Year ('17) Semester VI classes end except Traumatology
Friday	May 20	Fourth Year ('16) Semester VIII ends
Friday	May 13	Capstone Assessment for Third Year students
Sat.-Fri.	May 14-27	First Year ('19 & '20) Study and Retest Period
Monday	May 16	Third Year ('17) Semester VI finals begin
Mon.-Fri.	May 16-20	Class of 2015 Registration Period for Semester VII
Tuesday	May 24	Commencement Rehearsal—10:00 am to 12:00 pm
Wednesday	May 25	9:00 am – 12:00 pm Commencement 2016
Friday	May 27	Second Year ('18) Semester IV ends
Monday	May 30	Memorial Day—College and Clinic closed
Tues..-Fri.	May 31-June 10	Board Reviews for Class of 2018
Sun.-Mon.	June 12-13	Shavuot
Sun. – Sun.	June 13-27	NYCPM Clinical Skills Part II
Wednesday	June 1	APMLE Part III
Friday	June 17	Registration deadline for APMLE Part I in July 2016
Friday	June 17	Third Year ('17) Semester VI ends
Thursday	July 7	APMLE Part I
TBD	July	APMSA Annual House of Delegates

Calendar revised 01/11/16

Important Notes Regarding the Academic Calendar

1. Students are re-registered for each new semester when their registration forms are received on the scheduled date. This procedure does not imply either academic or financial eligibility for registration.
2. Students who fail to qualify for registration during regular registration dates are subject to late registration, within the late registration period. Permission to attend classes prior to registering does not imply the right to register nor to receive academic credit.
3. "College and Clinic closed" **does not refer to status of clinical rotations at hospitals.** Students are responsible to attend all rotations at off-campus facilities regardless of closures of NYCPM and FCNY.
4. Study/retest periods often (not always) coincide or overlap with class recess dates for those students who do not need to retest.
5. Final exam periods may not apply to all courses; finals for certain courses are scheduled earlier or later, as published in class schedules and syllabi, with retest periods scheduled accordingly. Always consult syllabi and class schedules regarding exams and retest dates.

Accreditation

The New York College of Podiatric Medicine is accredited by the Council on Podiatric Medical Education. Accreditation is an indication of public approbation, attesting to the quality of the podiatric medical education program and the continued commitment of the institution to support the educational program. The Council is recognized as the professional institutional accrediting agency for podiatric medical education by the U. S. Department of Education and by the Council for Higher Education Accreditation. For further information, please contact the Council on Podiatric Medical Education at the following address:

Council on Podiatric Medical Education
9312 Old Georgetown Road
Bethesda, MD 20814
(301) 571-9200

The New York College of Podiatric Medicine is chartered by the Regents of the University of the State of New York and is authorized to award the degree of Doctor of Podiatric Medicine. The Podiatric Medicine program is registered by the New York State Education Department as meeting the professional education requirement for licensure in New York State as set forth in New York State Education Law, the Rules of New York State Board of Regents, and the Regulations of the New York State Commissioner of Education. The HEGIS code for the Podiatric Medicine program is 1216.00. The Board of Regents is a nationally recognized accrediting agency by the United States Department of Education.

An important affiliate of NYCPM, the Foot Center of New York (FCNY) is an Article 28 Diagnostic and Treatment (D&T) center located in New York City. FCNY was certified and licensed by the New York State Department of Health as a D&T center in 1980 and since then has become a major health care provider of Podiatric Medicine and primary healthcare for the communities surrounding the College and its teaching clinics.

Vision and Mission Statement

Vision:
To be an institution of excellence in the field of podiatric medical education.

Mission:
It is the College's mission to provide, to students seeking careers as doctors of podiatric medicine, a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity, with the ability to diagnose systemic diseases and their lower extremity manifestations. The College will prepare students for eligibility for Graduate Medical Education, licensure and practice. Furthermore, it is the College's mission to promote state-of-the art patient care in affiliated facilities, and to pursue research to continuously advance the art and science of podiatric medicine.

The College accomplishes this mission by striving to achieve the following goals:

I. Provide a quality educational environment based upon a comprehensive pre-clinical and clinical science curriculum.

II. Provide skilled and qualified faculty to deliver the educational program.

III. Recruit, accept, enroll and retain highly qualified students.

IV. Provide student services that support the podiatric medical educational program.

V. Develop quality graduate medical education leading to eligibility for Board Certification.

VI. Provide quality continuing medical education programs.

VII. Maintain existing and develop new affiliations with academic institutions, hospitals, extension/satellite clinics and/or community health centers to enhance the education of our students.

VIII. Support pre-clinical, clinical and educational research.

IX. Serve as a global resource to provide information and education on podiatric medicine.

X. Adapt the College to the ever-changing educational and health care environments to promote its educational quality and financial stability.

Message from the Chairman

I am extremely honored to serve as Chairman of the Board of Trustees of the New York College of Podiatric Medicine.

NYCPM is the first and largest college of podiatric medicine, with a longstanding tradition of providing the most challenging academic curriculum and training programs for its students. Dedicated students who apply themselves will thrive in this four-year program, which prepares them to enter residency podiatric medical training well-equipped to succeed in the discipline of podiatric medicine.

In the treatment rooms of NYCPM's clinical teaching affiliate, The Foot Center of New York, junior and senior students observe care in the course of nearly 16,000 patient visits a year. This large number of clinic patient visits is comparable to the patient loads of many urban area hospitals in large cities, including those with which we are affiliated.

The College counts among its affiliates Columbia University College of Physicians & Surgeons, and Metropolitan Hospital Center, among others. These affiliations provide unique educational and learning opportunities for our students. In addition, graduate medical education programs are being expanded to include general medical and health care services, and the opportunity for clinical staff to participate in research programs.

Podiatrists as well as business and community leaders serve as trustees on the College's Board. This representation ensures sensitivity to the needs of the podiatric medical student and a progressive curriculum, reflective of evolving trends within the profession.

The responsibility of the Board and the College does not end with Commencement. Rather, the Board maintains an active interest in the careers of alumni, encouraging and supporting them along their career paths. It is the Board's aim to nurture and instill in every student the ability to become a successful, productive Doctor of Podiatric Medicine. By doing so, the Board fulfills its responsibility to the student body, the community it serves, and the profession of podiatric medicine.

Maj. Gen. William F. Ward, JR, A.U.S. (Ret.)
Chairman, Board of Trustees

Message from the President

The New York College of Podiatric Medicine continues in the forefront of podiatric medical education. It is the first and largest college of podiatric medicine. Since 1911, the College has sought to provide a progressive and comprehensive program of podiatric medical education and clinical training designed to prepare the Doctor of Podiatric Medicine for eligibility for graduate podiatric medical training residency.

The student body of NYCPM is as diverse as the city in which the College resides. While a majority of students are from New York, New Jersey and Connecticut, most states, as well as many countries, are represented. Women comprise approximately half of the student body, as do various ethnic and religious minorities.

The patient body at our clinical affiliate, The Foot Center of New York, mirrors the various races, cultures and ethnic heritages of the students. Clinic patients present many podiatric problems requiring treatment in general podiatric medicine and its specialties. You will spend time in clinic observing and learning, serving in clerkships in your senior year at nearby hospitals, and in elective externships nationally and internationally.

In addition, the program prepares you to pursue an area of specialty if you so desire. You will have ample time to discuss and consider professional practicing options with faculty and advisors. You may elect to specialize in podiatric surgery, orthopedics, sports medicine and rehabilitation therapy, pediatrics and/or treatment of the diabetic and arthritic foot. Upon graduation, the college endeavors to place you in resident programs of personal choice wherever possible.

Consistent with our vision of meeting the healthcare challenges of this new century, NYCPM has affiliated with some of the leading medical institutions in the country. In addition to its teaching/clinical affiliate, The Foot Center of New York, we are affiliated with Columbia University College of Physicians & Surgeons, Harlem Hospital Center, Lincoln Medical and Mental Health Center, Metropolitan Hospital Center, Morrisania Diagnostic Treatment Center, Nassau University Medical Center and the Parker Jewish Institute for Health Care and Rehabilitation. These partnerships provide greater educational and clinical training opportunities for senior students in concert with allopathic medical students; expanded graduate medical education programs; participation in joint research projects; and the establishment of departments dedicated to podiatric services at leading health care institutions.

In the course of your studies at NYCPM, you will be encouraged to participate in programs and activities designed to promote scholastic and clinical excellence. The profession of podiatry presents many opportunities for dedicated practitioners who serve the public and the profession. It is my fond hope that we can count you among those who accept the challenge the profession offers.

Louis L. Levine, M.A., L.H.D., C.S.W.
President and Chief Executive Officer

Podiatric Medicine Is…

…the discipline which deals with prevention, diagnosis and treatment of afflictions involving the lower extremity. Each state has specific requirements and/or laws governing the practice of podiatric medicine within that state.

The podiatrist orders or performs those diagnostic tests required to arrive at the local or systemic etiology of pathologies manifested in the lower extremity. The podiatrist, in addition to maintaining foot health, includes in his/her scope of practice the taking and interpretation of X-rays; prescribing medications; administering local anesthetics, performing hospital and/or office-based surgery; performing physical therapy and general history and physical examinations.

Often, systemic illnesses and disorders are initially manifested in the foot and lower extremity, where the podiatrist is frequently the first health care provider to recognize and refer when necessary those patients requiring immediate and/or long-term health care. A vast array of medical and surgical procedures is part of the scope of practice of podiatric medicine.

Qualification for a license to practice podiatry requires the applicant to be a graduate from an accredited college of podiatric medicine, who has passed the applicable licensing examination and requirements of the state, in which the podiatrist plans to practice, and/or the National Board of Podiatric Medical Examiners Basic Science and Clinical Examinations. In addition, many states require a period of graduate medical residency training and/or other graduate medical education meeting their specific requirements for licensure.

Podiatric Medical Education

Scope and Curriculum: The New York College of Podiatric Medicine offers a four-year program of study; the ultimate goal of which is to prepare the graduate to enter graduate podiatric medical training programs. A composite of traditional and problem-based learning serves as the fundamental structure of the curriculum.

The podiatric medical curriculum is designed for students who have already received required prerequisite education in chemistry, physics and biology. The curriculum of the New York College of Podiatric Medicine parallels that of allopathic/osteopathic medicine in that it consists of two years of pre-clinical and two years of clinical sciences.

The practitioner of podiatric medicine must master a comprehensive knowledge of Medical Sciences including but not limited to: clinical anatomy, biochemistry, physiology, pathology, pharmacology, neuroanatomy, immunology, genetics and bacteriology of the body and its systems. This knowledge prepares the student to enter the clinical training years of the program.

At present, the courses are arranged such that the student begins study with fundamental information of normal structure and function of the human body. This is followed by combined pre-clinical and general clinical science information in the second year, where fundamentals of pathologic diseases are introduced and clinical correlations are presented. General physical diagnosis skills are introduced in the Freshman year and reinforced throughout the Sophomore year. Study in the third year revolves, predominately, around a combination of didactic lectures and departmentalized clinical clerkships in areas pertaining to the lower extremity. The fourth year devotes itself to diagnostic skills through problem solving in clinical settings. Students rotate through hospital based clerkships in General Surgery, Internal Medicine, Emergency Medicine and General Radiology, and also spend four months in elective externships.

The clinical opportunities at the Foot Center and affiliated hospitals are unsurpassed in regard to the number of patients and the variety of podiatric disorders encountered and treated. Annually, the Foot Center of New York records approximately forty thousand patient visits. Students receive practical training under the direct supervision of the College's distinguished academic and clinical faculty. Clinical training includes the requirement to diagnose ("work up") patients and propose appropriate treatment plans.

The program of study includes related courses in Medical Ethics, Research and Community Medicine acquainting the student with the community and professional entities to be served and the specific obligations/restrictions attendant in practice on the Doctor of Podiatric Medicine.

The Foot Center of New York

The Foot Center of New York (FCNY), a separate 501(C)-(3) corporation that resides on the property of our campus, is our primary service affiliate. FCNY is an Article 28 Diagnostic and Treatment (D8T) facility licensed by the Department of Health of the State of New York.

In the Foot Center of New York, third, and fourth, year podiatric medical students receive extensive exposure to patient care.

The Foot Center is organized into divisions. Students rotate through the divisions of Podiatric Medical Sciences, Podiatric Orthopedics, Podiatric Pediatrics, Podiatric Radiology, Podiatric Surgery and General Medical Services. Each area specializes in a different aspect of treatment within the Scope of Practice.

Each student will spend in excess of 2,000 hours of education in clinical settings. With its move into new clinical facilities in February, 1978, FCNY saw its patient population grow tremendously. The largest foot treatment facility in the world, FCNY is affiliated with hospitals in the states of New York and New Jersey. Its external program includes VA medical centers and private practices throughout the United States.

FCNY's patient population, combined with our clinical and physical facilities, allows for one of the most comprehensive programs of clinical education in podiatric medicine.

Facilities of the College

The campus of the New York College of Podiatric Medicine is designed to serve the needs of students and faculty in a compact, safe and attractive environment. The urban, two-building campus includes a six-level structure housing lecture, lab and conference facilities, offices of faculty and administrators, the Student Services and Admissions suite, a student lounge and a cafeteria.

The second building has three levels including such facilities as large and small lecture halls, the library, a large computer lab, the Information Services department, fitness and recreation center, and extensive clinical facilities, including surgical and physical therapy suites.

Notable facilities include the following:

The Abe and Franchi Lavi Clinical Skills Education Center, a facility critical to fully integrated instruction in pre-clinical and clinical skills, was completed in 2007. Its four main components are a Classroom, Patient Exam Room's, Mock Operating Room, and an Audiovisual Room with a large flat-screen monitor.

The Bruce J. Frankel Conference Center, a multi-use facility with flexible seating for 50, was completed in 2007. Its uses include meetings, lectures, and receptions, among others. It includes a state-of-the-art electronic podium, a universal projector with a large flat-screen monitor, and it is equipped for buffet food and beverage service.

The Sidney Druskin Memorial Library, a facility renovated in 2010, comprises over 3,000 square feet, in addition to a related 46-station computer lab. It offers a continually expanding collection of online books and journals as well as those in print. The print journal collection includes access to over 200 podiatric, educational, and peer-reviewed journals, half of which are also available online through the library webpage. The Director of Library Services provides hands-on classes in using electronic and print resources.

The **Bako Gross Anatomy Laboratory,** completed in 2009, is comprised of a main laboratory and an auxiliary laboratory separated by movable glass partitions, permitting the two areas to be used separately or in combination. Video cameras enable work being done in the lab to be displayed and viewed across multiple monitors in the classrooms.

The Kerasal® Education Center includes flexible seating for 40, an electronic podium, and large flat-screen monitor.

A 46-station **Computer Laboratory** adjacent to the Library, offers upgraded computer equipment and a quiet study area for users, along with the convenience of immediate proximity to the Library. For those wishing to study in groups, there is a separate group study space also with computer terminals.

Two **amphitheater-style lecture halls**, with seating for 144 and 126 respectively, are each equipped with a universal projector with large, high-definition overhead monitors and wireless data transmission. Web-based live streaming video of lecture courses enables students to access digitally recorded lectures from any location.

The **Cafeteria** serves breakfast and lunch, ranging from snacks and sandwiches to hot meals, with daily specials, including vegetarian selections, and a salad bar. A

Meal Plan is available for those who use the cafeteria on a regular basis.

The Fitness and Recreation Center is an exercise/recreation facility, equipped with Nautilus equipment, treadmill, aerobics equipment, free weights and more. It is open to students, faculty and staff.

The Pedinol® Lounge, is a multi-use facility, which includes four computer workstations and a large flat-screen TV with cable. It is often used by students for study and relaxation.

The Information Services and Operations Center is the campus's hub for computer, phone and technology services, as well as facility-based concerns and facility upgrades for the entire College community. Its services include the institution's website, graphic design, printing, multimedia and related training. This center also offers six computer workstations.

The **Foot Center of New York** (FCNY), the College's primary service affiliate, operates the world's largest foot treatment facility. It is designed to serve the needs of clinical education and patient care.

Campus clinical facilities include extensive examination and treatment rooms, a surgery suite, imaging including digital X-ray, a gait laboratory, medical records, administrative and clinical faculty offices. Here, students complete more than 2,000 hours of clinical rotations in Podiatric Medicine, Podiatric Pediatrics and Orthopedics, Radiology and Surgery (an experience further broadened via clerkships at several affiliate institutions in the New York City area). Another affiliated provider offers physical therapy within the same College-owned facilities.

Seniors complete four elective externships at over 150 affiliated hospitals, nationally and internationally, where externship directors are NYCPM adjunct faculty members.

Admission to the College

Dean for Student Services	Lisa K. Lee, M.A.
Associate Director	Pamela Adrian, M.S.
Assistant Director	Kim Chodkowski, BA
Assistant Director	Christopher Massey, B.A.
Coordinator	Marsha Bailey, M.A.

General Admission Policies

The New York College of Podiatric Medicine seeks to recruit and select highly motivated students who are qualified to enter into the study of podiatric medicine by virtue of prior academic achievement, and evidence of aptitude to pursue a health profession and more specifically of the desire to study podiatric medicine. Moreover, we seek students whose attitudes and motivation are consistent with dedication of one's life to the service of humanity. Selection for admission is made without regard to race, creed, gender, sexual orientation, religion, color, handicap, age or national origin.

Admission Requirements

In addition to appropriate general education, candidates for admission must also have completed specific prerequisite course work, which enables students to understand and apply the scientific concepts and skills with which a modern Doctor of Podiatric Medicine must work. The most satisfactory pre-professional preparation is completion of a baccalaureate degree from an accredited college. The Admissions Committee has no preference as to the major field of undergraduate study.

Specific Admission Requirements for All Candidates:

1. All candidates for admission must have completed a minimum of 90 semester hours (135 quarter hours) of undergraduate study, including one academic year of each of the following prerequisite courses, with no grade lower than C-:

    - Biology (lecture & lab)
    - General Chemistry (lecture & lab)
    - Organic Chemistry (lecture & lab)
    - Physics (lecture & lab)
    - English

    The profile of the average incoming first year student includes a cumulative GPA of 3.4 GPA, a science GPA of 3.3 and an overall MCAT score of 24. To be most competitive, you should possess a science and overall GPA over 3.0 on a 4.0 scale. It is recommended that candidates with less than a 2.75 grade point average consult the Office of Enrollment Management prior to applying.

2. All candidates must have taken the Medical College Admission Test (MCAT) during the year that they are applying or within the prior

three years, and have achieved competitive scores.

3. All candidates must have obtained three letters of recommendation or a pre-health committee evaluation.

4. All candidates must be able to speak, write and comprehend English. Those from non-English speaking countries must demonstrate these abilities as described below.

5. All candidates must meet certain professional and technical standards, which include physical, intellectual and behavioral attributes essential to successful completion of the course of study and to successful pursuit of the profession of podiatric medicine.

Academic Pre-professional Requirements for International Students

Academic pre-professional requirements for international students are equivalent to those for American students, taking into account the differences among higher education systems in various countries. Equivalency is determined via evaluation by World Education Services or another acceptable agency, and certified translation of credentials not originally in English.

Requirements for Transfer Students from U.S. Podiatric or Medical Schools

To be considered for any transfer credit for course work (didactic or clinical clerkships) completed within the last five years at other U.S. podiatric or medical schools, applicants must:

1. Meet the pre-professional admission standards that apply to applicants to the first year class, and present a letter of good standing from the Dean, if currently enrolled, or verification (from Dean or Registrar) of eligibility to continue studies at the time of withdrawal.

2. Have completed all prior professional school (podiatric or medical school) study with a GPA of 3.0 or higher.

Eligibility for transfer credit is based strictly on course equivalency determined by NYCPM and may or may not result in eligibility for any advanced standing (placement beyond first semester). Any possible advanced standing is determined on a case-by-case basis depending upon the transferable credit presented and the time of transfer. Prospective transfer students should contact NYCPM well in advance for assistance in determining the best point in their current program at which to seek transfer.

To be considered for admission to third year, with transfer credit for the first two years of study, students must:

1. Have met the standards listed above;

2. Have completed the equivalent of the full first two years of the DPM program as given at NYCPM, with a B (3.0) average. Additional information such as course syllabi may be required in order to determine equivalency. Qualifying examinations may be required to confirm the necessary competencies. All determinations of advanced standing are made on a case-by-case basis.

Transfer students admitted are subject to all academic standards for the class into which they are admitted. Those admitted to third year must pass Part I of the NBPME

(National Board) Examination as well as the comprehensive clinical assessment to qualify for promotion to senior year.

Requirements for International Medical School Graduates Seeking Advanced Standing

Applicants who have earned a degree from a World Health Organization (WHO)-recognized international medical school and passed the USMLE Step I within the past three years are eligible to be considered for advanced standing (placement ahead in the program) at NYCPM, and must request consideration for advanced standing at the time of application. Once eligibility has been established, the applicant will be reviewed for consideration for advanced standing by the Admissions Committee on a case-by-case basis. Please note additional application procedures.

Note: All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final two years of full-time study at NYCPM in order to satisfy requirements for the D.P.M. degree.

Applicants from International Podiatry Schools

Applicants who are graduates of podiatry schools in other countries will be considered for admission to the first year at NYCPM on a case-by-case basis. The applicant's level of education, podiatry curriculum and grades will be considered in reaching a decision on admission.

Requirements for Transfer Credit for Applicants who have earned a Doctoral Degree

To be considered for transfer credit for courses completed with a grade of B or higher, applicants holding a doctoral degree in a discipline corresponding to specific subject matter in the NYCPM curriculum must meet the same standards for admission that are required of applicants to the first year class. If accepted, any transfer credit awarded will be determined by the appropriate Dean in consultation with the Admissions Committee. Additional material such as course syllabi may be requested to determine eligibility for transfer credit.

Language Requirements for International Students

Students whose original language is not English must prove the ability to read, write and speak English, and to understand spoken English. These abilities are demonstrated by submitting a satisfactory score report for the Test of English as a Foreign Language (TOEFL), completing the required application essay and completing an admissions interview conducted in English.

Non-discriminatory Policy on Accommodations for Students with Disabilities

Applicants are not asked about disabilities requiring accommodations prior to selection, in order that such disabilities remain unknown to the Admissions Committee. The College's policy of non-discrimination does not contradict the existence of professional and technical standards (an example would be blindness — a podiatric student must have sufficient visual acuity to observe anatomical detail, read X-rays and perform surgical procedures).

Application Procedures

Note: NYCPM participates in the centralized processing service of the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS).

All applicants for admission must do the following:

1. Complete and submit an application online at www.e-aacpmas.org or use the printable version from www.aacpm.org/apply/apply.asp and submit to the AACPM per their online instructions, and submit the appropriate application fee to AACPM.
2. Submit official transcripts of all prior postsecondary study directly from the registrar(s) of the institution(s) attended to AACPM. Any course work still in progress at the time of application will require an additional transcript when completed, to be forwarded to NYCPM.
3. Release official score reports from the Medical College Admission Test (MCAT) to AACPM.
4. Request three signed letters of recommendation or pre-health committee evaluation, sent via Interfolio, VirtualEvals or mail to NYCPM.
5. Upon invitation, attend an admissions interview. The interview visit will also serve as an opportunity to tour the College and Clinic and meet with faculty and students.
6. The application deadline for fall admission is June 30.

All hard copy materials must be submitted to the following address:

New York College of Podiatric Medicine
Office of Enrollment Management
53 East 124th Street
New York, NY 10035-1940

Applicants for January Admission

All applicants for the January admission (see "January Entering Class" below) must do the following:

1. Follow instructions #1 through #5 above.
2. It is advisable to apply before November 15 to ensure fullest consideration for admission and scholarship review.

Applicants are welcome to contact the Office of Enrollment Management with any questions at 800.526.6966/212.410.8098 or via e-mail at enrollment@nycpm.edu.

All application materials become part of the permanent records of NYCPM and will not be returned. Access to this material is limited under the Family Rights and Privacy Act of 1974 as amended (FERPA). Applicants who are not accepted, or who are accepted and do not enroll, do not have access to their application files. Materials received as part of the application process will not be duplicated for personal use by the applicant or forwarded to a third party. Materials received from applicants who do not complete their application, are not admitted, or are admitted but do not enroll are held for one year before being destroyed.

Additional Procedures for International Students

International applicants must additionally (1) submit certified course-by-course evaluation of foreign credentials by World Education Services or other acceptable agency (as well as English translation of credentials if not originally in English), and (2) demonstrate the ability to read, write, speak and understand English. Nonimmigrant applicants must also submit proof of eligible immigration status and financial ability as described under "Legal Requirements for Enrollment."

Additional Procedures for Transfer Applicants from U.S. Podiatric or Medical Schools

Transfer Applicants from U.S. podiatric or medical schools must

1. Complete and submit the NYCPM Application for Transfer/Advanced Standing, together with the $50.00 application fee (download the form at www.nycpm.edu);
2. Mail the application and all supporting documents to the address on the preceding page;
3. Supply a Dean's Letter of satisfactory standing from the professional school previously attended.

Those accepted for transfer will be evaluated relative to the NYCPM Curriculum and informed of the results prior to matriculation.

Transfer students are provided with a program of courses at NYCPM which, in combination with transfer credits granted, will complete all NYCPM requirements for the D.P.M. degree.

NOTE

- Only credit for coursework, not grades, will be posted to the NYCPM transcript, regardless of the school attended prior to enrollment at NYCPM.
- All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final two years of full-time study at NYCPM in order to satisfy the requirements for the D.P.M. degree.

Additional Procedures for Applicants from International Medical Schools Seeking Advanced Standing

Graduates of World Health Organization (WHO)-recognized international medical schools, who have passed the USMLE Step I within the past three years, and are seeking admission to advanced standing, must (1) submit a written request for advanced standing at the time of application, (2) supply official USMLE score reports, (3) supply a certified course-by-course evaluation of the applicant's higher educational record including evaluation of medical and other specialty degrees, and (4) submit evidence of satisfactory immigration status and financial resources. Such requests will be evaluated on a case-by-case basis.

Applicants who have earned a degree from an international medical school but who have not taken or passed USMLE Step 1 as well as applicants who attended but did not earn a degree from an international medical school are only eligible to apply to enter NYCPM as first year students.

January Entering Class

NYCPM offers the opportunity for applicants to be considered for a January entering class. At present, those students entering in January will enroll in a 4½-year program starting with a decelerated 2½-year pre-clinical program. The second term for students in this program occurs during the summer following the January term, and in their third term they join a September entering class but with a modified schedule extending into sophomore year. Tuition and fees are prorated for the January entering class to remain consistent with those for all other full-time students.

Students admitted to the January entering class are subject to academic standards appropriate to the course load for each term, as detailed in the Student Handbook. Successful compliance with these standards is necessary in order to remain in the January program.

Selection of Students

It is the responsibility of the Admissions Committee to select candidates for podiatric medical education. The Admissions Committee is composed of representative members of the pre-clinical and clinical faculty and the Dean of Enrollment Management. Because there are far more applicants than openings, admission is selective and interview is by invitation only. Admission decisions are based on prior academic achievement, community and leadership activities, letters of reference and personal interview.

Misrepresentation in, or omission of, credentials and information submitted in the application process, will constitute grounds for rejection for admission, or, if discovered after admission, grounds for rescission of admission retroactive to the date of admission. Examples of information misrepresented or omitted would include criminal convictions, incomplete academic history (or altered records), or failure to meet professional and technical standards.

Dual-Degree D.P.M.-M.P.H. Program under Agreement with the Mount Sinai School of Medicine

The Master of Public Health (M.P.H.) Program at the Mount Sinai School of Medicine (MSSM) is a course of study designed to prepare students to promote health, prevent disease and protect the environment. Classes are conveniently offered in the evening, after 4 pm, Monday through Thursday. The D.P.M. Program at the New York College of Podiatric Medicine (NYCPM) prepares students to become Doctors of Podiatric Medicine, specializing in the medical care of the lower extremity including the treatment of diseases that affect the lower extremity. It is a full-time day program offered weekdays generally ending by 4 pm.

The D.P.M. /M.P.H. Dual-Degree program prepares students to simultaneously achieve the goals of both programs, completing both degrees in as little as four or five years.

Candidates for the Dual Degree Program must meet all eligibility requirements for both degree programs. Applicants to the Dual Degree program must submit a Letter of Intent, indicating their interest in being considered for the Dual Degree program, to the Dean of Enrollment Management at NYCPM prior to submitting an application to MSSM. Once approved, they will be provided with the link to the application for the M.P.H. program. A link to the online application will be sent by the NYCPM Office of Enrollment Management, after that office has evaluated the candidate's credentials and established his/her eligibility for the M.P.H. program. NYCPM will forward a letter of support to MSSM Admissions Office as well as all the supporting documents including verified MCAT scores, transcripts, and letters of recommendation.

Additional Requirements for Enrollment at NYCPM

Background Check

All entering students must have completed a criminal background check as requested via CertifiedBackground.com. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine. This is fast becoming a nationwide standard; it would be a disservice, and a failure to comply with NYCPM's mission, to admit students and allow them to make the considerable investment toward a career as licensed podiatrists, if residency and licensure were unlikely to be attained.

Legal Requirements for Enrollment

NYCPM welcomes applications from non-U.S. citizens of any legal immigration status, and does not discriminate on the basis of citizenship or nationality. All applicants who are not U.S. citizens must state in the application for admission, and subsequently document, their immigration status at the time of application, such as permanent resident, nonimmigrant alien, etc. Applicants declaring permanent

residency who are accepted for admission will be asked to supply a photocopy of their unexpired permanent resident card (green card). Nonresident applicants who are accepted for admission will be required to submit a Declaration of Finances and other information necessary to enable the Registrar to generate an I-20 (application for student visa) and transmit it to the student. All applicants are reminded that NYCPM cannot guarantee, to any graduate of the DPM program, placement in a graduate training program.

1. **Requirements for nonimmigrant international students:** International students who are not Permanent Residents will need a nonimmigrant student visa (F-1 or J-1). They must submit evidence of current immigration status immediately upon application, and, if accepted for admission, a Certification of Finances including documentary proof of sufficient financial support to cover direct costs of studying at NYCPM as well as all living expenses. The College will supply a Certification of Finances form and full instructions to each nonimmigrant student accepted for admission. Nonimmigrant students are advised to apply several months prior to their desired entry date and also be prepared to submit the required financial information promptly if accepted for admission. The College cannot issue an I-20 or DS-2019 (application for F-1 or J-1 Visa) until required documentation is received. Effective September 1, 2004, applicants for F or J Visas must pay a fee of $160 as part of the Visa application process. It may be paid by U.S. bank check or money order, submitted with form I-901, or online, completing the same form and using a credit card for payment.

   The proof of financial support includes either a current bank statement for an account in the applicant's name or a letter from the sponsor's bank, bearing official signature and seal, identifying the amount of funds available in U.S. dollars, plus a notarized letter from the sponsor certifying that the funds will be made available to cover the student's college expenses. The amount of funds documented must equal or exceed the College's estimated budget for the first full year of study, including tuition, fees, books, equipment, transportation, room and board, and personal expenses.

2. **Health-related requirements:** The following are required of all enrolled students. State law (Public Health Law, ss. 2165, 2167) requires that new students not be permitted to attend classes beyond 30 days unless they are in compliance with the first three of these. All health related documents must be received and maintained via CertifiedBackground.com. Pertinent materials are conveyed to accepted students by the Office of Enrollment Management prior to matriculation.

   1. Annual physical examination including tuberculosis skin test (PPD) and demonstrated immunizations against rubeola (measles), mumps, rubella, and varicella through positive antibody titers. If PPD result is positive or BCG vaccine received, student must provide documentation of a chest x-ray or a negative result on a TB Quantiferon® Gold Test;

   2. Acknowledgement of information about meningococcal infection and declaration as to whether to obtain immunization or not;

3. Student health Insurance (acceptance, upgrade or waiver).

These requirements apply to all postsecondary students in New York State. As NYCPM is a health profession institution, in which students must participate in patient care, these requirements are strictly enforced.

Professional and Technical Standards for Enrollment

All students are expected to meet certain technical standards for advancement through the curriculum and graduation of the D.P.M. degree. These reflect a concern for the safety of the students and graduates as well as the patients they treat. The New York College of Podiatric Medicine will not discriminate against physically challenged individuals who meet the current published technical standards.

Observation

Students must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the Pre-Clinical Sciences and the performance of tasks during clinical rotations. They must be able to observe a patient accurately at a distance and at close hand. They must be able to acquire information from written documents and visualize information as presented in images from paper, films, slides or video. Such observation and information acquisition usually necessitates the functional use of visual, auditory and somatic sensation.

Communication

Students should be able to speak, hear and observe in order to elicit information, examine patients, describe changes in mood, activity and posture and perceive non-verbal communications. They must be able to communicate effectively and sensitively with patients. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care team. Communication includes not only speech but also proficient reading and writing, in English. Applicants who completed secondary school in a non-English speaking country must demonstrate English proficiency via satisfactory performance on the Test of English as a Foreign Language (TOEFL). Such applicants should call 1-800-GO TOEFL or 1-609-463-6335 to schedule this exam. An official score report must be submitted to the Office of Enrollment Management at the time of application.

Motor Function

Students should have sufficient motor function to execute movements reasonably required to perform all laboratory course requirements and to provide general podiatric care and emergency treatment to patients.

Examples of common daily treatments include providing palliative care of foot conditions, injecting medications such as anesthetics and anti-inflammatories, taking orthotic impressions, taking pedal radiographs, and assisting at foot and ankle surgery. Examples of emergency treatment reasonably required of podiatrists are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways and the suturing of simple wounds. Such actions require the coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

Strength and Mobility
Since podiatric medical treatment requires sufficient upper extremity body strength and mobility, it would be necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant strength and mobility disabilities.

Sensory Skills
Podiatric medical treatment requires enhanced ability in all sensory skills. Candidates must have sufficient exteroceptive sense (i.e., touch) and sufficient proprioceptive sense (position, pressure, movement) to carry out their didactic and clinical responsibilities.

Thus, it is necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant tactile sensory or proprioceptive disabilities. This would include individuals with significant previous burns, sensory/motor deficits, cicatrix formation and limiting malformations of the upper extremities that prevent performance of essential podiatric tasks, including fulfillment of student clinical requirements.

Visual Integration
Consistent with the ability to assess asymmetry, range of motion and tissue texture changes, it is necessary to have adequate visual capabilities for proper evaluation and treatment integration.

Intellectual, Conceptual, Integrative and Quantitative Abilities
These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Candidates and students must consistently, quickly and accurately be able to integrate all information received by whatever senses employed, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

Behavioral and Social Attributes
Students must possess the emotional health, stability and maturity required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients and other members of the health care team. Candidates and students must be able to tolerate physically taxing workloads and to function effectively under stress. Candidates and students must be capable of working in stressful, sometimes chaotic environments with multiple distractions and noise. They must be able to carry out their duties including, but not limited to, chart reviewing, patient interviewing, patient examination, and chart writing within a reasonable period of time commensurate with their peers' abilities. They must be able to adapt to changing environments, varying personalities, display flexibility and learn to function in the face of the uncertainties inherent in the clinical problems of many patients.

Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational process.

Intellectual, Conceptual, Integrative and Quantitative Abilities to be involved in Invasive and Exposure-prone Procedures

Students must be qualified to be personally and actively involved in invasive and exposure-prone procedures, without being a danger to patients, other health professionals, and fellow students, while adhering to universal precautions, as defined by the Centers for Disease Control and Prevention. Common procedures would include, but are not limited to, skin and nail debridement, skin and nail excision, as well as invasive and exposure-prone procedures such as soft tissue and osseous tissue surgical intervention.

Additional Considerations Regarding Professional and Technical Standards

The College shall endeavor to make reasonable accommodations within budgetary and design-engineering constraints to facilitate the education of the physically challenged student. The candidate should be able to perform in a reasonably independent manner. A trained intermediary is not acceptable in that a candidate's judgment may not be mediated by someone else's power of selection and observation.

Technical Standards and Student Responsibilities at External Facilities

Many of the clinical experiences which students are required to complete are located in other health care facilities not under the direct control of the College. The facilities have their own rules and policies regarding immunizations, health screenings and health status of students as well as health care providers. Those who are required to participate in educational programs at these sites must meet the standards, policies and regulations of these facilities. Students unable to meet the requirements of the external facilities must report this to the Dean's Office. The College will attempt to find alternative site accommodation, if possible.

No guarantee is expressly made or implied by the College that at alternate sites such accommodation will be possible. The failure of a student to qualify for a required clinical experience in the face of no available accommodation on the part of the College may result in the student's inability to complete the curriculum and ineligibility to graduate from the college with the D.P.M. degree.

Appropriate housing and transportation to the College and to affiliated institutions are solely the responsibility of the student.

Admissions Test and Letters of Evaluation

All applicants except foreign medical graduates who have taken the USMLE are required to take the Medical College Admission Test (MCAT). In addition, all applicants are required to submit either (1) a Pre-Medical Committee Evaluation or (2) three letters of recommendation, one of which should preferably be written by a practicing Doctor of Podiatric Medicine.

Official MCAT score reports must be submitted to AACPM.

Applicants who have trained in international medical schools and have taken USMLE Step 1 or 2 and/or ECFMG exams should submit their scores on these examinations with their application.

Scholarships

A limited number of scholarships are awarded to selected incoming Freshmen. The Admissions Committee reviews each applicant's file and awards scholarships based on criteria set by the Admissions Committee. Scholarships for incoming students are disbursed as credit on the student's account toward tuition and fees and are distributed over the four years of the D.P.M. program. In addition, there are a number of scholarships awarded to continuing students. These and the criteria on which they are awarded are listed in the section on Academic Standards and Guidelines.

Articulation Agreements

The New York College of Podiatric Medicine has entered into articulation agreements with a number of institutions throughout the country. These agreements enable students who have maintained a cumulative GPA of 3.0 or higher to enter NYCPM as first-year students following their junior year in college. The undergraduate institution then accepts transfer credit from NYCPM's first year curriculum in lieu of the student's senior year. The student thus receives his/her bachelor's degree and medical degree in 7 years. Details of specific articulation programs are available from the Office of Enrollment Management. Currently the institutions with 7-year articulation programs are:

Adelphi University
Garden City, NY 11530

Alice Lloyd College
Pippa Passes, KY 41844

Averett University
Danville, VA 24541

Bloomfield College
Bloomfield, NJ 07003

Brooklyn College
Brooklyn, NY 11210

Caldwell College
Caldwell, NJ 07006

California State University
Fresno, CA 93740

City College of New York (CUNY)
New York, NY 10031

Clarkson University
Potsdam, NY 13699

College of Mt. Saint Vincent
Riverdale, NY 10471

College of St. Elizabeth
Morristown, NJ 07960

Delaware Valley College
Doylestown, PA 18901

Dillard University
New Orleans, LA 70122

Elmira College
Elmira, NY 14901

Fairleigh Dickinson University
Teaneck, NJ 07666, and Madison, NJ 07940

Felician College
Lodi, NJ 07644

Ferrum College
Ferrum, VA 24088

Grand Canyon University
Phoenix, AZ 85017

Hastings College
Hastings, NE 68902

Hofstra University
Hempstead, NY 11549

Iona College
New Rochelle, NY 10801

John Jay College
New York, NY 10019

Kean University
Union, NJ 07083

Manhattan College
Riverdale, NY 10471

Marist College
Poughkeepsie, NY 12601

Mass. College of Liberal Arts
North Adams, MA 01247

Mount Saint Mary College
Newburgh, NY 12550

Neumann College
Aston, PA 19014

New Jersey City University
Jersey City, NJ 07305

New York City College of Technology
Brooklyn, NY 11201

Pace University
New York, NY 10038

Quinnipiac University
Hamden, CT 06518

Ramapo College of NJ
Mahwah, NJ 07430

Richard Stockton College of NJ
Pomona, NJ 08240

Roger Williams University
Bristol, RI 02809

Rowan University
Glassboro, NJ 08028

Sacred Heart University
Fairfield, CT 06432

Salem International University
Salem, WV 26426

Springfield College
Springfield, MA 01109

St. Francis College
Brooklyn, NY 11201

St. John's University
Queens, NY 11439

St. Thomas Aquinas College
Sparkill, NY 10976

Touro College
New York, NY 10010

University of Hartford
West Hartford, CT 06117

Washington & Jefferson College
Washington, PA 15301

Yeshiva University
New York, NY 10033

Tuition and Fees

The New York College of Podiatric Medicine is a private not-for-profit institution chartered by New York State. The College does not receive student capitation support from New York State. A tuition and fee schedule is established annually by the College administration and approved by the Board of Trustees. Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their accounts. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus facilities, or graduate. The College's financial policies are detailed in the *Student Handbook*.

FULL-TIME ENROLLMENT

First Year – First Semester

Candidates offered admission to NYCPM are required to respond to the offer and submit a nonrefundable tuition deposit in the amount of $1,000 to confirm their intent to enroll and to reserve their place in the entering class. The number of places in the freshman class is strictly limited, and accepted candidates who fail to confirm their intent to enroll in a timely manner will be replaced. The timetable for responses and tuition deposits for the September entering class is as follows

- Candidates accepted through March 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted between April 1 and June 30 must respond and submit their deposit within 14 days following acceptance.
- Candidates accepted on or after July 1 will be asked for an immediate reply and deposit.

For the January entering class, the timetable for responses and deposits is as follows:

- Candidates accepted through October 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted between November 1 and November 15 must respond and submit their deposit within 14 days following acceptance.
- Candidates accepted on or after November 15 will be asked for an immediate reply and deposit.

One hundred percent (100%) of the remainder of first-semester tuition and fees, less credit for approved student loans and scholarship awards, is due the first day of the start of the first semester. After 10 business days from the start of the semester, students with outstanding account balances will (unless circumstances are documented) be withdrawn from the College.

All Other Semesters

The tuition & fees charges and approved loans and scholarship awards will be posted onto the student's account 10 business days before the commencement of classes. Students will be able to view their account balances on JICS. Students will be notified when the information is made available for review on the JICS system. The full account balance's remittance is due the first day of the start of each semester. Students with outstanding account balances will have a Bursar Hold placed on their accounts after 10 business days from the start of each

semester and may be suspended. Until full remittance is made, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus facilities, or graduate. The College's financial policies are detailed in Student Handbook.

TUITION AND FEES, ACADEMIC YEAR 2015-2016

The following schedule of tuition and fees applies to all full-time students of the D.P.M. program, per semester, during the 2015-2016 academic year. Fees are subject to change.

Tuition and Fees per Semester, Academic year 2015-2016

Item	January* T1, T2, T3	Freshman Semester I	Freshman Semester II	Sophomore Sem. III	Sophomore Sem. IV	Junior per Sem.	Senior per Sem.
Tuition	$9,866.67	$14,800.00	$14,800.00	$14,800.00	$14,800.00	$13,800.00	$13,800.00
Background Check Fee	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Assoc. Fee	106.67	160.00	160.00	160.00	160.00	160.00	160.00
Technology Fee	167.00	250.00	250.00	250.00	250.00	250.00	250.00
Ext. Hosp. Educ. Fee	400.00	600.00	600.00	600.00	600.00	600.00	600.00
Materials Fee	67.00	100.00	100.00	n/a	n/a	n/a	n/a
Protective Clothing Fee	50/0/0	n/a	50.00	50.00	n/a	25.00	n/a
Graduation Fee	n/a	n/a	n/a	n/a	n/a	n/a	200.00
Semester Totals		15,910.00	15,960.00	15,860.00	15,810.00	14,835.00	15,010.00
Jan. Class T1 total	10,657.34						

*January entering classes are charged pro-rated amounts over the full academic year (3 tuition periods) so as to pay the same total tuition and fees as September entering students of the same graduating classes.

2014-2015 INSURANCE AND NATIONAL BOARD FEES SCHEDULE

Fee per sem., when applicable	Senior	Junior	Soph.	Freshman	January
Accident & Sickness Insurance	$886/902	$886/902	$886/902	$589/902	$886/902
National Board Fee I	n/a	n/a	n/a**	n/a	n/a
National Board Fee II	n/a**	n/a	n/a	n/a	n/a

The Insurance fee (explained below) is collected only from those students who elect the coverage arranged by the College. **National Board fees are no longer collected by NYCPM, students must pay these fees directly to the testing agency.

LESS THAN FULL-TIME ENROLLMENT

Students enrolled for less than a full load for any semester will be charged tuition and fees according to the following schedule:

A) Twelve (12) credits/hours or more: Full tuition responsibility.

B) Eleven (11) credits/hours or less: $800 per credit hour.

C) Fees are not prorated and will be assessed at full value as appropriate.

REGISTRATION RELATED TO TUITION PAYMENT

Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their account. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, or graduate, nor can former students with unresolved financial obligations to the College, including certain student loans in default, obtain transcripts or other Registrar services.

EXPLANATION OF FEES

Accident/Sickness Insurance is required for all NYCPM students. To provide the best insurance coverage at the lowest cost, NYCPM has negotiated a group rate for the student body. Please note that the Accident/Sickness Insurance Fee will be waived if students can timely demonstrate equivalent coverage under family or private medical insurance. **Each year insurance fees are automatically added to each student's account. It is the responsibility of the student to waive coverage if eligible (each year) by completing and signing the appropriate waiver form**.

The **Technology Fee** is used to help defray the costs of technological services to students, including computers, software, access to electronic library materials, virtual microscopy, web-based video capture of classroom lectures, and other enhancements to instruction and evaluation.

The *entire* $320 **Student Association Fee** is passed along to the Student Government. It provides an operating budget for the Student Government and organizations as well as for college-wide activities they sponsor.

The **External Hospital Education Fee** is used to subsidize required fees charged by outside hospital affiliations, which enhance the clinical education of the senior students. This fee is billed across all four years in an effort to spread the cost and minimize the financial impact to students.

The **Materials Fee** is charged only in the freshman year to cover the costs associated with preparation and duplication of study and lab materials.

Protective Clothing and equipment is provided by the College for use in laboratories and certain clinical settings. Fees are charged for these services for the semesters in which they are provided.

The **Board Review Fee** of $750.00 applies to those who have not passed Part I of the National Boards by the end of their junior year and must take this mandatory review.

Retesting Fees: The fee for Retests is $50 per test (see Student Handbook).

TUITION REFUNDS

Students who officially withdraw (demonstrated by an official letter from the Dean), or are otherwise separated from the College within the first five weeks of a semester, will receive pro-rated refunds of tuition, according to the schedule listed in the table of tuition refunds. Refunds are calculated based on tuition amounts actually paid and remaining on account after the return of Title IV funds as calculated under Government rules. Withdrawal during any semester will result in forfeiture of any institutional scholarship award applied to that semester and contingent upon enrollment throughout the semester. Consequently the student

shall be liable for the additional tuition. The request must be presented to the Bursar's Office with a copy of the Dean's letter granting separation and showing the effective date thereof.

Note: All tuition and fee payments are to be made payable (via check or money order) to **New York College of Podiatric Medicine** and directed to the office of the Bursar.

Schedule of Tuition Liability and Refund Eligibility upon Withdrawal from the College

Time of Withdrawal	Charge	Refund
Within the First Two Weeks of a semester	20%	80%
During the Third Week of a semester	40%	60%
During the Fourth Week of a semester	60%	40%
During the Fifth Week of a semester	80%	20%
After the Fifth Week of a semester	100%	No Refund

Processing Fees, Office of Records and Registration

Transcripts and other documents are issued subject to the following fees. They are normally transmitted via first class mail; Express Mail or other overnight delivery is available at an additional charge.

PROCESSING FEES, OFFICE OF RECORDS AND REGISTRATION, 2015-2016

ITEM	FEE
Official Transcript (current student)	$5.00 per copy
Unofficial Transcript (current student)	$1.00 per copy
Graduate/Former Student Transcript	$10.00 per copy
Unofficial Board Scores (Current students only) (All others and those requiring official scores must request scores directly From NBPME.)	$5.00 per copy
Clinical Evaluation	No fee
Dean's Letter (Graduates)	$10.00
Verification of Education	$10.00
Special Handling (overnight delivery, etc.)	$20.00 minimum*
Duplicate Diploma	$85.00**
State Board Application Processing	$10.00 minimum***

*Additional fees apply for registered mail, Express Mail, international delivery, etc. Please contact the Registrar for further information.

**Plus actual cost of postage and handling. Note that duplicate diploma requires surrender of damaged original or affidavit of loss or destruction of original.

***Fee for state board application processing may include transcript, externship evaluations, and letters of certification in addition to actual processing of state licensure application form.

Financial Aid

Director Eve Traube

Financial Aid at NYCPM is awarded on the basis of demonstrated financial need; the availability of Federal resources and the amount of institutional scholarship money available. All students applying for financial aid should also attempt to secure assistance through outside lending institutions. NYCPM is eligible to participate in the following programs:

- Direct Lending Program, Unsubsidized
- Federal PLUS Loan for Graduate Students
- Federal Perkins Loans
- Federal College Work Study (CWS)
- Health Professions Student Loans (HPSL)
- Loans for Disadvantaged Students (LDS)

Guidelines for Financial Aid

The Department of Financial Aid follows the guidelines established by the Federal Government for awarding student aid. Virtually all student aid programs require that the student establish a need for financial assistance before being considered. At present, 95% of NYCPM students receive some form of financial aid. A student's need is determined by a standard procedure in order to assume equity in the treatment of all borrowers. For this purpose, the New York College of Podiatric Medicine employs what is called the "Needs Analysis System" which requires the submission of the Free Application for Federal Student Aid (FAFSA).

Financial Aid is awarded on the basis of an academic year which consists of two semesters. Generally, for upper-classmen, the first semester begins in June/July and the second in January, ending the academic year in May. The academic year for First-Year students begins in September and ends in May.

Student financial assistance is never automatically renewed. Students are expected to file an application for renewal of student aid each academic year. The amount of financial assistance is subject to adjustment, each year, depending upon the student's financial need and the availability of student aid funds. It is the prerogative of the Financial Aid Office to adjust awards or alter the composition of the student's package as circumstances dictate.

When the College has reviewed a student's application and supporting documentation, the student will receive notification of his/her eligibility for financial aid. Students will receive an e-mail notifying them that their award letter has been posted online. Additional instructions regarding completion of the online entrance interview and guidance in signing the Master Promissory Note will also be mailed electronically to the student.

Students may wish to provide the Financial Aid Office with information beyond that requested on the FAFSA which would be helpful in the College's consideration of his/her request for aid. Such requests should be submitted in letter form to the Financial Aid Office no later than three weeks after the date of filing these reports.

Although the College will accept material after that time, there is no guarantee that the level of funding of college commitments at the later date will permit adjustment of awards.

All documents, correspondence and conversations with the applicant, the applicant's family and the Financial Aid Office are strictly confidential. The Financial Aid Office provides advice and assistance in the development of a student's financial plan and also participates in the awarding of scholarships, loans, and work study employment to qualifying students. All awards are based on financial need and availability of funds.

Additional information is available from the Financial Aid Office.

General Requirements for Eligibility

To be eligible for financial aid, the student must:

Be an enrolled student attending at least half time.

Be a citizen of the United States, or a permanent resident with the appropriate documented authorization submitted to the Office of Financial Aid.

Not be in default or owe a refund on any U.S. Department of Education Title IV grant or educational loan, and provide written certification of that fact.

Have financial need as determined by an approved Needs Analysis System.

Maintain satisfactory academic progress.

File a statement of educational purpose stating that all financial aid funds received will be used for educational purposes.

File a statement of Selective Service Registration Status to indicate compliance with Selective Service regulation.

Complete an online student loan Entrance Interview. Students borrowing for the first time at NYCPM are required to complete an Entrance Interview for all loan programs.

Participate in an online student loan Exit Interview prior to graduation or separation from the College (see end of this chapter).

Need

Student aid is awarded on the basis of need. Need is the difference between the student's Cost of Education (educational expenses) and the amount the student can afford to pay, as determined by the Needs Analysis System and calculated by a standard formula. This amount, after calculations, is called the Expected Family Contribution (EFC). Need is determined by evaluating the information the student files on his/her FAFSA application. Factors such as income, assets, and benefits are all considered in determining the student's Need for financial assistance. Parent's income information is required in order to evaluate a student's file for the purpose of awarding funds from the Health Professions Student Loan (HPSL) Loans for Disadvantaged

Students (LDS). Further information may be obtained from the Financial Aid Office.

If you are a handicapped student, your educational expenses may be higher and your Need therefore greater because of costs associated with the handicap. Therefore, the Financial Aid Office will work with you to make sure these added expenses are recognized.

Policies and Procedures for Verification

All students who wish to apply for financial aid must complete the FAFSA (the Federal application for financial aid) for each respective year of attendance at the college. A select number of students will have their ISIR (output document published in response to the FAFSA) flagged for verification. The college is required to verify certain items on the ISIR before the student can receive his/her financial aid. Students will be asked to submit a copy of their federal tax return (including spouse if married), proof of non-taxable income if not filing a tax return, proof of size of their household, proof of citizenship and other items requested by the college. The student must submit the requested documentation within 30 days after the request has been made. Students who fail to submit the requested documentation within that time frame will have their financial aid awards rescinded. Any request for additional time should be e-mailed to the Office of Financial Aid. The Office of Financial Aid will compare the documentation submitted by the student to the information reported on the FAFSA for consistency. Students will be notified by e-mail if corrections to their FAFSA are required. A student's financial aid will be released upon receipt of a revised and corrected ISIR.

If a student receives Federal financial aid because of information reported incorrectly, the student is required to repay any portion of aid he/she should not have received.

Any person who intentionally makes false statements or misrepresentations on a Federal Aid Application is violating the law and is subject to a fine and/or imprisonment under provisions of the Criminal Code.

Financial Aid Resources Available to NYCPM Students

The U.S Department of Education offers federal loans to graduate students. The Direct Unsubsidized Loan and the GRAD PLUS loans are unsubsidized loans which comprise the bulk of financial aid available at the college

Terms of repayment and granting of deferment depends on the regulations in effect on the date the loan was made. The student's lender must supply the student with information on his/her estimated monthly repayments at the time he/she makes the loan. The student should check directly with his/her lender for additional information.

Direct Lending Program, Unsubsidized

The U.S Department of Education makes available this loan to borrowers. The Unsubsidized Direct Loan Program provides the largest source of funds to cover tuition and other costs. The borrower is responsible for the interest which accrues on the loans from the date of disbursement of funds to the college. The interest rate for this loan is reset every year and is effective for the period July 1st through June 30th of each year. The interest rate is capped at

6.8%. The Department of Education charges upfront fees for this loan which are deducted proportionately for each disbursement made during the award year. The yearly amounts vary based on the length of the academic year.

Federal PLUS Loans for Graduate Students

These are additional unsubsidized federal loans that are available to graduate students. Students can borrow the difference between their costs of attendance less their financial aid. Borrowers applying for this program should be aware that they will undergo a credit check by the lender. The current interest rate for this loan is 7.9%. The Department of Education will charge an upfront fee for this loan which is deducted proportionately for each disbursement made during the award year.

Aggregate Federal Stafford and Direct Loan Limits

The aggregate limit for Subsidized and Unsubsidized loans is $224,000 (graduate and undergraduate combined). Students should remember to borrow conservatively, so as to not exceed the aggregate limit.

Federal Perkins Loan

The Federal Perkins Loan Program administered by the college, provides low interest loans (5%) to students with exceptional financial need. The Perkins Loan is fully subsidized by the government during the student's period of enrollment (at least half-time), grace period, and all eligible deferment periods. Students applying for the Perkins Loan must complete the FAFSA online and the NYCPM application and check off consideration for this program.

Awards to students are based on a percentage of the amount of Perkins funds available as compared to the total amount of student financial need. A yearly maximum of $8,000 and a cumulative maximum, including undergraduate and graduate loans of $60,000, are allowed by federal regulations. However, the amount available to lend in Perkins funds is dependent on federal contributions and collections. No origination or guarantee fees are deducted from the Perkins Loan.

The Perkins Loan is applied directly to the student's tuition account. The money will be disbursed in two disbursements (one per semester).
Repayment begins nine months after graduation. Deferral and cancellation of portions of the Perkins Loan are allowed for certain eligible activities. Information on grace and deferment periods will be provided upon request, prior to the signing of a promissory note. The College is required to notify a national credit bureau indicating that a student has borrowed under the Perkins Loan Program at the time the loan is disbursed.

Federal College Work Study (CWS)

College Work Study programs provide part-time employment for students attending institutions of higher education who need financial assistance to help meet their cost of education.

A student's CWS award depends upon Need, the amount of CWS funds allocated to the institution by the Federal Government, eligibility for the program and the amount of financial aid the student will receive from other loan programs and funding sources.

CWS students are paid by the hour and at least once a month. Students are usually placed in jobs according to their skills, areas of study, class schedules and academic progress.

Health Professions Student Loan (HPSL)

The HPSL program administered by the College provides low interest loans (5%) to eligible students. The student does not pay interest on this loan while in attendance at the college. Interest begins to accrue on this loan to the borrower after the initial grace period has elapsed which is the first twelve months following the student's separation from the college. All students applying for HPSL must provide parental income documentation. Students applying for the HPSL program must complete the FAFSA online and the NYCPM application and check off consideration for this program.

Information on grace and deferment periods will be provided prior to signing of the HPSL promissory note. The amount available to loan in the program is dependent on federal contribution, student eligibility for the program, and the student's financial need.

Loans for Disadvantaged Students (LDS)

The LDS programs were created by the Disadvantaged Minority Health Improvement Act of 1990 for the purpose of providing financial assistance for disadvantaged health profession students.

Funding for this program is provided to students dependent on their meeting the criteria of an individual from a disadvantaged background, or from a family with an annual income below a level based on low income thresholds according to the family size published yearly by the U.S. Bureau of the Census. Students must provide a copy of their parent(s)' federal tax return. Students applying for the LDS program must complete the NYCPM application and check off consideration for this program.

Terms and conditions on repayments of the LDS loans are noted on the promissory note.

Disbursement of Refunds

Effective July 1, 2010, the U.S Department of Education (DOE) is responsible for the delivery and disbursement of the federal student loan programs, without the participation of banks and other lenders.

Refunds in excess of tuition, fees & housing charges will be issued for students once all the charges have been entered into the students' accounts. Students are notified by the Bursar via e-mail when checks are available. The college provides students with the ability to have their refunds electronically deposited into a checking/savings account of their choice. Students are required to complete an application (ACH Deposit Authorization) Form and submit the completed application to the Office of Financial Aid. As per the academic policy of the college, students must be making **Satisfactory Academic Progress** prior to any disbursement of financial aid being made to their accounts. Therefore, it is the responsibility of each student to obtain funding from other sources to cover immediate personal expenses until refunds are issued. Students needing a retest will experience a delay in clearance to register and consequently a delay in issuance of a refund check, and must plan their finances accordingly.

Institutional Scholarships

A limited number of scholarships are awarded to selected incoming freshmen (see also Admissions section). **These scholarships are distributed over the four-year program and continued eligibility is based on continued academic eligibility and continued enrollment over eight consecutive semesters.**
Scholarships for continuing students are also available. Announcements for such scholarships are made during the academic year to all continuing students. The Scholarship Committee meets on a regular basis to review and identify eligible students for the specific scholarships.

These scholarships are described in the section on **Academic Standards and Guidelines** in this Catalog.

Please note: All scholarships are subject to annual review and are awarded based on availability. New awards may also become available. All scholarship applications and announcements are transmitted via e-mail by the financial aid department and/or the scholarship committee.

All scholarship money awarded by the New York College of Podiatric Medicine to continuing students shall be applied towards tuition and fees. One half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Exit Interviews

All students who receive federal student Loans from NYCPM are required to participate in an Exit Interview **online**. This must be done prior to graduation or separation from the College. At this interview, terms and options of repayments, deferment, plus student and lender rights and responsibilities will be discussed. Diplomas and transcripts will be withheld for failure to comply with the Exit Interview requirement.

Student Services

Dean	Lisa Lee, M.A.
Advisory Dean	Larry Lowy, D.P.M.
Assct. Dir. of Student Services.	Pamela Adrian, M.S.
Coordinator	Marsha Bailey M.A.
Registrar	Doreen D'Amico, M.S.
Director of Financial Aid	Eve Traube, B.A.
Assistant Director of Financial Aid	Natasha D. Peele
Bursar	Johanna Sanchez A.A.

Records and Registration

Students must be registered for the semester in order to attend classes. Registration as a student requires possession of all admission requirements, satisfaction of financial obligations, compliance with health and immunization requirements, and in the case of international students, proof of eligible immigration status.

Initial registration of freshmen occurs on Orientation day. Thereafter, students who remain enrolled full-time and in good standing (both academically and financially), are re-registered for each new semester when their registration forms are received on the scheduled date. Others must register during the late registration period after satisfying all necessary conditions.

Academic records are maintained permanently by the Registrar. Transcripts, certification of registration and related documents are issued upon written request by the student or former student. Transaction fees are detailed in the section on Tuition and Fees.

Transcripts and Confidentiality

Transcripts are issued upon written request by current or former students accompanied by the appropriate fee (see fees for these and other documents under **Tuition and Fees**). They will not be issued to, or for, a student or former student who has delinquent financial obligations to the College or its lenders.

Students are notified annually of their rights under the Family Educational Rights and Privacy Act (FERPA), as amended via the FERPA section in the student handbook. Students have the right to review, inspect and challenge the accuracy of the contents of their educational record, in the presence of an authorized College officer, within a reasonable period of time upon written request. They are not permitted to inspect and review (1) confidential letters of recommendation placed in files prior to January 1, 1975, as long as the letters are used only for the purposes for which they were specifically intended; nor (2) confidential letters or statements of recommendation placed in the student's records after January 1, 1975, if the student has waived his or her right to inspect and review those letters and statements.

Students may exercise some control of the disclosure of what is called "directory" information (name, address, telephone listing, date and place of birth, participation in officially recognized activities, dates of attendance, degrees and awards received, and previous educational institutions attended). Educational records, other than directory information, are not disclosed to

third parties unless requested in writing by the student, except for disclosure of such records to (1) NYCPM College officers who have legitimate educational interests, (2) certain authorized representatives of state and federal agencies, (3) persons/ organizations designated by NYCPM to perform specified management or administrative tasks, and (4) lenders or lending agencies to whom a student has applied for financial aid, as may be necessary for such purposes. A summary of student rights under FERPA is provided in the Appendix of the Student Handbook.

Leave of Absence (LOA)

Students who require temporary absence from the College may be allowed to do so by applying for a leave of absence for a specified period. Applications must be in writing addressed to the Dean for Student Services, who forwards the request to the Committee on Academic Performance and Promotions (CAPP). Students who are granted a leave of absence will be permitted to return to the college without re-application.

Withdrawal from the College

Students withdrawing from NYCPM should notify the Dean for Student Services in writing. Students who withdraw from the College in good standing can apply for re-admission. These students must meet the entrance requirements and be academically eligible for the class to which admission is sought. Those withdrawing from the College must make a written request to the Dean of Student Services for refund of tuition if applicable, and must have an exit interview with the Director of Financial Aid and complete a "Separation Form" which may be obtained from the Registrar. See the Student Handbook for further details.

Academic Support Services

New York College of Podiatric Medicine enjoys a very high level of student retention to program completion, due in part to careful selection of candidates, and in part to College-wide efforts of faculty, staff and fellow students to assist those students who are challenged by various circumstances which could potentially jeopardize their successful completion of the D.P.M. degree.

Academic support services, detailed in the Student Handbook, Include the following:

1. Academic Advising by faculty members;
2. Peer tutoring by outstanding students who are paid by the College for their services;
3. Counseling by a professional counselor;
4. Accommodations for students with disabilities, including learning disabilities. Information regarding requests for accommodations may be found in the Student Handbook.

Student Handbook

The Student Handbook details many topics introduced in this catalog, as well as College policies and procedures with which students must comply and other useful information. Its contents include resources and services for students, academic standards and policies, including the grading system, exams, retesting and promotion, the Honor Code and other student conduct regulations, the procedures of the Honor Council, safety and security, law enforcement, annual crime statistics and other reference information. At Orientation, new students are advised how to access the Handbook at the College's web site. In addition, printed copies of the Handbook are available for reference in the

Library and the Office of Student Services. Students are expected to familiarize themselves with the Student Handbook and comply with its policies and regulations.

Background Check

All entering students are subject to a criminal background check as a condition of enrollment. In addition, students in the clinical years are required to complete updated background checks. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine.

The New York College of Podiatric Medicine Tobacco-Free Policy

This policy applies to ***all tobacco and tobacco*** products in any form including chew tobacco and e-cigarettes. The New York College of Podiatric Medicine strictly prohibits the use of tobacco in and around grounds and facilities under the College's management, including College and Foot Center of New York buildings, all entrances and exits to these buildings, all College-maintained parking lots, and College vehicles. Tobacco use is prohibited at all College-sponsored, off-campus events. While the College recognizes it does not have jurisdiction over public areas, consistent with good health practices and municipal policies, use of tobacco in any form must be no closer than 50 feet of any College or Foot Center entrance or College parking lot.

Drug and Alcohol Abuse Testing

NYCPM holds its students to the highest ethical and professional standards. The use or possession of illegal drugs and the abuse of drugs or alcohol are inconsistent with these standards and may result in disciplinary measures including dismissal.

NYCPM also reserves the right to require a student to submit to a drug screen, either random or based on a reasonable suspicion that the student possesses, uses or distributes illegal drugs or abuses drugs or alcohol in violation of NYCPM policy or any federal or state laws. This policy is detailed in the *Student Handbook*.

Student Health Requirements

Prior to matriculation, students at the College are **required** to have a physical examination, ppd skin testing (for tuberculosis) and demonstrate proof of immunity to measles, mumps, and rubella. Please see the most current edition of the Student Handbook for more thorough health requirements.

There are additional health-related requirements which affect students when they approach the clinical phase of their training, both at NYCPM/FCNY and at affiliated health care facilities, and that these additional requirements are communicated to students in a timely manner via the student handbook and other appropriate channels of communication.

All students will be required each year, at the time of registration, to certify and provide proof that they have a recognized health care insurance policy or a recognized Accident and Illness policy, including hospitalization, which will be in force for the academic year. This certification is required to complete registration. The College contracts with an underwriter to provide a sickness and accident policy. Participation in the College's health plan is mandatory for students who cannot certify

that they have a health care insurance policy.

Identification Cards

Students, faculty and staff are issued photo identification cards. These cards are to be displayed at all times while in the New York College of Podiatric Medicine or the Foot Center of New York. The cards help to ensure security of students, faculty and staff within the school and clinic buildings. Students should always be ready to present the cards upon entering the College and Clinic facilities.

Books and Supplies

Lists of **required textbooks** are published prior to each semester. The "required" books are those which the student is responsible to use throughout each course for completing reading assignments and achieving many of the learning objectives of the course. The Columbia University Bookstore, operated by Barnes & Noble, stocks NYCPM's required textbooks, which it offers to students at a discount. Books may be purchased either on-line (by logging onto the NYCPM Website www.nycpm.edu and clicking on the "Students" tab and then "Bookstore" in the dropdown menu) or by visiting the book store at 2922 Broadway (115th St. & Broadway), New York, NY.

A collection of NYCPM-themed merchandise including apparel and other items bearing the NYCPM logo or College name is available online (see "NYCPM Shop" under "Students" on the NYCPM website) and through the Student Services Office.

Laptops and Other Equipment

There is **required equipment** which students must have and use throughout certain courses and clerkships. Beginning with the Class of 2017, all entering first year students will receive an NYCPM issued iPad. Use of this device is mandatory, in particular for electronic testing, but also in the expectation that the device will be integrated into students' pre-clinical and clinical education. Prior to the beginning of third year for use in clinical activities, PDAs or other internet-capable handheld devices are required. The NYCPM iPad may also be used. Any such device must meet system requirements. Other required materials include medical equipment, as well as lab, clinic and surgical attire. System requirements for electronic equipment will be announced to incoming students prior to matriculation. Required equipment for any course is listed in the syllabus of that course. The cost of required books and equipment is calculated into student financial aid budgets.

Food Service

The **Cafeteria** (3rd floor, College building) serves breakfast and lunch, ranging from snacks and sandwiches to hot meals, with daily specials, including some vegetarian selections, and a salad bar. In addition, vending machines with snack foods and beverages are conveniently located.

Housing

The New York College of Podiatric Medicine does its best to assist its students in locating suitable housing, conveniently located, with easy access to the College.

Off-campus housing information is available through the Housing Office. NYCPM-provided housing for NYCPM students is not located on campus. It is available on a first come, first served basis. Housing information may be obtained from the Housing Office by calling the College-wide toll-free number 1-800-526-6966.

Housing is assigned in priority order of the date the request is received. Housing is available only to registered NYCPM students and cannot be offered to married couples and families.

Students interested in pursuing living accommodations through the Housing Office should complete a housing application and submit it to the Housing Office, in order to receive consideration. Acceptance by the New York College of Podiatric Medicine does not guarantee housing accommodations.

White Coat Ceremony

Early in the fall of Freshman year, students are presented with their inaugural white coats symbolizing the life-long commitment and dedication they will undertake in serving the podiatric health care needs of their patients. At the conclusion of the ceremony, the Hippocratic Oath is administered by the Academic Dean. The Oath is administered again at commencement.

Fitness Center

The fitness center at the New York College of Podiatric Medicine features a variety of fitness equipment. The center is open from 6:00 am to 9:00 pm Monday through Friday. It is open to all registered students of NYCPM.

Religious Holidays

The administration and faculty are sensitive to the diverse religious affiliations of students. If an examination or other college activity is scheduled on the same day as a religious holiday, the student should contact the appropriate faculty member to request other arrangements to complete the scheduled activity.

Student Life—Activities and Organizations

Student Government

The New York College of Podiatric Medicine Student Association (NYCPMSA) is a local organization of all students at the New York College of Podiatric Medicine. Students become members of NYCPMSA upon admission to the College and upon payment of their tuition and fees. Communication is maintained on a national basis with other student governments through the American Podiatric Medical Students' Association (APMSA).

The officers of the NYCPMSA are the Executive Board, comprised of the President, Vice President, Secretary and Treasurer. Each officer/representative of the Student Association and its subordinate organization(s) shall be, both at the time of candidacy and during his/her tenure of office, a full-time student at NYCPM and shall not be on academic or other probation. Each NYCPMSA Executive Board officer shall serve in office for a period of one (1) year, unless otherwise specified. He/she assumes full tenure of office on July 1 and shall continue until June 30 of the following year. The current Constitution of the NYCPMSA can be found at the College web site.

The **Student Council** is a subset group of the NYCPMSA. The members of the Student Council are comprised of the NYCPMSA Executive Board, the Class Officers (President, Vice-President, Secretary, Treasurer and Alumni Representative), as well as the APMSA delegates/alternates for each of the four classes, the junior representative to the State Society and the President of the local

Student National Podiatric Medical Association (SNPMA) chapter. Each Class Officer's service begins and ends with the respective academic year unless otherwise specified. The APMSA delegates and alternates are elected during the Freshman year and retain the office for the duration of all four years.

The Student Council maintains legislative and administrative authority, consistent with College policy, on matters concerning the students of the College. The Student Council makes every effort to represent the interests of the student body by maintaining an atmosphere of collaboration with the administration and faculty.

Organizations and Clubs

In cooperation with the NYCPMSA, several student organizations help to schedule both academic and social activities. Class picnics, Freshman Orientation, Spring Foot Ball Dinner/Dance, and the Senior Class Party are just some of the events scheduled each year sponsored by the NYCPMSA and/or one of its organizations. In conjunction with the other schools of podiatric medicine, the Student Association sponsors a Basketball Team to represent the College at an annual national tournament.

Student National Podiatric Medical Association (SNPMA)

The local chapter of **SNPMA** continues to reach out to the local community of Harlem by volunteering their services and educating the community about the diseases that affect the lower extremity. SNPMA has gained recognition for its annual projects such as Toys for Tots, which happens during the Christmas season along with the annual coat drive. In addition, the club continues to participate in the Meals on Wheels program and volunteers their services by providing foot screenings at churches and organizations in Harlem. SNPMA has raised funds to help people affected by the disaster in Haiti.

American Association for Women Podiatrists (AAWP)

AAWP encourages camaraderie and helps form bonds among the women of NYCPM. It serves as a support group to promote success both at school and in practice, obtaining scholarship assistance for members and promotes volunteer activities. The NYCPM student chapter sponsors an annual Spring Luncheon, invites speakers, participates in fundraisers, and authors a newsletter, the *Barefeet Press*. Club members continue to assist in annual marathons like Terry Fox in Central Park, NYC.

ACFAS Surgery Club

The **ACFAS Surgery Club** at NYCPM is a student chapter of the American College of Foot and Ankle Surgeons (ACFAS). The club hosts a variety of lectures, workshops, journal clubs, and research projects. Students are introduced to the fundamental principles and practices that are essential to podiatric surgery and medicine. NYCPM‟s Surgery Club holds events such as suturing labs under the guidance of Surgery department faculty and residents of Metropolitan Hospital, monthly journal article presentations/discussions, and surgical instrument workshops which introduce club members to common tools used by the podiatric surgeon. The main goal of surgery club is to create a hands on environment in which students can practice what they have been taught during didactic sessions and discuss current topics in podiatric surgery.

Sports Medicine Club

The **Sports Medicine Club**'s goal is to allow for students with an interest in the

treatment of athletes to enhance their knowledge through direct applications within the field of podiatry. The club hosts guest speakers experienced in the treatment of athletes and also offers journal club presentations on the most common sports injuries seen in the foot and ankle. Workshops in basic padding, strapping and taping techniques are also offered to club members. The Sports Medicine Club also provides student volunteers for the medical tents at the New York City Marathon and Triathlon.

ASPS Surgery Club

The NYCPM Chapter of the American Society of Podiatric Surgeons, the **ASPS Surgery Club** was established in September 2011. ASPS is an independent organization, formed to collaborate with APMA in representing the surgical interests of APMA members. The purpose of the Surgery Club is to provide students with additional exposure to surgery lectures and workshops and encourage learning beyond the regular curriculum. Past activities have included a workshop on suture techniques and a lecture on "orthobiologics." In an effort to keep students updated on the newest surgical techniques, they hold a bi-weekly journal club and open discussion, to which all NYCPM students are welcome. Planned activities include hands-on workshops on ankle and hallux blocks, as well as internal and external fixation.

Diabetes and Wound Care Club

The NYCPM **Diabetes Club** is committed to raising awareness in the diagnosis, prevention, and treatment of diabetes. This is accomplished via club meetings, journal discussions, and community service projects. Employing a clinically-based approach, meetings provide a setting in which podiatric medical students discuss various modalities in the diagnosis, prevention, and treatment of the disease. Community service projects such as the American Diabetes Association Convention and the Diabetes Walk enable NYCPM to work closely with the ADA in an effort to educate the public of the problems associated with diabetes. The club organizes student volunteers to participate in several foot screenings, such as the aforementioned ADA Convention and the 92nd Street Y. One current objective is to work with other student organizations and clubs to establish a "Diabetes Awareness Day" during Diabetes Awareness Month to provide the surrounding community free foot screenings, pamphlets, videos, health tips, activities, events, and to encourage, motivate, and promote a healthy life-style.

Orthopedics Club

The **Orthopedics Club,** a student chapter of the American College of Foot and Ankle Orthopedics and Medicine (ACFAOM), strives to promote education and enhancement of knowledge in the field of Podiatric Orthopedics and Pediatrics. Their goal is to provide students an opportunity to advance their understanding of evaluation, treatment, management and prevention of lower extremity injuries that result from pathomechanics and orthopedic dysfunction in adults and children through hands-on experience, seminars and workshops. Additional club activities involve a hands-on approach of gait analysis, casting workshops and service projects to help the surrounding Harlem community. The club participates in monthly journal clubs, promoting evidence based culture of critical evaluation and the analytical skills necessary to evaluate orthopedic clinical research.

Pediatrics Club

The **Pediatrics Club** provides an avenue for

students interested in the specialty of pediatrics to gain further knowledge and exposure to the field of Podopediatrics. Guest lecturers and workshops on topics such as pediatric gait exams and pediatric orthopedic devices provide critical insight on how to evaluate and treat pediatric patients. Pediatric foot screenings and presentations at local schools allows for hands-on learning and interactions with the local pediatric community. The Pediatrics Club aspires to enhance and encourage the study of pediatric care. The Pediatrics Club has been active on the international front through such efforts as a fundraising effort for a baby in Bosnia diagnosed with Epidermolysis Bullosa and a drive to collect nutritional and medical supplies for the children of Hardt Haven Children's Home in Ghana.

Radiology Club

The **Radiology Club** at the New York College of Podiatric Medicine strives to promote education and the enhancement of knowledge in the field of radiographic imaging in podiatry. Our goal is to provide students an opportunity to advance their understanding of evaluation of various radiographic imaging modalities (such as x-rays, MRI's, etc.) as they relate to podiatry by providing hands-on experience, educational seminars and workshops. We believe that through this mission, we will positively affect the public's awareness of podiatrists in the field of radiology and encourage a better understanding and appreciation for students who are interested in this subject.

International Podiatry Club

The **IPC**'s objective is to explore podiatry worldwide, with hopes of extending podiatric medical attention to those in need outside of the US. This has been accomplished with an annual podiatric mission to Jamaica. With the aid and support of students and faculty this mission trip includes several 3rd year podiatric students, a DPM faculty member, and a team from Washington. Through the guidance of attending faculty, the students apply their clinical skills to provide medical attention to those patients who cannot otherwise afford it. In addition to providing basic medical and foot care, our students scrub in and assist with surgical procedures.

International Student Association

Our main goal is to assist international students in choosing appropriate externship and residency programs suitable to meet their needs with the help of Dr. Eckles, NYCPM Dean of clinical and graduate department.
ISA has allowed international students to form a community in which they can reach out and ask questions on topics including but not limited to life after NYCPM, the correct work visa (H1/J1) to be obtained, residency interviews and how they are different for international students.
We also host Q&A sessions and enable students to get in touch with guest speakers who have experienced the same journey, including senior students, residents and attendings.

Practice Management Club

The NYCPM **Practice Management Club** exists to advance the study of podiatric practice management and to increase the student body's exposure to relevant issues pertaining to operating a medical practice. The club emphasizes the importance of acquiring certain practice management skills such as being familiar with billing and coding.

Forensic Podiatry Club

The purpose of the forensic podiatry club is to create awareness of the use of podiatry in the field of forensic science. We evaluate the human foot with various techniques like foot imprints and impressions. We facilitate various workshops and lecture series. We take a close look at current cases involving the use of forensic podiatry to solve crimes.

Public Health Club

NYCPM's **Public Health Club** strives to promote and enhance both knowledge and participation in the field of Public Health. Public health as it pertains to foot health plays an important role in the daily work of podiatric physicians. The Club promotes good health, disease prevention and patient education on issues that pertain to their general health and foot health. The Public Health Club is proud to work closely with the community and is always seeking local, state, and national community events, concerns and promotions. Members actively engage in local foot screenings and health fairs, and participate in philanthropic activities as those opportunities arise. In addition, they present journal articles to keep their members informed on the latest research. The Public Health Club also provides opportunities for student research with faculty.

Asian-American Podiatric Student Association

The **Asian-American Podiatric Student Association** seeks to promote an understanding of podiatric medicine, especially within the Asian-American community, and a networking opportunity for Asian-American students at NYCPM and those from other podiatric medical schools. Activities include seminars and workshops involving guest lecturers and journal discussions, participation in health-care events, outreach and service to underserved communities locally and in Asian countries, and joint social events with students from other podiatric medical schools.

Physicians for Human Rights

The **Physicians for Human Rights-NYCPM** Chapter is a non-sectarian club that promotes the common values of pluralism, tolerance, and respect for human rights of all peoples. As medical students and human rights activists, they take stands against poverty, violence, disease, and discrimination. As future medical professionals, they are guided by ethical obligations to serve humanity by healing and saving lives. This mission is accomplished by sponsoring workshops and activities on issues related to domestic violence, child slavery, human trafficking, disparities in healthcare among specific groups, and international issues. The Club also raises funds for international charities including United Nations International Children's Emergency Fund, United Nations World Food Programme, and Mercy Corps.

Hispanic American Podiatric Student Association (HAPSA)

HAPSA is a medical Spanish club that encourages students to expand or develop their knowledge of the Spanish language. In a community where a large portion of the podiatric patients are Spanish speaking, our goal is to create an environment where students feel comfortable communicating with their patients. We host clinic based Spanish lessons for all levels, as well as practice the language within the East Harlem community through Foot screenings. This allows students to gain exposure to native Spanish speakers before they enter their clinical years, as well as

provide extra enhancement of the language to students who are more advanced speakers. The club is open to all students, even without prior knowledge of the language.

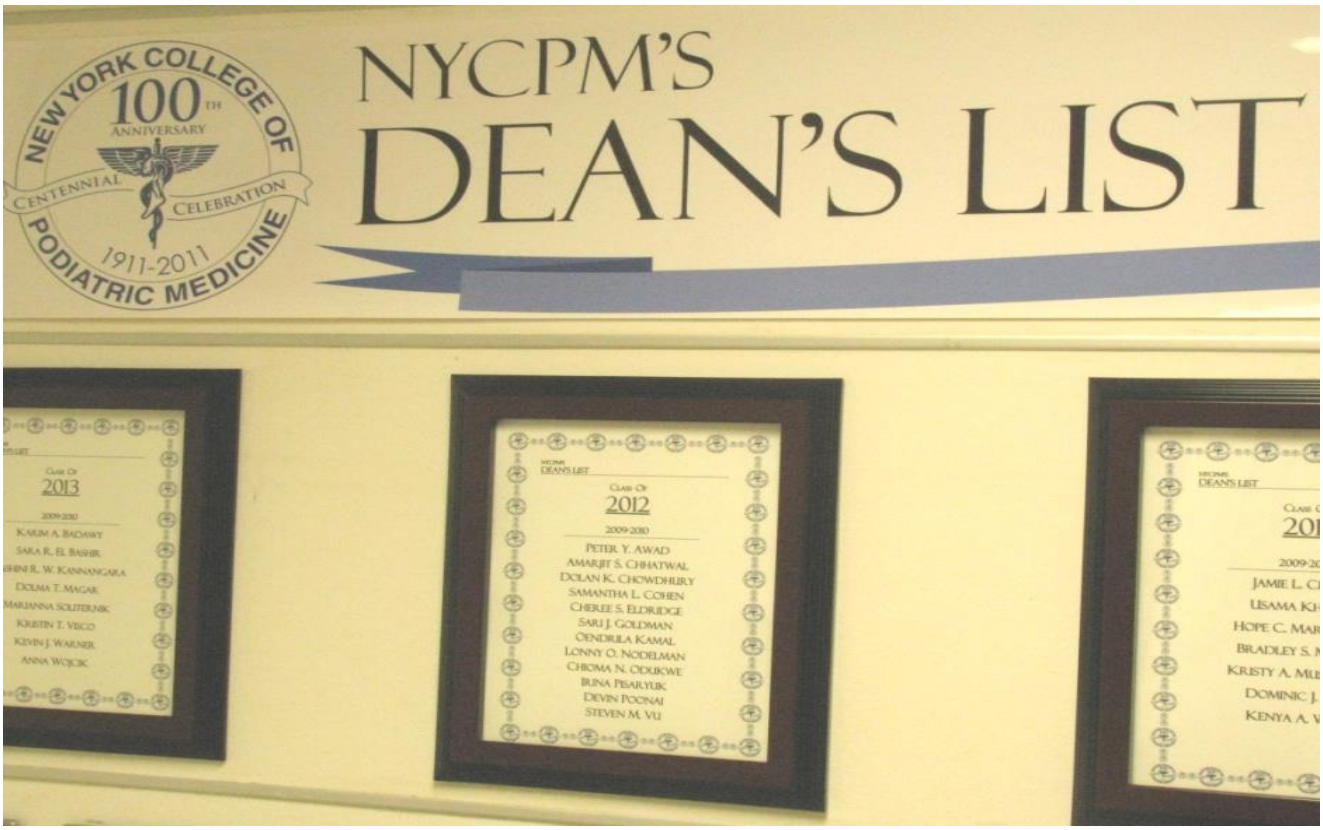
Student Publication Opportunities

Footnotes

This quarterly student newspaper, sponsored by grants from the Alumni Association, provides a great publishing opportunity for NYCPM students. Its mission is to enhance morale and the sense of community among students and staff. It serves as a conduit for information and upholds standards of excellence, knowledge and professional-ism that exemplify podiatric medicine.

Podiatric Medical Review

The NYCPM Podiatric Medical Review provides opportunities exclusive to NYCPM students. The meritable goal of the publication is to steer students towards Podiatric research, and to get students comfortable with approaching and analyzing medical literary works. Peer review is conducted with the aim of ensuring that the manuscripts are held with the highest standard. The PMR is a testament to outstanding student work that is readily accessible to podiatric residency programs as well as other schools of podiatric medicine. Ultimately, learning the process of peer-reviewed, scientific writing enhances the education at NYCPM and helps to create well-rounded future clinicians.



Library Services

Director — Paul Tremblay, M.L.I.S., M.A.
Librarian

The library facility of the New York College of Podiatric Medicine includes print, audiovisual, and electronic resources, and is located on the second floor of the clinic wing. The library is professionally staffed and the existing materials in the Preclinical and Clinical Sciences are designed to complement each other. Seating includes carrels with electronic outlets for quiet, individual study.

Print Resources

The print resources include bibliographic and instructional material which serve and support the curriculum, research, and clinical needs of the students, faculty, and members of the podiatric profession. The collection of over 13,000 books and bound journals is housed in open shelves in an environment that permits easy access by library users. All books are arranged on the shelves according to the National Library of Medicine (NLM) classification system. The print collection includes circulating and reserve monographs in the pre-clinical and clinical medical sciences as well as in the field of Podiatric Medicine; general and medical reference books make the library collection inclusive for the community it serves.

Electronic Resources

The library is adjacent to the computer center, which houses workstations equipped with Internet access, Microsoft Office, as well as the library's electronic book catalog, PubMed and Ovid Medline, Anatomy TV, Cochrane Databases, Up-To-Date, and access to many of the library's full text electronic medical journals and books. In addition the college provides a wireless Internet network (Wi-Fi) in the library as well as throughout the college. It allows seamless access to all of the library's electronic resources from a personal laptop in those areas, which are also available remotely through one's home computer: Students are given a unique ID and password in order to provide them the same access to library resources on- and off-campus.

Audiovisual Resources

Our audiovisual resources include online and DVD materials. The titles are representative of subject matter in both the pre-clinical and clinical sciences. Every subject area studied during the four years at NYCPM is represented in the collection.

Services to Library Users

Reference and advisory services include assistance in locating and using materials, answering ready reference questions, helping to compile bibliographies or verifying citations, assisting with researching topics for publication and providing backup for Medline searches. Reprints of journal articles and some monographs which the library does not own may be obtained by requesting an Interlibrary Loan (I.L.L.). The library's membership in the New York Metropolitan Reference and Research Agency, Medical Library Association (M.L.A.), the Basic Health Science Library (B.H.S.L.) consortium, and the Brooklyn, Queens, and Staten Island Health Science Library Consortia, among others, enables NYCPM to share in the resources of major libraries in the New York Metropolitan area.

Library services are described in greater detail in the current *Student Handbook*.

Academic Standards and Guidelines

NYCPM believes that clear academic expectations and carefully monitored performance will result in the graduation of highly qualified Doctors of Podiatric Medicine. Therefore, the College provides the means to carefully assess the growth of each student and to promptly assist if any academic or personal difficulty arises. The primary tools for academic monitoring and assisting is the Committee on Academic Performance and Promotion, a standing committee of the Faculty Council. The procedures are outlined in the Student Handbook.

Registration

All students must be registered each semester in order to attend classes. Records of the attendance and academic performance of all registered students are maintained in compliance with the Family Educational Rights and Privacy Act (FERPA). See "Records and Registration" in the Student Services chapter of this Catalog. Refer to the current *Student Handbook* for detailed information about registration and student records).

Attendance Policy

The college recognizes the importance of attendance in all didactic and recitation courses. The general College-wide attendance policies regarding attendance at classes and examinations are detailed in the ***Student Handbook***. In addition to College-wide policies, the individual course directors, with the approval of the Department Chairs, will state course-specific attendance policies in their syllabi and the consequences of failure to comply will be clearly defined. Regular attendance in all clinical rotations is mandatory. The policies for laboratory attendance are described in relevant course syllabi.

The Curriculum Committee is unanimous in believing that attendance at classes is crucial to the educational process and has the firm expectation that students will behave accordingly.

Elective Courses

In the interest of delivering an education beyond the required podiatric medical curriculum, NYCPM offers low cost, high quality elective courses that will provide a student the opportunity to augment their skills and knowledge. All courses are held at NYCPM and are scheduled for times that do not conflict with required classes. Any student interested in registering for an elective course should undertake it only if they believe it will not adversely affect their required curriculum and, despite the low cost, not financially compromise them.

Grading System

The grading system includes (1) Letter Grades with a passing range from A (93% or above, 4.0 quality points) to C- (70-72%, 1.7 quality points) and the failing grade of F (under 70%, 0 quality points), and (2) a Pass/Fail system for certain courses. The grade of P does not carry quality points and does not impact the GPA. The grading system is detailed in the *Student Handbook*. Each course syllabus identifies the system used in that course.

Promotion

Promotion to the second, third or fourth academic year requires successful completion of all course work in the prior academic year. Individual matters concerning promotion are addressed by the

Committee on Academic Performance and Promotion. Policies regarding promotion are detailed in the *Student Handbook*.

Scholastic Honors

Academic excellence is recognized and rewarded in many ways by the College, including the following honors:

Pi Delta Society

Students achieving academic excellence may be elected to the Pi Delta Society of Podiatric Medicine. This is one of the highest honors conferred on students studying podiatric medicine. Details are published in the Student Handbook.

Dean's List

Students earning a GPA of 3.5 or better for an academic year are eligible to be placed on the Dean's List, which is published at the end of each academic year. To qualify for the Dean's list, a student must be enrolled full-time and have no failures for any courses or rotations during the year. This honor is entered on the student's transcript.

Scholarships and Awards

The Scholarship Committee is a standing committee of the Faculty Council which includes representatives of Student Services, Financial Aid and Admissions. The Committee establishes guidelines and academic requirements for the NYCPM Scholarship Program and numerous other scholarship and award programs offered to NYCPM students throughout the four years of study.

The Scholarship Committee facilitates the distribution of these awards by informing students of the programs, deadlines for application and relevant requirements, via e-mail. The Committee also helps to create new scholarship programs with new sponsors.

In addition to the scholarships offered to incoming freshmen, the NYCPM Scholarship Program provides scholarship support for academic excellence in the second, third and fourth years of study. Other scholarships and awards are offered by alumni, podiatric medical organizations, manufacturers of podiatric medical supplies, foundations and corporations. Some of these require application with specific submissions in the form of essays, written material, etc. Scholarships and awards are subject to change; some of those recently awarded include the following:

Steven Seifer Memorial Scholarship
Initiated by Monroe Seifer, NYCPM Chairman Emeritus of the Board of Trustees. It is awarded to three outstanding students in the sophomore class for highest academic achievement.

Dr. Patricia Ellsworth Kopenhaver, B.A., M.A., D.P.M. Endowed Scholarship
Initiated in 1997 by alumna Patricia E. Kopenhaver, D.P.M., former Trustee of the College and Charter President of the American Association of Women Podiatrists. The annual scholarship rewards academically qualified female members of the NYCPM student chapter of the AAWP. Application information including is provided via e-mail.

Jonathan Robertozzi Foundation Memorial Scholarship
This award is sponsored by the NJ Podiatric Medical Society. It is given to two junior students who demonstrate public involvement with the profession at heart, have financial need and are NJ residents.

The Dr. Leon Goldman Award

The Dr. Leon Award for Excellence in Biochemistry is given to a student who has excelled in biochemistry in freshman year.

The Israel Goldstein Award
This award is given to two junior students who have shown academic excellence and community service.

The Sidney Solid Award
This award was named in honor of Dr. Sidney Solid, DPM, who named the college as his heir. This award is given to two juniors and two senior students who have demonstrated positive accomplishments and service to the podiatric community.

Student Service Award
This award is given to one sophomore, junior and senior student as voted on by their class.

APMA Educational Foundation Student Scholarship
The amount and number of winners is determined each year by the APMA. Applications are sent to the financial aid office and announcements are sent to the students. Traditionally these awards selections are based on GPA, community and leadership activities and a written essay.

Procedure for Disbursing Scholarship Benefits

All scholarship money awarded by the New York College of Podiatric Medicine shall be applied towards tuition and fees. Except for admission scholarships and those for graduating seniors (see Admissions chapter), one half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Annual Awards Ceremony

The college holds an annual Awards Ceremony, organized by the Scholarship Committee and the Office of Student Services to honor students who have received scholarships and awards during the year. The ceremony includes a reception for the recipients and their guests, the award sponsors, the faculty and the administration of the college.

Requirements for Graduation

When the student successfully completes the program, the Faculty, the Dean and the President recommend the student to the Board of Trustees for graduation with the degree Doctor of Podiatric Medicine. The criteria for graduation are the following:

A. Successful completion of all didactic and clinical requirements of the curriculum with a cumulative GPA of at least 2.00.
B. Absence of outstanding disciplinary matters.
C. Fulfillment of all financial obligations to the College.
D. Completion of the program within six years, not including approved leaves of absence.
E. Passing of the NBPME Examination, Part I.
F. Successful completion of the Capstone clinical skills assessment in junior year.
G. Demonstrated professional competency and ethical standards to practice consistent with the criteria for licensing in New York State.

A student unable to fulfill any or all of the requirements by graduation may participate in the graduation ceremony without receiving a diploma if the requirement(s) are expected to be met by the First of September of that year, at which time a diploma will be issued. If the September First deadline is not met, graduation will be delayed until the student's obligation(s) is/are fulfilled.

Attendance at the commencement ceremony is mandatory for all degree candidates; degrees may be conferred in absentia with prior approval of the Dean.

Graduation Honors

Graduates whose cumulative GPA for the entire D.P.M. program qualifies them for graduation honors will be honored as follows:

The Class Valedictorian is the student having the highest cumulative GPA in the graduating class.

The Class Salutatorian is the student having the second-highest cumulative GPA in the graduating class.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.65 to 3.79 graduate Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.80 to 3.89 graduate Magna Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.90 or better graduate Summa Cum Laude. This distinction is entered on the diploma.

Commencement Awards

The following awards are presented annually at Commencement:

- Board of Trustees Award for Leadership
- President's Award for Excellence in Pre-Clinical Sciences
- President's Award for Academic and Clinical Excellence
- Steven Seifer Goodfellow Award (Awarded to a member of the faculty)
- Dr. Walter Green Memorial Scholarship (sponsored by the New York State Podiatric Medical Association)
- Dr. Scott Azie Memorial Scholarship (sponsored by the New York State Podiatric Medical Association)
- New York State Podiatric Medical Association Commencement Awards
- Pi Delta Honor Society and Pi Mu Delta Service Society

A Peer Group Award, whose recipient is chosen by vote of the Senior Class, is presented at graduation to the fellow Senior who best advanced podiatric medicine as a student.

Licensure

Doctors of Podiatric Medicine are required to be licensed in the states in which they practice. Each state has its own requirements for granting licensure and its own licensing board. Generally, a license can be obtained by passing a state board-administered examination, and/or by acceptance of the certificate issued by the National Board of Podiatric Medical Examiners, (parts I, II and III) or by reciprocity from another state. Many states now require completion of an approved one-year postdoctoral residency or

community preceptor-ship to be eligible for licensure.

The examination given by the National Board of Podiatric Medical Examiners is divided into two written parts. Part I is given at the end of the second year and Part II near the end of the fourth year.

The Divisions of Pre-Clinical Sciences and Clinical Studies provide review courses in all disciplines prior to National Board Examinations.

Students graduating after 2004 will be expected to complete a mandatory two-year residency (post-graduate training) program.

The annual White Coat Ceremony symbolizes lifelong commitment to serving the health care needs of patients.

The D.P.M. Curriculum by Year and Semester

CURRICULUM 2015-2016 BY SEMESTER

FIRST YEAR (SEPTEMBER CLASS)

Semester I

Course No.	Course Title	Grade Type	Credits
DMCRO1113	Bacteriology	Letter	3
DMETS1205	Biochemistry	Letter	5
DMORP1306	Cell Biology and Histology with Lab	Letter	6
DMETS1210	Introduction to Genetics	Letter	2
DMORP1313	Neuroscience	Letter	3
Total			19

Semester II

Course No.	Course Title	Grade Type	Credits
DMORP1317	General Anatomy & Lab	Letter	7
DMCRO1103	Immunology	Letter	3
DMETS1213	Molecular Biology & Molecular Genetics	Letter	3
DMETS1218	Physiology & Lab	Letter	8
Total			21

SECOND YEAR (SEPTEMBER CLASS)

Semester III

Course No.	Course Title	Grade Type	Credits
DMCRO2105	Infectious Diseases	Letter	5.5
DMORP2317	Lower Extremity Anatomy & Lab	Letter	7.5
DMORP23A4	Pathology I and Lab	Letter	4
DPMED2833	Physical Assessment & Lab	Letter	3
DCHMD2615	Medical Ethics and the Art of Doctoring	Letter	1.5
DCHMD2602	Research Methodology and Epidemiology	Letter	2
Total			23.5

Semester IV

Course No.	Course Title	Grade Type	Credits
DMETS2225	*Fundamentals of Pathophysiology	Letter	2.5
DMETS2204	*Pharmacology	Letter	4.5
DMORP23B4	*Pathology II	Letter	4
DOTHO2705	-Biomechanics	Letter	1.5
DOTHO2725	-Functional Orthopedics I	Letter	2.5
DPEDS2501	-Podopediatrics I	Letter	1.5
DPMED2822	*Dermatology	Letter	2
DPMED2841	-Neurology	Letter	1
DPMED2823	-Clinical Skills	P/F	3
DPMED2862	*Podiatric Medicine I	Letter	2
DSURG2912	*Anesthesiology	Letter	2
DSURG2932	*Podiatric Surgery of Foot and Ankle I	Letter	2
Total			28.5

*Courses meet entire semester -Courses meet in Block Format

THIRD YEAR

Semester V

Course No.	Course Title	Grade Type	Credits
DOTHO3703	Functional Orthopedics II	Letter	1.5
DPMED3809	Podiatric Medicine II	Letter	1.5
DSURG3903	Pod. Surgery of Foot & Ankle II	Letter	3
DPEDS3515	Podopediatrics II	Letter	1.5
DPMED3804	Internal Medicine	Letter	3.5
DMORP3300	Honors Clerkship in Dermatopathology	P/F	0
DOTHO3753	Orthopedics Clerkship	P/F	3
DPMED3851	Physical Diagnosis Clerkship	P/F	1
DOTHO3751	Physical & Rehab. Medicine Clerkship	P/F	1
DPMED3859	Podiatric Medicine Clerkship	P/F	9
DSURG3957	Podiatric Surgery Clerkship	P/F	7.5
DPEDS3553	Podopediatrics Clerkship	P/F	3
DPMED3X20	Podiatric Imaging Clerkship	P/F	2
Total			37.5

Semester VI

Course No.	Course Title	Grade Type	Credits
DOTHO3714	Functional Orthopedics III	Letter	1.5
DOTHO3705	Physical & Rehabilitation Medicine	Letter	0.5
DPMED3X22	Medical Imaging	Letter	2
DOTHO3715	Sports Medicine	Letter	1.5
DSURG3915	Traumatology	Letter	2
DSURG3923	Intro. To General Surgery	Letter	1.75
DPMED3802	Emergency Medicine	P/F	0.75
DCHMD3621	Topics in Health Care Delivery & Community Medicine	Letter	1
DCHMD3601	Geriatrics	Letter	1
DCLNS6000	Capstone Clinical Experience and Comprehensive Assessment	HP/P/F	0
Total			12

FOURTH YEAR

Semesters VII and VIII

Course No.	Course Title	Grade Type	Credits
DOXTN5401	Externship Program I	P/F	4
DOXTN5402	Externship Program II	P/F	4
DOXTN5403	Externship Program III	P/F	4
DOXTN5404	Externship Program IV	P/F	4
DOXTN5405	Externship Program V	P/F	4
DPMED4814	Emergency Medicine Clerkship	P/F	4
DPMED4824	Internal Medicine Clerkship	P/F	4
DPMED4X10	Senior Imaging Clerkship	P/F	1
DSURG4914	General Surgery Clerkship	P/F	4
DSURG4934	Senior Surgery of Foot and Ankle	P/F	4
Total			37.0

Note: The above courses extend through semesters VII and VIII. Registrations are allocated individually to provide each student with an even distribution of clinical rotations over the two semesters. Thus the average credit load each semester per student is 20.5 semester hours.

D.P.M. Program Total **178.5**

FIRST YEAR (JANUARY CLASS)

Term 1

Course No.	Course Title	Grade Type	Credits
DMORP1317	General Anatomy & Lab	Letter	7
DMCRO1113	Bacteriology	Letter	3

Term 2

Course No.	Course Title	Grade Type	Credits
DMCRO2105	Infectious Diseases	Letter	5.5

TOTAL, Terms 1 and 2*……15.5

*Terms 1 and 2 constitute the first Registration and Tuition period.

Term 3

Course No.	Course Title	Grade Type	Credits
DMETS1205	Biochemistry	Letter	5
DMETS1210	Introduction to Genetics	Letter	2
DMORP1306	Cell Biology and Histology & Lab	Letter	6
DMORP1313	Neuroscience	Letter	3

TOTAL.....16.0

SECOND YEAR (JANUARY CLASS)

Term 4

Course No.	Course Title	Grade Type	Credits
DMCRO1103	Immunology	Letter	3
DMETS1213	Molecular Biology & Molecular Genetics	Letter	3
DMETS1218	Physiology & Lab	Letter	8
TOTAL			14.0

Term 5

Course No.	Course Title	Grade Type	Credits
DMORP23A4	Pathology I and Lab	Letter	4
DMORP2317	Lower Extremity Anatomy & Lab	Letter	7.5
DPMED2833	Physical Assessment & Lab	Letter	3
DCHM2615	Medical Ethics and the Art of Doctoring	Letter	1.5
DCHMD2602	Research Methodology & Epidemiology	Letter	2
TOTAL			18

Term 6

Course No.	Course Title	Grade Type	Credits
DMETS2225	*Fundamentals of Pathophysiology	Letter	2.5
DMETS2204	*Pharmacology	Letter	4.5
DMORP23B4	*Pathology II	Letter	4
DOTHO2705	-Biomechanics	Letter	1.5
DOTHO2725	-Functional Orthopedics I	Letter	2.5
DPEDS2501	-Podopediatrics I	Letter	1.5
DPMED2822	*Dermatology	Letter	2
DPMED2841	-Neurology	Letter	1
DPMED2823	-Clinical Skills	P/F	3
DPMED2862	*Podiatric Medicine I	Letter	2
DSURG2912	*Anesthesiology	Letter	2
DSURG2932	*Podiatric Surgery of Foot and Ankle I	Letter	2
Total			28.5

*Courses meet entire semester -Courses meet in Block Format

The Doctor of Podiatric Medicine Curriculum

The course of study leading to the Doctor of Podiatric Medicine (D.P.M.) degree is designed to be completed in four years. The time limit for completion of the degree is six calendar years from original matriculation, exclusive of approved Leaves of Absence.

The D.P.M. curriculum is *principally* divided into Pre-Clinical (Basic) Sciences and Clinical Sciences components, located mainly in the first two and last two years of the program respectively. In addition to the Pre-Clinical and Clinical Sciences, the D.P.M. curriculum includes courses designed to equip students, as future practitioners and scientists, with the knowledge and skills needed to understand and pursue podiatric medical research and publication, to practice their profession ethically, and to successfully address the patient relations, business and legal issues to be encountered throughout their podiatric medical career. These additional learning experiences are offered by the Department of Community Health and Medicine and the Office of Research, and are positioned appropriately for optimal integration into the overall program.

The unit of credit is the semester hour. For example, a lecture course meeting for three hours per week for one full semester earns 3 credits. Laboratory and clinical experiences entail substantially more clock hours per credit hour. The grading system is defined under Academic Standards and Guidelines in this ***Catalog*** and detailed in the ***Student Handbook***.

Division of Pre-Clinical Sciences

Dean — Eileen Daly Chusid, Ph.D.
Associate Professor

The Division of Pre-Clinical Sciences consists of eight full-time and ten adjunct faculty members, all holding academic or professional doctorates, or both, with credentials and experience in the specific discipline he/she teaches. The courses provide taught during the Pre-Clinical years provide the foundation for the students entering the clinical years and graduates going on to post-graduate podiatric medical education, scholarly research and teaching. The course offerings of Pre-Clinical Sciences are presented below.

First Year Courses

The focus of the courses taught during the first year is on the normal structure and function of the human body. These courses are: Biochemistry, Cell Biology & Histology, General Anatomy, Immunology, Introduction to Genetics, Molecular Biology and Molecular Genetics, Neurosciences, Physiology and Bacteriology.

Second Year Courses

Building the courses taught during the first year, deviations from normal structure and function of the human body are presented during the student's second year. Courses taught are: Infectious Diseases, Pathology I and II, Pathophysiology and Pharmacology. An important educational component of the second year curriculum is an in-depth course in Lower Extremity Anatomy. Courses taught during the second year all have a strong emphasis on clinical applications.

DMETS1205--Biochemistry

First Year - 5 credit hours

Biochemistry is the study of biological systems at the chemical and molecular level. The course content will stress human biochemistry and its clinical applications. Lecture topics include the chemistry and metabolism of carbohydrates, lipids, proteins and nucleic acids as well as a discussion of enzymes, vitamins and hormones. The Bio-chemistry of specific tissues will be presented and the integration of human biochemistry emphasized
Prerequisites: None

DMETS1210--Introduction to Genetics

First Year - 2 credit hours

Genetics is playing an increasingly important role in the practice of clinical medicine including podiatric medicine and is now becoming a central component of our understanding of most major diseases. Therefore, it is important for Podiatrists to understand the principles of Human Genetics. "Introduction to Human Genetics," will introduce students to the basic concepts of Human Genetics, including patterns of inheritance, chromosomal structure and abnormal chromosome patterns, genetic variation, biochemical genetics and population genetics. Students will also get practice in taking family histories and analyzing pedigrees. A genetic counselor from the Department of Genetics & Genomic Sciences, Icahn School of Medicine at Mount Sinai will give a workshop in taking and interpreting pedigrees.
Prerequisites: None

DMETS1213--Molecular Biology and Molecular Genetics

First Year - 3 credit hours

Molecular Biology & Molecular Genetics is the companion course to the Biochemistry and Introduction to Genetics courses and is offered in the spring semester of the first year. The Molecular Biology portion of the course will discuss nucleotide metabolism, DNA replication, RNA synthesis and processing, protein synthesis, and regulation of gene expression in humans. Molecular biology techniques used in Medicine will also be discussed. The Molecular Genetics portion of the course will discuss the Human Genomic Project and the search for genes involved in single gene and common multifactorial diseases such as Types 1 and 2 Diabetes and cancer. The genetics of diseases related to Podiatric Medicine such as Charcot-Marie-Tooth Disease and Type 2 Diabetes will be discussed in detail. We will also describe techniques such as animal models and microarrays that are used to study the function of newly identified genes. The diagnosis, screening, and treatment (present and future) of genetic diseases will also be presented with emphasis on the important role genetics may play in podiatric medicine.
Prerequisites: DMETS1205; DMETS1210

DMETS2204--Pharmacology

Second Year – 4.5 credit hours

This course encompasses basic pharmacological principles and the various classes of drugs. Included is a discussion on the manner in which drugs interact with biological receptors, are absorbed, distributed, metabolized and excreted. Also to be discussed will be drug interactions of podiatric significance. Drugs will be covered primarily on a system basis. The ultimate goal is to enable the future doctor of podiatric medicine to apply pharmacological principles to ensure the rational use of drugs in the therapeutic

setting. Emphasis will be placed on those agents contained in the ever-expanding armamentarium of the modern podiatric practitioner.
Prerequisite: DMETS1205

DMETS1218--Physiology and Lab
First Year - 8 credit hours

This Medical Physiology course addresses the functioning of the normal human body with particular consideration of clinical deviations from normal. The functioning of the following systems will be covered: the cardiovascular, renal, respiratory, gastrointestinal, nervous and endocrine systems as well as membranes, muscle, bone. Regulatory mechanisms and the contributions of each system to homeostasis are emphasized, as are integration with clinical conditions. The "laboratory" part of the course provides 1) an introduction to a variety of clinical measurements including some limited hands-on skill development, 2) group presentations of clinical cases with physiological underpinnings and 3) several patient/student cases for clinical problem-solving exercises.
Prerequisites: None

DMETS2225—Fundamentals of Pathophysiology
Second Year – 2.5 credit hours

This lecture course includes eight sections: cardiovascular, pulmonary, endocrine, neurologic, gastrointestinal, renal, and hematologic pathophysiology. Each section is four to six hours in duration and will present a concise discussion of material which will help prepare students for entry into the clinical years and for successful completion of the National Boards. The course will provide an understanding of the basic mechanisms by which disease occurs as well as the responses of the body to disease processes.
Prerequisites: DMETS1218; DMORP23A4
Co-requisite: DMORP23B4

DMCRO1113--Bacteriology
First Year - 3 credit hours

Bacteriology includes the study of the physiology, biochemistry, and genetic traits that contribute to human pathology. This is a basic course that describes for the future clinician the biochemical structure of the bacterial cell, its appearance, how it grows and carries out its genetic functions. The course, therefore, also includes the presentation and discussion of pathogenic mechanisms and bioterrorism and therapeutic interventions for the treatment and prevention of infectious diseases. The techniques by which instruments and materials that come into contact with a patient, especially during surgery, are rendered germ-free are taught. Emphasis is also placed on the mechanisms by which antibiotics interfere with bacterial growth. The course concludes with a discussion of pathogenic mechanisms and bioterrorism.
Prerequisites: None

DMCRO1103--Immunology
First Year - 3 credit hours

This course will teach the composition of the immune system that consists of cells and soluble components, the importance of a functioning immune system for each human being to survive in a world of parasites, microbial and viral pathogens; the cooperation of the cellular and soluble components of the immune system in generating a local and/or systemic immune response; the role of associated cells in certain responses; and the application of our understanding of the self, versus non-self, reactions in conjunction with our ever increasing knowledge of pathogen-derived molecules (antigens) in providing humans with vaccines that help to protect against previously lethal infectious diseases.
Prerequisites: None

DMORP1306—Cell Biology and Histology with Lab

First Year - 6 credit hours

In this course, the microscopic and ultra-structural features of cells, intercellular components, tissues, organs and organ systems are taught in both lecture and laboratory sessions. The structural organization of the body is related to the functional histophysiology of the different organs. This course of study provides the student with an understanding of cell and organ function and gives a firm foundation for more advanced coursework in the curriculum particularly pathology and pathophysiology.
Prerequisites: None

DMCRO2105--Infectious Diseases

Second Year – 5.5 credit hours

This course examines the causes, consequences and treatment of diseases produced by microorganisms, bacteria, viruses and fungi. Characteristics of infective microbes and their nonpathogenic relatives that are associated with the human body, mechanisms of pathogenesis and transmission, and the methods of prevention and treatment are discussed in depth.*Prerequisites: None*

DMORP1317--General Anatomy and Lab

First Year – 7 credit hours

Human gross anatomy is the study of structures in the body visible to the unaided eye. General Anatomy is taught using a regional approach integrating the principles of basic anatomy, organ systems, radiologic/imaging anatomy, cross-sectional anatomy, growth & development, and clinically relevant anatomy as it applies to patients. The General Anatomy course will cover both systemic and regional anatomy of the whole body, but will not include the lower extremity (as that is covered in a separate course). Development (embryology/fetology) is incorporated throughout the course and may include the study of congenital malformations. Lectures will include imaging (radiology, CT, MRI, cross-section views, etc.) and will be correlated with the dissections taking place in the Anatomy Laboratory. Tests will involve multiple choice style questions, and may include vignette-style items with clinical scenarios.
Prerequisites: None

DMORP1313--Neuroscience

First Year - 3 credit hours

The course integrates the anatomy of the central and peripheral nervous systems with their functions. The course will include studies of the major anatomical structures of the brain, spinal column and peripheral nerves, the subdivisions of the central and peripheral nervous systems and their interconnections, neural transmission, and the major pathways within the central and peripheral nervous systems which modulate or control sensory and motor processes. Therefore, emphasis will be placed on the link between neuroanatomical material presented in lectures and specific known functions of the nervous system. Lesions of the central and peripheral nervous systems will be discussed emphasizing resulting physical deficits.
Prerequisites: None. Co-requisite: DMORP1306

DMORP2317--Lower Extremity Anatomy and Lab

Second Year- 7.5 credit hours

This course presents in comprehensive detail, the gross anatomical foundation of podiatric medicine. A fully integrated lecture and laboratory regional anatomy of the lower limb is presented from structural, functional and clinical viewpoints. Lectures and dissections are closely integrated to encourage the student to develop a three-dimensional visualization of the lower extremity in the basic understanding of the lower limbs as the organ of human gait. Topics that are covered include osteology and soft tissue anatomical relationships and functions, cross-sectional anatomy, anatomical imaging and clinical applications. In addition to lectures, video films will be shown on clinical procedures and on dissection of the lower extremity. Anatomical relationships of structures are emphasized and more than 45 clinical entities are presented in relation to anatomical structures. Podiatric applications from cases appearing in the teaching clinic are presented by clinical faculty.
Prerequisite: DMORP1317

DMORP23A4—Pathology I and Lab: General Pathology

Second Year- 4 credit hours

This is a comprehensive lecture and laboratory course consisting of didactic lectures covering the basic concepts of abnormal cellular mechanisms that lead to disease. Topics to be covered include cell injury, inflammation, repair and regeneration, neoplasia, environmental and nutritional pathology, immunopathology and infectious and parasitic diseases. The lectures will be supplemented by laboratory exercises. Specific diseases and their effects on organs and organ systems will be covered in systemic pathology.
Prerequisite: DMORP1306

DMORP23B4—Pathology II: Systemic Pathology

Second Year- 4 credit hours

This course will follow the General Pathology course and will consist of a series of didactic lectures covering specific diseases and their pathologic consequences. Each system will be discussed including cardiovascular, respiratory gastrointestinal, renal urinary, hematology, endocrine and reproductive systems.
Prerequisite: DMORP23A4

Division of Clinical Education

Dean of Clinical Education — Robert A. Eckles, D.P.M.
Assistant Professor

The Division of Clinical Education provides for the full development of clinical knowledge and skills needed in the education for the Doctor of Podiatric Medicine degree. Didactic classroom and laboratory learning, hospital rotations, clinical clerkships and externships expose students to every aspect of podiatric practice with real patients. The Division encompasses the Departments of Podiatric Medicine, including sections of Radiology and Wound Care Clinic, Orthopedic/Pediatric Sciences, Surgery, and Community Health and Medicine.

DEPARTMENT OF MEDICAL SCIENCES

Chair — Thomas M. DeLauro, D.P.M.
Professor and Chair

Sections:

RADIOLOGY — Randy Cohen, D.P.M.
Professor and Director

WOUND CARE CLINIC — Sharon Barlizo, D.P.M.
Assistant Professor and Director

Michael Rothstein, NP

DPMED2833—Physical Assessment and Lab Second Year – 3 credit hours

This course will provide the skills necessary for history taking and performance of a comprehensive physical examination. At the completion of this course, the student should be able to interview a patient acquiring as much information as possible related to the patient's illness. In addition, the student should be able to perform the cardinal principles of physical examination: inspection, palpation, percussion and auscultation. The laboratory component of the course utilizes a classic systems-oriented approach which includes examination of the eyes, ears, nose, throat, neck, heart, lungs and abdomen. In addition to a written final examination, at the conclusion of the course, there will be a standardized patient (SP) assessment of the student's clinical skills. Feedback from the SP will be given to the student.
Prerequisites: Completion of Semesters I-II

DPMED2822--Dermatology
Second Year - 2 credit hours

This team taught course consists of a comprehensive review of dermatology with emphasis on those conditions affecting the lower extremity. Topics included are: the structure and function of skin; clinical evaluation of the skin; histopathology of the skin; dermatologic procedures and laboratory studies; microbiological diseases; dermatoses; cutaneous manifestations of systemic disease; cutaneous tumors; pigmentary disorders; nail, hair, and sweat gland disorders.
Prerequisite: DPMED2833

DPMED2841--Neurology

Second Year - 1 credit hour

An introduction to the basic principles of neurology including the neurological exam, clinical myopathies, neuropathies, radiculopathies, pain syndromes, extrapyramidal syndromes, cerebellar disorders, disorders of gait, diseases of the spinal cord, nerve conduction studies, E.M.G'S, epilepsy, disorders of the brain, brainstem and cranial nerves, infectious diseases and psychiatric principles. This course requires a comprehensive understanding of neurosciences presently in anatomy, physiology and neuroscience lecture and lab, and prepares the student for the clinical experience.
Prerequisite: DPMED2833

DPMED2823—Clinical Skills

Second Year – 3 credit hours

This multidisciplinary course is intended to provide the fourth semester student with the knowledge and skills necessary for entry into clinical rotations. The material is presented in lecture and small group instruction/performance formats.
Prerequisites; DMETS1218; DPMED2833; DMORP2813

DPMED2862—Podiatric Medicine I

Second Year – 2 credit hours

This course, team taught in lecture format, is designed to prepare and introduce the student for the study of Podiatric Medicine and patient care. The course material is presented in two blocks – common office problems and a systems approach to diagnosis.
Prerequisites; DMETS1218; DPMED2833; DMORP2813

DPMED3809—Podiatric Medicine II

Third Year – 1.5 credit hours

This course, a continuation of Podiatric Medicine I, is designed to provide the student with information necessary to evaluate, diagnose, and treat local foot disorders and the pedal manifestations of systemic diseases.

Prerequisites are the successful completion of all courses in the Division of Basic Sciences in addition to the successful completion of the following: Clinical Pharmacology, Clinical Skills, Dermatology, Neurology, and Physical Assessment/Lab.

The course, presented in lecture format, is divided into distinct blocks addressing Diabetes, Infection and Wound Care, Arthritides, and Peripheral Vascular Disease
Prerequisite: DPMED2862

DPMED3804--Internal Medicine

Third Year – 3.5 credit hours

This course will cover the general principles of internal medicine and diseases of body systems; Cardiology, Peripheral Vascular Diseases, Hematology, Gastroenterology, Endocrinology, Pulmonary Medicine, Musculoskeletal disorders, Nephrology, Psychiatry, Men and Women's Health, and Geriatric Medicine. Each system studied requires a fundamental understanding of the anatomy, physiology, histology and biochemistry related to the various pathologies. Various Physicians from metropolitan hospital will present the lectures. They will also emphasize on the demographics, and statistics that closely relate to our community of the various system diseases.
Physiology, histology and pathology.
Prerequisites: DPMED2833; DMETS2225

DPMED3859--Podiatric Medicine Clerkship

Third Year - 9 credit hours

The Podiatric Medicine Clerkship is 24 weeks in length, and consists of multiple components: (a) a 4-week Podiatric Imaging clerkship, (b) a 2-week Physical

Rehabilitation clerkship (under the governance of the Department of Orthopedics), (c) a half-day venipuncture/ IV line laboratory, and (d) an 18-week rotation through various subspecialty divisions (each student under the tutelage of a clinician in his/her academic practice setting), through affiliated hospital clinics (including a gerontology subclerkship), affiliated hospital inpatient wards (as a hospitalist subclerkship, including rotation through the Mount Sinai Endovascular Laboratory), and through an affiliated hospital-based Physical Diagnosis clerkship. The Podiatric Medicine Clerkship also includes weekly Friday programs consisting of journal article review, case challenge, and clinical workshops.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

DPMED3851--Physical Diagnosis Clerkship

Third Year - 1 credit hour

During this mixed laboratory/outpatient/hospital rotation, the podiatric medical student will gain experience in performing a comprehensive history and physical examinations under the direct tutelage of a physician preceptor.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

DPMED3802--Emergency Medicine

Third Year – 0.75 credit hour

A nine-hour lecture series stressing fundamental principles regarding the triage assessment, resuscitation and treatment of emergency patients. The course is taught by residency trained emergency medicine specialists.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.
Prerequisite: Completion of second year curriculum.

DPMED4814--Emergency Medicine Clerkship

Fourth Year - 4 credit hours

The Emergency Medicine hospital rotation consists of classroom and emergency department experiences mentored by emergency room attending physicians, residents and interns. Day, overnight, and weekend shifts, as well as mandatory didactic conferences, are typically required. This clerkship builds on the third-year Emergency Medicine course.
Prerequisite: Completion of third year curriculum and promotion to fourth year.
Prerequisite: Completion of third year curriculum and promotion to fourth year.

DPMED4824--Internal Medicine Clerkship

Fourth Year - 4 credit hours

During this hospital clerkship, the podiatric medical student will become an internal medicine student and will be under the direction of the Department of Medicine. When possible, the student will be assigned a medicine patient who has been admitted for a podiatric problem (e.g., diabetic foot complication). The student will be directly taught and supervised by the attending physician and assigned a resident or intern. At the end of the clerkship, the student will be expected to be able to perform a complete history and physical examination and participate in the care of an admitted podiatric patient. In addition, the student is expected to attend all lectures and activities scheduled by the Department of Medicine.

RADIOLOGY COURSES

DPMED3X20--Podiatric Imaging Clerkship

Third Year - 2 credit hours

This course in clinical rotation is a four-week clerkship in which the student is afforded the opportunity to take, process and interpret radiographs of the lower extremities. Diagnostic imaging such as ultrasound, nuclear medicine, C.T., and MRI are discussed and reviewed.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

DPMED3X22—Medical Imaging

Third Year – 2 credit hours

This program of study, given in the third year, addresses the assessment of a patient in normal health or one with a traumatic, metabolic, degenerative or neoplastic disorder through one or more medical imaging techniques. Specifically, the course will rely on the presentation of plain film radiographs, sonography, computerized tomography (CT), magnetic resonance imaging (MRI), and nuclear medicine.

This course also provides the student with a basic working knowledge of general radiology to assist the student in assimilating into the hospital environment. Lectures consist of medical images with an emphasis on normal head, neck, chest, abdomen, bowel and breast radiology as well as basic pathology. The student will become familiar with normal anatomic structures and positions; become acquainted with imaging views; be able to differentiate different contrasts on medical images and their significance; become familiar with special diagnostic tests and be able to recognize basic pathologies using various medical images.
Prerequisite: Completion of second year curriculum

DPMED4X10--Senior Imaging Clerkship

Fourth Year - 1credit hour

This two-week clerkship provides the senior student with an opportunity to refine his/her skills in podiatric diagnostic imaging, with an emphasis on nuclear medicine, CT, MRI, PET and diagnostic ultrasound. Pathology will include osteomyeliotis, fractures, neuroarthropathy, tumors, and soft tissue injury including tendon and ligament injury.
Prerequisite: Completion of third year curriculum and promotion to fourth year

DEPARTMENT OF ORTHOPEDICS AND PEDIATRICS

Chair — Loretta Logan, D.P.M., M.P.H.
Associate Professor

DOTHO2705--Biomechanics
Second Year – 1.5 credit hour

The Biomechanics course introduces the student to physical and mechanical principles as applied to the development and function of the lower extremity. The areas of study include: force vectors, stress, strain and biomechanics of bone, ligaments, tendon muscle and cartilage. Emphasis is placed on the functional anatomy and biomechanics of the lower extremity. The course also touches on diseases of the Spine, hip, knee, and ankle. In addition, students will be introduced to materials used in the construction of orthotics and prosthetics.
Prerequisite: DMORP2317

DOTHO2725--Functional Orthopedics I
Second Year – 2.5 credit hours

Functional Orthopedics I introduces the student to normal function of the foot and leg in gait. Body planes, joint dynamics and axis orientation and the structure and function of each of the major foot and ankle joints will be taught in detail. Functional Orthopedics I is an introductory course designed to give the student a comprehensive understanding of normal mechanical function of the foot and by emphasizing concept and theory will lay the groundwork for pathomechanics, diagnostics and management techniques which follow in later courses.
Prerequisite: DMORP2317

DOTHO3705 --Physical and Rehabilitation Medicine
Third Year – 0.5 credit hour

The Physical & Rehabilitation Medicine course will consist of a comprehensive study of Physical Therapy & Rehabilitation as it pertains to Podiatric Medicine in an office, clinic and hospital setting. It will include an extensive examination of methods, materials and skills. Therapeutic program development and treatment of patients will also be covered.
Prerequisite: DOTHO2725

DOTHO3703--Functional Orthopedics II
Third Year – 1.5 credit hours

Functional Orthopedics II examines, in depth, the developmental and congenital problems of the musculo-skeletal system of the lower extremity including their recognition, classification, and treatment. The student is taught to correlate gait, the static examination, and X-ray findings to gain an understanding of abnormal function. Interpretation of joint examination results and treatment based on these results are covered in detail. This course will also expand on the students' knowledge of materials and characteristics of the materials used in manufacturing orthoses. It will go into detail about the use of orthoses in the treatment of lower extremity musculoskeletal pathology.
Prerequisite: DOTHO2725

DOTHO3753--Orthopedics Clerkship
Third Year - 3 credit hours

The Orthopedics Clerkship is completed as part of the Orthopedics/Pediatrics rotation. The objectives of this clerkship are to reinforce the concepts and techniques taught in the preparatory didactic courses in orthopedic sciences as well as to transform and apply this knowledge in a clinical environment. Students will be

engaged in the supervised evaluation and treatment of adult patients with lower extremity orthopedic, biomechanical and postural pathology. Students are also taught the methods of fabricating and modifying foot orthoses. Advanced orthopedic evaluation techniques including slow motion video and computerized gait analysis are utilized in this rotation. Outside rotations include a visit to a pedorthic facility and an orthotics and prosthetics lab.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

DOTHO3714--Functional Orthopedics III
Third Year – 1.5 credit hours

Functional Orthopedics III is an interactive, literature-based experience meant to create practical links between biomechanical / pathomechanical theory and clinical experiences. The course is meant to provide the maturing – 3rd year student with an opportunity to integrate previous material relating to anatomy, physiology and orthopedic sciences into diagnosis-specific lectures and assignments. The goal of the course is to focus on the assessment, differential diagnoses, and treatment strategies for the most common orthopedic-podiatric medical complaints. Emphasis will be on the clinical manifestations of disease and practical management of the patient including the therapeutic orthosis prescription. Discussion of "best practices" in orthopedic medicine shall dominate the sessions. The course will rely heavily on case presentation, literature review, and class participation to illustrate these concepts. Lecture material will be supplemented by prescribed articles which will amplify principles presented in lecture as well as stimulate discussion.
Prerequisite: DOTHO3703

DOTHO3715—Sports Medicine
Third Year – 1.5 credit hours

The Sports Medicine course is designed to keep pace with the increasing responsibilities of today's podiatric practitioner in the sports medicine arena. Presentations encompass the normal and abnormal biomechanics encountered in various sports and dance activities. Lectures by the foremost authorities and pioneers in this area are featured. This course is closely correlated with experience in the Orthopedics Clinic.
Prerequisite: DOTHO3703

DOTHO3751--Physical and Rehabilitation Medicine Clerkship
Third Year - 1 credit hour

During the Physical and Rehabilitation Medicine Clerkship the student utilizes the modalities of physiotherapy in the treatment of both acute and chronic disorders. Students review modalities and procedures that are taught in the classroom and under direct supervision receive hands-on experience in providing patient care utilizing these modalities.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

DPEDS2501--Podopediatrics I
Second Year – 1.5 credit hours

Podopediatrics I is designed to provide the student with the basic foundation necessary for success in the clinical evaluation and management of the pediatric patient with lower extremity concerns. Normal and developmental assessment of the pediatric patient is emphasized. An introduction to lower extremity congenital abnormalities and common pathologies is provided. Diagnostic and therapeutic modalities for evaluation and treatment of lower extremity pathologies are outlined. Problem-based learning tools are incorporated into the lecture format, where appropriate.

Prerequisite: DMORP2317

DPEDS3515--Podopediatrics II

Third Year – 1.5 credit hours

Podopediatrics II is an advanced course which emphasizes methods of evaluation, assessment and treatment of lower extremity pathology in the pediatric patient. The course reviews the developmental levels of the normal child and discusses, in detail, the medical, orthopedic and neurologic disorders affecting the child's lower extremity. Abnormalities of gait are discussed as well. Management plans for pediatric lower extremity conditions will be included.
Prerequisite: DPEDS2501

DPEDS3553—Podopediatrics Clerkship

Third Year - 3 credit hours

The Podopediatrics Clerkship is completed as part of the Orthopedics/Pediatrics rotation during which the student is afforded the opportunity to evaluate, diagnose and treat a myriad of lower extremity pathologies in children. The clerkship is designed as the clinical component of the Podopediatrics II didactic course. Students will frequently encounter the normal lower extremity in various stages of development and will develop skills in differentiating the normal from the abnormal. Students will also have the opportunity to prescribe and apply state-of-the-art treatments for lower extremity pathology in children. Finally, students will learn to evaluate the well-health status of a child and make referrals for general medical and proximal lower extremity pathology where appropriate.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

DOTHO346E -- In Shoe & Barefoot Pressures during Gait

Third Year – 1.5 credit hours

This elective course will provide students with a more in-depth look at two systems which provide pressure and force information during gait; F-Scan and The Walkway System. Students will take an in-depth look at how the F-Scan and Walkway Systems greatly enhances visual observation of foot function and Gait. They will learn how F-Scan, in shoe pressure analysis, quantifies force, contact pressure distribution, and timing during gait. They will also be introduced to a Timing Analysis Module (TAM) for F-Scan which computes data with respect to foot function and the gait cycle. Using the Walkway system, a pressure sensing floor mat, students will learn to capture barefoot pressures and forces and use this information to assess foot function and analyze gait.

DEPARTMENT OF SURGICAL SCIENCES

Chair — Kevin T. Jules, D.P.M.
Professor

The Department of Surgical Sciences is responsible for teaching didactic knowledge of a surgical nature. Department members also provide surgical care for the patients of the Foot Center of New York, affiliated hospitals, with the responsibility for clinical surgical education of the students, residents and post-doctoral fellows who rotate through the Department. In addition, faculty members of the Department participate in college-sponsored Continuing Medical Education Seminars and conducting research of a surgical nature. The mission of the Department is to produce an entry level Doctor of Podiatric Medicine, who has attained a firm understanding of the surgical procedures utilized to treat deformities and afflictions of the foot and ankle. The graduating Doctor of Podiatric Medicine will have attained competency in Operating Room (OR) protocol and sterile technique and be prepared for a post-graduate training program.

DSURG2912--Anesthesiology

Second Year - 2 credit hours

This course introduces the student to the principles, indications and techniques of general, spinal, epidural, regional and local anesthesia. General anesthesia focuses on the pharmacology of general anesthetics, drug interactions as well as techniques of intubation, ventilation and fluid replacement. The indications and techniques for spinal and epidural anesthesia as it relates to lower extremity Surgery, are emphasized, as well as problems, complications, and general anesthesia for the pediatric and geriatric patient. Regional and local anesthesia involves a series of lectures that emphasize the pharmacology of local anesthetic agents, and specific techniques for utilization of local anesthetic blocks for foot and ankle surgery.
Prerequisites: None; Co-requisite: DMETS2205

DSURG2932—Podiatric Surgery of the Foot and Ankle I

Second Year – 2 credit hours

The second year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice guidelines utilized in surgical procedures to treat pathologies of the fore and mid foot. Lectures will stress definition, evaluation and rationale for surgical procedures. At the completion of the course, the student will have gained the knowledge and understanding of podiatric surgical principle and techniques related to the fore and mid foot. In addition, this course will prepare the second-year student for the third-year clinical rotation.
Prerequisite: DMORP2318; Co-requisite: DOTHO2712

DSURG3903-Podiatric Surgery of Foot and Ankle II

Third Year – 3 credit hours

This third year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice guidelines utilized in surgical procedures to treat pathologies of the midfoot, hindfoot and ankle. The student will be given formal didactic lectures that will stress definition,

evaluation and rationale for surgical procedures. At the completion of this course, the podiatric medical student will understanding of podiatric surgical principles and techniques related to the midfoot, hindfoot and ankle. In addition this course and lecture series will enhance the third year student's ability at clinical problem solving.
Prerequisite: DSURG2932

DSURG3957--Podiatric Surgery Clerkship
Third Year – 7.5 credit hours

This course is a 13-week clinical rotation which provides the student with exposure to and experience in treating pathology of the foot and ankle. During the rotation, the student will also observe surgical procedures; participate in operating room set-up, O.R. protocol and sterile technique. The student will also participate in weekly journal clubs and review articles of a surgical nature that reinforce the principles of evidence based medicine. The student will also gain some practical experience in suturing and surgical procedures in the anatomy lab.
Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

DSURG3923--Introduction to General Surgery Third Year – 1.75 credit hours

This course is designed to introduce the student to the basic principles of vascular and general surgery, as well as a systematic review of pathologic conditions which may require vascular or general surgery. The course will consist of a series of lectures that will focus on disease entities that are evaluated and surgically managed by vascular and general surgeons.
Prerequisites: DMORP1317; DMETS1218

DSURG3915--Traumatology

Third Year – 2 credit hours

This course is designed to give the third year students an intense and in depth lecture series in all areas of foot and ankle trauma. The didactic lecture series involves participation by Orthopedic Surgeons and Podiatric trauma experts. The course is comprehensive and includes all types of soft tissues and osseous trauma.
Prerequisite: DMORP2318

DSURG4914--General Surgery Clinical Clerkship Fourth Year - 4 credit hours

During this external hospital rotation, the podiatric medical student will become a general surgery student and will be under the direction of the academic requirements of any general surgery department. The student is expected to perform and fulfill all the activities of the surgery student. Activities will include morning rounds, pre-operative management, observer or assistant in surgeries, floor duties, clinic duties and assisting his/her assigned resident. In addition, the student will attend all lectures given by the Department of Surgery.
Prerequisite: Completion of third year curriculum and promotion to fourth year

DSURG4934—Senior Surgery of the Foot and Ankle

Fourth Year – 4 credit hours

Surgical Senior Block consists of a month long clinical rotation for the purpose of applying previously learned academic knowledge to the treatment of the podiatric surgical patient. The students will participate in the podiatric surgical clinics at The Foot Center of New York and affiliated hospitals. The student evaluates, initiates, and participates in the care of the patient under the auspices of the attending podiatric surgeon. The student's practical experience is supplemented with a podiatric surgical hospital rotation, in-patient management, case presentation, and journal club.

The Journal Club is a weekly session designed to enable the senior student to review and present current articles on a previously assigned topic. The senior student will be able to keep abreast of current topics and trends in the medical/surgical literature and reinforce the principles of evidence based medicine.
Prerequisite: DSURG3903

DSURG345E — Forefoot Cadaver surgery

Third Year – 1.5 credit hours

This elective course will provide students hands on experience performing common forefoot surgical procedures for digital deformity, lesser metatarsal disorders and first ray pathology. Students will have a general overview of the indications for the forefoot surgical procedures and then will be provided a demonstration of the surgical procedures. They will then perform the surgical procedures under direct supervision of the surgical faculty.

DEPARTMENT OF COMMUNITY HEALTH AND MEDICINE

Chair — Anthony Iorio, D.P.M., M.P.H.
Associate Professor

Community Health and Medicine addresses itself to the resolution of many of the most pressing health and medical needs requiring a complex interaction of a variety of health and social welfare activities that are present in the community. The courses are directed toward the development of the student's understanding of the role of the practitioner-podiatrist in this interaction which provides the basis for general prevention of the diseases to improve the quality of life in the community. Attention is given to ethical considerations relative to the podiatrist's dealings with patients, their families, other professionals and various agencies.

DCHMD2602—Research Methodology and Epidemiology

Second Year – 1.5 credit hours

Students will be introduced to the concept of evidence based medicine as outcomes of clinical research. Students will learn proper programs for searching medical literature and develop the ability to critically evaluate clinical research publications by developing the necessary appraisal skills within the structural framework of the fundamental principles of epidemiology and statistics. Critical reading of relevant clinical research papers will be emphasized through reading assignments and didactic sessions. An overview of proper clinical study design will be taught including fundamental principles of statistics.

Clinical epidemiology aims to apply the principles of the distribution and determinants of health related states and events in specified populations and applying this knowledge to the prevention and control of health problems.
Students will be introduced to the scientific foundation, methods, applications and practice of epidemiology in public health and clinical settings.
Prerequisites: None

DCHMD2615— Medical Ethics and the Art of Doctoring

Second Year – 1.5 credit hours

This course is intended to prepare the second-year student to become a doctor who cares, teaches, counsels and conducts the art of healing in an ethical manner. Philosophical and social values from different frames of reference will be compared. Case-based examination of various ethical dilemmas will challenge and help the student develop an understanding of ethical principles. The course is also intended to give the student an overall review of English grammar, speech and writing skills to promote excellence in medical communication.
Prerequisites: None

DCHMD3621—Topics in Health Care Delivery and Community Medicine

Third Year – 1 credit hour

This course provides an overview of the health care system and characteristics of health services utilization in the United States, public health resources, and epidemiology, as well as assessment and regulation of health care system performance. It also examines the business and legal aspects of health care and

podiatric medical practice in malpractice, informed consent, confidentiality, and physician/attorney particular, including podiatric relationship, government regulations and podiatric practice management.
Prerequisite: Completion of second year curriculum

DCHMD3601--Geriatrics
Third Year – 1 credit hour

The Geriatrics course will provide the student with the foundation needed to provide competent, compassionate care to the older patient. It will outline the attitudes, knowledge and skills required for successful care of older people. It will also provide the knowledge needed to recognize and address the special issues affecting the elderly.
Prerequisite: DPMED3804

DCHMD E234E – Forensic Podiatry I
Second Year – 1 credit hour

The Forensic Podiatry elective course will provide the student with the foundations of the various topics that comprise Forensic Podiatry. It will provide the introductory components of its scientific background, procedures, Criminal Justice application, and Legal implications. The course will direct the student from the forensic gathering of evidence to its application in the court room.
Prerequisite: Functional Orthopedic I

DCHMD E234E – Forensic Podiatry II
Second Year – 1.5 credit hour

This elective course will consist of 4 weekly workshops/labs that will allow the student to practice and develop the skills and techniques, learned in the introductory course, necessary to evaluate and examine barefoot prints, non-barefoot prints, insoles with and without alternative light sources, wear patterns in shoes, and dynamic gait patterns, as well as to prepare for expert witness testimony.
Prerequisite: Forensic Podiatry I

DEPARTMENT OF RESEARCH

Director, Institutional Research — Eileen Daly Chusid, Ph.D.
Associate Professor

The Office of Research coordinates all of the research programs within the New York College of Podiatric Medicine. This includes soliciting grant funding from government and industry sources in order to provide research opportunities to students and faculty and provide patients with access to state of the art treatment modalities.

The department encourages projects that not only serve to increase knowledge in the general field of medicine, with special emphasis in those areas that affect the lower limb including diseases such as diabetes, peripheral vascular diseases, biomechanical disorders, genetic diseases, and tumors. To this end, the faculty in the Research Department assists faculty in the preparation of grant applications and provides education in the protection of study volunteers in research.

During the freshman year, the staff co-presents an interdisciplinary course in research methodology and epidemiology, in which the students, aided by clinical and pre-clinical advisors, are taught the skills required to evaluate medical literature, apply principles of evidence based medicine to the practice of podiatric medicine and an introduction to the concepts of Good Clinical Practices and the ethical issues surrounding studies involving human volunteers. Students are encouraged to participate in research under the guidance of a faculty mentor.

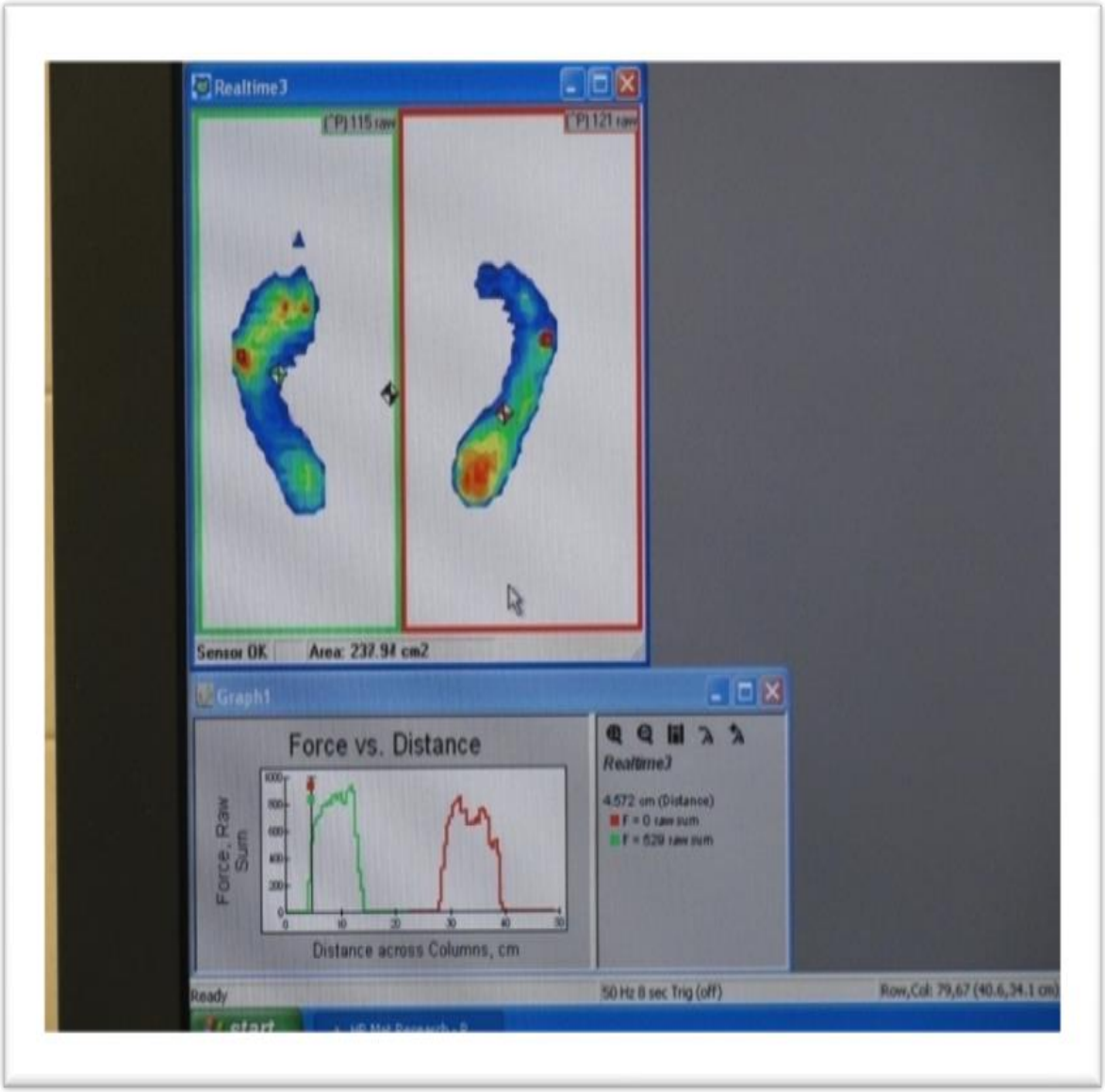
The College, under the auspices of the Research Department has an Institutional Review Board that ensures compliance with all of the regulations and guidelines of the United States Food and Drug Administration. The Institutional Review Board reviews clinical research studies to insure that the rights and safety of all study volunteers are adequately protected.

The Committee on Scientific Integrity investigates any complaints of alleged misconduct in research, and recommends actions if it is determined that misconduct has occurred.

The Department of Research and the Department of Community Health and Medicine co-present the following course:

DCHMD2602—Research Methodology and Epidemiology
Second Year - 2 credit hours

(See course description under the Department of Community Health & Medicine).



The *F-Scan*® measurement system is used in gait analysis and research on the effectiveness of interventions.

INTERDEPARTMENTAL CLINICAL ASSESSMENT

DCLNS6000— **Capstone Comprehensive Clinical Assessment**

Third Year – 0 credit hour

This segment of junior-year assessment follows the development and acceptance of uniform standards of competence for graduating podiatrists as well as new trends in national board examination development.

The Capstone assessment event consists of 3 components: a composite written exam in core clinical disciplines, live standardized patient (SP) encounters, and medical note writing. The student is expected to exhibit understanding, integration, and mastery of the sum of didactic experiences of the previous 3 years of training within the written exam. The practical examination and interaction with standardized patients focuses on demonstration of communication/ interview skills, manual skills, clinical problem solving, and communication of findings, diagnoses and recommendations. The note writing portion of the assessment allows the student the opportunity to demonstrate the ability to accurately and appropriately record the details of the SP encounter

These assessments not only help prepare the junior student for national Board examinations given in the senior year, but constitute a valuable self-assessment opportunity prior to the student graduating to external senior clerkship experiences. As such, it is required that students successfully complete this experience in order to be promoted to the senior year.

ACADEMIC DEPARTMENT OF ORTHOPEDIC SURGERY

The Academic Department of Orthopedic Surgery seeks to promote, in the training of Podiatric medical students, a broad understanding of the lower extremity as the combined province of structure, function and treatment options. In conjunction with orthopedics, DPMs in training should be educated to become full partners with orthopedic providers. Thus podiatric students must understand orthopedic surgical procedures, and must also be trained in adjunct procedures, in order to develop expertise in foot mechanics and biomechanics. The goal is to develop the ability not only to perform lower extremity surgery, but also to fully treat the patient before and after surgery.

Lower extremity function, including that of the lower leg, hip, lumbosacral spine and knee, are critical areas for this integration. Collaborative research should be jointly undertaken by podiatric students and researchers grounded in orthopedics. Podiatric practice increasingly includes attention to athletics, whether in treating the professional athlete or the average person whose activities include walking, running, and jogging. Podiatrists must be cognizant of the physical demands of these activities, and the related hazards and injuries. Safe and efficient specific sports training, conditioning and preventive training/conditioning will follow, to everyone's benefit.

The Department provides instruction in contemporary concepts in orthopedic surgery both in CME programs and within the DPM program.

JUNIOR AND SENIOR STUDENT CLERKSHIPS

The curriculum in Clinical Sciences described in the preceding pages includes a number of clinical clerkships carried out at area hospitals. The affiliated hospitals utilized for each clerkship rotation are listed below.

AFFILIATED INSTITUTIONS FOR STUDENT CLERKSHIPS

HOSPITALS	CLERKSHIP ROTATION
Junior Students	
Metropolitan Hospital	Physical Diagnosis
	Podiatric surgery
Lincoln Medical and Mental Health Center	Wound Care
	Podiatric and General Radiology
Harlem Hospital	Podo-Pediatrics
	Non- Operative Orthopedics
Foot Center of New York	In-Patient / Hospitalist Rounds
Senior Students	
Good Samaritan Hospital Harlem Hospital Nassau University Medical Center St Barnabas Hospital, Bronx Metropolitan Hospital Center	Emergency Medicine
St Barnabas Hospital, Bronx Metropolitan Hospital Nassau University Medical Center	General Surgery
Foot Center of New York Metropolitan Hospital Lincoln Medical And Mental Health Center Harlem Hospital Center	Podiatric Surgery
Metropolitan Hospital Morrisania and Belvis Medical Centers	Internal Medicine

International Clerkship

Dean, Clinical Education — Robert A. Eckles, D.P.M.

The College is committed to providing clinical and academic experiences to currently enrolled or graduate foot health practitioners whose training is being or was conducted outside the United States. The purpose of these clerkships shall be to enhance, reinforce or update the academic and clinical skills which each practitioner currently possesses. Each month-long clerkship shall be designed to enhance the skill level of the individual in appropriate office, clinic and/or hospital settings based on mutually agreed goals and objectives.

Visiting Student Clinical Elective I	**DOXTN541E**
Visiting Student Clinical Elective II	**DOXTN542E**
Visiting Student Clinical Elective III	**DOXTN543E**
Visiting Student Clinical Elective IV	**DOXTN544E**
Visiting Student Clinical Elective V	**DOXTN545E**
Visiting Student Clinical Elective VI	**DOXTN546E**

Participants will be subject to assessment of tuition which shall be invoiced to them upon arrival, and will be solely responsible for all costs associated with their visit including housing and transportation.

The proposed course of study shall be supervised by the Dean of Clinical Education who shall confer with the appropriate Chairs/Site Directors in determining the availability, appropriateness, content and scheduling of each designed clerkship.

The participant who meets the minimum requirements for the clerkship shall be eligible to receive a certificate indicating his/her participation in the clerkship experience, but shall not be provided documentation attesting to individual competence, capacity, skill or eligibility to or for any third party administered examination or registration process.

All participants must meet at their own expense, current requirements for student clinical rotation(s) which include:

- Health insurance- proof of coverage must be provided.
- A personal criminal background check must be performed with the College identified as the primary recipient of the report.
- Health clearance- All currently enforced titers, vaccinations etc. as per matriculant student rotators.

EXTERNAL PROGRAMS

Dean, Clinical Education — Robert A. Eckles, D.P.M.

The External Programs of the New York College of Podiatric Medicine provide senior students with the opportunity to augment academic knowledge and practical training skills, under supervision of directors, who are adjunct members of the College faculty. Each program is designed to expand the knowledge of the Seniors in office, clinic or hospital settings. Generally, programs are of four weeks duration, for a total of TWENTY weeks:

DOXTN5401	**Externship Program I**	**4 credit hours**
DOXTN5402	**Externship Program II**	**4 credit hours**
DOXTN5403	**Externship Program III**	**4 credit hours**
DOXTN5404	**Externship Program IV**	**4 credit hours**
DOX TN5405	**Externship Program V**	**4 credit hours**

Additional information and a manual detailing participating College-affiliated externship programs, hospitals, practitioners and podiatrists on staff may be obtained from the Office of the Dean of Clinical Education at (212) 410-8480 and within the College intranet under "Clerkship Manual". Participating locations are noted within. Selection of external programs is coordinated through CASPR offices- CASPRcrip.org and through the application portal DPMClerkships.org. The Dean of Clinical Education provides junior students personal consultation and recommendations throughout the application and acceptance process and coordinates the conduct and assessment of students on these rotations.

1. It should be noted that individual extern sites have the right to determine entry requirements for their program(s);
2. The College reserves the right to determine individual student eligibility for attendance based on academic standing, clinical evaluations, and other indicators of performance.

DOXTN5500—Postgraduate Externship in Podiatric Medicine

Postgraduate Level—4 credit hours

This experience is designed to provide recent (within 24 months) NYCPM graduates the opportunity to enhance their knowledge and clinical skills in appropriate office, clinic and/or hospital settings under the supervision of program directors who are adjunct members of the College faculty. Each externship, 4 or more weeks in length, in which full attendance is mandatory, carries a value of 4 credit hours and when successfully completed will be recorded on the individual's NYCPM transcript. Prospective externs must formally apply and be accepted to enroll, with no guarantee that doing so will promptly result in placement.

The following standards shall apply to those seeking enrollment into this post graduate experience.

- Applicants must present documentation that they meet the same health standards as

all NYCPM students, including annual physical exam and required immunizations.

- Applicants must present proof of the same or higher level of health insurance as that specified for all NYCPM students, in effect throughout the period of the externship.

Externs must minimally log 25 clinical experiences on Meditrek during the externship, be evaluated by the program director, and complete an evaluation of the externship.

Externship Sites
The following list of externship sites is accurate at the time of publication, and is subject to change.

LIST OF EXTERNSHIP SITES AND DIRECTORS

ARIZONA	
Maricopa Medical Center-Phoenix Baptist Hospital	Steven Geller, D.P.M.
Southwestern American Limb Salvage Association	David G. Armstrong, D.P.M.
CALIFORNIA	
Cedars Sinai Medical Center	Jeffrey Klemes, D.P.M.
Doctors Hospital of West Covina	Babak Alavynejad, D.P.M.
Kaiser Foundation Hosp./S.F. Bay Area, Oakland	Jason D. Pollard, D.P.M.
Kaiser Foundation Hospital, Permanente Vallejo	Gray Williams, D.P.M.
Kaiser Foundation Hospital, Santa Clara	Sumer Patel, D.P.M.
Kaiser Foundation Hospital, Walnut Creek	Thomas DaSilva, D.P.M., FACFAS
Lakewood Regional Medical Center	Lawrence Hodor, D.P.M.
Long Beach Memorial Med. Center	Pedram Aslmand, D.P.M.
Rancho Specialty Hospital	Steven Cheung, D.P.M.
Scripps Mercy Hospital Kaiser Program	Nicholas DeSantis, D.P.M.
SouthWestern (Anestheticare/Mission)	Ekta Shah, D.P.M.
Southwestern Residency Program	Philip Radovic, D.P.M.
COLORADO	
Highlands Presbyterian/St. Luke's Med. Center	William Farrett, D.P.M.
North Colorado Podiatric Surgical Residency	Mike Vaardahl, D.P.M.
CONNECTICUT	
Saint Francis Hospital & Medical Center	Jeffrey Martone, D.P.M.
Bridgeport Hospital/Yale Newhaven Health System	Howard Harinstein, D.P.M.
DELAWARE	
Christiana Care Health System	Jonathan Contompasis, D.P.M.
DISTRICT OF COLUMBIA	
Howard University Hospital	Kirk Geter, D.P.M.
Washington Hospital Center	Jeffrey Steinberg, D.P.M.

FLORIDA

Bethesda Memorial Hospital	Kyle J. Kinmon, D.P.M.
Florida Hospital - East Orlando	Howard B. Finkelstein, D.P.M. & Gerald Bornstein, D.P.M.
Jackson South Community Hospital	Jaime A. Carbonell, D.P.M.
John F. Kennedy Hospital of Atlantis	James Clancy, D.P.M.
Kendall Regional Medical Center	Jorge Nasr, D.P.M.
Larkin Community Hospital, South Miami	Elroy A. Kalme-Lopez, D.P.M. & Gary D. Small, D.P.M.
Memorial Regional Hospital South	Barney A. Greenberg, M.D., D.P.M.
Northwest Medical Center	Richard Brietstein, D.P.M.
Palmetto General Hospital	Luis Marin, D.P.M.
Saint Vincent's Medical Center	Cara Lapkowicz, D.P.M.
Shands Jacksonville Medical Center – U. of FL	Stephen M. Merritt, D.P.M.
South Miami Hospital Foot & Ankle Program	Jason Hanft, D.P.M.
Westchester General Hospital	Robert I. Garnet, D.P.M.
Westside Regional Medical Center	Frederic Chussid, D.P.M.

GEORGIA

Ankle & Foot Associates	Robson Spinola, D.P.M.
Atlanta Foot & Leg Clinic	Stanley R. Kalish, D.P.M., & Maria LaVoice, D.P.M.
Dekalb Medical Center of North Decatur Road	David C. Adler, D.P.M.
The International Institute for Foot and Ankle Surgery (IIFAS)	Joseph D. Giovinco, D.P.M.
Martin Army Hospital	George Gumann, D.P.M.

ILLINOIS

Mt. Sinai Hospital/Laundale Medical Plaza	Patris Toney, D.P.M., M.P.H.
Rush North Shore Medical Center	Dean Scott Stern, D.P.M.
Sacred Heart Hospital	David Finkelstein, D.P.M.

INDIA

Amrita Institute of Medical Sciences &Research Centre	Prathapan Nair, M.D., Arun Bal, M.D., & Milind Ruke, M.D.

INDIANA

Saint Joseph Regional Medical Center	Michael Salcedo, D.P.M.

ISRAEL

Meir Medical Center	Meir Nyska, M.D.
Shaarei Zedek Medical Center	Jonathan I. Rosenblum, D.P.M.
Sheba Medical Center (2 month rotation)	Itzhak Siev-ner, M.D.

KENTUCKY

Jewish Hospital & St. Mary's Healthcare	Robert G. Levine, D.P.M.
Northon Audubon Hospital/Kentucky	Keith Myrick, D.P.M. &
Podiatric Residency Program	Tom Childress, D.P.M.

LOUISIANA	
East Jefferson General Hospital	Darek Guichard, D.P.M.
Tulane - Lakeside Hospital	Leon T. Watkins, D.P.M.
MASSACHUSETTS	
Beth Israel Deaconess Medical Center	Barry Rosenblum, D.P.M.
Boston University Medical Center	Susan Walsh, D.P.M.
Cambridge Health Alliance	Harry Schneider, D.P.M.
MetroWest Medical Center	Donald Adams, D.P.M.
Mount Auburn Hospital	Emily A. Cook, D.P.M.
St. Vincent Hospital/Worcester Med. Center	Paul Cournoyer, D.P.M.
MICHIGAN	
Botsford General Hospital	Marshall G. Soloman, D.P.M.
Detroit Medical Center	Charles Kissel, D.P.M.
Genesys Regional Medical Center	Irvin O. Kanat, D.P.M.
POH Medical Center	Stuart Bass, D.P.M.
Southeast Michigan Surgical Hospital	Gary S. Kaplan, D.P.M. & Kyle Sundblad, D.P.M.
St. John's North Shores Hospital	Stuart J. Wertheimer, D.P.M.
MINNESOTA	
Hennepin County Medical Center	Mindy L. B. Benton, D.P.M.
Regions Hospital - Health Partners Institute for Medical Education	Ryan R. Pfannenstein, D.P.M.
MISSOURI	
Mineral Area Regional Medical	Harry J. Visser, D.P.M.
SSM Health Care – DePaul Health Center	Jeffrey Boberg, D.P.M.
Truman Medical Center – Lakewood	James Good, D.P.M. & Jennifer Halligan, D.P.M.
MONTANA	
Crow/Northern Cheyenne Indian Health Hosp.	David A. Wolfe, D.P.M.
NEW JERSEY	
Cooper University Hospital	David Millili, D.P.M.
Englewood Hospital	Jeffrey Cohen, D.P.M.
Hoboken University Med. Center	Thomas Azzolini, D.P.M.
Kennedy Mem. Hospital – University Med. Center	Albert D'Angelantonio, D.P.M. & Robert Wakala, D.P.M.
Morristown Memorial Hospital	Kiran Poylangada, D.P.M.
Passaic Beth Israel Hospital	Jeffrey Miller, D.P.M.
South Jersey Healthcare	Angelo Luzzi, D.P.M.
St. Barnabas Medical Center	Jonathan Haber, D.P.M.
St. Michael's Medical Center	Ann Marie Palagiano, D.P.M.
Trinitas Hospital	Morteza Khaladj, D.P.M.
University Hospital of New Jersey	Keith Cook, D.P.M.

NEW JERSEY, continued	
Virtua West Jersey Health Systems	Paul Quintavalle, Jr., D.P.M.
NEW YORK	
Benedictine Hospital	Michael Keller, D.P.M.
Beth Israel Medical Center	David Gitlin, D.P.M.
Coney Island Hospital	Glenn Donovan, D.P.M.
Forest Hills Hospital	Michael DellaCorte, D.P.M.
Good Samaritan Hospital**	Renato J. Giorgini, D.P.M.
Gouverneur Hospital**	Alfred Garofalo, D.P.M.
Hospital for Special Surgery	Rock Positano, D.P.M.
Hudson Valley Foot Associates	Michael C. Keller, D.P.M.
Interfaith Medical Center**	O. Joseph Falcone, D.P.M.
Jamaica Hospital Medical Center**	Steven Mehl, D.P.M. & Nicholas Camarinos, D.P.M.
Kingsbrook Jewish Medical Center**	Peter Mollica, D.P.M.
The Long Island College Hospital	Michael Trepal, D.P.M., Mark Mandato, D.P.M., & Frank Lepore, D.P.M.
Long Island Jewish Medical Center	Russell Caprioli, D.P.M.
Lutheran Medical Center**	Jeffrey V. Lucido, D.P.M.
Montefiore North Medical Center	Eric Walter, D.P.M.
Mount Sinai Hospital of Queens	Wayne R. Axman, D.P.M.
Mount Vernon Hospital**	James Demeo, D.P.M.
Nassau University Medical Center (NUMC)	Robert Stabile, D.P.M., & Tara Richman, D.P.M.
N.Y. Community Hospital/Podiatry Residency Of Brooklyn**	Lawrence A. Santi, D.P.M.
New York Hospital of Queens	Charles M. Lombardi, D.P.M. & Alicia Lazarra, D.P.M.
New York Methodist Hospital	Ronald L. Soave, D.P.M.
Parker Jewish Institute for Health Care & Rehab.	Stuart Almer, D.P.M.,
Saint Barnabus Hospital	Emilio Goez, D.P.M.
Saint John's Episcopal Hospital – South Shore	Arnold Hertz, D.P.M.
Staten Island University Hospital	Edward J. Ferdinando, D.P.M.
United Health Hospitals/Wilson Medical Center	Joseph Hogan, D.P.M. & Shari Nichols, D.P.M.
Wyckoff Heights Medical Center	Ronald Guberman, D.P.M., & Stephen D'Orazi, D.P.M.
NORTH CAROLINA	
Womack/Eisenhower Army Medical Center – Ft. Bragg, NC	Asim Raja, D.P.M.
OHIO	
Grant Medical Center	Richard David Weiner, D.P.M.
Jewish Hospital of Cincinnati	Cary L. Copeland, D.P.M.
Kaiser Permenante-Cleveland	Mark A. Hardy, D.P.M.

St. Vincent Charity Hospital	Mike Canales, D.P.M.
Western Reserve Care System-Forum Health	Vern Chuba, D.P.M.
OKLAHOMA	
Surgical Hospital of Oklahoma	William K. Smith, Sr., D.P.M.
PENNSYLVANIA	
Albert Einstein Medical Center	Larry W. Menacker, D.P.M.
Aria Health – Torresdale	John Pron, D.P.M. & Jeffrey Seigel, D.P.M.
Chestnut Hill Hospital	Terence Dunn, D.P.M.
Community Medical Center	Guido LaPorta, D.P.M.
Crozer-Keystone Health System	William Urbas, D.P.M.
Drexel/Hahnemmann University Hospital	Steven Boc, D.P.M.
Medical Center of Beaver	Harry B. Burke, D.P.M.
Millcreek Community Hospital	Goffredo Ianiro, D.P.M.
Pennsylvania Presbyterian Medical Center / University of Pennsylvania	Alan Mlodzienski, DPM., FACFAS
St. Luke's Hospital – Allentown Campus	Robert Diamond, D.P.M.
Univ. of Pittsburgh Med. Center - South Side Hospital	Patrick Burns, D.P.M.
Western Pennsylvania Hospital	Robert Mendicino, D.P.M.
RHODE ISLAND	
Memorial Hospital of Rhode Island	Aaron Shemenski, D.P.M. & Douglas Glod, D.P.M.
Roger Williams Hospital	Jeffrey Rock, D.P.M.
TEXAS	
Hunt Regional Medical Center	Stephen P. Brancheau, D.P.M.
John Peter Smith Hospital	Travis Motley, D.P.M.
St. Joseph's Medical Center	Steven Lieberson, D.P.M.
Scott & White Memorial Hospital/Texas A&M Health Science Center	J. Marshall Devell, D.P.M.
University General Hospital	Jeffrey M. Griert, D.P.M.
University of Texas Health Science Center	Thomas Zgnois, D.P.M.
UTAH	
Intermountain Medical Center – DVA Salt Lake City	Nan Hodge, D.P.M.
VIRGINIA	
Eastern Virginia Medical School	Lynette Santiago, D.P.M.
Inova Fairfax Hospital	Stephen Stern, D.P.M.
WASHINGTON	
Foot & Ankle Surgical Associates	Terrence E. Hess, D.P.M.
Franciscan Foot & Ankle Institute – St. Francis	

Hospital	Byron Hutchinson, D.P.M. & Chad Farley, D.P.M.
Madigan Army Medical Center	LTC Kerry Sweet, D.P.M.
MultiCare Foot & Ankle Surgery Program	Gene Knutson, D.P.M.
Swedish Medical Center	Matthew LaBella, D.P.M.
WISCONSIN	
Gundersen Lutheran Medical Foundation	David M. Dawson, D.P.M.
Wheaton Franciscan Healthcare - St. Joseph Regional Medical Ctr.	Louis R. Lapow, DPM., FACFAS & Sean Wilson, D.P.M.

DEPARTMENT OF VETERANS AFFAIRS MEDICAL CENTERS

DVA	Central Alabama Veterans Healthcare System	Montgomery, AL	Eugene P. Goldman, D.P.M., Angelo Agee, D.P.M. & Dan Robinson, D.P.M.
DVA	Carl T. Hayden	Phoenix, AZ	Edward Tierney, D.P.M.
DVA	Southern Arizona Healthcare System	Tucson, AZ	James Dancho, D.P.M. & Billy Martin, D.P.M.
DVA	Greater L.A. Healthcare System	Los Angeles, CA	Aksone Nouvong, D.P.M.
DVA	Loma Linda (Jerry L. Pettis)	Loma Linda, CA	Brian Mills, D.P.M., & Carol Tran, D.P.M.
DVA	Palo Alto Healthcare System	Palo Alto, CA	Jack L. Bois, D.P.M.
DVA	San Francisco	San Francisco, CA	Ross H. Talarico, D.P.M.
DVA	Eastern Colorado Healthcare System	Denver, CO	Stephen F. Albert, D.P.M.
DVA	Yale New England Healthcare System	West Haven, CT	Steven Vyce, D.P.M.
DVA	Washington	Washington, DC	Janette Thompson, D.P.M.
DVA	Miami Florida	Miami, FL	Gary Rothenberg, D.P.M.
DVA	Tampa (James A. Haley)	Tampa, FL	Joshua M. Bernard, D.P.M., DABPS., DABPO
DVA	Atlanta	Decatur, GA	Norman Field, D.P.M., Louis Jimenez, D.P.M. and. Brent Nixon, D.P.M
DVA	Augusta	Augusta, GA	Anthony B. Cresci, D.P.M.
DVA	Chicago Healthcare Sys. (Jesse Brown)	Chicago, IL	John F. Grady, D.P.M.
DVA	Hines	Hines, IL	Rodney M. Stuck, D.P.M.
DVA	North Chicago/St. Joseph Hosp.	Chicago, IL	Frank W. Zappa, D.P.M.
DVA	Maryland Healthcare System	Baltimore, MD	Hyman D. Gottlieb, D.P.M.
DVA	New Jersey Healthcare System	East Orange, NJ	Joseph Green, D.P.M. & Aaron Broyles, D.P.M.
DVA	New Mexico	Albuquerque, NM	John L. Hembree, D.P.M. & Mark Margiotta, D.P.M.
DVA	New York Harbor Healthcare System**	Manhattan, NY	Steven L. Goldman, D.P.M.
DVA	Northport	Northport, NY	Gregory A. Davies, D.P.M.
DVA	Akron	Akron, OH	Nichol L. Salvo, D.P.M.
DVA	Cleveland (Louis Stokes VAMC)	Cleveland, OH	Danae Lowell, D.P.M.
DVA	Dayton	Dayton, OH	Jay A. Wenig, D.P.M.
DVA	Philadelphia	Philadelphia, PA	Karen Galli, D.P.M.
DVA	Richmond (McGuire)	Richmond, VA	Jonathan Brantley, D.P.M.

**NYCPM Lottery Programs

Graduate Medical Education

Dean Robert A. Eckles, D.P.M.

This division has responsibility for graduate placement of senior students, management of the NYCPM co-sponsored residency program as well as those affiliated by contract, and for the production and accreditation of Continuing Medical Education in Podiatric Medicine.

Continuing Medical Education and Services

The College is an approved provider of CE- by the Council on Podiatric Medical Education. Continuing Medical Education (CME) is mandatory for the practicing podiatrist, based on individual jurisdiction regulations. The college provides enrollment opportunities within several seminars and courses annually on topics germane to the profession. Courses on offer can be accessed through the College website where program details and fee schedules can be seen.

DEPARTMENT OF RESIDENCY EDUCATION AND AFFILIATED HOSPITALS

PODIATRIC MEDICINE AND SURGERY RESIDENCY PROGRAM

Director: Robert A. Eckles, D.P.M. Dean, Clinical Education

Residency training has evolved into a standard 3-year commitment, nationally. Per the Council on Podiatric Medical Education, all residency programs provide training in medical science as well as surgical sciences, and will allow the resident who has successfully completed such a residency, to become Board Qualified in both the ABFAS (American Board of Foot and Ankle Surgery) and ABPM (American Board of Podiatric Medicine) boards.

The program model is known as a PMSR (Podiatric Medicine and Surgery). The great majority of approved programs are inclusive of an added credential in reconstructive rearfoot and ankle surgery.

The number of entry-level residency positions available each year is limited, and NYCPM cannot, and does not, guarantee placement of every graduate into approved graduate training programs.

AFFILIATED INSTITUTIONS FOR GRADUATE MEDICAL EDUCATION

INSTITUTION	ON-SITE RESIDENCY DIRECTOR
Foot Center of New York New York, NY	Susan M. Rice, D.P.M.
Good Samaritan Hospital West Islip, NY	Bruce McLaughlin, DPM
Harlem Hospital Center New York, NY	Sammy Adegboyega, D.P.M.
Lincoln Medical & Mental Health Center Bronx, NY	Anthony Iorio, D.P.M.
Metropolitan Hospital New York, NY	Susan M. Rice, D.P.M.

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Vice President for Medical and Professional Affairs

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Chief Financial Officer

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Vice President, Development and Operations

Academic Administration

Office of Academic Affairs

Vice President for Academic Affairs and Dean	Michael J. Trepal, D.P.M., F.A.C.F.A.S.
Associate Dean for Special Academic Projects	Jonathan A. Haber, D.P.M.
Assistant to the Dean	Alain O. Silverio Ed.M.

Division Deans

Pre-Clinical Sciences	Eileen Daly Chusid, Ph.D.
Clinical Education	Robert A. Eckles, D.P.M.
Student Services	Lisa Lee, M.A.
Graduate Medical Education	Robert A. Eckles, D.P.M.
Medical Education	Mark H. Swartz, M.D.

Division of Pre-Clinical Sciences

Dean	Eileen Daly Chusid, Ph.D.

Division of Clinical Education

Dean	Robert A. Eckles, D.P.M.
Departments and Sections	
Coordinator, Clinical Education	Pamela Smith, M.B.A.
Chair, Podiatric Medicine	Thomas M. DeLauro, D.P.M.
Director, Wound Care Clinic	Sharon Barlizo, D.P.M.
Chair, Radiology	Randy E. Cohen, D.P.M.
Chair, Orthopedics and Pediatrics	Loretta M. Logan, D.P.M.
Chair, Surgical Sciences	Kevin T. Jules, D.P.M.
Chair, Community Health & Medicine	Anthony Iorio, D.P.M.

Student Services

Dean	Lisa K. Lee, M.A.
Advisory Dean	Laurence J. Lowy, D.P.M.
Asst. Director of Student Services	Pamela Adrian, M.S.
Assistant Director of Admissions	Kim Chodkowski, B.A.
Assistant Director of Admissions	Christopher Massey B.A.
Coordinator	Marsha Bailey M.A.
Housing Coordinator	
Director of Financial Aid	Eve Traube, B.A.
Assistant Director of Financial Aid	Natasha D. Peele
Counselor	Anthony B. Cosenza, Ph.D.
Registrar	Doreen D'Amico, M.S.
Assistant Registrar	Andrew Roberts, M.S.
Bursar	Johanna Sanchez A.A.

Academic Administration, continued

Library Services

Director	Paul Tremblay, M.L.I.S., M.A.
Assistant Librarian	Samantha Walsh, M.L.I.S.

Graduate Medical Education

Dean	Robert A. Eckles, D.P.M.
Assistant Dean for Continuing Medical Education	Anthony Iorio, D.P.M.

Research

Director, Institutional Research	Eileen Daly Chusid, Ph.D.

Outcomes Studies

Director, Office of Outcomes Studies	Alain O. Silverio, Ed.M.

Administration and Operations

Chief Operating Officer	Joel A. Sturm, B.A.
Vice President, Development and Operations	Desander Mas, B.A.
Communications Manager	Ellen Lubell, B.A.
Director, Safety & Security	James Warren, Jr.
Risk Management	Joel A. Sturm, B.A.
Director of Human Resources	Sandra Daniels, B.A.

Finance

Chief Financial Officer	Greg Onaifo, M.B.A.
Director of Accounting	Tahir Rasheed, M.B.A.

NYCPM Alumni

Vice President, Development and Operations	Desander Mas, B.A.

The Faculty

ADEGBOYEGA, SAMUEL, Clinical Instructor in Medical and Surgical Sciences D.P.M[s], New York College of Podiatric Medicine, 2006

ALFIERI, DONNA MARIE, Adjunct Associate professor of Podiatric Medicine D.P.M.[o], New York College of Podiatric Medicine, 1991

ALBERT, PRADEEP, M.D., Adjunct Assistant Clinical Professor, M.D., SUNY (Syracuse), 1997

ALBERT, TODD, Professor, Academic Orthopedic Surgery, M.D., University of Virginia Medical School, 1987.

ANSWORTH, ALLAN A., Adjunct Associate Professor, M.D., Cornell, 1988

ARGERAKIS, NICHOLAS, Clinical Instructor in Surgery, D.P.M, New York College of Podiatric Medicine, 2009

ARONNE, LOUIS J., Adjunct Professor, M.D., Johns Hopkins University, 1981

ASSEFA, HAREGEWEIN, Adjunct Associate Professor of Pre-Clinical Science, Ph.D. University of Mississippi, 1999

ASTRIN, KENNETH H., Associate Professor of Pre-Clinical Sciences Ph.D., University of California-San Diego, 1973

BACKUS, SHERRY I., Adjunct Associate Professor, P.T., D.P.T., MGH Institute of Health Professions, 2005

BARBOSA, PETER, Professor in Pre-Clinical Sciences Ph.D., Baylor College of Medicine, 1991

BARLIZO, SHARON, Assistant Professor of Podiatric Medicine and Director, Wound Care Clinic D.P.M.[P], Temple University School of Podiatric Medicine, 1999

BATTAGLIA, FORTUNATO, Associate Professor in Pre-Clinical Sciences M.D., University of Messina School of Medicine, 1994 Ph.D., University of Messina School of Medicine, 2002

BERNARDINI, JULIA, Adjunct Assistant professor in Surgery, D.P.M., New York College of Podiatric Medicine, 2010

BLITZ, TARA, Assistant Professor of Medical Sciences, D.P.M., Ohio College of Podiatric Medicine, 2005

BLOCK, BARRY H., Adjunct Assistant Professor in Community Health and Medicine D.P.M., New York College of Podiatric Medicine, 1976 J.D., New York Law School, 1991

BOCKMAN, RICHARD S., Adjunct Professor, M.D., Ph.D., Yale University, 1967

BORER, JEFFREY S., Adjunct Professor, M.D., Cornell Medical College, 1969

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[0] American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics
[P] American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine
[q] Board Certified, American Board of Quality Assurance Utilization Review
[S] Diplomate, American Board of Foot and Ankle Surgery

BRENNER, MARC, Instructor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1970

BRESSLER, ROBERT S., Professor Emeritus of Pre-Clinical Sciences Ph.D., New York University, School of Medicine, 1970

CAMMISA, JR., FRANK P., Adjunct Professor, M.D., F.A.C.S., Columbia University, 1982

CASELLI, MARK, Adjunct Professor of Orthopedic Sciences D.P.M.^{o}, New York College of Podiatric Medicine, 1975

CHUSID, EILEEN DALY, Associate Professor and Dean of Pre-Clinical Sciences, and Director of Institutional Research Ph.D., Mt. Sinai School of Medicine, City University of New York, 1977

COHEN, RANDY E., Professor of Radiology and Director, Radiology Section D.P.M., Pennsylvania College of Podiatric Medicine, 1977

CONNORS, JOHN, Adjunct Associate Professor in Orthopedics, D.P.M., Wm. M Scholl College of Podiatric Medicine, 1987.

CONSTANTOURIS, GUS, Adjunct Professor of Pre-Clinical Sciences, Pharm D., D.P.M., St. John's University, College of Pharmacy, Queens, New York, New York of Podiatric Medicine

COZZARELLI, JOHN, Adjunct Instructor in Radiology, D.P.M., NYCPM, 1987.

CRESCI, ANTHONY B., Adjunct Clinical Assistant Professor, D.P.M., Scholl College of Podiatry, 1987.

CUSACK, JEFFREY J., Assistant Professor of Orthopedics D.P.M.^{eo}, New York College of Podiatric Medicine, 1981

D'AMICO, JOSEPH, Adjunct Professor of Orthopedics and Pediatrics D.P.M. ^{eo}, New York College of Podiatric Medicine, 1973

D'ANTONI, ANTHONY V., Adjunct Associate Professor in Pre-clinical and Surgical Sciences, DC, MS, Ph.D., Wagner College and Seton Hall, 1997.

DeLAURO, THOMAS M., Professor and Chair, Department of Podiatric Medicine D.P.M.^{efos}, New York College of Podiatric Medicine, 1981

DELBRIDGE, CHERYL, Adjunct Instructor of Pathology, M.D.,
SUNY Health Science Center, 1981

DESMAN, GARRETT, Adjunct Instructor inPre-Clinical Sciences, M.D., Cincinnati College of Medicine, 2004

DIAMOND, LAWRENCE, Associate Professor of Medical Sciences
M.D., State University of New York at Stony Brook, 1982

DIGIOVANNI, CHRISTOPHER W., Professor, M.D., Brown University, 1991

DILANDRO, ANTHONY C., Adjunct Professor of Pre-Clinical Sciences, Ed.D., City University of Los Angeles, 1996

Sr. DIMARIA, PETER, LILAN, Adjunct Professor of MEAD, M.S., Boston,

DINES, DAVID, Professor, M.D., New Jersey College of Medicine, 1974

DINES, JOSHUA S., Adjunct Instructor in Surgical Sciences M.D., Cornell University Medical College, 2001

DODSON, CHRISTOPHER C., Associate Professor, M.D., Brown University, 2003

DRAKOS, MARK, Adjunct Assistant Professor, M.D., SUNY Stony Brook, 2003

DYKYJ, DARIA, Adjunct Professor of Pre-Clinical Sciences Ph.D., Graduate Center, City University of New York, 1983

ECKLES, ROBERT A., Associate Professor of Orthopedic Sciences and Dean of Clinical Education and Graduate Medical Education D.P.M.[PW], California College of Podiatric Medicine, 1983

EGGENA, PATRICK, Adjunct Professor of Pre-Clinical Sciences M.D., University of Cincinnati College of Medicine, 1966

FAHIM, NABIL, Adjunct Assitant Professor in Medicine, D.P.M., New York College of Podiatric Medicine.

FALCONE, JEFFREY, Adjunct Assistant Professor in Orthopedics, D.P.M., NYCPM, 1991.

FAUST, GLENN R., Adjunct Clinical Professor of Surgical Sciences M.D., Yale University School of Medicine, 1986

FEINBERG, JOSEPH, H., Adjunct Associate Professor, M.D., M.S., Albany Medical College, 1979

Sr. FITZPATRICK, ANELLE, Associate Professor of Sociology and Behavioral Medicine, Ph.D., St. Johns University, (DATE)

GEORGE, DAVID. Adjunct Clinical Professor of Medical Science, D.P.M., New York College of Podiatric Medicine, 1972

GIRARDI, FEDERICO D., Associate Professor, M.D., Universidad Nacional de Rossario, 1991

GLICKMAN, PETER, Adjunct Instructor in Medicine, M.D., Harvard Medical School, 1999.

GLOCKENBERG, AARON, Associate Professor of Podiatric Medicine and Orthopedics D.P.M. New York College of Podiatric Medicine, 1979

GODOY, JOHANNA, Assistant Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

GOLDMAN, STEVEN, Clinical Associate Professor of Medicine D.P.M.[Ps], New York College of Podiatric Medicine, 1982

GROVIT, MELVYN, Sidney Solid Distinguished Professor Emeritus of Podiatric Medicine D.P.M. [Pu], New York College of Podiatric Medicine, 1961

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[W] Diplomate, American Academy of Wound Management
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[S] Diplomate, American Board of Foot and Ankle Surgery
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[p] American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine
[u] Certification Board for Nutrition Specialists
[r] Board Certified in Foot Surgery and in Reconstructive rearfoot and Ankle Surgery
[S] Diplomate, American Board of Foot and Ankle Surgery

GUTIERREZ, OMAR, Adjunct Instructor of Pre-Clinical Sciences M.D. Weill Cornell Medical College, 2003

HABER, JONATHAN A., Professor Emeritus of Surgical Sciences; Associate Dean for Special Academic Projects, D.P.M.[S], New York College of Podiatric Medicine, 1974

HALPERN, BRIAN, Adjunct Professor of Orthopedics and Pediatrics M.D., Weill Medical College of Cornell University, 1981

HELFET, DAVID L., Professor, M.D., University of Cape Town, 1975

HERTZ, ARNOLD, Adjunct Clinical Assistant Professor, D.P.M, NYCPM, 1979

HOROWITZ, Jeffrey, Adjunct Clinical Instructor of Surgical Sciences, D.P.M, New York College of Podiatric Medicine, 2000

IORIO, ANTHONY, Associate Professor and Chair, Department of Community Health and Medicine; Assistant Dean for Continuing Medical Education D.P.M. [cops], New York College of Podiatric Medicine, 1981 M.P.H., New York Medical College, 2003

JENNINGS, MARVIN, Clinical Instructor of Podiatric Medicine D.P.M., Ohio College of Podiatric Medicine, 1991

JOSEPH, BIRGLAND, Assistant Professor of Medicine, M.D., Ross University, 2007.

JULES, KEVIN T., Professor and Chair, Department of Surgical Sciences D.P.M.[S], New York College of Podiatric Medicine, 1984

KAGAN, BRYAN, Adjunct Instructor in the Department of Community Medicine D.P.M., New York College of Podiatric Medicine, 1980

KALISH, Stanley, R., Adjunct Professor of Surgical Sciences, D. P.M., New York College of Podiatric Medicine, 1971

KHAN, KHURRAM H., Adjunct Associate Professor of Medical Sciences, Temple University school of Podiatric Medicine, 2001

KARLIC, KRISTINA, Instructor of Surgical Sciences, D.P.M., New York College of Podiatric Medicine, 2007

KARLIN, ANDREW, Adjunct Associate Professor of Surgical Sciences, M.D., New York University School of Medicine, 1982

KELLY, BRYAN T., Associate Professor, M.D., Duke University, 1996

KORNFELD, NEIL, Instructor of Community Health and Medicine J.D., Boston University School of Law, 1988

KOSINSKI, MARK A., Professor of Medical Sciences D.P.M. [pi], New York College of Podiatric Medicine, 1983

LAPORTA, GUIDO, Adjunct Professor of Surgical Sciences D.P.M., Pennsylvania College of Podiatric Medicine, 1971

LEBWOHL, MARK, Adjunct Associate Professor of Podiatric Medicine M.D., Harvard University, 1978

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[f] Fellow, American College of Foot and Ankle Surgeons
[0] American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics
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LEIFER, ZEV, Professor of Pre-Clinical Sciences Ph.D., New York University, School of Medicine, 1972

LEPORE, FRANK L., Adjunct Clinical Instructor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2000

LEVINE, ROBERT G., Adjunct Clinical Assistant Professor, D.P.M., Pennsylvania College of Podiatric Medicine, 1972.

LEVITZ, STEVEN J., Professor of Orthopedic Sciences D.P.M.[o], New York College of Podiatric Medicine, 1979

LOGAN, LORETTA M., Associate Professor and Chair, Department of Orthopedics and Pediatrics D.P.M.[O], New York College of Podiatric Medicine, 1989

LOMBARDI, DANIEL P., D.O., Adjunct Assistant Professor, DO, New York College of Osteopathic Medicine, 2001

LOOR, JOSE, Clinical Instructor, D.P.M, New York College of Podiatric Medicine, 2009

LORICH, DEAN G., Professor, M.D., University of Pennsylvania, 1990

LOWY, LAURENCE J., Professor of Pediatrics and Dean for Student Services D.P.M., Pennsylvania College of Podiatric Medicine, 1988

LUPO, PHILIP, Adjunct Clinical Instructor of Medical Sciences D.P.M., New York College of Podiatric Medicine, 1988

LUTZ, GREGORY E., Associate Professor, M.D., Georgetown University, 1988

MAGLOIRE, CHERYL E., Adjunct Instructor in Medical Sciences, M.D., Ross University, 2005

MAH, CHRISTOPHER, Assistant Professor, D.C., MS, University of Bridgeport, 2004

MANDATO, MARK, Assistant Professor of Podiatric Medicine and Surgical Sciences D.P.M.[S], New York College of Podiatric Medicine, 1992

MANDEL, STEVEN, Adjunct Professor in the Department of Medical Education., M.D., Albert Einstein College of Medicine, 1975

MARKINSON, BRYAN C., Adjunct Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1981

MARX, ROBERT G., Professor, M.D., McGill University, 1991

MATTHEWS, KIRAN, Adjunct Instructor of pre-Clinical Sciences M.D., MR Medical College, Karnataka, India, 1996

MCNEIL, DANIELLE,. Clinical Instructor, New York College of Podiatric Medicine, 2010

MICHL, JOSEF, Adjunct Professor of Pre-Clinical Sciences M.D., Universität Johannes Gutenberg, 1970

MOLLICA, PETER, Adjunct Clinical Instructor of Surgical Sciences, D.P.M,

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[o] *American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics*
[i] *Fellow, Infectious Disease Society of America*
[p] *American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine*

[S] *Diplomate, American Board of Foot and Ankle Surgery*
[f] *Fellow, American College of Foot and Ankle Surgeons*
[c] *Fellow, American Professional Wound Care Association*

New York College of Podiatric Medicine, 1980.

MOSCHELLA, MARIA C., Adjunct Assistant Professor of Pre-Clinical Sciences Ph.D., University of Pittsburgh School of Medicine, 1988

NEARY, MICHAEL T., Assistant Professor, D.P.M., Pennsylvania College of Podiatric Medicine, 1991

NOVELLA, THOMAS, Adjunct Professor of Orthopedic Sciences D.P.M. [o], New York College of Podiatric Medicine, 1978

O'BRIEN, STEPHEN J., Associate Professor, M.D., University of Virginia, 1981

PAVLOV, HELENE, Professor of Academic Orthopedic Surgery, M.D., Temple School of Medicine, 1972,

PETROV, PETYA, Clinical Instructor in Medicine, M.D., Medical Academy of Sofia, Bulgaria, 1989.

RABADI, JULIA, Adjunct Clinical Instructor of Surgical Studies, D.P.M., NYCPM, 2010.

RAMSEY-PARKER, EUNICE V., Associate Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1985

RANAWAT, AMAR S., Associate Professor, M.D., Weill Cornell Medical College, 1996

RANAWAT, ANIL S., Associate Professor, M.D., Weill Cornell Medical College, 2001

REIDENBERG, JOY, Adjunct Professor Preclinical Sciences, Ph.D., Mount Sinai Graduate Program,

REITER, ROBIN J., Assistant Professor, D.P.T., Northwestern University, 2001

RESSEQUE, BARBARA, Professor of Pediatrics D.P.M.[o], New York College of Podiatric Medicine, 1980

RICE, SUSAN M., Associate Professor, Surgical Sciences D.P.M., New York College of Podiatric Medicine, 1988

RICH, SUSHAMA V., Adjunct Assistant Professor in Pre-Clinical Science, M.D., Stanley Med. Coll., Madas, India, 1987.

RICHMAN, TARA, Clinical Instructor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2003

ROTHSTEIN, MICHAEL, M.S.N., Clinical Instructor, MSN, Wagner College, 1997

ROTSTHEYN, YURY, Clinical Instructor, D.P.M., New York College of Podiatric Medicine, 2009

ROZBRUCH, S. ROBERT, Professor, M.D., Weill Cornell Medical College, 1990

SABOEIRO, GREGORY R., Associate Professor of Academic Orthopedic Surgery, M.D., St. Louis University School of Medicine, 1989

SALVATORE, STEVEN, M.D., Adjunct Instructor, Preclinical Sciences, Weill Cornell Medical College, B.S., Wake Forest University, M.D., St. Louis University School of Medicine

SAMA, ANDREW A., Associate Professor, M.D., University of Miami, 1995

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[o] *American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics*

SCHWARTZ, ROBERT, Adjunct Instructor of Orthopedic Sciences Board Certified Pedorthist

SECKENDORF, DOUGLAS B., Assistant Professor, D.C., New York Chiropractic, 1991

SHERMAN, GARY, Adjunct Clinical Professor, D.P.M., Pennsylvania College of Podiatric Medicine, 1971

SPILKEN, TERRY L., Adjunct Associate Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1979

STABILE, ROBERT, Adjunct Clinical Instructor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

STEINHART, ARTHUR N., Professor of Podiatric Medicine D.P.M.[o], New York College of Podiatric Medicine, 1976

STURM, EPHRAIM H., Adjunct Instructor of Community Health and Medicine Rabbinic Ordination, 1946, M.A., Columbia University, 1949

SURASI, MARIANNE, B.S.N., D.P.M., Clinical Instructor, B.S.N., College of Staten Island, 1985, D.P.M., New York College of Podiatric Medicine, 1990

SWARTZ, MARK H., Professor of Medicine and Vice President, Medical and Professional Affairs M.D., Mount Sinai School of Medicine, City University of New York, 1973

TAYLOR, GREG, Instructor of Orthopedics and Pediatrics B.S.P.T., State University of New York at Buffalo, 1997

TRACHMAN, JULIE, Adjunct Assistant Professor of Pre-Clinical Sciences Ph.D., New York University School of Medicine, 1990

TREPAL, MICHAEL J., Vice President for Academic Affairs and Dean, and Professor of Surgical Sciences, D.P.M.[cfs], New York College of Podiatric Medicine, 1981

VAD, VIJAY B., Associate Professor, M.D., University of Oklahoma, 1992

VITALE, THOMAS, Associate Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 1985

VOLPE, RUSSELL G., Professor of Orthopedics and Pediatrics D.P.M.[o], New York College of Podiatric Medicine, 1983

WADE, PATRICIA, Associate Professor of Pre-Clinical Sciences Ph.D., University of California at Berkeley, 1978

WARD, KATHERINE A., Assistant Professor of Podiatric Medicine D.P.M.[ps], New York College of Podiatric Medicine, 1991

WASSERMAN, BRAD, Adjunct Instructor in Pre-Clinical Science, M.D., Stonybrook University, 2005.

WEILAND, ANDREW, Professor, M.D., Bowman Gray School of Medicine, 1968

WERNICK, JUSTIN, Professor Emeritus, Department of Orthopedic Sciences D.P.M.[eo], New York College of Podiatric Medicine, 1959

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[o] *American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics*
[f] *Fellow, American College of Foot and Ankle Surgeons*
[e] *Fellow, American College of Foot and Ankle Orthopedics and Medicine*

WESTRICH, GEOFFREY, Associate Professor, M.D., Tufts University School of Medicine, 1990

WILDE, GREGORY E., Adjunct Instructor, M.D., Georgetown Medical School, 2004

WOODS, LINDA, Adjunct Instructor of Podiatric Medicine R.N., M.S.N., George Mason University, 1991

YOUNG, MARK Adjunct Professor of Orthopedics M.D., University of Health Sciences, Chicago Medical School, 1987

[s] *Diplomate, American Board of Foot and Ankle Surgery*

History of the College

Until 1885, chiropody was a craft. Its craftsmen were men and women who learned from their predecessors that by applying the skill acquired in training, they could alleviate pain and discomfort for those afflicted with minor foot ailments.

In 1905, the New York State legislature awarded chiropodists the right to organize and to determine the fitness of individuals desiring to practice chiropody.

By 1911, the New York School of Chiropody had been created, dedicated to educating and training chiropodists. Dr. Maurice J. Lewi, a physician and educator, then serving as Secretary to the New York State Board of Examiners, was named the first president of the school.

Dr. Lewi, an activist and leader in educational reforms, formulated the first legislation governing the practice of chiropody. Working in concert with a small group of educators, Dr. Lewi then devised curricula and training programs for the first course of study at the school.

He suggested the term chiropody be changed to podiatry as etymologically correct. Subsequently, the term podiatry was adopted by other colleges of podiatric medicine and by the American Podiatric Medical Association.

The admission requirement for the first class in 1911 was one year of high school education. Over the years, requirements for entering students changed as the profession grew and demand for podiatric services expanded into specialized foot care and treatment programs requiring knowledge of general medical sciences, orthopedics and surgery. Educational preparation and clinical training programs were developed to meet these requirements. In 1919, the College was renamed the First Institute of Podiatry.

By 1940, podiatrists had to possess a doctorate in podiatric medical education in order to take the licensing examination (required in New York State). Today, entering students must have successfully completed a baccalaureate degree from an accredited college in the United States or abroad, and have completed a number of specified science prerequisites. Pre-clinical science prerequisites are important for the student of podiatric medical education in understanding and

applying the scientific concepts and skills of the Doctor of Podiatric Medicine. Prior to applying for admission to the New York College of Podiatric Medicine, applicants must first take The Medical College Admission Test (MCAT). These scores, along with scholastic performance are among the requirements considered for admission. Third, and fourth, year students are assigned rotations at area hospitals in training paralleling that of allopathic medical students.

From 1939 to 1955, the College was known as the Long Island University College of Podiatry. Upon dissolution of this affiliation, the College became an independent not-for-profit institution. In 1957, it was renamed the M. J. Lewi College of Podiatry in honor of its founder and first president. In 1969, an absolute charter was granted the trustees of the College by the Board of Regents of the University of the State of New York. In 1972, the College received its current name, the New York College of Podiatric Medicine.

Located in the City of New York, the College had its first home at 125th Street, and rapidly outgrew its quarters. Three successive moves culminated in the erection in 1927 of the present college building, dedicated to podiatric medical education and clinical training. A building grant in 1976 from the US Department of Health, Education and Welfare enabled the creation of a separate, new clinical training facility, an expanded and updated library, and renovations to the existing college building. Completed in 1978, the new facility, the Foot Center of New York, provides clinical services to the community and continues to be affiliated with the College. The largest center of its kind, the Foot Center of New York ministers to a wide and diverse patient load in more than 18,000 patient visits annually.

In recent years, NYCPM has expanded into the international educational arena with twice-yearly programs for podologists from Spain; a program at The Foot Center of New York for podiatry students from Canada, and an affiliation with their school in Quebec; an externship at the Sheba Medical Center at Tel Hashomer, in Israel; and prominent guest speakers from around the world. The College has also reached out to its surrounding community, offering foot screenings at numerous neighborhood health fairs, as well as at such events as the American Diabetes Association's annual Diabetes Expo and the Central Harlem Health Revival.

Other College events and initiatives instituted within the last two decades include the annual White Coat Ceremony for first-year students; an annual student-initiated, student-run Residency Fair, featuring representatives from nearly fifty hospitals; free diabetes workshops offered to members of the surrounding community; an annual student-initiated and student-organized inter-podiatric college research fair; an extremely active on-going series of Continuing Medical Education courses and workshops; a Mini-Fellowship Program for surgical training of podiatry residents in the New York Metro hospitals, and the creation of a digital, interactive learning environment for incoming students (beginning with the members of the Class of 2018, who each received an iPad Mini) that enables them to consume the many digital assets at their disposal, such as Lecture Capture, Medical Videos, and lecture handouts and notes.

The College is affiliated with, among others, the Columbia University College of Physicians and Surgeons, Harlem Hospital Center, Lincoln Medical and Mental Health Center, Long Island College Hospital, Metropolitan Hospital Medical Center, Nassau University Medical Center, and Parker Jewish Institute for Health Care and Rehabilitation. Affiliation enhances educational and clinical opportunities and the development of podiatric healthcare departments within hospitals and of free-standing podiatric health care clinics.

Alumni

Graduates of NYCPM automatically become members of the Alumni Relations Association (ARA). No membership dues are assessed for the first 1½ years after graduation. The ARA is an integral part of the college with an advisory board of 11 members. It promotes various programs and activities which provide benefits to its membership with the specific goals of supporting the College and its students through donations for scholarship funds, clinical and lab equipment, educational materials and capital expenditures. The ARA also provides support for various student projects and program activities that further enhance the quality of education and student life at NYCPM. Student Alumni Representatives (one elected from each class) provide a vital link between the student body and the Alumni Relations Association, and contribute to NYCPM publications such as the biweekly Footprints e-newsletter and the quarterly Alumni Journal.

For further information regarding NYCPM Alumni Relations please contact Desander Más in the Office of Alumni Relations, NYCPM, at (212) 410-8086, emails.

Telephone & E-mail Directory

The Area Code is **212**. The NYCPM Web Site is **www.nycpm.edu**.

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