



New York College of Podiatric Medicine

Catalog 2023-2024

Affiliated with

Foot Center of New York
Harlem Hospital Center
Lincoln Medical & Mental Health Center
Metropolitan Hospital Center
Morrisania Diagnostic & Treatment Center
Mount Sinai Hospital
New York Medical College/Touro University

53 East 124th Street, New York, NY 10035
1-800-526-6966; (212)410-8098
Fax: (212)722-4918
www.nycpm.edu

1st Edition • July 1, 2023

2023-2024 Catalog

The New York College of Podiatric Medicine endeavors to present an accurate overview of its curriculum programs, facilities, fees and policies in this publication. The College's policies are stated in detail in the Student Handbook, which should be referred to for full information. It may be accessed online at the College's web site, www.nycpm.edu.

The information in this Catalog is current as of the publication date shown on page 1. Please refer to the current online NYCPM catalog at <http://www.nycpm.edu> for definitive curricular and course information. In case of discrepancies between the PDF version of the current catalog or departmental materials and Syllabi, the live version of the catalog found at <http://www.nycpm.edu> is considered the authoritative source.

The New York College of Podiatric Medicine, in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Article 129-A of the NYS Education Law, and all other applicable Federal, State and local regulations, does not discriminate against any person on the basis of race, religion, color, national or ethnic origin, age, veteran status, sex, sexual orientation, or disability in its educational policies, admissions policies, employment policies or services to the public.

In accordance with these laws, the College also prohibits retaliation against anyone who has complained about discrimination or otherwise exercised rights guaranteed under these laws. The Compliance Officer for the New York College of Podiatric Medicine is Joel A. Sturm. Mr. Sturm's office is located on the second floor of the College. He may be reached by telephone at (212) 410-8047.

The College compiles annual crime statistics as required under Section 20 of the U.S. Code Section 1092(f). The Advisory Committee on Campus Safety/Security (James Warren, Chair) will provide upon request all campus crime statistics as reported to the United States Department of Education.

Please address inquiries regarding admission to:
OFFICE OF ADMISSIONS AND ENROLLMENT MANAGEMENT
NEW YORK COLLEGE OF PODIATRIC MEDICINE
53 East 124th Street, New York, NY 10035

1-800-526-6966 or 1-212-410-8098

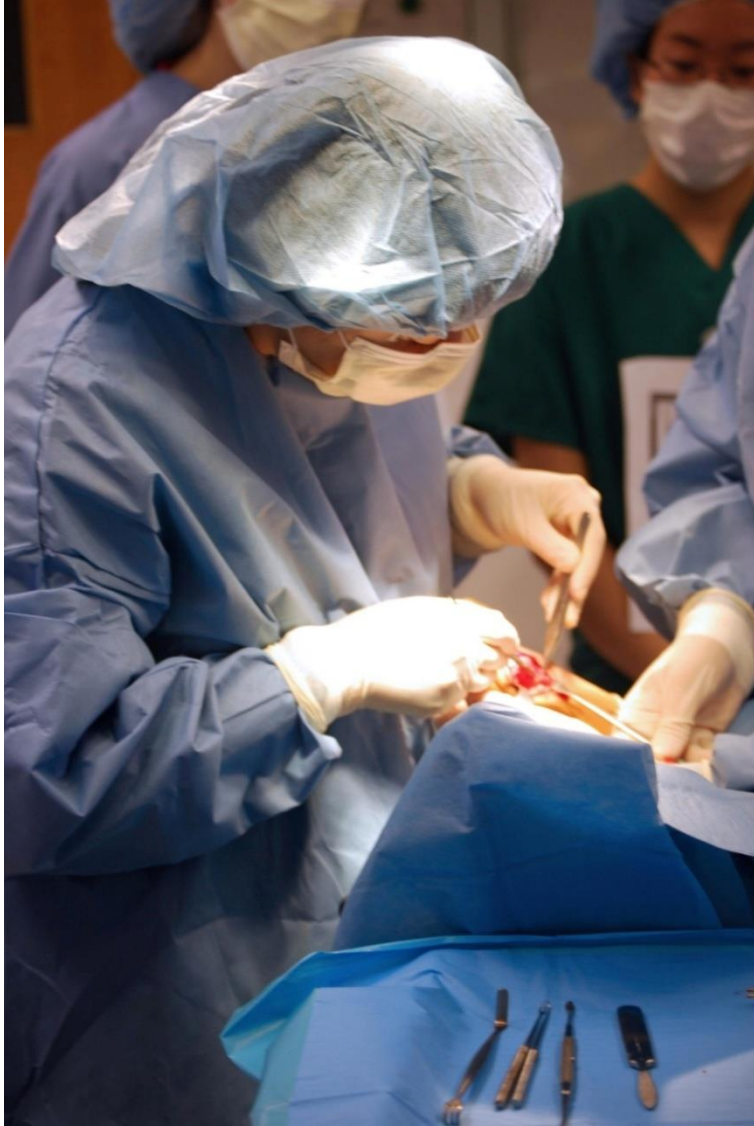


Table of Contents

Academic Calendar 2023-2024	5
Accreditation	10
Vision and Mission Statement.....	11
Message from the Chairman	12
Message from the President	13
Podiatric Medicine Is	14
Podiatric Medical Education.....	15
The Foot Center of New York	16
College Facilities	17
Admission to the College—General Policies	19
Admission Requirements	19
Requirements for International and Transfer Applicants	20
Application Procedures	22
Procedures for International or Transfer Applicants	23
The January Entering Class	24
Selection of Students	24
D.P.M./M.P.H. Dual Degree program	25
Additional Requirements for Enrollment	25
Professional and Technical Standards	27
Admissions Tests and Letters of Evaluation	29
Scholarships (see also Financial Aid; Academic Standards & Guidelines)	30
Articulation Agreements	30
Tuition and Fees	32
Financial Aid	37
Scholarships (see also Academic Standards & Guidelines)	51
Student Services	53
Student Life	58
Library Services	63
Academic Standards and Guidelines	65
The D.P.M. Program Listed by Year and Semester	71
The Doctor of Podiatric Medicine Curriculum—Course Descriptions	76
Division of Pre-Clinical Sciences	76
Division of Clinical Education	81
Medical Sciences	81
Orthopedics and Pediatrics	86
Surgical Sciences.....	89
Community Health and Medicine	92
Research	94
“Capstone” Clinical Assessment	96
Academic Department of Orthopedic Surgery	96
Junior and Senior Student Clerkships.....	97
External Programs	98
Continuing Medical Education	107
Board of Trustees.....	108
Executive Officers	109
Academic Administration.....	110
Administration & Operations; Finance	111
Faculty.....	112
History of the College.....	119
Alumni Association	121
Telephone and E-mail Directory	122

2023-2024 Academic Calendar

The following calendar lists dates as planned for the 2023-24 academic year at the time of publication. All dates (except fixed holidays and religious observances) are subject to change. **See notes at the end of the calendar. Hospital duties are normally still in effect on dates when the College and Clinic are closed or close early.**

2023

Saturday	April 22	Eid al Fitr (tentative date, begins evening of April 21 ends Evening April 22.)
Mon - Fri.	May 22 - June 2	Part I Board Reviews for Class of 2025
Thursday	May 25	Shavout Eve (No Class)
Fri. - Sat.	May 26 - 27	Shavout (begins evening of May 25) (No Class)
Sunday	May 28	Day after Shavout**
Monday	May 29	Memorial Day – College & Clinic closed
Tuesday	May 30	Second Year ('26) Semester III/Classes begin
TBD	TBD	APMLE Part III (registration deadline TBD)
Monday	June 19	Juneteenth (College and Clinic closed)
Friday	June 23	Third Year ('24) Semester VI ends
Monday	June 26	Third Year ('25) Semester V begins
TBD	TBD	APMLE Part I exam (last day to register TBD)
Sunday	July 2	Eid al-Adha (tentative date, begins evening of June 28 ends evening of July 2.)
Monday	July 3	Fourth Year ('24) Semester VII begins
Tuesday	July 4	Independence Day (College & Clinic closed)
Wednesday	July 10	Third Year ('25) Classes begin (subject to change due to Part I APMLE exam date)
Thursday	July 6	Fast of Tamuz*
Wednesday	July 26	Tish B'av (No Class)
Thursday	July 27	Day after Tish B'av**
Friday	July 28	10:00-3:00 PM: Residency Fair at NYCPCP
Mon. - Wed.	August 14-16	Orientation/Registration for Class of 2027
Thursday	August 17	First Year ('27) Semester I & Term 2/Classes begin
Sat.-Sun.	Aug 26 - Sept. 3	Second Year ('26) recess

Monday	September 4	Labor Day – College & Clinic closed
Tuesday	September 5 th	5-6:30 PM: White Coat Ceremony at the New York Academy of Medicine. Class of 2027 must arrive no later than 4:30.
Friday	September 8	Faculty Retreat
Friday	September 15	Rosh Hashanah Eve*(Class until 12 pm.)
Sat. - Sun.	Sept. 16 -17	Rosh Hashanah (No Class)
Monday	September 18	Fast of Gedalia**
Sunday	September 24	Eve of Yom Kippur*
Monday	September 25	Yom Kippur (No Class)
Friday	Sept. 29	Second Year ('26) Semester III Last Day of classes
Friday	September 29	Sukkoth Eve (Class until 12pm)
Sat. - Sun.	Sept. 30 - Oct. 1	First two days of Sukkoth (No Class)
TBD	TBD	Registration deadline for APMLE Part I
Mon.-Fri.	Oct. 2 - 6	Second Year ('26) Semester III Final Exam Period
Friday	October 6	Second Year ('26) Semester III ends
Friday	October 6	Hoshana Rabba* (Class until 12 pm)
Sat. - Sun.	Oct. 7- 29	Second Year ('26) Recess / Study & Retest Period
Sat. - Sun.	Oct. 7 - 8	Shemini Atzeret/Simchat Torah (No Class)
Monday	October 9	Day after Simchat Torah**
Friday	October 27	Third Year ('25) Semester V ends
Monday	October 30	Third Year ('25) Semester VI/Classes begin
Monday	October 30	Second Year ('26) Semester IV Classes begin
TBD	TBD	APMLE Part I (retake) (registration by TBD)
Sunday	November 12	Diwali
Wednesday	November 15	First Year ('27) Last day of classes
Wednesday	November 22	Thanksgiving Day Eve College & Clinic close at 2:00 (does not affect hospital duties)
Thursday	November 23	Thanksgiving Day - College & Clinic closed
Thu. - Sun.	Nov. 23 - 26	Thanksgiving Recess: College & Clinic closed (Does not affect hospitals)
Wednesday	November 29	APMLE Part II Exam Date 1(Reg Deadline November 12, 2023)
Thursday	November 30	APMLE Part II Exam Date 1(Reg Deadline November 12, 2023)

Friday	December 1	APMLE Part II Exam Date 1(Reg Deadline November 12, 2023)
Mon.- Fri.	Nov. 27 - Dec. 8	First Year ('27) Semester I/Term 2 Final Exam Period
TBD	TBD	APMLE part III exam (retake)
Friday	December 8	First Year ('27) Semester I/Term 2 ends
Friday	December 8	First Day of Chanukah – Check this date on both calendars
Mon.-Mon	Dec. 11–Jan. 1	First Year ('27) Winter Recess / Study & Retest Period
Friday	December 15	Last Day of Chanukah - Check this date
Mon.–Mon.	Dec. 18-Jan. 1	Second Year ('26) winter recess
Sunday	December 24	Christmas Eve-College & Clinic Closed
Monday	December 25	Christmas – College & Clinic closed
Friday	December 29	Fourth Year ('24) Semester VII ends
Sunday	December 31	New Year’s Eve – College & Clinic Closed

2024

Monday	January 1	New Year’s Day – College and Clinic closed
Tues. – Wed.	January 2 & 3	First Year Term 1 ('27) Orientation/Registration
Thursday	January 4	First Year ('27) Semester II & Term 3 & Term 1 ('27) Classes begin
Thurs - Tues	Jan 11-16	CRIP 2024
Sunday	January 7	Orthodox Christmas
Monday	January 15	Martin Luther King, Jr. Day – College & Clinic closed
Monday	January 22	Fourth Year ('24) Semester VIII begins
TBD	TBD	APMPLE Part II CSPE (retake) registration deadline
Saturday	February 10	Asian Lunar New Year
Monday	February 19	Presidents’ Day – College & Clinic closed
TBD	TBD	APMLE Part II CSPE Exam (retake)
Thursday	February 15	APMLE Part II exam (Registration by February 9)
Sat.-Sun.	March 9-17	First year ('27, '28) recess
Monday	March 11	Ramadan begins (Tentative date begins evening of March 10)
Thu. - Sun.	Mar. 14-17	Third Year ('25) recess

Mon.-Fri.	Mar. 18 - 29	Second Year ('26) Semester IV Final Exams Period
Thursday	March 21	Fast of Esther (Class until 5pm)
Sunday	March 24	Purim (Begins the evening of March 23.) (No Class)
Monday	March 25	Day after Purim**
Friday	March 29	Good Friday
Sat.- Sun.	Mar. 30 - Apr. 21	Second Year ('26) Recess / Study & Retest Period
Sunday	March 31	Easter
Wednesday	April 10	Eid al Fitr (tentative date, begins evening of April 9 ends Evening April 10.)
Monday	April 22	First Year ('27) Semester II /Term 3, First Year Jan ('27) Term 1 last day of classes
Monday	April 22	Eve of Passover (Class until 12pm)
Tues.- Wed.	April 23 - 24	First two days of Passover (Begins evening of 22 nd) (No Class)
Wed.- Fri.	April 24 - May 3	First Year ('27) Semester II, Final Exam Period
Mon. - Tues.	Apr. 29- 30	Last two days of Passover (No Class)
Thursday	May 2	5:00-7:00 Annual Awards Ceremony
Friday	May 3	First Year ('27) Semester II ends
Sat.-Fri.	May 4 - 17	First Year ('27 & '28) study and retest Period
Mon.-Fri.	May 6 - 10	Class of 2025 Registration Period for Semester VII
Friday	May 10	Fourth Year ('24) Semester VIII ends/Last day of Clinicals
Friday	June 7	Capstone Assessment for Third Year ('25) students
Monday	June 10	Capstone Assessment for Third Year ('25) students
Tuesday	June 11	Shavout Eve (No Class)
Wed.-Thurs.	June 12 - 13	Shavout (begins evening of June 11) (No Class)
Friday	June 14	Day after Shavout**
Mon.-Fri.	May 20 - 31	Board Reviews for Class of 2026
TBD	TBD	Commencement Rehearsal – 10:00 am to 12:00 pm
TBD	TBD	9:00 am - 12:00 pm Commencement 2024
Monday	May 27	Memorial Day – College & Clinic closed
Friday	June 21	Third Year ('25) Semester VI ends
Friday	June 28	Second Year ('26) Semester IV ends
TBD	TBD	APMLE Part III
TBD	TBD	Registration deadline for APMLE Part I in July 2024

TBD	TBD	APMLE Part I
TBD	TBD	APMSA Annual House of Delegates

Calendar revised 05/10/2023

Important Notes Regarding the Academic Calendar

1. Each program has its own calendar which you can consult for specific information regarding the dates for the start and end of each semester, examination periods, deadlines for adding or dropping courses, periods of clinical rotations, dates for winter breaks and/or specifics of Spring Breaks and perhaps other variations in the calendar for that program. Please note that the school buildings close at 3pm on Fridays and are closed on all Saturdays.

Dates in Blue are religious holidays. These days would become official once the Affiliation with Touro is concluded.

*Preferably no tests are given

**No tests to be given

(NO Class)

2. Students are re-registered for each new semester. This procedure does not imply either academic or financial eligibility for registration.
3. In special circumstances Students who fail to qualify for registration during regular registration dates are subject to late registration, within the late registration period. may be given Permission to attend classes prior to being registered registering does not imply the right to be registered nor to receive academic credit.
4. "College & Clinic closed" **does not refer to status of clinical rotations at hospitals.** Students are responsible to attend all rotations at off-campus facilities regardless of closures of NYCPM and FCNY.
5. Study/retest periods often (not always) coincide or overlap with class recess dates for those students who do not need to retest.
6. Final exam periods may not apply to all courses; finals for certain courses are scheduled earlier or later, as published in class schedules and syllabi, with retest periods scheduled accordingly. Always consult syllabi and class schedules regarding exams and retest dates.

Accreditation

The New York College of Podiatric Medicine is accredited by the Council on Podiatric Medical Education. Accreditation is an indication of public approbation, attesting to the quality of the podiatric medical education program and the continued commitment of the institution to support the educational program. The Council is recognized as the professional institutional accrediting agency for podiatric medical education by the U. S. Department of Education and by the Council for Higher Education Accreditation. For further information, please contact the Council on Podiatric Medical Education at the following address:

Council on Podiatric Medical Education
9312 Old Georgetown Road
Bethesda, MD 20814
(301) 571-9200

The New York College of Podiatric Medicine is chartered by the Regents of the University of the State of New York and is authorized to award the degree of Doctor of Podiatric Medicine. The Podiatric Medicine program is registered by the New York State Education Department as meeting the professional education requirement for licensure in New York State as set forth in New York State Education Law, the Rules of New York State Board of Regents, and the Regulations of the New York State Commissioner of Education. The HEGIS code for the Podiatric Medicine program is 1216.00. The Board of Regents is a nationally recognized accrediting agency by the United States Department of Education.

An important affiliate of NYCPM, the Foot Center of New York (FCNY) is an Article 28 Diagnostic and Treatment (D&T) center located in New York City. FCNY was certified and licensed by the New York State Department of Health as a D&T center in 1980 and since then has become a major health care provider of Podiatric Medicine and primary healthcare for the communities surrounding the College and its teaching clinics.

Vision and Mission Statement

Vision:

To be an institution of excellence in the field of podiatric medical education.

Mission:

It is the College's mission to provide, to students seeking careers as doctors of podiatric medicine, a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity, with the ability to diagnose systemic diseases and their lower extremity manifestations. The College will prepare students for eligibility for Graduate Medical Education, licensure and practice. Furthermore, it is the College's mission to promote state-of-the art patient care in affiliated facilities, and to pursue research to continuously advance the art and science of podiatric medicine.

The College accomplishes this mission by striving to achieve the following goals:

- I. Provide a quality educational environment based upon a comprehensive pre-clinical and clinical science curriculum.
- II. Provide skilled and qualified faculty to deliver the educational program.
- III. Recruit, accept, enroll and retain highly qualified students.
- IV. Provide student services that support the podiatric medical educational program.
- V. Develop quality graduate medical education leading to eligibility for Board Certification.
- VI. Provide quality continuing medical education programs.
- VII. Maintain existing and develop new affiliations with academic institutions, hospitals, extension/satellite clinics and/or community health centers to enhance the education of our students.
- VIII. Support pre-clinical, clinical and educational research.
- IX. Serve as a global resource to provide information and education on podiatric medicine.
- X. Adapt the College to the ever-changing educational and health care environments to promote its educational quality and financial stability.

Message from the Chairman

I am honored to serve as Chairman of the Board of Trustees of the New York College of Podiatric Medicine.

NYCPM was the first and is the largest college of podiatric medicine, with a longstanding tradition of providing the most challenging academic curriculum and clinical training programs for its students. Dedicated students who apply themselves will thrive in this four-year program, which prepares them to enter residency podiatric medical training well-equipped to succeed in the discipline of podiatric medicine.

In the treatment rooms of NYCPM's next-door clinical teaching affiliate, The Foot Center of New York, third-year students observe and begin to participate in the care of thousands of patients a year. The interaction with and care of patients continues as students rotate through our seven external affiliates: Harlem Hospital Center; Lincoln Medical & Mental Health Center; Metropolitan Hospital Center; Morrisania Diagnostic & Treatment Center; Mount Sinai Hospital; New York Medical College/Touro University; and Gotham Health/Sydenham.

These health-care organizations provide unique educational and learning opportunities for our students, who encounter patients with a significantly wide variety of podiatric problems and systemic diseases. In addition, graduate podiatric medical education programs are being expanded to include general medical and health care services, and the opportunity for clinical staff to participate in research programs.

Doctors of Podiatric Medicine, alumni all, as well as business and community leaders, serve as trustees on the College's Board. This representation ensures sensitivity to the needs of the podiatric medical student and a progressive curriculum, reflective of evolving trends within the profession.

The responsibility of the Board and the College does not end with Commencement. Rather, the Board maintains an active interest in the careers of our alumni, encouraging and supporting them along their career paths. It is the Board's aim to nurture and instill in every student the ability to become a successful, productive Doctor of Podiatric Medicine. By doing so, the Board fulfills its responsibility to the student body, the community it serves, and the profession of podiatric medicine.

Gabriel Caprio, M.B.A., L.H.D.
Chairman, Board of Trustees

Message from the President

The New York College of Podiatric Medicine (NYCPM) stands proudly in the forefront of podiatric medical education. Founded in 1911, it was the first and is now the largest college of podiatric medicine. From the beginning, the College has sought to provide a progressive and comprehensive program of podiatric medical education and clinical training designed to prepare the Doctor of Podiatric Medicine for eligibility for graduate podiatric medical training residency and success beyond.

The wonderfully diverse student body of NYCPM is drawn from the New York metropolitan area, from states across the U.S. and from many countries as well. The patients at our next-door clinical teaching affiliate, The Foot Center of New York, reflect the heterogeneous composition of its East Harlem community and of the city as a whole.

Clinic patients present many problems that stem from foot structure and local pathologies that require treatment within podiatric medicine and its specialties. Clinic patients may also present problems that result from undiagnosed systemic disease (e.g., diabetes, peripheral arterial disease); doctors of podiatric medicine play important roles in recognizing these diseases and in helping these patients obtain the medical treatment they need – and periodically thus saving lives! Students spend time in clinic observing and learning, serving in clerkships in senior year at nearby hospitals, and in elective externships nationally and internationally.

In addition, the NYCPM program prepares students to pursue specialties within podiatric medicine if desired. You will have ample time to discuss and consider professional practicing options with faculty and advisors. You may elect to specialize in podiatric surgery, orthopedics, sports medicine and rehabilitation therapy, biomechanics, pediatrics, and/or treatment of the diabetic foot and wound care. Upon graduation, the College endeavors to place students in residency programs of personal choice wherever possible.

Consistent with our vision of meeting healthcare challenges, NYCPM has affiliated with some of the leading medical institutions in the country. In New York, in addition to our clinical teaching affiliate, The Foot Center of New York, we are affiliated with Harlem Hospital Center, Lincoln Medical & Mental Health Center, Metropolitan Hospital Center, Morrisania Diagnostic & Treatment Center, Mount Sinai Hospital, New York Medical College/Touro University, and Gotham Health/Sydenham. These partnerships offer the opportunity to serve a wide variety of patients in departments dedicated to podiatric services at leading health care institutions; greater educational and clinical training opportunities for students; expanded graduate medical education programs; and participation in joint research projects.

The profession of podiatric medicine presents many opportunities for skilled and dedicated practitioners who serve the public and the profession. It is my fond hope that I can count you among those who accept the challenge the profession offers.

Michael J. Trepal, D.P.M., F.A.C.F.A.S.
*Vice President for Academic Affairs &
Academic Dean*

Joel A. Sturm, B.A.
*Vice President, Administration and Chief
Operating Officer*

Podiatric Medicine Is...

...the discipline which deals with prevention, diagnosis and treatment of afflictions involving the lower extremity. Each state has specific requirements and/or laws governing the practice of podiatric medicine within that state.

The podiatrist orders or performs those diagnostic tests required to arrive at the local or systemic etiology of pathologies manifested in the lower extremity. The podiatrist, in addition to maintaining foot health, includes in his/her scope of practice the taking and interpretation of X-rays; prescribing medications; administering local anesthetics, performing hospital and/or office-based surgery; performing physical therapy and general history and physical examinations.

Often, systemic illnesses and disorders are initially manifested in the foot and lower extremity, where the podiatrist is frequently the first health care provider to recognize and refer when necessary those patients requiring immediate and/or long-term health care. A vast array of medical and surgical procedures is part of the scope of practice of podiatric medicine.

Qualification for a license to practice podiatry requires the applicant to be a graduate from an accredited college of podiatric medicine, who has passed the applicable licensing examination and requirements of the state, in which the podiatrist plans to practice, and/or the National Board of Podiatric Medical Examiners Basic Science and Clinical Examinations. In addition, many states require a period of graduate medical residency training and/or other graduate medical education meeting their specific requirements for licensure.

Podiatric Medical Education

Scope and Curriculum: The New York College of Podiatric Medicine offers a four-year program of study; the ultimate goal of which is to prepare the graduate to enter graduate podiatric medical training programs. A composite of traditional and problem-based learning serves as the fundamental structure of the curriculum.

The podiatric medical curriculum is designed for students who have already received required prerequisite education in chemistry, physics and biology. The curriculum of the New York College of Podiatric Medicine parallels that of allopathic/osteopathic medicine in that it consists of two years of pre-clinical and two years of clinical sciences.

The practitioner of podiatric medicine must master a comprehensive knowledge of Medical Sciences including but not limited to: clinical anatomy, biochemistry, physiology, pathology, pharmacology, neuroanatomy, immunology, genetics and bacteriology of the body and its systems. This knowledge prepares the student to enter the clinical training years of the program.

At present, the courses are arranged such that the student begins study with fundamental information of normal structure and function of the human body. This is followed by combined pre-clinical and general clinical science information in the second year, where fundamentals of pathologic diseases are introduced, and

clinical correlations are presented. General physical diagnosis skills are introduced in the Freshman year and reinforced throughout the Sophomore year. Study in the third year revolves, predominately, around a combination of didactic lectures and departmentalized clinical clerkships in areas pertaining to the lower extremity. The fourth year devotes itself to diagnostic skills through problem solving in clinical settings. Students rotate through hospital-based clerkships in General Surgery, Internal Medicine, Emergency Medicine and General Radiology, and also spend four months in elective externships.

The clinical opportunities at the Foot Center and affiliated hospitals are unsurpassed regarding the number of patients and the variety of podiatric disorders encountered and treated. Annually, the Foot Center of New York records approximately forty thousand patient visits. Students receive practical training under the direct supervision of the College's distinguished academic and clinical faculty. Clinical training includes the requirement to diagnose ("work up") patients and propose appropriate treatment plans.

The program of study includes related courses in Medical Ethics, Research and Community Medicine acquainting the student with the community and professional entities to be served and the specific obligations/restrictions attendant in practice on the Doctor of Podiatric Medicine.

The Foot Center of New York

The Foot Center of New York (FCNY), a separate 501(C)-(3) corporation that resides on the property of our campus, is our primary service affiliate. FCNY is an Article 28 Diagnostic and Treatment (D8T) facility licensed by the Department of Health of the State of New York.

In the Foot Center of New York, third, and fourth, year podiatric medical students receive extensive exposure to patient care.

The Foot Center is organized into divisions. Students rotate through the divisions of Podiatric Medical Sciences, Podiatric Orthopedics, Podiatric Pediatrics, Podiatric Radiology, Podiatric Surgery and General Medical Services. Each area specializes in a different aspect of treatment within the Scope of Practice.

Each student will spend in excess of 2,000 hours of education in clinical settings. With its move into the clinical facilities in February 1978, FCNY saw its patient population grow tremendously. FCNY is affiliated with hospitals in the states of New York and New Jersey. Its external program includes VA medical centers and private practices throughout the United States.

FCNY's patient population, combined with our clinical and physical facilities, allows for one of the most comprehensive programs of clinical education in podiatric medicine.

Lastly, in addition to complete podiatric services, the Foot Center also hosts vascular services provided by Mt. Sinai Hospital. There is also an orthotics division. All of which are available to student rotations and learning.

Facilities of the College

The campus of the New York College of Podiatric Medicine is designed to serve the needs of students and faculty in a compact, safe and attractive environment. The urban, two-building campus includes a six-level structure housing lecture, lab and conference facilities, offices of faculty and administrators, the Student Services and Admissions suite, a student lounge and a cafeteria.

The second building has three levels including such facilities as large and small lecture halls, the library, a large computer lab, the Information Services department, fitness and recreation center, and extensive clinical facilities, including surgical and physical therapy suites.

Notable facilities include the following:

The Abe and Franchi Lavi Clinical Skills Education Center, a facility critical to fully integrated instruction in pre-clinical and clinical skills. Its four main components are a Classroom, Patient Exam Room's, Mock Operating Room, and an Audiovisual Room with a large flat-screen monitor.

The Bruce J. Frankel Conference Center, a multi-use facility with flexible seating for 50. Its uses include meetings, lectures, and receptions, among others. It includes a state-of-the-art electronic podium, a universal projector with a large flat-screen monitor, and it is equipped for buffet food and beverage service.

The Sidney Druskin Memorial Library comprises over 3,000 square feet, in addition to a related 46-station computer lab. It offers a continually expanding collection of online books and journals as well as those in print. The print journal collection includes access to over 200

podiatric, educational, and peer-reviewed journals, half of which are also available online through the library webpage. The Director of Library Services provides hands-on classes in using electronic and print resources.

The **Bako Gross Anatomy Laboratory** is a laboratory with Video cameras that enable work being done in the lab to be displayed and viewed across multiple monitors in the classrooms.

J.T. Tai Classroom includes flexible seating for 40, an electronic podium, large flat screen monitor and White Board.

A 46-station **Computer Laboratory** adjacent to the library, offers upgraded computer equipment and a quiet study area for users, along with the convenience of immediate proximity to the Library. For those wishing to study in groups, there is a separate group study space also with computer terminals.

Two newly upgraded **amphitheater-style lecture halls**, with seating for 144 and 126 respectively, are each equipped with a universal projector with large, high-definition overhead monitors and wireless data transmission. Web-based live streaming video of lecture courses enables students to access digitally recorded lectures from any location.

The **Cafeteria** serves Kosher and Halal breakfast and lunch options, ranging from snacks and sandwiches, including vegetarian selections.

The Fitness and Recreation Center is an exercise/recreation facility, equipped with Nautilus equipment, treadmill, aerobics equipment, free weights, ping pong and

more. It is open to students, faculty and staff.

The Pedinol® Lounge, is a multi-use facility, which includes a large flat-screen TV with cable, lounge chairs and couches. It is often used by students for study and relaxation.

Virtual Anatomy lab. NYCPM's new Virtual Anatomy Lab, opened in January 2023, contains NYCPM's newest learning tool: the Anatomage Virtual Dissection Table, which will allow students to perform virtual anatomy visualization and virtual dissection. The table displays manipulable virtual cadavers; what is seen through the table is also displayed on a long screen mounted on the wall so that more students can participate at the same time. Augmenting, not replacing, actual cadaver dissection, the table will be used by students in their first year.

The Information Services and Operations Center is the campus's hub for computer, phone and technology services, as well as facility-based concerns and facility upgrades for the entire College community. Its services include the institution's website, graphic design, printing, multimedia and related training.

The **Foot Center of New York (FCNY)**, the College's primary service affiliate. It is designed to serve the needs of clinical education and patient care.

Physical Therapy Department at the Foot Center The Foot Center of New York offers a comprehensive physical therapy department capable of restoring function to the body, reducing pain or helping to prevent further injury. Overseen by a Doctor of Physical Therapy, the Department can treat injuries and/or provide rehabilitation as well as address diabetic neuropathies.

Campus clinical facilities include extensive examination and treatment rooms, a surgery suite, imaging including a brand-new digital X-ray, a gait laboratory, medical records, administrative and clinical faculty offices. Here, students complete more than 2,000 hours of clinical rotations in Podiatric Medicine, Podiatric Pediatrics and Orthopedics, Radiology and Surgery (an experience further broadened via clerkships at several affiliate institutions in the New York City area).

Seniors complete four elective externships at over 150 affiliated hospitals, nationally and internationally, where externship directors are NYCPM adjunct faculty members.



Admission to the College

Dean for Student Services and Enrollment Management
Director of Enrollment Management
Assistant Director of Enrollment Management
Coordinator of Student Services and Enrollment Management

Lisa K. Lee, M.A.
Agatha Castellano B.S.
Samantha Shober, B.A.
Courtney Cadle, B.A.

General Admission Policies

The New York College of Podiatric Medicine seeks to recruit and select highly motivated students who are qualified to enter into the study of podiatric medicine by virtue of prior academic achievement, and evidence of aptitude to pursue a health profession and more specifically of the desire to study podiatric medicine. Moreover, we seek students whose attitudes and motivation are consistent with dedication of one's life to the service of humanity. Selection for admission is made without regard to race, creed, gender, sexual orientation, religion, color, handicap, age or national origin.

Admission Requirements

In addition to appropriate general education, candidates for admission must also have completed specific prerequisite course work, which enables students to understand and apply the scientific concepts and skills with which a modern Doctor of Podiatric Medicine must work. The most satisfactory pre-professional preparation is completion of a baccalaureate degree from an accredited college. The Admissions Committee has no preference as to the major field of undergraduate study.

Specific Admission Requirements for All Candidates:

1. All candidates for admission must have completed a minimum of 90 semester hours (135 quarter hours)

of undergraduate study, including one academic year of each of the following prerequisite courses, with no grade lower than C-:

- Biology (lecture & lab)
- General Chemistry (lecture & lab)
- Organic Chemistry (lecture & lab)
- Physics (lecture & lab)
- English

The profile of the average incoming first year student includes a cumulative GPA of 3.4 GPA, a science GPA of 3.0 and an overall MCAT score of 496. To be most competitive, you should possess a science and overall GPA over 3.0 on a 4.0 scale. It is recommended that candidates with less than a 2.75 grade point average consult the Office of Enrollment Management prior to applying.

2. All candidates must have taken the Medical College Admission Test (MCAT) during the year that they are applying or within the prior three years and have achieved competitive scores.
3. All candidates must have obtained three letters of recommendation or a pre-health committee evaluation.
4. All candidates must be able to speak, write and comprehend English. Those from non-English

speaking countries must demonstrate these abilities as described below.

5. All candidates must meet certain professional and technical standards, which include physical, intellectual and behavioral attributes essential to successful completion of the course of study and to successful pursuit of the profession of podiatric medicine.

Academic Pre-professional Requirements for International Students

Academic pre-professional requirements for international students are equivalent to those for American students, taking into account the differences among higher education systems in various countries. Equivalency is determined via evaluation by World Education Services or another acceptable agency, and certified translation of credentials not originally in English.

Requirements for Transfer Students from U.S. Podiatric or Medical Schools

To be considered for any transfer credit for course work (didactic or clinical clerkships) completed within the last five years at other U.S. podiatric or medical schools, applicants must:

1. Meet the pre-professional admission standards that apply to applicants to the first year class and present a letter of good standing from the Dean, if currently enrolled, or verification (from Dean or Registrar) of eligibility to continue studies at the time of withdrawal.
2. Have completed all prior professional school (podiatric or medical school) study with a GPA of 3.0 or higher.

Eligibility for transfer credit is based strictly on course equivalency determined by NYCPM and may or may not result in

eligibility for any advanced standing (placement beyond first semester). Any possible advanced standing is determined on a case-by-case basis depending upon the transferable credit presented and the time of transfer. Prospective transfer students should contact NYCPM well in advance for assistance in determining the best point in their current program at which to seek transfer.

To be considered for admission to third year, with transfer credit for the first two years of study, students must:

1. Have met the standards listed above.
2. Have completed the equivalent of the full first two years of the DPM program as given at NYCPM, with a B (3.0) average. Additional information such as course syllabi may be required in order to determine equivalency. Qualifying examinations may be required to confirm the necessary competencies. All determinations of advanced standing are made on a case-by-case basis.

Transfer students admitted are subject to all academic standards for the class into which they are admitted. Those admitted to third year must pass Part I of the NBPME

(National Board) Examination as well as the comprehensive clinical assessment to qualify for promotion to senior year.

Requirements for International Medical School Graduates Seeking Advanced Standing

Applicants who have earned a degree from a World Health Organization (WHO)-recognized international medical school and passed the USMLE Step I within the past three years are eligible to be considered for advanced standing (placement ahead in the program) at NYCPM, and must request consideration for advanced standing at the

time of application. Once eligibility has been established, the applicant will be reviewed for consideration for advanced standing by the Admissions Committee on a case-by-case basis. Please note additional application procedures.

Note: All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final three years of full-time study at NYCPM to satisfy requirements for the D.P.M. degree, unless otherwise indicated.

Requirements for Transfer Credit for Applicants who have earned a Doctoral Degree

To be considered for transfer credit for courses completed with a grade of B or higher, applicants holding a doctoral degree in a discipline corresponding to specific subject matter in the NYCPM curriculum must meet the same standards for

admission that are required of applicants to the first year class. If accepted, any transfer credit awarded will be determined by the appropriate Dean in consultation with the Admissions Committee. Additional material such as course syllabi may be requested to determine eligibility for transfer credit.

Non-discriminatory Policy on Accommodations for Students with Disabilities

Applicants are not asked about disabilities requiring accommodations prior to selection, in order that such disabilities remain unknown to the Admissions Committee. The College's policy of non-discrimination does not contradict the existence of professional and technical standards (an example would be blindness – a podiatric student must have sufficient visual acuity to observe anatomical detail, read X-rays and perform surgical procedures).

Application Procedures

Note: NYCPM participates in the centralized processing service of the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS).

All applicants for admission must do the following:

1. Complete and submit an application online at www.e-aacpmas.org.
2. Submit official transcripts of all prior postsecondary study directly from the registrar(s) of the institution(s) attended to AACPMAS. Any course work still in progress at the time of application will require an additional transcript when completed, to be forwarded to NYCPM.
3. Release official score reports from the Medical College Admission Test (MCAT) to AACPMAS.
4. Request three signed letters of recommendation or pre-health committee evaluation that can be uploaded to AACPMAS's letter portal, Letters by Liaison. Letters of recommendation can also be submitted via Interfolio, VirtualEvals or mail to the portal.
5. Upon invitation, attend an admissions interview. The interview visit will also serve as an opportunity to tour the College and Clinic and meet with faculty and students.
6. The application deadline for Fall admission is June 30.

All hard copy materials must be submitted to the following address:

**New York College of Podiatric Medicine
Office of Enrollment Management
53 East 124th Street
New York, NY 10035-1940**

Applicants for January Admission

All applicants for the January admission (see "January Entering Class" below) must do the following:

1. Follow instructions #1 through #5 above.
2. It is advisable to apply before November 15 to ensure fullest consideration for admission and scholarship review.

Applicants are welcome to contact the Office of Enrollment Management with any questions at 800.526.6966/212.410.8098 or via e-mail at enrollment@nycpm.edu.

All application materials become part of the permanent records of NYCPM and will not be returned. Access to this material is limited under the Family Rights and Privacy Act of 1974 as amended (FERPA). Applicants who are not accepted, or who are accepted and do not enroll, do not have access to their application files. Materials received as part of the application process will not be duplicated for personal use by the applicant or forwarded to a third party. Materials received from applicants who do not complete their application, are not admitted, or are admitted but do not enroll are held for one year before being destroyed.

Additional Procedures for International Students

International applicants must additionally (1) submit certified course-by-course evaluation of foreign credentials by World Education Services or other acceptable agency (as well as English translation of credentials if not originally in English), and

(2) demonstrate the ability to read, write, speak and understand English.

Nonimmigrant applicants must also submit proof of eligible immigration status and financial ability as described under "Legal Requirements for Enrollment."

Additional Procedures for Transfer Applicants from U.S. Podiatric or Medical Schools

Transfer Applicants from U.S. podiatric or medical schools must

1. Complete and submit the NYCPM Application for Transfer/Advanced Standing, together with the \$100.00 application fee (download the form at www.nycpm.edu);
2. Mail the application and all supporting documents to the address on the preceding page;
3. Supply a Dean's Letter of satisfactory standing from the professional school previously attended.

Those accepted for transfer will be evaluated relative to the NYCPM Curriculum and informed of the results prior to matriculation.

Transfer students are provided with a program of courses at NYCPM which, in combination with transfer credits granted, will complete all NYCPM requirements for the D.P.M. degree.

NOTE

- Only credit for coursework, not grades, will be posted to the NYCPM transcript, regardless of the school attended prior to enrollment at NYCPM.

Note: All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final three years of full-time study at NYCPM in order to satisfy requirements for the D.P.M. degree, unless otherwise indicated.

Additional Procedures for Applicants from International Medical Schools Seeking Advanced Standing

Graduates of World Health Organization (WHO)-recognized international medical schools, who have passed the USMLE Step I within the past three years, and are seeking admission to advanced standing, must (1) submit a written request for advanced standing at the time of application, (2) supply official USMLE score reports, (3)

supply a certified course-by-course evaluation of the applicant's higher educational record including evaluation of medical and other specialty degrees, and (4) submit evidence of satisfactory immigration status and financial resources. Such requests will be evaluated on a case-by-case basis.

Applicants who have earned a degree from an international medical school but who have not taken or passed USMLE Step 1 as well as applicants who attended but did not earn a degree from an international medical school are only eligible to apply to enter NYCPM as first year students.

Note: All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final three years of full-time study at NYCPM in order to satisfy requirements for the D.P.M. degree, unless otherwise indicated.

January Entering Class

NYCPM offers the opportunity for applicants to be considered for a January entering class. At present, those students entering in January will enroll in a 4½-year program starting with a decelerated 2½-year pre-clinical program. The second term for students in this program occurs during the summer following the January term, and in their third term they join a September entering class but with a modified schedule extending into sophomore year. Tuition and fees are

prorated for the January entering class to remain consistent with those for all other full-time students.

Students admitted to the January entering class are subject to academic standards appropriate to the course load for each term, as detailed in the Student Handbook. Successful compliance with these standards is necessary in order to remain in the January program.

Selection of Students

It is the responsibility of the Admissions Committee to select candidates for podiatric medical education. The Admissions Committee is composed of representative members of the pre-clinical and clinical faculty and the Dean of Enrollment Management. Because there are far more applicants than openings, admission is selective and interview is by invitation only. Admission decisions are based on prior academic achievement, community and leadership activities, letters of reference and personal interview.

Misrepresentation in, or omission of, credentials and information submitted in the application process, will constitute grounds for rejection for admission, or, if discovered after admission, grounds for rescission of admission retroactive to the date of admission. Examples of information misrepresented or omitted would include criminal convictions, incomplete academic history (or altered records), or failure to meet professional and technical standards.

Dual-Degree D.P.M.-M.P.H. Program under Agreement with the Icahn School of Medicine at Mount Sinai (ISMMS)

The Master of Public Health (M.P.H.) Program at the Icahn School of Medicine at Mount Sinai (ISMMS) is a course of study designed to prepare students to promote health, prevent disease and protect the environment. Classes are conveniently offered in the evening, after 4 pm, Monday through Thursday. The D.P.M. Program at the New York College of Podiatric Medicine (NYCPM) prepares students to become Doctors of Podiatric Medicine, specializing in the medical care of the lower extremity including the treatment of diseases that affect the lower extremity. It is a full-time day program offered weekdays generally ending by 4 pm.

The D.P.M. /M.P.H. Dual-Degree program prepares students to simultaneously achieve the goals of both programs, completing both degrees in as little as four or five years.

Additional Requirements for Enrollment at NYCPM

Background Check

All entering students must have completed a criminal background check as requested via Castle Branch. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine. This is fast becoming a nationwide standard; it would be a disservice, and a failure to comply with NYCPM's mission, to admit students and allow them to make the considerable investment toward a career as licensed

Podiatrists, if residency and licensure were unlikely to be attained.

Candidates for the Dual Degree Program must meet all eligibility requirements for both degree programs. Applicants to the Dual-Degree program must submit a Letter of Intent, indicating their interest in being considered for the Dual-Degree program, to the Dean of Student Services and Enrollment Management at NYCPM prior to submitting an application to (ISMMS). Once approved, they will be provided with the link to the application for the M.P.H. program. A link to the online application will be sent by the NYCPM Office of Enrollment Management, after that office has evaluated the candidate's credentials and established his/her eligibility for the M.P.H. program. NYCPM will forward a letter of support to (ISMMS) Admissions Office as well as all the supporting documents including verified MCAT scores, transcripts, and letters of recommendation.

Legal Requirements for Enrollment

NYCPM welcomes applications from non-U.S. citizens of any legal immigration status, and does not discriminate on the basis of citizenship or nationality. All applicants who are not U.S. citizens must state in the application for admission, and subsequently document, their immigration status at the time of application, such as permanent resident, nonimmigrant alien, etc. Applicants declaring permanent residency who are accepted for admission will be asked to supply a photocopy of their unexpired permanent resident card (green card). Nonresident applicants who are accepted for admission will be required to submit a Declaration of Finances and other information necessary to enable the Registrar to generate an I-20 (application for student visa) and transmit it to the student.

All applicants are reminded that NYCPM cannot guarantee, to any graduate of the DPM program, placement in a graduate training program.

1. Requirements for nonimmigrant international students: International students who are not Permanent Residents will need a nonimmigrant student visa (F-1 or J-1). They must submit evidence of current immigration status immediately upon application, and, if accepted for admission, a Certification of Finances including documentary proof of sufficient financial support to cover direct costs of studying at NYCPM as well as all living expenses. The College will supply a Certification of Finances form and full instructions to each nonimmigrant student accepted for admission. Nonimmigrant students are advised to apply several months prior to their desired entry date and also be prepared to submit the required financial information promptly if accepted for admission. The College cannot issue an I-20 or DS-2019 (application for F-1 or J-1 Visa) until required documentation is received. Effective September 1, 2004, applicants for F or J Visas must pay a fee of \$160 as part of the Visa application process. It may be paid by U.S. bank check or money order, submitted with form I-901, or online, completing the same form and using a credit card for payment.

The proof of financial support includes either a current bank statement for an account in the applicant's name or a letter from the sponsor's bank, bearing official signature and seal, identifying the amount of funds available in U.S. dollars, plus a notarized letter from the sponsor

certifying that the funds will be made available to cover the student's college expenses. The amount of funds documented must equal or exceed the College's estimated budget for the first full year of study, including tuition, fees, books, equipment, transportation, room and board, and personal expenses.

2. Health-related requirements: The following are required of all enrolled students. State law (Public Health Law, ss. 2165, 2167) requires that new students not be permitted to attend classes beyond 30 days unless they are in compliance with the first three of these. All health related documents must be received and maintained via Castle Branch. Pertinent materials are conveyed to accepted students by the Office of Enrollment Management prior to matriculation.

1. Annual physical examination including tuberculosis skin test (PPD) and demonstrated immunizations against rubeola (measles), mumps, rubella, and varicella through positive antibody titers. If PPD result is positive or BCG vaccine received, student must provide documentation of a chest x-ray or a negative result on a TB Quantiferon® Gold Test;
2. Acknowledgement of information about meningococcal infection and declaration as to whether to obtain immunization or not;
3. Student health Insurance (acceptance, upgrade or waiver).

These requirements apply to all postsecondary students in New York State.

As NYCPM is a health profession institution, in which students must participate in patient care, these requirements are strictly enforced.

Professional and Technical Standards for Enrollment

All students are expected to meet certain technical standards for advancement through the curriculum and graduation of the D.P.M. degree. These reflect a concern for the safety of the students and graduates as well as the patients they treat. The New York College of Podiatric Medicine will not discriminate against physically challenged individuals who meet the current published technical standards.

Observation

Students must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the Pre-Clinical Sciences and the performance of tasks during clinical rotations. They must be able to observe a patient accurately at a distance and at close hand. They must be able to acquire information from written documents and visualize information as presented in images from paper, films, slides or video. Such observation and information acquisition usually necessitates the functional use of visual, auditory and somatic sensation.

Communication

Students should be able to speak, hear and observe in order to elicit information, examine patients, describe changes in mood, activity and posture and perceive non-verbal communications. They must be able to communicate effectively and sensitively with patients. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

Communication includes not only speech but also proficient reading and writing, in English. Applicants who completed secondary school in a non-English speaking country must demonstrate English proficiency via satisfactory performance on the Test of English as a Foreign Language (TOEFL). Such applicants should call 1-800-GO TOEFL or 1-609-463-6335 to schedule this exam. An official score report must be submitted to the Office of Enrollment Management at the time of application.

Motor Function

Students should have sufficient motor function to execute movements reasonably required to perform all laboratory course requirements and to provide general podiatric care and emergency treatment to patients.

Examples of common daily treatments include providing palliative care of foot conditions, injecting medications such as anesthetics and anti-inflammatories, taking orthotic impressions, taking pedal radiographs, and assisting at foot and ankle surgery. Examples of emergency treatment reasonably required of podiatrists are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways and the suturing of simple wounds. Such actions require the coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

Strength and Mobility

Since podiatric medical treatment requires sufficient upper extremity body strength and mobility, it would be necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant strength and mobility disabilities.

Sensory Skills

Podiatric medical treatment requires enhanced ability in all sensory skills. Candidates must have sufficient exteroceptive sense (i.e., touch) and sufficient proprioceptive sense (position, pressure, movement) to carry out their didactic and clinical responsibilities.

Thus, it is necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant tactile sensory or proprioceptive disabilities. This would include individuals with significant previous burns, sensory/motor deficits, cicatrix formation and limiting malformations of the upper extremities that prevent performance of essential podiatric tasks, including fulfillment of student clinical requirements.

Visual Integration

Consistent with the ability to assess asymmetry, range of motion and tissue texture changes, it is necessary to have adequate visual capabilities for proper evaluation and treatment integration.

Intellectual, Conceptual, Integrative and Quantitative Abilities

These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial

relationships of structures. Candidates and students must consistently, quickly and accurately be able to integrate all information received by whatever senses employed, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

Behavioral and Social Attributes

Students must possess the emotional health, stability and maturity required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients and other members of the health care team. Candidates and students must be able to tolerate physically taxing workloads and to function effectively under stress. Candidates and students must be capable of working in stressful, sometimes chaotic environments with multiple distractions and noise. They must be able to carry out their duties including, but not limited to, chart reviewing, patient interviewing, patient examination, and chart writing within a reasonable period of time commensurate with their peers' abilities. They must be able to adapt to changing environments, varying personalities, display flexibility and learn to function in the face of the uncertainties inherent in the clinical problems of many patients.

Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational process.

Intellectual, Conceptual, Integrative and Quantitative Abilities to be Involved in Invasive and Exposure-prone Procedures

Students must be qualified to be personally and actively involved in invasive and

exposure-prone procedures, without being a danger to patients, other health professionals, and fellow students, while adhering to universal precautions, as defined by the Centers for Disease Control and Prevention. Common procedures would include, but are not limited to, skin and nail debridement, skin and nail excision, as well as invasive and exposure-prone procedures such as soft tissue and osseous tissue surgical intervention.

Additional Considerations Regarding Professional and Technical Standards

The College shall endeavor to make reasonable accommodations within budgetary and design-engineering constraints to facilitate the education of the physically challenged student. The candidate should be able to perform in a reasonably independent manner. A trained intermediary is not acceptable in that a candidate's judgment may not be mediated by someone else's power of selection and observation.

Technical Standards and Student Responsibilities at External Facilities

Many of the clinical experiences which students are required to complete are

located in other health care facilities not under the direct control of the College. The facilities have their own rules and policies regarding immunizations, health screenings and health status of students as well as health care providers. Those who are required to participate in educational programs at these sites must meet the standards, policies and regulations of these facilities. Students unable to meet the requirements of the external facilities must report this to the Dean's Office. The College will attempt to find alternative site accommodation, if possible.

No guarantee is expressly made or implied by the College that at alternate sites such accommodation will be possible. The failure of a student to qualify for a required clinical experience in the face of no available accommodation on the part of the College may result in the student's inability to complete the curriculum and ineligibility to graduate from the college with the D.P.M. degree.

Appropriate housing and transportation to the College and to affiliated institutions are solely the responsibility of the student.

Admissions Test and Letters of Evaluation

All applicants except foreign medical graduates who have taken the USMLE are required to take the Medical College Admission Test (MCAT). In addition, all applicants are required to submit either (1) a Pre-Medical Committee Evaluation or (2) three letters of recommendation, one of which should preferably be written by a practicing Doctor of Podiatric Medicine.

Official MCAT score reports must be submitted to AACPM.

Applicants who have trained in international medical schools and have taken USMLE Step 1 or 2 and/or ECFMG exams should submit their scores on these examinations with their application.

Scholarships

A limited number of scholarships are awarded to selected incoming Freshmen. The Admissions Committee reviews each applicant's file and awards scholarships based on criteria set by the Admissions Committee. Scholarships for incoming students are disbursed as credit on the student's account toward tuition and fees

and are distributed over the four years of the D.P.M. program. In addition, there are a number of scholarships awarded to continuing students. These and the criteria on which they are awarded are listed in the section on Academic Standards and Guidelines.

Articulation Agreements

The New York College of Podiatric Medicine has entered into articulation agreements with a number of institutions throughout the country. These agreements enable students who have maintained a cumulative GPA of 3.0 or higher to enter NYCPM as first-year students following their junior year in college. The undergraduate institution then accepts

transfer credit from NYCPM's first year curriculum in lieu of the student's senior year. The student thus receives his/her bachelor's degree and medical degree in 7 years. Details of specific articulation programs are available from the Office of Enrollment Management. Currently the institutions with 7-year articulation programs are:

Adelphi University
Garden City, NY 11530

Alice Lloyd College
Pippa Passes, KY 41844

Averett University
Danville, VA 24541

Bloomfield College
Bloomfield, NJ 07003

Brooklyn College
Brooklyn, NY 11210

Caldwell College
Caldwell, NJ 07006

California State University
Fresno, CA 93740

City College of New York (CUNY)
New York, NY 10031

Clarkson University
Potsdam, NY 13699

College of Mt. Saint Vincent

Riverdale, NY 10471

College of St. Elizabeth
Morristown, NJ 07960

Delaware Valley College
Doylestown, PA 18901

Dillard University
New Orleans, LA 70122

Fairleigh Dickinson University
Teaneck, NJ 07666, and Madison, NJ 07940

Felician College
Lodi, NJ 07644

Ferrum College
Ferrum, VA 24088

Hastings College
Hastings, NE 68902

Hofstra University
Hempstead, NY 11549

Iona College

New Rochelle, NY 10801
John Jay College
New York, NY 10019
Kean University
Union, NJ 07083
Manhattan College
Riverdale, NY 10471
Marist College
Poughkeepsie, NY 12601
Mass. College of Liberal Arts
North Adams, MA 01247
Mount Saint Mary College
Newburgh, NY 12550
Neumann College
Aston, PA 19014
New Jersey City University
Jersey City, NJ 07305
New York City College of Technology
Brooklyn, NY 11201
New York Medical College
Valhalla, NY 10595
Pace University
New York, NY 10038
Quinnipiac University
Hamden, CT 06518
Ramapo College of NJ
Mahwah, NJ 07430
Richard Stockton College of NJ
Pomona, NJ 08240
Roger Williams University
Bristol, RI 02809
Rowan University
Glassboro, NJ 08028
Sacred Heart University
Fairfield, CT 06432
Salem International University
Salem, WV 26426

Springfield College
Springfield, MA 01109
St. Francis College
Brooklyn, NY 11201
St. John's University
Queens, NY 11439
St. Thomas Aquinas College
Sparkill, NY 10976
SUNY-Old Westbury
Old Westbury, NY 11568
Touro College
New York, NY 10010
University of Hartford
West Hartford, CT 06117
Washington & Jefferson College
Washington, PA 15301
Yeshiva University
New York, NY 10033



Tuition and Fees

The New York College of Podiatric Medicine is a private not-for-profit institution chartered by New York State. The College does not receive student capitation support from New York State. A tuition and fee schedule is established annually by the College administration and approved by the Board of Trustees. Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their accounts. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus facilities, or graduate. The College's financial policies are detailed in the *Student Handbook*.

FULL-TIME ENROLLMENT

First Year – First Semester

Candidates offered admission to NYCPM are required to respond to the offer and submit a nonrefundable tuition deposit in the amount of \$1,000 to confirm their intent to enroll and to reserve their place in the entering class. The number of places in the freshman class is strictly limited, and accepted candidates who fail to confirm their intent to enroll in a timely manner will be replaced. The timetable for responses and tuition deposits for the September entering class is as follows

- Candidates accepted through March 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted between April 1 and June 30 must respond and submit their deposit within 14 days following acceptance.

- Candidates accepted on or after July 1 will be asked for an immediate reply and deposit.

For the January entering class, the timetable for responses and deposits is as follows:

- Candidates accepted through October 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted between November 1 and November 15 must respond and submit their deposit within 14 days following acceptance.
- Candidates accepted on or after November 15 will be asked for an immediate reply and deposit.

One hundred percent (100%) of the remainder of first-semester tuition and fees, less credit for approved student loans and scholarship awards, is due the first day of the start of the first semester. After 10 business days from the start of the semester, students with outstanding account balances will (unless circumstances are documented) be withdrawn from the College.

All Other Semesters

All Other Semesters The tuition & fees charges and approved loans and scholarship awards will be posted onto the student's account 10 days before the commencement of classes. Students will be able to view their account balances on the TouroOne Portal/TouchNet. Students will be notified when the information is made available for review on the TouroOne Portal. The full account balance's remittance is due the first day of the start of each semester. Students with outstanding account balances will have a Bursar Hold placed on their accounts from the first day of classes each semester and

may be suspended. Until full remittance is made, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus

facilities, or graduate. The College's financial policies are detailed in Student Handbook.

TUITION AND FEES, ACADEMIC YEAR 2023-24

The following schedule of tuition and fees applies to all full-time students of the D.P.M. program, per semester, during the 2023-2024 academic year.

Tuition and Fees per Semester, Academic year 2023-24

Item	January* T1, T2, T3	Freshman Semester I	Freshman Semester II	Sophomore Sem. III	Sophomore Sem. IV	Junior per Sem.	Senior per Sem.
Tuition	\$11,635/ \$11,305/ \$11,305	\$17,455	\$17,455	\$16,955	\$16,955	\$16,955	\$16,955
Background Check Fee	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Assoc. Fee	\$120/115/ 115	175.00	175.00	175.00	175.00	175.00	175.00
Technology Fee	217.00	300.00	300.00	300.00	300.00	300.00	300.00
Ext. Hosp. Educ. Fee	400.00	600.00	600.00	600.00	600.00	600.00	600.00
Materials Fee	\$122/67/67	155.00	100.00	n/a	n/a	n/a	n/a
Protective Clothing Fee	50/0/0	n/a	50.00	50.00	n/a	25.00	n/a
Graduation Fee	n/a	n/a	n/a	n/a	n/a	n/a	200.00
Semester Totals		18,685	18,680	18,080	18,030	18,055	18,230
Jan. Class T1 total	\$12,544/ \$12,104/ \$12,104						

*January entering classes are charged pro-rated amounts over the full academic year (3 tuition periods) so as to pay the same total tuition and fees as September entering students of the same graduating classes.

2023-2024 INSURANCE AND NATIONAL BOARD FEES SCHEDULE

Fee per sem., when applicable	Senior	Junior	Soph.	Freshman	January
Student Health Insurance	\$3,284/ \$3,284	\$3,284 \$3,284	\$3,284/ \$3,284	\$2,442/ \$3,284	\$3,284/ \$3,284
National Board Fee I	n/a	n/a	n/a**	n/a	n/a
National Board Fee II	n/a**	n/a	n/a	n/a	n/a

The Insurance fee (explained below) is collected only from those students who elect the coverage arranged by the College. **National Board fees are no longer collected by NYCPSM, students must pay these fees directly to the testing agency.

LESS THAN FULL-TIME ENROLLMENT

Students enrolled for less than a full load for any semester will be charged tuition and fees according to the following schedule:

A) Twelve (12) credits/hours or more:
Full tuition responsibility.

B) Eleven (11) credits/hours or less: \$800 per credit hour.

C) Fees are not prorated and will be assessed at full value as appropriate.

REGISTRATION RELATED TO TUITION PAYMENT

Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their account. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, or graduate, nor can former students with unresolved financial obligations to the College, including certain student loans in default, obtain transcripts or other Registrar services.

EXPLANATION OF FEES

Accident/Sickness Insurance is required for all NYCPM students. To provide the best insurance coverage at the lowest cost, NYCPM has negotiated a group rate for the student body. Please note that the Accident/Sickness Insurance Fee will be waived if students can timely demonstrate equivalent coverage under family or private medical insurance. **Each year insurance fees are automatically added to each student's account. It is the responsibility of the student to waive coverage if eligible (each year) by completing and signing the appropriate waiver form.**

The **Technology Fee** is used to help defray the costs of technological services to students, including computers, software, access to electronic library materials, virtual microscopy, web-based video capture of classroom lectures, and other enhancements to instruction and evaluation.

The *entire* \$345 **Student Association Fee** is passed along to the Student Government. It provides an operating budget for the Student Government and organizations as well as for college-wide activities they sponsor.

The **External Hospital Education Fee** is used to subsidize required fees charged by outside hospital affiliations, which enhance the clinical education of the senior students. This fee is billed across all four years in an effort to spread the cost and minimize the financial impact to students.

The **Materials Fee** is charged only in the freshman year to cover the costs associated with preparation and duplication of study and lab materials.

Protective Clothing and equipment is provided by the College for use in laboratories and certain clinical settings. Fees are charged for these services for the semesters in which they are provided.

Retesting Fees: The fee for Retests is \$50 per test (see Student Handbook).

TUITION REFUNDS

Students who officially withdraw (demonstrated by an official letter from the Dean), will receive pro-rated refunds of tuition, according to the schedule listed in the table of tuition refunds. Refunds are calculated based on tuition amounts actually paid and remaining on account after the return of Title IV funds as calculated under

Government rules. Withdrawal during any semester will result in forfeiture of any institutional scholarship award applied to that semester and contingent upon enrollment throughout the semester. Consequently the student shall be liable for the additional tuition. The request must be presented to the Bursar's Office with a copy of the Dean's letter granting separation and showing the effective date thereof.

Note: All tuition and fee payments are to be made online one the TouroOne Portal (<https://touroone.touro.edu/>) /Financial Services/TouchNet using a credit or debit card or e-check.

Allowing Veterans to Attend or Participate in Courses Pending VA Payment Background

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e) that requires disapproval of courses of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679(e), New York College of Podiatric Medicine (Main) adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. New York College of Podiatric Medicine (Main) will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Schedule of Tuition Liability and Refund Eligibility upon Withdrawal from the College

FALL	
Before first day of semester	100%
During add/drop	100%
1st week following add/drop	50%
After 1st week following add/drop	0%
SPRING	
Before first day of semester	100%
During add/drop	100%
1st week following add/drop	50%
After 1st week following add/drop	0%

Processing Fees, Office of Records and Registration

Transcripts and other documents are issued subject to the following fees. They are normally transmitted via first class mail;

Express Mail or other overnight delivery is available at an additional charge.

PROCESSING FEES, OFFICE OF RECORDS AND REGISTRATION, 2021-2022

ITEM	FEE
Current Students	
Verification of Education	\$10.00
Official Transcript	\$5.00 per copy
Unofficial Transcript	No fee
Unofficial Board Scores	No Fee
(Those requiring official scores must request scores directly from NBPME.)	
Graduate/Former Students	
Official transcript	\$10.00 per copy
State Board Application Processing	\$10.00 minimum*
Duplicate Diploma	\$85.00
Clinical Evaluation	No fee
Dean's Letter (Graduates)	\$10.00

Please use this link to order your choice of services.

[https://secure.touchnet.net/C21513_ustores/web/store_main.jsp?STOREID=129&SINGL
ESTORE=true](https://secure.touchnet.net/C21513_ustores/web/store_main.jsp?STOREID=129&SINGL
ESTORE=true)

Financial Aid

New York College of Podiatric Medicine (NYCPM) is committed to helping students afford the opportunity for a valuable education. In order for NYCPM to determine eligibility for its financial aid programs, all students (except international students) must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Financial aid is provided through college, state, and federal funds for scholarships, grants, loans, and employment. Awards are designed to recognize scholastic achievement, service, and/or demonstrated need. The variety of financial aid programs available allows many students to greatly reduce their educational costs while attending NYCPM.

It is the student's responsibility to request, complete, and submit all forms with necessary documentation for all financial aid programs, including scholarships, in a timely manner. Students who would have otherwise been eligible may not receive funding when they fail to timely submit documents. All financial aid programs are subject to availability and funding levels.

Financial aid awards are not guaranteed and may be reduced or cancelled after being offered or disbursed to students. Financial aid awards are subject to all revisions in federal, state and institutional policies, availability of funds, changes in enrollment, changes in housing status, as well as updates in FAFSA information, failure to meet minimum grade requirements, failure to complete the semester, and failure to timely submit all required documentation.

Students must meet Satisfactory Academic Progress (SAP) requirements at all times in order to receive and retain financial aid.

Because of the nature of federal, state and institutional guidelines affecting financial aid programs, the information contained in this catalog is subject to change. For further information about available financial aid programs and whether you meet eligibility requirements please contact the Financial Aid Office:

Location
230 West 125 Street
4th Floor
New York, NY 10027
Toni.Daniels@touro.edu
212 851-1199 ext. 42586

Financial Aid Self-Service & Student Administrative Services Helpdesk

NYCPM has implemented the TouroOne student portal. With this system, you can review your financial aid awards in real-time, accept or reject loan-based financial aid, gain insight into what might be delaying your financial aid, and much more. You can also register and pay your bill via the student portal.

Visit <https://touroone.touro.edu>

As part of our Financial Aid Self-Service tool, our student services helpdesk aims to assist all students in the Touro College and University System with their student services questions.

Visit help.touro.edu
University System with their student services questions.

Visit help.touro.edu

Federal Application Requirements and Procedures

Application Process

Apply for Aid in 6 Steps

Step 1: Create an FSA ID

If you haven't done so previously, you will need to create your own FSA ID account to complete federal student aid tasks.

Step 2: Complete the Free Application for Federal Student Aid (FAFSA) on or after October 1st.

- [Documents Needed](#)
- [Transfer Tax Information to your FAFSA](#) using the data retrieval tool (DRT).
- Do not select "Will File" status
- New York College of Podiatric Medicine school code **G02749**

Step 3: Review the Tuition Costs

The maximum amount of aid applied for in a year cannot exceed the cost of attendance (COA) for that year. The Cost of Attendance is an estimate of a student's educational expenses for their period of enrollment in the academic year. Students are not required to take out the maximum allowable amount and are able to determine their specific needs based on their own circumstances. Please consult with your financial aid counselor to discuss your specific needs.

Step 4: Complete the Entrance Counseling

First time borrowers at Touro University must complete the Entrance Counseling. This will ensure you understand the terms and conditions of your loan and your rights and responsibilities. You will learn what a loan is, how interest works, your options for repayment, and how to avoid delinquency and default. Make sure to complete the Entrance Counseling for Graduate and Professional students.

Step 5: Sign Master Promissory Note (MPN)

First time borrowers taking out a Direct Unsubsidized Loan must complete and sign an MPN.

Step 6: For the Graduate Plus loan

please complete:

- Direct Grad PLUS Loans require a separate MPN.
- Apply for the Direct Plus loan; credit check is required
- Complete the PLUS Loan Credit Counseling if your credit is denied and contact the Financial Aid Office for further instructions.

Once all steps are completed you will receive your financial aid offer and instructions through your Touro University student email. Please monitor your Touro email account. Students who wish to apply for scholarships, grants, work-study and/or student loans are required to complete the FAFSA. The college codes to be used on the [FAFSA](#) for NYCPM is listed below.

	College Code
New York College of Podiatric Medicine	G02749

The FAFSA is available online at <https://studentaid.gov/h/apply-for-aid/fafsa>. For maximum consideration for all types of financial aid, students should file their FAFSA applications as soon as possible after October 1st of each year.

Requirements for Title IV (Federal) Financial Aid

In order to qualify for federal financial aid, students:

- Must be accepted into one of NYCPM's degree granting programs and must be fully matriculated in that program.
- Must have a high school diploma or its recognized equivalent, such as a general educational development or

GEDN certificate or have completed home schooling at the secondary level as defined by state law.

- Must be making satisfactory academic progress toward their degree.
- Must be enrolled at least half time to receive aid from the Stafford and PLUS loan programs.
- Must not have been convicted of possession or sale of illegal drugs for an offense that occurred while receiving federal financial aid (see Question 23 on the FAFSA for additional eligibility information).
- Incarcerated students are not eligible for federal student loans but are eligible for Federal Work Study and Federal Supplemental Educational Opportunity Grants. They are also eligible for Pell Grants if not incarcerated in a federal or state penal institution.
- Must not be in default on a prior federal student or parent loan that has not been rehabilitated. Contact the Office of Financial for loan rehabilitation information.
- Must be a U.S. citizen, permanent resident or other eligible non-citizen.
- Must have a valid Social Security Number.
- With the exception of unsubsidized Stafford Loans and the Grad PLUS Loans, all other federal student aid requires students to demonstrate financial need.

Federal Verification Requirements:

When the FAFSA is filed, the federal government reviews the data submitted and selects certain applications for a process called Verification. Generally, approximately thirty percent of FAFSA are selected for verification. The verification process helps the federal government to ensure that students' information is

accurate and that they receive all funds for which they qualify. If a student's application is selected, the student, his or her spouse must submit documents that support the information supplied on the FAFSA to the NYCPM's Office of Financial Aid. This usually includes copies of the appropriate year's IRS Tax Transcripts, a Verification Worksheet (supplied by NYCPM) and other supporting documentation as required.

In its review of financial aid files NYCPM also selects students for verification. Students who are selected for institutional verification are subject to the same rules as those who were selected by the federal government.

Usually, graduate students are only required to complete verification if they are selected and plan to participate in the Federal Work-Study Program.

At times students submit documents and information that contradicts that already provided to NYCPM. When contradictory information is submitted, the Office of Financial Aid is required by law to resolve the conflict. Resolution of contradictory information typically requires that the student submit additional documents, which lengthens the verification process.

As part of the federal Verification process, NYCPM may also request proof of High School Completion (or its recognized equivalent), proof of the receipt of Supplemental Nutritional Assistance Program benefits (SNAP), and/or proof of child support payments. Students may also be requested to appear in person and provide government issued photo identification and sign a Statement of Educational Purpose.

The NYCPM Office of Financial Aid will review the information on the FAFSA and make required corrections where necessary. This process may change a student's financial aid eligibility. Students will be notified if corrections result in a change in eligibility.

Students are advised as to due dates for submission of their documents and information in individual communications about verification. Students (and parents, if applicable) who fail or refuse to complete verification are ineligible for financial aid, including loans.

NYCPM reserves the right to revise its financial aid programs. All programs are subject to change due to modifications in government or institutional policies. Additional criteria and information may be obtained from the Office of Financial Aid. Students are responsible for reading the Financial Aid Terms & Conditions before deciding to accept or reject their financial aid. View the disclosures within your account in the TouroOne Portal.

Federal Work-Study:

Federal Work-Study (FWS) Program: NYCPM participates in the federally funded Federal Work-Study (FWS) Program. The FWS Program provides both on- and off-campus jobs to eligible undergraduate and graduate students who wish to earn money to help cover their educational expenses. Students who work on campus are employed by NYCPM. Students who receive off-campus placements will usually be employed by a private non-profit organization or a local, state or federal public agency. The work performed must be in the public interest. If the off-campus

job is with a private-sector employer, then the job should be related to the student's course of study.

Participation in the FWS program is determined by student eligibility, need, available funding and job availability. NYCPM is responsible for selecting recipients and determining award amounts. The FWS hourly wage is at least the minimum wage. Students are currently permitted to work up to 20 hours per week when school is in session and up to 30 hours per week when school is not in session.

Interested students should complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa> and indicate a desire to participate in the Federal Work Study Program on the FAFSA application. The Office of Financial Aid determines the student's eligibility based on demonstrated financial need and availability of FWS funds. Eligible students who would like to participate in the FWS Program must accept the offer of assistance and contact the Office of Financial Aid. If a student fails to contact the Office of Financial Aid, there is a risk that the FWS award may be cancelled. Funds are limited and there is usually a waiting list of students who would like to obtain positions.

Please be aware that the amount of FWS indicated in the student's portal is not deducted from the student's tuition bill, but rather reflects the amount of money available for the student to earn under the program. It is the student's responsibility to obtain a job through the Office of Financial Aid. Renewal is dependent upon continued demonstration of financial need, availability of federal funds and maintenance of the minimum academic standards established by the U.S. Department of Education and

NYCPM. Students are required to file the FAFSA and indicate a desire to participate each year for continued determination of eligibility.

In order to begin working in the FWS program students must complete and submit various documents and information. The documents and information must be reviewed and approved by the FWS Manager. Students who complete hours before being officially approved to participate in the FWS program will not have been added to the payroll system and any hours will be considered to have been volunteered. Students cannot be retroactively paid for any hours they completed before their eligibility to work is established by the FWS Manager. Until students have received official approval (as detailed in FWS documents and instructions) from NYCPM to begin working they cannot and will not be paid for any hours they might voluntarily complete.

Loans:

Federal Direct Stafford Loans

The William D. Ford Federal Direct Stafford Student Loan Program is sponsored by the U.S. Department of Education (ED), offers low interest rates with a variety of repayment terms. The loan is not credit based and only requires that student's meet specific eligibility requirements. All students must file a FAFSA in order for the Office of Financial Aid to determine eligibility for a Federal Direct Stafford Loan. Depending on enrollment status, FAFSA results, Cost of Attendance and other factors, an amount and type (Subsidized or Unsubsidized) of Federal Direct Stafford Loan will be awarded to eligible students. The federal government is the lender for student or parent loans received through the Federal Direct Stafford Loan Program.

As a result of regulatory changes affecting loans first disbursed on or after July 1, 2012 through July 1, 2014, the federal government has eliminated the grace period interest subsidy on Federal Direct Subsidized Stafford loans (the period immediately following graduation, withdrawal or less than half-time attendance and prior to the repayment start date). The federal government will continue to pay interest that accrues on the Direct Subsidized Stafford Loan during in-school and other eligible deferment periods.

The federal government does not pay interest on Direct Unsubsidized Stafford Loans at any time. Students have the option to pay interest on the unsubsidized portion of a Direct Stafford loan while in school, or during other eligible periods of deferment or let interest accrue until repayment begins. Deferred interest payments on Direct Unsubsidized Stafford Loans will be added to the principal loan amount and capitalized by the lender (meaning accrued interest will be added to the principal amount borrowed at repayment).

Applicants must be enrolled at least half-time to be eligible for a Federal Direct Stafford Loan and to maintain eligibility for in-school deferments (minimum six credits per semester, with all credits applicable to the degree program of study).

Subsidized Federal Direct Stafford Loan

Undergraduate students who borrow a need-based Federal Subsidized Stafford Loan benefit from the federal government paying the interest while they are in school or in deferment. These loans are called Subsidized Federal Stafford Loans because the government subsidizes (or pays) the interest on these loans until the student's repayment begins.

As of the 2012-2013 academic year, graduate students are no longer eligible to

receive Federal Direct Subsidized Stafford Loans.

Unsubsidized Federal Direct Stafford Loan

Both undergraduate and graduate students may qualify for Unsubsidized Federal Stafford loans. The federal government does not pay interest on students’ behalf for these loans. Students are responsible for the interest that accrues on the loan during their period of enrollment, during the grace period, and during periods of repayment authorized for deferment. There are two ways to pay interest during these periods:

1. The students may make monthly or quarterly payments to their lender.
2. The student and lender may agree to add the interest to the principal of the loan, but no more often than quarterly (this is called capitalization). If the student does not make interest payments on schedule while in school or authorized periods of deferment, the interest will be capitalized.

Loan amounts will be disbursed in multiple payments sent to the school and made co-payable to the student and to NYCPM.

Borrowers are given a six-month grace period after they graduate, leave school or drop below half time. Subsidized loan borrowers do not have to pay principal or interest during that period (unless they previously used their grace period).

Unsubsidized loan borrowers will be responsible for the interest during the six months grace period. Borrowers will be notified of the date repayment begins but

are responsible for beginning repayment on time regardless of whether they receive notification.

The following chart describes annual and aggregate maximum eligibility for the Federal Direct Stafford Loan Program, based on dependency status and grade level.

Annual and Aggregate Federal Direct Stafford Loan Limits

Dependent Undergraduate

	Freshman	Sophomore	Junior	Senior	Aggregate Limit
Stafford (Subsidized / Unsubsidized)	\$3,500	\$4,500	\$5,500	\$5,500	\$23,000
Additional	\$2,000	\$2,000	\$2,000	\$2,000	\$8,000

**Unsubsidized
Stafford**

Total Stafford	\$5,500	\$6,500	\$7,500	\$7,500	\$31,000
-----------------------	---------	---------	---------	---------	----------

Independent Undergraduate/Dependent Undergraduate with PLUS Denial

	Freshman	Sophomore	Junior	Senior	Aggregate Limit
Stafford (Subsidized / Unsubsidized)	\$3,500	\$4,500	\$5,500	\$5,500	\$23,000
Additional Unsubsidized Stafford	\$6,000	\$6,000	\$7,000	\$7,000	\$34,500
Total Stafford	\$9,500	\$10,500	\$12,500	\$12,500	\$57,500

Graduate

	Graduate Limit	Aggregate Limit			
Unsubsidized Stafford	\$20,500*	\$138,500			

Ineligible for *Subsidized* Stafford Loans first disbursed on or after July 12, 2012. NYCPSM students receive **additional Unsubsidized amounts** based on the length of their academic year.

Through the possible combination of Subsidized and Unsubsidized Direct Stafford Loans, every student meeting all academic and eligibility requirements should be able to participate in the Federal Direct Stafford Loan Program. Information about the William D. Ford Direct Loan Program can be found at NYCPSM Office of Financial Aid and at <https://studentaid.gov/>

Regulations also require the Office of Financial Aid to offer financial aid based on the results of the needs analysis from the FAFSA (calculated by the federal government) and to perform an eligibility file review for every student applying for the Federal Direct Stafford Loan. The Office of Financial Aid must review each application and will recommend an amount according to the number of credits attempted, the number of credits

completed, the grade level, the cost of attendance, the outside resources available to each student and the expected family contribution (as derived from the FAFSA). Loan repayment will not be required while the student maintains at least half-time attendance (minimum six credits per semester, with all credits applicable to the degree program of study). Repayment of principal and interest begins six months after the student leaves school or drops below half-time attendance.

Effective for Federal Direct Stafford Loans first disbursed on or after July 1, 2006, the interest rate is fixed. Prior to this date, Federal Direct Stafford Loan interest rates were variable. Federal Direct Loan interest rates change from year to year (in July) and may also change specifically for one type or the other; Subsidized or Unsubsidized, Graduate or PLUS. Students who received who still have balances outstanding on

loans prior to the aforementioned dates and who still have balances outstanding on those loans will continue with the interest rate rules in effect at the time of their

original loans. Borrowers will be charged an origination fee also. The Origination Fee represents the lenders (the federal government) fee for making the loan.

Below is a table of current interest rates (as of July 1, 2020) and origination fees, by loan type:

	Origination Fee	Interest Rate
Undergraduate Subsidized Stafford	1.057%	2.75%
Undergraduate Unsubsidized Stafford	1.057%	2.75%
Graduate Unsubsidized Stafford	1.057%	4.30%
Parent PLUS	4.228%	5.30%
Graduate PLUS	4.228%	5.30%

Public Law 112-141 also includes a new limit on eligibility for Direct Subsidized Stafford Loans for new borrowers on or after July 1, 2013. On or after July 1, 2013 a borrower will not be eligible for new Direct Subsidized Stafford Loans if the period during which the borrower has received such loans exceeds 150 percent of the published length of the borrower's educational program. The law also provides that a borrower reaching the 150 percent limit becomes ineligible for interest subsidy benefits on all Direct Subsidized Stafford Loans first disbursed to that borrower on or after July 1, 2013.

Information about the William D. Ford Federal Direct Loan Program can be found at <https://studentaid.gov/> or by contacting the Office of Financial Aid.

Federal Direct PLUS Loan Program

The Federal Direct PLUS Loan is an unsubsidized loan for the parents of dependent students or for graduate/professional students. PLUS Loans help pay for education expenses up

to the cost of attendance minus all other financial assistance. The application process includes a credit approval requirement and interest is charged during all periods, including eligible periods of deferment.

Creditworthy borrowers (Graduate students or the parents of Dependent students) may borrow up to the full Cost of Attendance (COA) minus any other aid received by the student. Repayment begins 60 days after the last disbursement is made and can be deferred by contacting your loan servicer to request a deferment. Direct PLUS Loans can be deferred while the parent borrower or child, or graduate student is enrolled at least half-time and for an additional six months after the child or graduate student ceases to be enrolled at least half-time. If the Direct PLUS Loan is deferred, interest will accrue on the loan during the deferment. You may choose to pay the accrued interest or allow the interest to capitalize when the deferment period ends. Your loan servicer will notify you when your first payment is due. Information about the William D. Ford Federal Direct Loan Program can be found at <https://studentaid.gov/>

Previous PLUS loan borrowing will be governed by rate rules in effect at the time of borrowing. There is an origination fee that will be deducted from the principal amount borrowed. When denied, applicants may reapply with a creditworthy endorser. Alternatively, students whose parents have been denied the Direct PLUS loan (based on credit), may apply for an additional \$4,000 (first-year and second-year students) or \$5,000 (third-year students and beyond) Direct Unsubsidized Stafford Loan (described under the subheading for Federal Direct Stafford Loans). The benefit of additional Unsubsidized Stafford eligibility does not apply to Graduate students whose Direct Graduate PLUS application has been denied due to credit.

Federal Direct Graduate PLUS Loans

Borrowers under the Grad PLUS program must be enrolled in an approved graduate level of study. Students' eligibility criteria are comparable to those for Stafford Loans. Student borrowers must not have an adverse credit history. Borrowers who are denied the PLUS loan may reapply with a cosigner. The amounts borrowed for any academic year cannot exceed the student's Cost of Attendance (COA) less all other financial aid received. To apply for the PLUS loan the borrower must sign a Master Promissory Note (MPN) agreeing to repay the loan. Repayment must begin sixty days after the loan is disbursed. Students may apply for deferments by contacting their lending institution.

Students and parents should note that NYCPM can refuse to certify a loan application or can certify a loan for the amount less than the students' parents would be eligible for, if the institution documents its reason for the action and informs the parents of the reason in writing. NYCPM's decision in such cases is final and cannot be appealed to the U.S. Department of Education.

For detailed information regarding the rights and responsibilities of a borrower, deferments, or cancellations please visit <https://studentaid.gov> or consult with a financial aid administrator.

All students are required to complete an Entrance Interview prior to receiving Federal Direct Loans. Students who borrow are required to complete an Exit Interview when they graduate, cease enrollment or drop below half-time. Diplomas and transcripts will be withheld for failure to comply with the Exit Interview requirement.

Health Professions Student Loans & Loans for Disadvantaged Students

The Health Professions Student Loan Program (HPSL) and the Loans for Disadvantaged Students Program (LDS) are long-term, low-interest rate, need-based federal loan programs designed to encourage increased participation of disadvantaged populations in the health professions. The programs are funded by the Health Resources and Services Administration (HRSA). The HPSL and LDS loans have very limited funding and are offered to students based on the availability of funds.

Health Professions Student Loans and Loans for Disadvantaged Students are awarded to students who demonstrate financial need and meet awarding criteria. The amount of HPSL or LDS funds awarded to a student plus the amount of the student's expected family contribution (EFC), including parent contribution, may not exceed the student's cost of attendance. There is no lifetime aggregate maximum under this program.

To be eligible for the Health Professions Student Loan or the Loan for Disadvantaged Students a student must:

- Enroll as a full-time student and meet SAP requirements.
- Student must be a US Citizen, Eligible Non-Citizen, or Permanent Resident
- Have submitted a FAFSA for the current aid year with NYCPM School Code (G02749)

- Report parent income and asset information on the FAFSA even if an independent student
- Demonstrate financial need

In addition, students applying for Loans for Disadvantaged Students (LDS) funds must be from a disadvantaged background as defined by the Secretary of Health and Human Services (HHS). **Students who want to be considered for the HPSL or LDS loans must contact the financial aid department.**

Loan Information	<u>Loan for Disadvantaged Students</u>	<u>Health Professions Student Loan</u>
Interest Rate	5%	5%
Interest Accrues	Beginning of repayment period	Beginning of repayment period
Origination Fee	None	None
Initial Grace Period	12 months	12 months
Deferment Options	<u>Multiple Options</u>	<u>Multiple Options</u>
Repayment Period	10 years	10 years
Repayment Plans	Quarterly payment	Quarterly payment

Private Loans

In addition to the above loans, students and parents may apply for private loan programs. These loans are not need-based, require a credit check and may require other evaluations of the borrower’s credit-worthiness. Alternative loans may require that the borrower apply with a co-signer.

Students who owe balances from prior years or who are ineligible for federal loans may wish to explore private loan funding.

NYCPM is not affiliated with any private educational lender and encourages students to use all federal and state funding prior to seeking funds from private educational lenders. The Office of Financial Aid will offer advice to students on resources to finance their educational expenses.

Withdrawal Policy, Federal Return to Title IV (R2T4)

Objective

The Title IV Student Withdrawal Policy is designed to ensure the accurate and timely determination of:

- 1) The date of the institution's determination that a student withdrew;
- 2) The student's withdrawal date; and
- 3) The student's last date of attendance.

The policy maintains the proper disposition of Title IV funds, in accordance with 34 CFR 668.22 of the Code of Federal Regulations.

Background

Title IV or federal financial aid is awarded to students based upon the assumption that they will complete their semesters of enrollment and earn satisfactory grades. When students fail to complete their classes, they may lose eligibility for federal funds that they already received or could have received.

When a recipient of Title IV grant(s) and/or loan(s) withdraws (voluntarily or involuntarily) from NYCPM during a payment period (or semester) in which he/she began attendance, the college must determine the amount of the grant and/or loan assistance earned by the student as of his/her withdrawal date. This policy establishes steps that NYCPM must take to ensure compliance with federal regulations.

Policy

NYCPM must always return any unearned Title IV funds that it is responsible for within 45 days of the date NYCPM determined the student withdrew and offer any post-withdrawal disbursement of loan funds within 30 days of that date.

Withdrawal Date

A student's withdrawal date varies depending on the type of withdrawal.

Official Notification Provided

In a case when the student provides official notification of his/her intent to withdraw, NYCPM will use the date of notification as follows:

- In the event that a student begins NYCPM's withdrawal process,* the date the student begins the process is the date of withdrawal.
- In the event that a student sends written notification of intent to withdraw, the date NYCPM receives the written notice is the date of withdrawal.
- In the event that a student makes an oral notification to the Office of the Registrar, which is NYCPM's designated office for beginning the withdrawal process, the date will be documented by this office. The date of withdrawal will be recorded as of the date of oral notification, unless there is subsequent written notification, in which case the date that NYCPM receives the written notification may be the withdrawal date.

*To begin the withdrawal process, the student contacts the Office of the Registrar to obtain the appropriate withdrawal form. If the student both begins the withdrawal process and provides a notification to NYCPM, the earlier of the two dates will be used as the withdrawal date.

Official Notification Not Provided

In a case when the student does not provide official notification of his/her intent to withdraw, NYCPM may use the midpoint of the payment period as the date of withdrawal, with the following exception:

- When an official notification was not provided by the student because of circumstances beyond his/her control (i.e., illness, accident, grievous personal loss, or other

circumstances), the date of the onset of such circumstances will be serve as the withdrawal date as determined by the Office of the Registrar.

Last Date of Attendance

NYCPM may always use the withdrawal date as the student's last date of attendance at an academic activity reported by a faculty member on a course enrollment roster or final grade sheet. Examples of academic activities are exams, tutorials, computer-assisted instruction, academic counseling, turning in class assignments, or attending a study group assigned by the college. The faculty member will maintain documentation of the last date of attendance.

Date of Institution's Determination of Student Withdrawal

The date of NYCPM's determination that a student withdrew varies depending upon the type of withdrawal.

Date of Official Notification Provided

This is the date the student provides official notification to NYCPM or begins the withdrawal process, whichever is later.

Date of Official Notification Not Provided

This is the date that NYCPM learns the student has ceased attendance. NYCPM will perform the Return to Title IV Funds calculation and return any unearned funds no later than 45 days after the end of the payment period determining the withdrawal date. For a student who withdraws without providing notification to NYCPM, the institution must determine the withdrawal date no later than 30 days after the end of the earliest:

- Payment period or period of enrollment (as appropriate)
- Academic year.

- Educational program.

Calculation of Earned Title IV Assistance

U.S. Department of Education software will be used to perform all refund calculations. A copy of the completed calculation worksheet will be kept in the student's file in the Office of Financial Aid. The amount of Title IV assistance earned by the student is calculated by determining the percentage of grant and/or loan assistance earned by the student and applying that percentage to the total amount of grant and/or loan assistance disbursed to the student or on the student's behalf for the payment period, as of his/her withdrawal date. The percentage of Title IV assistance earned will be equal to the percentage of the payment period completed by the student, when said percentage is less than 60%. If the student's withdrawal date occurs after the completion of 60% of the payment period, the percentage earned is 100%.

Post-Withdrawal Disbursements

If the total amount of the Title IV grant and/or loan assistance earned by the student is more than the amount that was disbursed to the student as of the withdrawal date, the difference between the two amounts will be treated as a post-withdrawal disbursement. In the event of outstanding charges on the student's account, NYCPM will credit his/her account for all or part of the amount of the post-withdrawal disbursement, up to the amount of allowable charges.

If Direct Loan funds are used to credit the student's account, NYCPM will notify the student (or parent for a PLUS Loan) and provide the student (or parent) with the opportunity to cancel all or a portion of the loan(s).

Any amount of a post-withdrawal disbursement that is comprised of loan

funds and has not been credited to a student's account will be offered to the student (or parent for a PLUS Loan) within 30 days of the date the college determined the student's withdrawal. Any earned grant funds that the student is eligible to receive due to a post-withdrawal disbursement will be provided within 45 days of the date of determination. Students will be notified of such disbursements in writing. The notification will include:

- Identification of the type and amount of the Title IV funds that make up the post-withdrawal disbursement (not to include any amounts that have been applied to the student's account);
- Explanation that the student (or parent for a PLUS loan) may accept or decline some or all of the post-withdrawal disbursement (that which has not been applied to the student's account); and
- Advisement that NYCPM is not required to make a post-withdrawal disbursement if the student (or parent for a PLUS Loan) does not respond within 14 days of the date that NYCPM sent the notification.

Upon receipt of a timely response from the student or parent, NYCPM will disburse funds in the manner specified in the response. Distribution will occur within 180 days of the date of determination of the student's withdrawal date. If no response is received from the student or parent, NYCPM will not disburse any of the funds. NYCPM maintains the right to decide whether or not to make a post-withdrawal disbursement in the event that the student (or parent for a PLUS Loan) responds after 14 days of the date that notification was sent to them. If NYCPM decides not to make this post-withdrawal disbursement, it will inform the student (or

parent) in writing. In the case of a post-withdrawal disbursement, grant funds will be disbursed prior to loan funds.

Refund of Unearned Funds to Title IV

If the total amount of Title IV grant and/or loan assistance that was earned by the student is less than the amount that was disbursed to the student as of the withdrawal date, the difference between the two amounts will be returned to Title IV programs and no further disbursements will be made. Funds will be returned as follows:

Refunds by the College

In the event that NYCPM is responsible for returning funds to Title IV programs, the funds will be returned in the order prescribed by the U.S. Department of Education (listed below) within 45 days of the date of determination of a student's withdrawal.

- Unsubsidized Federal Direct Student Loans
- Subsidized Federal Direct Student Loans
- Perkins Loans
- Federal Direct PLUS Loans
- Federal Pell Grants for the payment period for which a return of funds is required
- Academic Competitiveness Grant (ACG) for the payment period for which a return of funds is required
- National Science and Mathematics Access to Retain Talent Grant (SMART) for the payment period for which a return of funds is required
- Federal Supplemental Educational Opportunity Grants (FSEOG) for the payment period for which a return of funds is required
- Teacher Education Assistance for College and Higher Education Grant (TEACH) for the payment period for which a return of funds is required

- Other assistance under Title IV for which a return of funds is required

Refunds by the Student

In the event that the student is responsible for returning grants funds to Title IV programs, NYCPM will notify the student within 45 days of the date of determination of his/her withdrawal. The student will be advised concerning making arrangements for repayment.

In some cases both the student and NYCPM are each responsible for returning funds to the U.S. Department of Education under the R2T4 regulations.

Payment Period or Enrollment Period

Withdrawals and the return of Title IV funds will be based on a payment period for all standard term (or semester) programs.

Documentation

NYCPM must document a student's withdrawal date and the date of determination that the student withdrew. The documents will be kept in the student's academic file in the Office of the Registrar. The Title IV funds calculation and other accompanying documentation will be secured in the Office of Financial Aid.

Additional Financial Aid Policies for Graduate Students

Transfer Students

All students transferring from other institutions will have their credits evaluated. The Office of Admissions will notify the Office of Financial Aid of the number of accepted credits.

The financial aid package will be prepared based on the number of accepted transfer credits. If a financial aid package is prepared prior to the final transfer credit

evaluation, federal loans will be awarded based on the grade level for which the transfer credits have been accepted. If additional transfer credits are accepted, the Office of Admissions will notify the Office of Financial Aid. In addition, a student must contact the Office of Financial Aid to determine if he/she is eligible for an increase in federal student loans based on academic grade level.

Financial Aid for Repeated Coursework: Financial Aid Impact

Repeating courses may significantly impact Satisfactory Academic Progress (SAP) and eligibility for Title IV federal financial aid and institutional aid. All course repeats will count as attempted credits and be used in the quantitative and maximum timeframe components of the SAP policy. Students should consult with a financial aid advisor before registering for a repeated course.

The rules regarding repeated coursework will further impact recipients of Title IV federal financial aid funding. Students are allowed to repeat coursework under these circumstances for Federal Financial Aid:

- May repeat a previously passed course only once (and receive aid for the repeated course).
- May repeat a failed course until it is passed (aid eligibility will be limited to one repeat).
- May not repeat a previously passed course due only to a student's failure to pass other coursework.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) requires that students are able to complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards. Federal regulations mandate that

all students are required to conform to SAP standards as they work toward a degree in order for them to qualify to receive financial assistance through all New York College of Podiatric Medicine (NYCPM) eligible Title IV federal financial aid programs.

Conformance to NYCPM's SAP policy ensures that students complete their academic program in a timely manner while achieving and maintaining compliance with minimum academic standards.

This SAP policy applies to all NYCPM students. These standards are for Title IV Federal Financial Aid purposes only and neither replace nor override academic policies outlined by NYCPM, other state or Federal benefit programs (i.e., NYS Tuition Assistance Program) or individual program requirements. However, these standards are intended to be at least as rigorous as NYCPM's academic policies.

NYCPM is required to evaluate three components of a student's academic record: qualitative measure - cumulative grade point average; quantitative measure - pace of completion; and maximum timeframe, to determine if a student has achieved good academic standing and is making satisfactory progress toward graduation. Please see the complete Satisfactory Academic Policy found on the website: <http://www.touro.edu/students/policies/satisfactory-academic-progress-policy/>

FINANCIAL AID TERMS

Default: failure to repay a student loan according to the terms agreed to at the time the promissory note was signed. The school, lender, State, and the Federal government may all take action against a defaulted student in order to recover the money.

Entrance Interview: A counseling session all first-time borrowers are required to attend

at the time they apply for a Stafford loan, advising them of their obligations, rights, and responsibilities as borrowers.

Exit Interview: A counseling session borrowers must attend before leaving school. At this session, the school will give the borrower information on the amount owed, the amount of monthly repayment, and information regarding deferment, refinancing, and loan consolidation options.

Financial Need: The difference between the cost of education (tuition, fees, room, board, books and other related expenses) and the amount the student and his/her family can afford to pay, as determined by prescribed formulas used to calculate need from information reported on the FAFSA application.

New Borrower: A term that applies to the Stafford Loan(s), and Parents Loan for Undergraduate Students (PLUS). A student is a "new borrower" under these programs if, upon the date the promissory note is signed, he/she had no outstanding Stafford Loans, PLUS, SLS, or consolidation loans, and if the loan was either disbursed on or after July 1, 1987, or was for a period of enrollment that began on or after July 1, 1987. Once a student qualifies as a new borrower, the loan conditions that apply to "new borrowers" automatically apply to any future Stafford or PLUS loan that a student receives.

Promissory Note: A legal document signed by a borrower at the time he/she gets a student loan. It lists the conditions under which the borrowing takes place and the terms under which the borrower agrees to pay back the loan.

Institutional Scholarships

A limited number of scholarships are awarded to selected incoming freshmen (see

also Admissions section). These scholarships are distributed over the four-year program and continued eligibility is based on continued academic eligibility and continued enrollment over eight consecutive semesters.

Scholarships for continuing students are also available. Announcements for such scholarships are made during the academic year to all continuing students. The Scholarship Committee meets on a regular basis to review and identify eligible students for the specific scholarships. These scholarships are described in the section on Academic Standards and Guidelines in this Catalog.

Please note: All scholarships are subject to annual review and are awarded based on availability. New awards may also become available. All scholarship applications and announcements are transmitted via e-mail by the financial aid department and/or the scholarship committee.

All scholarship money awarded by the New York College of Podiatric Medicine to continuing students shall be applied towards tuition and fees. One half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Student Refunds

Any student in overpayment of tuition will receive a refund. All refunds are issued within 14 days of the credit balance posted to their student account (check your TouchNet account activity to confirm the posting). Refunds may be processed via paper check or E-check directly to the

student's bank account of choice. We strongly recommend that students opt into the Direct Deposit option, which allows you to receive your refund faster via electronic deposit to the bank account of your choice. To sign up, students should log in to the TouroOne portal <https://touroone.touro.edu/>, using their portal credentials. Then access their student account via TouchNet. Select Refund and follow the instructions.

Please ensure that you update your account information. The college is not responsible for delays in payments due to incorrect information entered by the student or their representatives. If paid by credit card, that credit card will be refunded.

If you apply for Federal Direct Loans, you will be notified via email of the date your loan funds have been received and credited to your student account. If you wish to cancel all or a portion of your loan please return the notification to the Financial Aid Office within 14 days.

Exit Interviews

All students who receive federal student Loans from NYCPM are required to participate in an Exit Interview **online**. This must be done prior to graduation or separation from the College. At this interview, terms and options of repayments, deferment, plus student and lender rights and responsibilities will be discussed. Diplomas and transcripts will be withheld for failure to comply with the Exit Interview requirement.

Student Services

Dean for Student Services and Enrollment Management
Coordinator of Student Services and Enrollment Management
Registrar
Associate Registrar
Financial Aid
Housing Coordinator
Bursar

Lisa Lee, MA
Courtney Cadle, B.A.
Doreen D'Amico, MS
Adrian Rice, BA
Toni Daniels, MPH
Natasha Peele, BA
Nelson Diaz, B.S.

New York College of Podiatric Medicine enjoys a very high level of student retention to program completion, due in part to careful selection of candidates, and in part to College-wide efforts of faculty, staff and fellow students to assist those students who are challenged by various circumstances which could potentially jeopardize their successful completion of the D.P.M. degree.

Academic support services, detailed in the Student Handbook, include the following:

1. Academic Advising by faculty members;
2. Peer tutoring by outstanding students who are paid by the College for their services;
3. Learning Specialist to provide academic resources and support;
4. Counseling by a professional counselor;
5. Accommodations for students with disabilities, including learning disabilities.

Information regarding requests for accommodations may be found in the Student Handbook.

Student Handbook

The Student Handbook details many topics introduced in this catalog, as well as College policies and procedures with which students must comply and other useful information. Its contents include resources and services for students, academic standards and policies, including the grading system, exams, retesting and promotion, the Honor Code and other student conduct regulations, the procedures of the Honor Council, safety and security, law enforcement, annual crime statistics and other reference information. At Orientation, new students are advised how to access the Handbook at the College's web site. In addition, printed copies of the Handbook are available for reference in the Library and the Office of Student Services. Students are expected to familiarize themselves with the Student Handbook and comply with its policies and regulations.

Student Health Requirements

Prior to matriculation, students at the College are required to have a physical examination, PPD skin testing (for tuberculosis) and demonstrate proof of immunity to

measles, mumps, rubella and varicella via titers. Please see the most current edition of the Student Handbook for more thorough health requirements.

There are additional health-related requirements which affect students when they approach the clinical phase of their training, both at NYCPM/FCNY and at affiliated health care facilities, and that these additional requirements are communicated to students in a timely manner via the student handbook and other appropriate channels of communication.

All students will be required each year, at the time of registration, to certify and provide proof that they have a recognized health care insurance policy or a recognized Accident and Illness policy, including hospitalization, which will be in force for the academic year. This certification is required to complete registration. The College contracts with an underwriter to provide a sickness and accident policy. Participation in the College's health plan is mandatory for students who cannot certify that they have a health care insurance policy.

Background Check

All entering students are subject to a criminal background check as a

condition of enrollment. In addition, students in the clinical years may be required to complete updated background checks. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine.

Drug and Alcohol Abuse Testing

NYCPM holds its students to the highest ethical and professional standards. The use or possession of illegal drugs and the abuse of drugs or alcohol are inconsistent with these standards and may result in disciplinary measures including dismissal.

NYCPM also reserves the right to require a student to submit to a drug screen, either random or based on a reasonable suspicion that the student possesses, uses or distributes illegal drugs or abuses drugs or alcohol in violation of NYCPM policy or any federal or state laws. This policy is detailed in the Student Handbook.

Identification Cards

Students, faculty and staff are issued photo identification cards. These cards are to be displayed at all times while in the New York College of Podiatric Medicine or the Foot Center of New York. The cards help to ensure security of students, faculty and staff within the school and clinic buildings. Students should always be ready to present the

cards upon entering the College and Clinic facilities.

Books and Supplies

Lists of required textbooks are published prior to each semester. The “required” books are those which the student is responsible to use throughout each course for completing reading assignments and achieving many of the learning objectives of the course.

A collection of NYCPM-themed merchandise including apparel and other items bearing the NYCPM logo or College name is available online (see “NYCPM Shop” under “Students” on the NYCPM website) and through the Student Services Office.

Laptops and Other Equipment

There is required equipment which students must have and use throughout certain courses and clerkships. All entering first year students will receive an NYCPM issued iPad. Use of this device is mandatory, in particular for electronic testing, but also in the expectation that the device will be integrated into students’ pre-clinical and clinical education. Prior to the beginning of third year for use in clinical activities, PDAs or other internet-capable handheld devices are required. The NYCPM iPad may also be used. Any such device must meet system requirements. Other required materials include medical equipment, as well as lab, clinic and surgical attire. System requirements for electronic

equipment will be announced to incoming students prior to matriculation. Required equipment for any course is listed in the syllabus of that course. The cost of required books and equipment is calculated into student financial aid budgets.

Food Service

The Cafeteria (3rd floor, College building) makes available food ranging from snacks and sandwiches to coffee and other beverages from an automated vending service.

Housing

The New York College of Podiatric Medicine does its best to assist its students in locating suitable housing, conveniently located, with easy access to the College.

Off-campus housing information is available through the Housing Office. NYCPM-provided housing for NYCPM students is conveniently located three blocks from the College. It is available on a first come, first served basis. Housing information may be obtained from the Housing Office by calling the College-wide toll-free number 1-800-526-6966.

Housing is assigned in priority order of the date the request is received. Housing is available only to registered NYCPM students and cannot be offered to married couples and families.

Students interested in pursuing living accommodations through the Housing Office should complete a housing application and submit it to the Housing Office, in order to receive consideration. Acceptance by the New York College of Podiatric Medicine does not guarantee housing accommodations.

White Coat Ceremony

At the beginning of the semester of Freshman year, students are presented with their inaugural white coats symbolizing the life-long commitment and dedication they will undertake in serving the podiatric health care needs of their patients. At the conclusion of the ceremony, the Hippocratic Oath is administered by the Academic Dean. The Oath is administered again at commencement.

Fitness Center

The fitness center at the New York College of Podiatric Medicine features a variety of fitness equipment. The center is open from 6:00 am to 9:00 pm Monday through Friday. It is open to all registered students of NYCPM.

Religious Holidays

The administration and faculty are sensitive to the diverse religious affiliations of students. If an examination or other college activity is scheduled on the same day as a religious holiday, the student should contact the appropriate faculty member

to request other arrangements to complete the scheduled activity.

The New York College of Podiatric Medicine Tobacco-Free Policy

This policy applies to all tobacco and tobacco products in any form including chew tobacco and e-cigarettes. The New York College of Podiatric Medicine strictly prohibits the use of tobacco in and around grounds and facilities under the College's management, including College and Foot Center of New York buildings, all entrances and exits to these buildings, all College-maintained parking lots, and College vehicles. Tobacco use is prohibited at all College-sponsored, off-campus events. While the College recognizes it does not have jurisdiction over public areas, consistent with good health practices and municipal policies, use of tobacco in any form must be no closer than 50 feet of any College or Foot Center entrance or College parking lot.

Records and Registration

Students must be registered for the semester in order to attend classes. Registration as a student requires possession of all admission requirements, satisfaction of financial obligations, compliance with health and immunization requirements, and in the case of international students, proof of eligible immigration status.

Initial registration of freshmen occurs by Orientation day. Thereafter, students

who remain enrolled full-time and in good standing (both academically and financially), are registered for each new semester on the scheduled date. Others must register during the late registration period after satisfying all necessary conditions.

Academic records are maintained permanently by the Registrar.

Transcripts, certification of registration and related documents are issued upon written request by the student or former student. Transaction fees are detailed in the section on Tuition and Fees.

Transcripts and Confidentiality

Transcripts are issued upon written request by current or former students accompanied

by the appropriate fee (see fees for these and other documents under Tuition and Fees). They will not be issued to, or for, a student or former student who has delinquent financial obligations to the College or its lenders.

Students are notified annually of their rights under the Family Educational Rights and Privacy Act (FERPA), as amended via the FERPA section in the student handbook. Students have the right to review, inspect and challenge the accuracy of the contents of their educational record, in the presence of an authorized College officer, within a reasonable period of time upon written request. They are not permitted to inspect and review (1) confidential letters of recommendation placed in

files prior to January 1, 1975, as long as the letters are used only for the purposes for which they were specifically intended; nor (2) confidential letters or statements of recommendation placed in the student's records after January 1, 1975, if the student has waived his or her right to inspect and review those letters and statements.

Students may exercise some control of the disclosure of what is called “directory” information (name, address, telephone listing, date and place of birth, participation in officially recognized activities, dates of attendance, degrees and awards received, and previous educational institutions attended). Educational records, other than directory information, are not disclosed to third parties unless requested in writing by the student, except for disclosure of such records to (1) NYCPM College officers who have legitimate educational interests, (2) certain authorized representatives of state and federal agencies, (3) persons/ organizations designated by NYCPM to perform specified management or administrative tasks, and (4) lenders or lending agencies to whom a student has applied for financial aid, as may be necessary for such purposes. A summary of student rights under FERPA is provided in the Appendix of the Student Handbook. A complete privacy policy can be found within the NYCPM Student Handbook as well as on the NYCPM Webpage.

Leave of Absence (LOA)

Students who require temporary absence from the College may be allowed to do so by requesting a leave of absence for a specified period. Requests must be in writing addressed to the Dean for Student Services, who forwards the request to the Committee on Academic Performance and Promotions (CAPP). Students who are granted a leave of absence will be permitted to return to the college without re-application.

Withdrawal from the College

Students withdrawing from NYCPM should notify the Dean for Student Services in writing. Students who withdraw from the College in good standing can apply for re-admission. These students must meet the entrance requirements and be academically eligible for the class to which admission is sought. Those withdrawing from the College must make a written request to the Dean of Student Services for refund of tuition if applicable, and must have an exit interview with the Director of Financial Aid and complete a “Separation checklist” which may be obtained from the Registrar. See the Student Handbook for further details.

Student Life – Activities and Organizations

Student Government

The New York College of Podiatric Medicine Student Association (NYCPMSA) is a local organization of all students at the New York College of Podiatric Medicine. Students become members of NYCPMSA upon admission to the College and upon payment of their tuition and fees. Communication is maintained on a national basis with other student governments through the American Podiatric Medical Students’ Association (APMSA).

The officers of the NYCPMSA are the Executive Board, comprised of the President, Vice President, Secretary and Treasurer. Each officer/representative of the Student Association and its subordinate organization(s) shall be, both at the time of candidacy and during his/her tenure of office, a full-time student at NYCPM and shall not be on academic or other probation. Each NYCPMSA Executive Board officer shall serve in office for a period of one (1) year, unless otherwise specified. He/she assumes full tenure of office on July 1 and shall continue until June 30 of the following year. The current Constitution of the NYCPMSA can be found at the College web site.

The **Student Council** is a subset group of the NYCPMSA. The members of the Student Council are comprised of the NYCPMSA Executive Board, the Class Officers (President, Vice-President,

classes, Secretary, Treasurer and Alumni Representative), as well as the APMSA delegates/alternates for each of the four classes, the junior representative to the State Society and the President of the local Student National Podiatric Medical Association (SNPMA) chapter. Each Class Officer's service begins and ends with the respective academic year unless otherwise specified. The APMSA delegates and alternates are elected during the Freshman year and retain the office for the duration of all four years.

The Student Council maintains legislative and administrative authority, consistent with College policy, on matters concerning the students of the College. The Student Council makes every effort to represent the interests of the student body by maintaining an atmosphere of collaboration with the administration and faculty.

Organizations and Clubs

In cooperation with the NYCPMSA, several student organizations help to schedule both academic and social activities. Class picnics, Freshman Orientation, Spring Foot Ball Dinner/Dance, and the Senior Class Party are just some of the events scheduled each year sponsored by the NYCPMSA and/or one of its organizations. In conjunction with the other schools of podiatric medicine, the Student Association sponsors a Basketball Team to represent the College at an annual national tournament.

Student National Podiatric Medical Association (SNPMA)

The local chapter of **SNPMA** continues to reach out to the local community of Harlem by volunteering their services and educating the community about the diseases that affect the lower extremity. SNPMA has gained recognition for its annual projects such as Toys for Tots, which happens during the Christmas season along with the annual coat drive. In addition, the club continues to participate in the Meals on Wheels program and volunteers their services by providing foot screenings at churches and organizations in Harlem. SNPMA has raised funds to help people affected by the disaster in Haiti.

American Association for Women Podiatrists (AAWP)

AAWP encourages camaraderie and helps form bonds among the women of NYCPM. It serves as a support group to promote success both at school and in practice, obtaining scholarship assistance for members and promotes volunteer activities. The NYCPM student chapter sponsors an annual Spring Luncheon, invites speakers, participates in fundraisers, and authors a newsletter, the *Barefeet Press*. Club members continue to assist in annual marathons like Terry Fox in Central Park, NYC.

ACFAS Surgery Club

The **ACFAS Surgery Club** at NYCPM is a student chapter of the American College of Foot and Ankle Surgeons (ACFAS). The club hosts a variety of lectures, workshops, journal clubs, and

research projects. Students are introduced to the fundamental principles and practices that are essential to podiatric surgery and medicine. NYCPM's Surgery Club holds events such as suturing labs under the guidance of Surgery department faculty and residents of Metropolitan Hospital, monthly journal article presentations/discussions, and surgical instrument workshops which introduce club members to common tools used by the podiatric surgeon. The main goal of surgery club is to create a hands on environment in which students can practice what they have been taught during didactic sessions and discuss current topics in podiatric surgery.

Sports Medicine Club

The **Sports Medicine Club's** goal is to allow for students with an interest in the treatment of athletes to enhance their knowledge through direct applications within the field of podiatry. The club hosts guest speakers experienced in the treatment of athletes and also offers journal club presentations on the most common sports injuries seen in the foot and ankle. Workshops in basic padding, strapping and taping techniques are also offered to club members. The Sports Medicine Club also provides student volunteers for the medical tents at the New York City Marathon and Triathlon.

ASPS Surgery Club

The NYCPM Chapter of the American Society of Podiatric Surgeons, the **ASPS Surgery Club** was established in

September 2011. ASPS is an independent organization, formed to collaborate with APMA in representing the surgical interests of APMA members. The purpose of the Surgery Club is to provide students with additional exposure to surgery lectures and workshops and encourage learning beyond the regular curriculum. Past activities have included a workshop on suture techniques and a lecture on "orthobiologics." In an effort to keep students updated on the newest surgical techniques, they hold a bi-weekly journal club and open discussion, to which all NYCPM students are welcome. Planned activities include hands-on workshops on ankle and hallux blocks, as well as internal and external fixation.

Diabetes and Wound Care Club

The NYCPM **Diabetes Club** is committed to raising awareness in the diagnosis, prevention, and treatment of diabetes. This is accomplished via club meetings, journal discussions, and community service projects. Employing a clinically-based approach, meetings provide a setting in which podiatric medical students discuss various modalities in the diagnosis, prevention, and treatment of the disease. Community service projects such as the American Diabetes Association Convention and the Diabetes Walk enable NYCPM to work closely with the ADA in an effort to educate the public of the problems associated with diabetes. The club organizes student volunteers to participate in several foot screenings, such as the aforementioned ADA Convention and the 92nd Street Y.

One current objective is to work with other student organizations and clubs to establish a “Diabetes Awareness Day” during Diabetes Awareness Month to provide the surrounding community free foot screenings, pamphlets, videos, health tips, activities, events, and to encourage, motivate, and promote a healthy life-style.

Orthopedics Club

The **Orthopedics Club**, a student chapter of the American College of Foot and Ankle Orthopedics and Medicine (ACFAOM), strives to promote education and enhancement of knowledge in the field of Podiatric Orthopedics and Pediatrics. Their goal is to provide students an opportunity to advance their understanding of evaluation, treatment, management and prevention of lower extremity injuries that result from pathomechanics and orthopedic dysfunction in adults and children through hands-on experience, seminars and workshops. Additional club activities involve a hands-on approach of gait analysis, casting workshops and service projects to help the surrounding Harlem community. The club participates in monthly journal clubs, promoting evidence based culture of critical evaluation and the analytical skills necessary to evaluate orthopedic clinical research.

Pediatrics Club

The **Pediatrics Club** provides an avenue for students interested in the specialty of pediatrics to gain further knowledge and exposure to the field of Podopediatrics. Guest lecturers and workshops on topics such as pediatric

gait exams and pediatric orthopedic devices provide critical insight on how to evaluate and treat pediatric patients. Pediatric foot screenings and presentations at local schools allows for hands-on learning and interactions with the local pediatric community. The Pediatrics Club aspires to enhance and encourage the study of pediatric care. The Pediatrics Club has been active on the international front through such efforts as a fundraising effort for a baby in Bosnia diagnosed with Epidermolysis Bullosa and a drive to collect nutritional and medical supplies for the children of Hardt Haven Children's Home in Ghana.

International Podiatry Club

The **IPC's** objective is to explore podiatry worldwide, with hopes of extending podiatric medical attention to those in need outside of the US. This has been accomplished with an annual podiatric mission to Jamaica. With the aid and support of students and faculty this mission trip includes several 3rd year podiatric students, a DPM faculty member, and a team from Washington. Through the guidance of attending faculty, the students apply their clinical skills to provide medical attention to those patients who cannot otherwise afford it. In addition to providing basic medical and foot care, our students scrub in and assist with surgical procedures.

Practice Management Club

The NYCPM **Practice Management Club** exists to advance the study of podiatric practice management and to

increase the student body's exposure to relevant issues pertaining to operating a medical practice. The club emphasizes the importance of acquiring certain practice management skills such as being familiar with billing and coding.

Public Health Club

NYCPM's **Public Health Club** strives to promote and enhance both knowledge and participation in the field of Public Health. Public health as it pertains to foot health plays an important role in the daily work of podiatric physicians. The Club promotes good health, disease prevention and patient education on issues that pertain to their general health and foot health. The Public Health Club is proud to work closely with the community and is always seeking local, state, and national community events, concerns and promotions. Members actively engage in local foot screenings and health fairs, and participate in philanthropic activities as those opportunities arise. In addition, they present journal articles to keep their members informed on the latest research. The Public Health Club also provides opportunities for student research with faculty.

Asian-American Podiatric Student Association

The **Asian-American Podiatric Student Association** seeks to promote an

understanding of podiatric medicine, especially within the Asian-American community, and a networking opportunity for Asian-American students at NYCPM and those from other podiatric medical schools. Activities include seminars and workshops involving guest lecturers and journal discussions, participation in health-care events, outreach and service to underserved communities locally and in Asian countries, and joint social events with students from other podiatric medical schools.

Student Publication Opportunities

Podiatric Medical Review

The NYCPM Podiatric Medical Review provides opportunities exclusive to NYCPM students. The meritable goal of the publication is to steer students towards Podiatric research, and to get students comfortable with approaching and analyzing medical literary works. Peer review is conducted with the aim of ensuring that the manuscripts are held with the highest standard. The PMR is a testament to outstanding student work that is readily accessible to podiatric residency programs as well as other schools of podiatric medicine. Ultimately, learning the process of peer-reviewed, scientific writing enhances the education at NYCPM and helps to create well-rounded future clinicians.

Library Services

Chief Medical Librarian
Medical Librarian

Paul Tremblay, M.L.I.S., M.A.
Lorraine Chun, M.L.I.S.

Library's Mission

The library's resources and services are designed to support the curriculum as well as the research and clinical needs of the students, faculty, and members of the podiatric profession. We are located on the second floor of the clinic wing.

Print Resources

The print resources include bibliographic and instructional material. The collection of

over 13,000 books and bound journals is housed in open shelves in an environment that permits easy access for library users. All books are arranged on the shelves according to the National Library of Medicine (NLM) classification system. Library staff keeps abreast of latest developments; therefore, our collection comprises recent titles in the pre-clinical and clinical medical sciences as well as in the field of Podiatric Medicine.



Electronic Resources

Students can access many [electronic resources](#) (e-resources) both on and off campus. We have an extensive e-book collection and e-resources. These resources include PubMed, ScienceDirect, Ovid Medline, Net Anatomy, Anatomy TV, JOMI, Cochrane Databases, UpToDate, tdsHealth (Stat!Ref), RefWorks and hundreds of e-books, e-journals, and medical/surgical videos we subscribe to. Our e-library offers a News Feed feature which enables us to display the most recent PubMed citations on selected medical and podiatric-related topics, LibGuides resources, and Open Educational Resources (OER). [NYCPM's Podiatric Medical Reviews](#) which is the student journal that student authors and editors collaborate with faculty to produce highly researched articles relating to podiatric medicine, and student and faculty bibliographies are accessible through our e-library.

Our newest e-resource is the [Student Wellness page](#) that offers tips to relieve some of the stresses of medical school. This guide includes access to free meditation and exercise apps, and past newsletters that the Student Wellness Committee had collaborated on.

Services to Library Users

The library lends study tools for in-building use. These materials include foot models, skeletons, dry erase markers, flash cards, headphones, etc.

Reference and advisory services include assistance in locating and using materials, answering reference questions, helping to compile bibliographies, or verifying citations, assisting with researching topics for publication and providing backup for Medline or PubMed searches. Journal

articles and some monographs which the library does not own may be obtained by requesting an Interlibrary Loan (ILL) at no additional cost; such requests are usually filled within 24 hours.

Students have access to our in-house instructional surgery videos, as well as tutorials on our website on topics such as PubMed, locating e-resources, etc.

The library's membership in the New York Metropolitan Reference and Research Agency, the Basic Health Science Library (BHSL) consortium, the Brooklyn, Queens, Staten Island, Manhattan and the Bronx (BQSIMB) Health Science Library Consortia, as well as FreeShare, among others, enables NYCPM to share in the resources of major libraries in the United States and Canada.

Our students and faculty can contact us by phone, email, in person or directly through our webpage "[Ask the Librarian](#)" forms.

Academic Standards and Guidelines

NYCPM believes that clear academic expectations and carefully monitored performance will result in the graduation of highly qualified Doctors of Podiatric Medicine. Therefore, the College provides the means to carefully assess the growth of each student and to promptly assist if any academic or personal difficulty arises. The primary tools for academic monitoring and assisting is the Committee on Academic Performance and Promotion, a standing committee of the Faculty Council. The procedures are outlined in the Student Handbook.

Registration

All students must be registered each semester in order to attend classes. Records of the attendance and academic performance of all registered students are maintained in compliance with the Family Educational Rights and Privacy Act (FERPA). See “Records and Registration” in the Student Services chapter of this Catalog. Refer to the current *Student Handbook* for detailed information about registration and student records).

Attendance Policy

The college recognizes the importance of attendance in all didactic and recitation courses. The general College-wide attendance policies regarding attendance at classes and examinations are detailed in the *Student Handbook*. In addition to College-wide policies, the individual course directors, with the

approval of the Department Chairs, will state course-specific attendance policies in their syllabi and the consequences of failure to comply will be clearly defined. Regular attendance in all clinical rotations is mandatory. The policies for laboratory attendance are described in relevant course syllabi.

The Curriculum Committee is unanimous in believing that attendance at classes is crucial to the educational process and has the firm expectation that students will behave accordingly.

Elective Courses

In the interest of delivering an education beyond the required podiatric medical curriculum, NYCPM offers low cost, high quality elective courses that will provide a student the opportunity to augment their skills and knowledge. All courses are held at NYCPM and are scheduled for times that do not conflict with required classes. Any student interested in registering for an elective course should undertake it only if they believe it will not adversely affect their required curriculum and, despite the low cost, not financially compromise them.

Grading System

The grading system includes (1) Letter Grades with a passing range from A (93% or above, 4.0 quality points) to C- (70-72%, 1.7 quality points) and the failing grade of F (under 70%, 0 quality points), and (2) a Pass/Fail system for

certain courses. The grade of P does not carry quality points and does not impact the GPA. The grading system is detailed in the *Student Handbook*. Each course syllabus identifies the system used in that course. The final grades of all courses taken at NYCPM are calculated into the term and cumulative GPA. Therefore, a repeated course carries both credit and final grade and are always included in the computation of the GPA. The repeated course grade does not replace the original course grade.

Promotion

Promotion to the second, third or fourth academic year requires successful completion of all course work in the prior academic year. Individual matters concerning promotion are addressed by the Committee on Academic Performance and Promotion. Policies regarding promotion are detailed in the *Student Handbook*.

Scholastic Honors

Academic excellence is recognized and rewarded in many ways by the College, including the following honors:

Pi Delta Society

Students achieving academic excellence may be elected to the Pi Delta Society of Podiatric Medicine. This is one of the highest honors conferred on students studying podiatric medicine. Details are published in the *Student Handbook*.

Dean's List

Students in the Freshmen, Sophomore and Junior year earning a GPA of 3.5 or better for an academic year are eligible

to be placed on the Dean's List, which is published at the end of each academic year. To qualify for the Dean's List, a student must be enrolled full-time and have no failures for any courses or rotations during the year. The calculation for eligibility is as follows: Freshmen=cumulative GPA whereas the Sophomore & Junior year=a weighted average of the Fall and Spring semester of that academic year. This honor is entered on the student transcript. Please note that being placed on the Dean's List has no bearing on scholarship or financial aid.

Scholarships and Awards

The Scholarship Committee is a standing committee of the Faculty Council which includes representatives of Student Services, Financial Aid and Admissions. The Committee establishes guidelines and academic requirements for the NYCPM Scholarship Program and numerous other scholarship and award programs offered to NYCPM students throughout the four years of study.

The Scholarship Committee facilitates the distribution of these awards by informing students of the programs, deadlines for application and relevant requirements, via e-mail. The Committee also helps to create new scholarship programs with new sponsors.

In addition to the scholarships offered to incoming freshmen, the NYCPM Scholarship Program provides scholarship support for academic

excellence in the second, third and fourth years of study. Other scholarships and awards are offered by alumni, podiatric medical organizations, manufacturers of podiatric medical supplies, foundations and corporations. Some of these require application with specific submissions in the form of essays, written material, etc. Scholarships and awards are subject to change; some of those recently awarded include the following:

Steven Seifer Memorial Scholarship

Initiated by Monroe Seifer, NYCPM Chairman Emeritus of the Board of Trustees. It is awarded to three outstanding students in the sophomore class for highest academic achievement.

Dr. Patricia Ellsworth Kopenhaver, B.A., M.A., D.P.M. Endowed Scholarship

Initiated in 1997 by alumna Patricia E. Kopenhaver, D.P.M., former Trustee of the College and Charter President of the American Association of Women Podiatrists. The annual scholarship rewards academically qualified female members of the NYCPM student chapter of the AAWP. Application information including is provided via e-mail.

Jonathan Robertozzi Foundation Memorial Scholarship

This award is sponsored by the NJ Podiatric Medical Society. It is given to two junior students who demonstrate public involvement with the profession at heart, have financial need and are NJ residents.

The Israel Goldstein Award

This award is given to two junior students who have shown academic excellence and community service.

The Sidney Solid Award

This award was named in honor of Dr. Sidney Solid, DPM, who named the college as his heir. This award is given to two juniors and two senior students who have demonstrated positive accomplishments and service to the podiatric community.

Stephen M. Geller Graduate Merit Award / American Board of Podiatric Medicine Graduate Merit Award

Awarded to the 4th-year student
Awarded for academic excellence in Podiatric Medicine and Orthopedics and outstanding professional conduct.

Student Service Award

This award is given to one sophomore, junior and senior student as voted on by their class.

APMA Educational Foundation Student Scholarship

The amount and number of winners is determined each year by the APMA. Applications are sent to the financial aid office and announcements are sent to the students. Traditionally these awards selections are based on GPA, community and leadership activities and a written essay.

Procedure for Disbursing Scholarship Benefits

All scholarship money awarded by the New York College of Podiatric Medicine

shall be applied towards tuition and fees. Except for admission scholarships and those for graduating seniors (see Admissions chapter), one half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Annual Awards Ceremony

The college holds an annual Awards Ceremony, organized by the Scholarship Committee and the Office of Student Services to honor students who have received scholarships and awards during the year. The ceremony includes a reception for the recipients and their guests, the award sponsors, the faculty and the administration of the college.

Requirements for Graduation

When the student successfully completes the program, the Faculty, the Dean and the President recommend the student to the Board of Trustees for graduation with the degree Doctor of Podiatric Medicine. The criteria for graduation are the following:

- A. Successful completion of all didactic and clinical requirements of the curriculum with a cumulative GPA of at least 2.00.
- B. Absence of outstanding disciplinary matters.

- C. Fulfillment of all financial obligations to the College.
- D. Completion of the program within six years, not including approved leaves of absence.
- E. Passing of the NBPME Examination, Part I.
- F. Successful completion of the Capstone clinical skills assessment in junior year.
- G. Demonstrated professional competency and ethical standards to practice consistent with the criteria for licensing in New York State.

A student unable to fulfill any or all of the requirements by graduation may participate in the graduation ceremony without receiving a diploma if the requirement(s) are expected to be met by the First of September of that year, at which time a diploma will be issued. If the September First deadline is not met, graduation will be delayed until the student's obligation(s) is/are fulfilled.

Attendance at the commencement ceremony is mandatory for all degree candidates; degrees may be conferred in absentia with prior approval of the Dean.

Graduation Honors

Graduates whose cumulative GPA for the entire D.P.M. program qualifies them for graduation honors will be honored as follows:

The Class Valedictorian is the student having the highest cumulative GPA in the graduating class.

The Class Salutatorian is the student having the second-highest cumulative GPA in the graduating class.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.65 to 3.79 graduate Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.80 to 3.89 graduate Magna Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.90 or better graduate Summa Cum Laude. This distinction is entered on the diploma.

Commencement Awards

The following awards are presented annually at Commencement:

- Board of Trustees Award for Leadership
- President's Award for Excellence in Pre-Clinical Sciences
- President's Award for Academic and Clinical Excellence
- Steven Seifer Goodfellow Award (Awarded to a member of the faculty)
- NYSPMA Foundation for Podiatric Medicine Scholarship Award

- Dr. Abraham and Franchi Lavi Surgery Scholarship Award
- Pi Delta Honor Society and Pi Mu Delta Service Society

A Peer Group Award, whose recipient is chosen by vote of the Senior Class, is presented at graduation to the fellow Senior who best advanced podiatric medicine as a student.

Licensure

Doctors of Podiatric Medicine are required to be licensed in the states in which they practice. Each state has its own requirements for granting licensure and its own licensing board. Generally, a license can be obtained by passing a state board-administered examination, and/or by acceptance of the certificate issued by the National Board of Podiatric Medical Examiners, (parts I, II and III) or by reciprocity from another state. Many states now require completion of an approved one-year postdoctoral residency or community preceptorship to be eligible for licensure.

The examination given by the National Board of Podiatric Medical Examiners is divided into two written parts. Part I is given at the end of the second year and Part II near the end of the fourth year.

The Divisions of Pre-Clinical Sciences and Clinical Studies provide review courses in all disciplines prior to National Board Examinations.

Students graduating after 2004 will be expected to complete a mandatory two-

year residency (post-graduate training)

program.



The annual White Coat Ceremony symbolizes lifelong commitment to serving the health care needs of patients.

The D.P.M. Curriculum by Year and Semester

CURRICULUM 2023-2024 BY TERM

FIRST YEAR SPRING CLASS

Term 1 - Spring

Course No.	Course Title	Grade Type	Credits
PCLP600	Microbiology	Letter	3
PCLP605	General Anatomy & Lab	Letter	7
PCLP608	Neuroscience	Letter	3
Total			13

Term 2 - Fall

Course No.	Course Title	Grade Type	Credits
PCLP601	Biochemistry	Letter	5
PCLP602	Cell Biology and Histology & Lab	Letter	5
PCLP603	Introduction to Genetics	Letter	2
PCLP604	Physiology I & Lab	Letter	3
TOTAL			15

Term 3 - Spring

Course No.	Course Title	Grade Type	Credits
CHMP614	Medical Ethics and the Art of Doctoring	Letter	2
PCLP606	Immunology	Letter	3
PCLP607	Molecular Biology & Molecular Genetics	Letter	3
PCLP609	Physiology II & Lab	Letter	5
TOTAL			13

CURRICULUM 2023-2024 BY SEMESTER
FIRST YEAR
FALL CLASS

Semester I - Fall

Course No.	Course Title	Grade Type	Credits
PCLP600	Microbiology	Letter	3
PCLP601	Biochemistry	Letter	5
PCLP602	Cell Biology and Histology & Lab	Letter	5
PCLP603	Introduction to Genetics	Letter	2
PCLP604	Physiology I & Lab	Letter	3
Total			18

Semester II - Spring

Course No.	Course Title	Grade Type	Credits
CHMP614	Medical Ethics and the Art of Doctoring	Letter	2
PCLP605	General Anatomy & Lab	Letter	7
PCLP606	Immunology	Letter	3
PCLP607	Molecular Biology & Molecular Genetics	Letter	3
PCLP608	Neuroscience	Letter	3
PCLP609	Physiology II & Lab	Letter	5
Total			23

SECOND YEAR

Semester III - Fall

Course No.	Course Title	Grade Type	Credits
CHMP615	Research Methodology & Epidemiology	Letter	2
MEDP613	Physical Assessment & Lab	Letter	3
PCLP610	Infectious Diseases	Letter	5.5
PCLP611	Lower Extremity Anatomy & Lab	Letter	7.5
PCLP612	Pathology I & Lab	Letter	4
PCLP623	Pharmacology	Letter	4.5
Total			26.5

Semester IV - Spring

Course No.	Course Title	Grade Type	Credits
MEDP618	Dermatology	Letter	2
MEDP621	Neurology	Letter	1.5
MEDP625	Podiatric Medicine I	Letter	2.5
ORTP617	Biomechanics	Letter	1.5
ORTP619	Functional Orthopedics I	Letter	2.5
PCLP620	Fundamentals of Pathophysiology	Letter	2.5
PCLP622	Pathology II	Letter	4
PEDP624	Podopediatrics I	Letter	1.5
SRGP616	Anesthesiology	Letter	2
SRGP626	Podiatric Surgery of Foot and Ankle I	Letter	2
MEDP701	Combined Clinical Skills	P/F	4
Total			26

THIRD YEAR

Students are placed in either Group 1, 2 or 3 as well as Universal courses.

Semester V – Fall

Group 1=Medicine Block, Group 2=Orthopedics Block, Group 3=Surgery Block

Universal courses:

PCLP 699	NBPME Part I Board Prep
MEDP629	Medical Imaging I
MEDP635	Emergency Medicine
MEDP639	Medical Imaging II

Semester VI – Spring

A: Group 1= Orthopedics Block, Group 2= Surgery Block, Group 3=Medicine Block

B: Group 1= Surgery Block, Group 2= Medicine Block, Group 3= Orthopedics Block

Universal courses:

MEDP628	Internal Medicine I
MEDP637	Internal Medicine II
SRGP638	Introduction to General Surgery
CPSP700	Capstone Clinical Experience in Comp. Assessment

LIST of COURSES

Medicine Block

CHMP636	Geriatrics	Letter	1
MEDP631	Podiatric Medicine II	Letter	1.5
MEDP705	Internal Medicine Clerkship	P/F	2
MEDP706	Physical Diagnosis Clerkship	P/F	1
MEDP707	Podiatric Medicine Clerkship	P/F	10
MEDP708	Podiatric Imaging Clerkship	P/F	4
Total			19.5

Orthopedics Block

CHMP641	Topics in Health Care Delivery & Community Medicine	Letter	1
ORTP627	Functional Orthopedics II	Letter	1.5
ORTP630	Physical & Rehabilitation Medicine	Letter	0.5
ORTP634	Advanced Topics in Biomechanics and Sports Medicine	Letter	2.0
PEDP633	Podopediatrics II	Letter	1.5
ORTP702	Orthopedics Clerkship	P/F	7
ORTP703	Physical & Rehabilitation Medicine Clerkship	P/F	2
PEDP704	Podopediatrics Clerkship	P/F	7
Total			22.5

Surgery Block

SRGP632	Podiatric Surgery of Foot & Ankle II	Letter	2.0
SRGP640	Podiatric Surgery of Foot & Ankle III	Letter	2.5
SRGP642	Traumatology	Letter	1.5
SRGP703	Podiatric Surgery Clerkship	P/F	16
Total			22

Universal

PCLP699	NBPME Part 1 Board Prep	P/F	0
MEDP629	Medical Imaging I	Letter	1
MEDP639	Medical Imaging II	Letter	1.5
MEDP628	Internal Medicine I	Letter	2
MEDP637	Internal Medicine II	Letter	1.5
MEDP635	Emergency Medicine	Letter	1
SRGP638	Introduction to General Surgery	Letter	1.5
CPSP700	Capstone Clinical Experience in Comp. Assessment	P/F	0
Total			8.5

FOURTH YEAR

Semesters VII

<u>Course No.</u>	<u>Course Title</u>	<u>Grade Type</u>	<u>Credits</u>
XTNP709	Externship Program I	P/F	4
XTNP710	Externship Program II	P/F	4
XTNP718	Externship Program III	P/F	4
XTNP719	Externship Program IV	P/F	4
XTNP720	Externship Program V	P/F	4
MEDP713	Senior Imaging Clerkship	P/F	1
Total			21

One clerkship in Semester VIII will be completed in Semester VII based on the schedule.

Semesters VIII

MEDP711	Emergency Medicine Clerkship	P/F	2
MEDP712	Internal Medicine (Inpatient) Clerkship	P/F	2
ORTP717	Senior Orthopedics/Podopediatrics Clerkship	P/F	4
SRGP715	Senior Surgery of Foot and Ankle	P/F	4
SRGP714	General Surgery Clerkship	P/F	4
Total			16

Note: The above courses extend through Semesters VII and VIII. Registrations are allocated individually to provide each student with an even distribution of clinical rotations over the two semesters. Thus, the average credit load each semester per student is 20.5 semester hours.

D.P.M. Program Total

203

The Doctor of Podiatric Medicine Curriculum

The course of study leading to the Doctor of Podiatric Medicine (D.P.M.) degree is designed to be completed in four years. The time limit for completion of the degree is six calendar years from original matriculation, exclusive of approved Leaves of Absence.

The D.P.M. curriculum is *principally* divided into Pre-Clinical (Basic) Sciences and Clinical Sciences components, located mainly in the first two and last two years of the program respectively. In addition to the Pre-Clinical and Clinical Sciences, the D.P.M. curriculum includes courses designed to equip students, as future practitioners and scientists, with the knowledge and skills needed to understand and pursue podiatric medical research and publication, to practice their profession ethically, and to successfully address the patient relations, business and legal issues to be encountered throughout their podiatric medical career. These additional learning experiences are offered by the Department of Community Health and Medicine and the Office of Research, and are positioned appropriately for optimal integration into the overall program.

Determining Credit Hours

A semester hour at NYCPM is defined by the New York State Education Department as a minimum of 15 hours of instructional time in a didactic classroom setting. For example, a 1.5-credit course must include 1.5 hours of didactic classroom lectures for each of 15 weeks; a 3-credit course must include 3 hours of didactic classroom lectures per week for 15 weeks. In laboratory and didactic clinic sessions, there is a higher ratio of clock hours to credit hours. For example, a 2 to 3-hour laboratory session per week for 15 weeks would be allotted 1 semester hour of credit instead of 2 or 3 credits. A 3-credit course might consist of 2 hours per week of classroom lectures for 15 weeks (accounting for 2 credits) plus another 2 to 3 hours of laboratory sessions per week for 15 weeks (accounting for 1 credit hour).

The grading system is defined under Academic Standards and Guidelines in this *Catalog* and detailed in the *Student Handbook*.

Division of Pre-Clinical Sciences

Dean

Eileen Daly Chusid, Ph.D.
Associate Professor

The Division of Pre-Clinical Sciences consists of eight full-time and ten adjunct faculty members, all holding academic or professional doctorates, or both, with credentials and experience in the specific discipline he/she teaches. The courses provide taught during the Pre-Clinical years provide the foundation for the students entering the clinical years and graduates going on to post-graduate podiatric medical education, scholarly research and teaching. The course offerings of Pre-Clinical Sciences are presented below.

First Year Courses

The focus of the courses taught during the first year is on the normal structure and function of the human body. These courses are: Biochemistry, Cell Biology & Histology, General Anatomy, Immunology, Introduction to Genetics, Molecular Biology and Molecular Genetics, Neurosciences, Physiology and Bacteriology.

Second Year Courses

Building the courses taught during the first year, deviations from normal structure and function of the human body are presented

during the student's second year. Courses taught are: Infectious Diseases, Pathology I and II, Pathophysiology and Pharmacology. An important educational component of the second year curriculum is an in-depth course in Lower Extremity Anatomy. Courses taught during the second year all have a strong emphasis on clinical applications.

PCLP601--Biochemistry

First Year - 5 credit hours

Biochemistry is the study of biological systems at the chemical and molecular level. The course content will stress human biochemistry and its clinical applications. Lecture topics include the chemistry and metabolism of carbohydrates, lipids, proteins and nucleic acids as well as a discussion of enzymes, vitamins and hormones. The Biochemistry of specific tissues will be presented, and the clinical significance emphasized.

Prerequisites: None

PCLP603--Introduction to Genetics

First Year - 2 credit hours.

Genetics is playing an increasingly important role in the practice of clinical medicine including podiatric medicine and is now becoming a central component of our understanding of most major diseases. Therefore, it is important for Podiatrists to understand the principles of Human Genetics. "Introduction to Human Genetics," will introduce students to the basic concepts of Human Genetics, including patterns of inheritance, chromosomal structure and abnormal chromosome patterns, genetic variation, biochemical genetics and population genetics. Students will also get practice taking family histories and analyzing pedigrees.

Prerequisites: None

PCLP607--Molecular Biology and Molecular Genetics

First Year - 3 credit hours

Molecular Biology & Molecular Genetics is the companion course to the Biochemistry and Introduction to Genetics courses and is offered in the spring semester of the first year. The Molecular Biology portion of the course will discuss nucleotide metabolism, DNA replication, RNA synthesis and processing, protein synthesis, and regulation of gene expression in humans. Molecular biology techniques used in Medicine will also be discussed. The Molecular Genetics portion of the course will discuss the Human Genomic Project and the search for genes involved in single gene and common multifactorial diseases such as Types 1 and 2 Diabetes and cancer. The genetics of diseases related to Podiatric Medicine such as Charcot-Marie-Tooth Disease and Type 2 Diabetes will be discussed. Techniques such as animal models and microarrays that are used to study the function of newly identified genes will be presented. The diagnosis, screening, and treatment (present and future) of genetic diseases will also be presented with emphasis on the important role genetics may play in podiatric medicine.

Prerequisites: PCLP601; PCLP603

PCLP623--Pharmacology

Second Year - 4.5 credit hours

This course encompasses basic pharmacological principles and the various classes of drugs. Included is a discussion on the manner in which drugs interact with biological receptors, are absorbed, distributed, metabolized and excreted. Also, to be discussed will be drug interactions of podiatric significance. Drugs will be covered primarily on a system basis. The ultimate goal is to enable the future doctor of podiatric medicine to apply pharmacological principles to ensure the

rational use of drugs in the therapeutic setting. Emphasis will be placed on those agents contained in the ever-expanding armamentarium of the modern podiatric practitioner.

Prerequisite: PCLP601

PCLP604 – Physiology I and Lab

First Year - 3 credit hours

This Medical Physiology course addresses the functioning of the normal human body with particular consideration of clinical deviations from normal. The functioning of the following systems will be covered: the cardiovascular, renal, respiratory, gastrointestinal, nervous and endocrine systems as well as membranes, muscle, bone. Regulatory mechanisms and the contributions of each system to homeostasis are emphasized, as are integration with clinical conditions. The “laboratory” part of the course provides 1) an introduction to a variety of clinical measurements including some limited hands-on skill development, 2) group presentations of clinical cases with physiological underpinnings and 3) several patient/student cases for clinical problem-solving exercises.

Prerequisites: None

PCLP609 – Physiology II and Lab

First Year - 5 credit hours

This Medical Physiology course is a continuation of Physiology I. It addresses the functioning of the normal human body with particular consideration of clinical deviations from normal. The functioning of the following systems will be covered: the cardiovascular, renal, respiratory, gastrointestinal, nervous and endocrine systems as well as membranes, muscle, bone. Regulatory mechanisms and the contributions of each system to homeostasis are emphasized, as are integration with clinical conditions. The “laboratory” part of the course provides 1) an introduction to a variety of clinical measurements including

some limited hands-on skill development, 2) group presentations of clinical cases with physiological underpinnings and 3) several patient/student cases for clinical problem-solving exercises. *Prerequisites: Physiology I*

PCLP620 – Fundamentals of Pathophysiology

Second Year - 2.5 credit hours

This lecture course includes eight sections: cardiovascular, pulmonary, endocrine, neurologic, gastrointestinal, renal, and hematologic pathophysiology. Each section is four to six hours in duration and will present a concise discussion of material which will help prepare students for entry into the clinical years and for successful completion of the National Boards. The course will provide an understanding of the basic mechanisms by which disease occurs as well as the responses of the body to disease processes.

Prerequisites: DMETS1218; PCLP612

Co-requisite: PCLP622

PCLP600--Microbiology

First Year - 3 credit hours.

Microbiology includes the study of physiology, biochemistry, and genetic traits of bacteria and viruses that contribute to human pathology. This is a basic course that describes for the future clinician the biochemical structure of the bacterial cell, its appearance, how it grows and carries out its genetic functions. The structure of viruses and mechanisms of viral infection are also presented. The course also includes the presentation and discussion of pathogenic mechanisms and therapeutic interventions for the treatment and prevention of infectious diseases. Sterilization techniques by which instruments and materials that are used in surgical procedures are also taught.

Prerequisites: None

PCLP606--Immunology

First Year - 3 credit hours

This course will teach the composition of the immune system that consists of cells and soluble components, the importance of a functioning immune system for each human being to survive in a world of parasites, microbial and viral pathogens; the cooperation of the cellular and soluble components of the immune system in generating a local and/or systemic immune response; the role of associated cells in certain responses; and the application of our understanding of the self, versus non-self, reactions in conjunction with our ever increasing knowledge of pathogen-derived molecules (antigens) in providing humans with vaccines that help to protect against previously lethal infectious diseases.

Prerequisites: None

PCLP602 – Cell Biology and Histology with Lab

First Year – 5 credit hours

In this course, the microscopic and ultra-structural features of cells, tissues, organs and organ systems are taught in both lecture and laboratory sessions. The structural organization of the body is related to the functional histophysiology of the different organs. This course of study provides the student with an understanding of cell and organ function and gives a firm foundation for more advanced coursework in the curriculum, particularly pathology and pathophysiology.

Prerequisites: None

PCLP610--Infectious Diseases

Second Year – 5.5 credit hours

This course examines the causes, consequences and treatment of diseases produced by microorganisms, bacteria, viruses and fungi. Characteristics of infective microbes and their nonpathogenic relatives that are associated with the human body, mechanisms of pathogenesis and transmission, and the methods of

prevention and treatment are discussed in depth. *Prerequisites: None*

PCLP605--General Anatomy and Lab

First Year – 7 credit hours

Human gross anatomy is the study of structures in the body visible to the unaided eye. General Anatomy is taught using a regional approach integrating the principles of basic anatomy, organ systems, radiologic/imaging anatomy, cross-sectional anatomy, growth & development, and clinically relevant anatomy as it applies to patients. This is an integrated lecture and laboratory course. The General Anatomy course will cover both systemic and regional anatomy of the whole body but will not include the lower extremity (as that is covered in a separate course).

Development (embryology/fetology) is incorporated throughout the course and may include the study of congenital malformations. Lectures will include imaging (radiology, CT, MRI, cross-section views, etc.) and will be correlated with the dissections taking place in the Anatomy Laboratory. Tests will involve multiple choice style questions and may include vignette-style items with clinical scenarios.

Prerequisites: None

PCLP608--Neuroscience

First Year - 3 credit hours

The course integrates the anatomy of the central and peripheral nervous systems with their functions. The course will include studies of the major anatomical structures of the brain, spinal column and peripheral nerves, the subdivisions of the central and peripheral nervous systems and their interconnections, neural transmission, and the major pathways within the central and peripheral nervous systems which modulate or control sensory and motor processes. Therefore, emphasis will be placed on the link between neuroanatomical material presented in lectures and specific

known functions of the nervous system. Lesions of the central and peripheral nervous systems will be discussed emphasizing resulting physical deficits.
Prerequisites: PCLP602

PCLP611--Lower Extremity Anatomy and Lab

This course presents in comprehensive detail the gross anatomical foundation of podiatric medicine. A fully integrated lecture and laboratory regional anatomy of the lower limb is presented from structural, functional and clinical viewpoints. Lectures and dissections are closely integrated to encourage the student to develop a three-dimensional visualization of the lower extremity in the basic understanding of the lower limbs as the organ of human gait. Topics that are covered include osteology and soft tissue anatomical relationships and functions, cross-sectional anatomy, anatomical imaging and clinical applications. In addition to lectures, video films will be shown on clinical procedures and on dissection of the lower extremity. Anatomical relationships of structures are emphasized, and multiple clinical entities are presented in relation to anatomical structures. Podiatric applications from cases appearing in the teaching clinic are presented by clinical faculty.
Prerequisite: PCLP605

PCLP612 – Pathology I and Lab: General Pathology

Second Year- 4 credit hours
This is a comprehensive lecture and laboratory course consisting of didactic lectures covering the basic concepts of abnormal cellular mechanisms that lead to disease. Topics to be covered include cell injury, inflammation, repair and regeneration, neoplasia, environmental and nutritional pathology, immunopathology and infectious and parasitic diseases. The lectures will be supplemented by laboratory exercises. Specific diseases and their effects on organs and organ systems will be covered in systemic pathology.
Prerequisite: PCLP602

PCLP622 – Pathology II: Systemic Pathology

Second Year- 4 credit hours
This course will follow the General Pathology I course and will consist of a series of didactic lectures covering specific diseases and their pathologic consequences. Each system will be discussed including cardiovascular, respiratory gastrointestinal, renal urinary, hematology, endocrine and reproductive systems.
Prerequisite: PCLP612



Division of Clinical Education

Dean of Clinical Education

Ronald Soave, D.P.M.
Professor

The Division of Clinical Education provides for the full development of clinical knowledge and skills needed in the education for the Doctor of Podiatric Medicine degree. Didactic classroom and laboratory learning, hospital rotations, clinical clerkships and externships expose students to every aspect of podiatric practice with real patients. The Division encompasses the Departments of Podiatric Medicine, including sections of Radiology and Wound Care Clinic, Orthopedic/Pediatric Sciences, Surgery, and Community Health and Medicine.

DEPARTMENT OF MEDICAL SCIENCES

Chair

Samuel Adegboyege, D.P.M.
Associate Professor and Chair

Sections:

RADIOLOGY

Margarita Presman, D.P.M.
Clinical Instructor and Director

WOUND CARE CLINIC

Sharon Barlizo, D.P.M.
Professor and Director

Svetlana Lopata, DPM
Clinical Instructor

MEDP613 – Physical Assessment and Lab Second Year - 3 credit hours

This course will provide the skills necessary for history taking and performance of a comprehensive physical examination. At the completion of this course, the student should be able to interview a patient, acquiring as much information as possible related to the patient's illness. In addition, the student should be able to perform the cardinal principles of physical examination: inspection, palpation, percussion and auscultation. The laboratory component of the course utilizes a classic systems-oriented approach which includes examination of the eyes, ears, nose, throat, neck, heart, lungs and abdomen. In addition to a written final examination, at the conclusion of the course, there will be a standardized patient (SP) assessment of the student's

clinical skills. Feedback from the SP will be given to the students.

Prerequisites: Completion of Semesters I-II

MEDP622--Dermatology Second Year - 2 credit hours.

This team-taught course consists of a comprehensive review of dermatology with an emphasis on those conditions affecting the lower extremity. Topics included are the structure and function of skin; clinical evaluation of the skin; histopathology of the skin; dermatologic procedures and laboratory studies; microbiological diseases; dermatoses; cutaneous manifestations of systemic disease; cutaneous tumors; pigmentary disorders; nail, hair, and sweat gland disorders.

Prerequisite: Completion of Semesters I-II

MEDP623--Neurology

Second Year - 1.5 credit hour

An introduction to the basic principles of neurology including the neurological exam, clinical myopathies, neuropathies, radiculopathies, pain syndromes, extrapyramidal syndromes, cerebellar disorders, disorders of gait, diseases of the spinal cord, nerve conduction studies, E.M. G'S, epilepsy, disorders of the brain, brainstem and cranial nerves, infectious diseases and psychiatric principles. This course requires a comprehensive understanding of neurosciences presently in anatomy, physiology and neuroscience lecture and lab, and prepares the student for the clinical experience.

Prerequisite: Completion of Semesters I-II

MEDP700 – Combined Clinical Skills

Second Year - 4 credit hours.

This multidisciplinary course is intended to provide the fourth semester student with the knowledge and skills necessary for entry into clinical rotations. The material is presented in lecture and small group instruction/performance formats.

Prerequisites; MEDP622, MEDP623, PCLP620

MEDP625 – Podiatric Medicine I

Second Year - 2.5 credit hours

This course, team-taught in lecture format, is designed to prepare and introduce the student for the study of Podiatric Medicine and patient care. The course material is presented in two blocks - common office problems and a systems approach to diagnosis.

Prerequisites: MEDP622, MEDP623, PCLP620

MEDP631 – Podiatric Medicine II

Third Year - 1.5 credit hours

This course, a continuation of Podiatric Medicine I, is designed to provide the student with information necessary to evaluate, diagnose, and treat local foot

disorders and the pedal manifestations of systemic diseases.

Prerequisites are the successful completion of all courses in the Division of Basic Sciences in addition to the successful completion of the following: Clinical Pharmacology, Combined Clinical Skills, Dermatology, Neurology, and Physical Assessment/Lab.

The course, presented in lecture format, is divided into distinct blocks addressing Diabetes, Infection and Wound Care, Arthritides, Skin Manifestations of Systemic Disease in the Lower Extremity and Peripheral Vascular Disease

Prerequisite: MEDP625

MEDP629--Internal Medicine I

Third Year - 2 credit hours

This course will cover the general principles of internal medicine and diseases of body systems, Cardiology, Peripheral Vascular Diseases, Hematology, Gastroenterology, Endocrinology, Pulmonary Medicine, Musculoskeletal disorders, Nephrology, Psychiatry, Men and Women's Health, and Geriatric Medicine. Each system studied requires a fundamental understanding of the anatomy, physiology, histology and biochemistry related to the various pathologies. Various Physicians from metropolitan hospital will present the lectures. They will also emphasize the demographics, and statistics that closely relate to our community of the various system diseases.

Physiology, histology and pathology.

Prerequisites: MEDP613; PCLP620

MEDP638 --Internal Medicine II

Third Year - 1.5 credit hours

Building upon the knowledge learned in Internal Medicine I, this course will cover the general principles of internal medicine and diseases of body systems, Cardiology, Peripheral Vascular Diseases, Hematology, Gastroenterology,

Endocrinology, Pulmonary Medicine, Musculoskeletal disorders, Nephrology, Psychiatry, Men and Women's Health, and Geriatric Medicine. Each system studied requires a fundamental understanding of the anatomy, physiology, histology, and biochemistry related to the various pathologies. Various Physicians from metropolitan hospital will present the lectures. They will also emphasize the demographics, and statistics that closely relate to our community of the various system diseases.

Prerequisites: MEDP613; PCLP620

MEDP707 --Podiatric Medicine Clerkship

Third Year - 11 credit hours.

The Podiatric Medicine Clerkship is a 11-week rotation through various subspecialty divisions (each student under the tutelage of a clinician in his/her academic practice setting), through affiliated hospital clinics (including a gerontology sub-clerkship), affiliated hospital inpatient wards (as a hospitalist sub-clerkship, including rotation through the Mount Sinai Endovascular Laboratory). The Podiatric Medicine Clerkship also includes weekly programs consisting of journal article reviews, case challenges, small group presentations, assignments, critical thinking sessions, and clinical workshops.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

MEDP706 --Physical Diagnosis Clerkship

Third Year - 1 credit hour

During this mixed laboratory/outpatient/hospital rotation, the podiatric medical student will gain experience in performing a comprehensive history and physical examinations under the direct tutelage of a physician preceptor.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

MEDP635 --Emergency Medicine

Third Year - 1 credit hour

A nine-hour lecture series stressing fundamental principles regarding triage assessment, resuscitation and treatment of emergency patients. The course is taught by residency trained emergency medicine specialists.

Prerequisite: Completion of second year curriculum; enrollment in Semester V didactic coursework

MEDP803 --Emergency Medicine Clerkship

Fourth Year - 2 credit

hours.

The Emergency Medicine hospital rotation consists of classroom and emergency department experiences mentored by emergency room attending physicians, residents and interns. Day, overnight, and weekend shifts, as well as mandatory didactic conferences, are typically required. This clerkship builds on the third-year Emergency Medicine course.

Prerequisite: Completion of third year curriculum and promotion to fourth year.

MEDP705 --Internal Medicine (Ambulatory) Clerkship

Third Year - 2 credit hours

During this hospital/clinic clerkship, the podiatric medical student will become an internal medicine student and will be under the direction of the Department of Medicine. The primary goal is to become acquainted with the ambulatory management of common internal medicine diseases/disorders. The student will be directly taught and supervised by the attending physician and/or resident. At the end of the clerkship, the student will be expected to be able to perform a complete

history and physical examination and participate in the ambulatory medical care of a given patient. In addition, the student is expected to attend all lectures and activities scheduled by the Department of Medicine. For the duration of this clerkship, students are assigned to Medicine clinics only.
Prerequisites: Completion of second year curriculum

MEDP804 --Internal Medicine (Inpatient) Clerkship

Fourth Year - 2 credit hours

During this hospital clerkship, the podiatric medical student will become an internal medicine student and will be under the direction of the Department of Medicine. When possible, the student will be assigned a medicine patient who has been admitted for a podiatric problem (e.g., diabetic foot complication). The student will be directly taught and supervised by the attending physician and assigned a resident or intern. At the end of the clerkship, the student will be expected to be able to perform a complete history and physical examination and participate in the care of an admitted podiatric patient. In addition, the student is expected to attend all lectures and activities scheduled by the Department of Medicine. For the duration of this clerkship, students are assigned to inpatient Medicine wards (inpatient component).
Prerequisites: Completion of second year curriculum;

RADIOLOGY COURSES

MEDP708 --Podiatric Imaging Clerkship

Third Year - 4 credit hours

This course in clinical rotation is a four-week clerkship in which the student is afforded the opportunity to take, process and interpret radiographs of the lower extremities. Diagnostic imaging such as ultrasound, nuclear medicine, C.T., and MRI are discussed and reviewed.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

MEDP630 – Medical Imaging I

Third Year - 1 credit hour

This program of study, given in the third year, addresses the assessment of a patient in normal health or one with a traumatic, metabolic, degenerative or neoplastic disorder through one or more medical imaging techniques. Specifically, the course will rely on the presentation of plain film radiographs, sonography, computerized tomography (CT), magnetic resonance imaging (MRI), and nuclear medicine.

This course also provides the student with a basic working knowledge of general radiology to assist the student in assimilating into the hospital environment. Lectures consist of medical images with an emphasis on normal head, neck, chest, abdomen, bowel and breast radiology as well as basic pathology. The student will become familiar with normal anatomic structures and positions; become acquainted with imaging views; be able to differentiate different contrasts on medical images and their significance; become familiar with special diagnostic tests and be able to recognize basic pathologies using various medical images.

Prerequisite: Completion of second year curriculum

MEDP640 – Medical Imaging II

Third Year - 1.5 credit hours

This program of study, given in the third year, builds upon the knowledge learned in Medical Imaging I and addresses the assessment of a patient in normal health or one with a traumatic, metabolic, degenerative or neoplastic disorder through one or more medical imaging techniques. Specifically, the course will rely on the presentation of plain film radiographs,

sonography, computerized tomography (CT), magnetic resonance imaging (MRI), and nuclear medicine.

This course also provides the student with a basic working knowledge of general radiology to assist the student in assimilating into the hospital environment. Lectures consist of medical images with an emphasis on normal head, neck, chest, abdomen, bowel and breast radiology as well as basic pathology. The student will become familiar with normal anatomic structures and positions; become acquainted with imaging views; be able to differentiate different contrasts on medical images and their significance; become familiar with special diagnostic tests and be able to recognize basic pathologies using various medical images.

Prerequisite: Completion of second year curriculum

MEDP805 --Senior Imaging Clerkship

Fourth Year - 1 credit hour

This *online, remote-learning* clerkship allows the senior students to refine their skills in podiatric diagnostic imaging, emphasizing radiographs, radiation safety, CT, MRI, diagnostic US, and nuclear medicine imaging modalities. **Upon reviewing the required educational material, students must complete and pass the comprehensive online assessment.**

Prerequisite: Completion of third-year curriculum and promotion to fourth year

DEPARTMENT OF ORTHOPEDICS AND PEDIATRICS

Chair

Loretta Logan, D.P.M., M.P.H.
Professor

ORTP617--Biomechanics

Second Year - 1.5 credit hour

The Biomechanics course introduces the student to physical and mechanical principles as applied to the development and function of the lower extremity. The areas of study include force vectors, stress, strain and biomechanics of bone, ligaments, tendon muscle and cartilage. Emphasis is placed on the functional anatomy and biomechanics of the spine and lower extremity. The course also touches on diseases of the Spine, hip, knee, and ankle. In addition, students will be introduced to materials used in the construction of orthoses.

Prerequisite: PCLP611

ORTP619--Functional Orthopedics I

Second Year - 2.5 credit hours

Functional Orthopedics I is an introductory course designed to give the student a comprehensive understanding of normal mechanical function of the foot and leg. Body planes, joint dynamics and axis orientation and the structure and function of each of the major foot and ankle joints will be taught in detail. By emphasizing concept and theory the course will lay the groundwork for pathomechanics, diagnostics and management techniques which follow in later courses.

Prerequisite: PCLP611

ORTP630--Physical and Rehabilitation Medicine

Third Year - 0.5 credit hour

The Physical & Rehabilitation Medicine course will consist of a comprehensive study of Physical Therapy & Rehabilitation as it pertains to Podiatric Medicine in an

office, clinic or hospital setting. It will include an extensive examination of methods, materials and skills.

Therapeutic program development and treatment of patients will also be covered. The course will be given in conjunction with the Physical Therapy Clerkship in a block format to enhance student learning and understanding of concepts presented in this didactic course.

Prerequisite: ORTP619

ORTP627--Functional Orthopedics II

Third Year - 1.5 credit hours

Functional Orthopedics II examines, in depth, the developmental and congenital problems of the musculoskeletal system of the lower extremity including their recognition, classification, and treatment. The student is taught to correlate gait, the static examination, and X-ray findings to gain an understanding of abnormal function. Interpretation of joint examination results and treatment based on these results are covered in detail. This course will also expand on the students' knowledge of materials and characteristics of the materials used in manufacturing orthoses. It will go into detail about the use of orthoses in the treatment of lower extremity musculoskeletal pathology. In addition, the anatomy of the shoe and various internal and external shoe modifications will be presented and discussed. The course will be given in conjunction with the Physical Therapy Clerkship in a block format to enhance student learning and understanding of concepts presented in this didactic course.

Prerequisite: ORTP619

ORTP702--Orthopedics Clerkship

Third Year - 7 credit hours

The Orthopedics Clerkship is completed as part of the Orthopedics/Pediatrics block rotation. The objectives of this clerkship are to reinforce the concepts and techniques taught in the preparatory didactic courses in orthopedic sciences as well as to transform and apply this knowledge in a clinical environment. Students will be engaged in the supervised evaluation and treatment of adult patients with lower extremity orthopedic, biomechanical and postural pathology. Students are also taught the methods of fabricating and modifying foot orthoses. Advanced orthopedic evaluation techniques including slow motion video and computerized gait analysis are utilized in this rotation.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

ORTP634 – Advanced Topics in Biomechanics and Sports Medicine

Third Year – 2 credit hours

This course is an academic and literature-based experience meant to create practical links between biomechanical / pathomechanical theory and clinical experiences. The course is meant to provide the maturing 3rd year student with an opportunity to integrate previous material relating to anatomy, physiology and orthopedic sciences into diagnosis-specific lectures and assignments. The goal of the course is to focus on the assessment, differential diagnoses, and treatment strategies for common orthopedic-podiatric medical complaints. Emphasis will be on the clinical manifestations of disease and practical management of the patient including the therapeutic orthosis prescription. Discussion of “best practices” in orthopedic and sports medicine and problem solving shall dominate the sessions. The course will be given in conjunction with the Physical Therapy Clerkship in a block format to

enhance student learning and understanding of concepts presented in this didactic course.

ORTP703--Physical and Rehabilitation Medicine Clerkship

Third Year - 2 credit hours

The Physical and Rehabilitation Medicine Clerkship is completed as part of the Orthopedics and Pediatrics block rotation. During this Clerkship the student utilizes the modalities of physiotherapy in the treatment of both acute and chronic disorders. Students review modalities and procedures that are taught in the classroom and under direct supervision receive hands-on experience in providing patient care utilizing these modalities.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

PEDP624--Podopediatrics I

Second Year – 1.5 credit hours

Podopediatrics I is designed to provide the student with the basic foundation necessary for success in the clinical evaluation and management of the pediatric patient with lower extremity concerns. Normal and developmental assessment of the pediatric patient is emphasized. An introduction to lower extremity congenital abnormalities and common pathologies is provided. Diagnostic and therapeutic modalities for evaluation and treatment of lower extremity pathologies are outlined. Problem-based learning tools are incorporated into the lecture format, where appropriate.

Prerequisite: PCLP611

PEDP633--Podopediatrics II

Third Year – 1.5 credit hours

Podopediatrics II is an advanced course which emphasizes methods of evaluation, assessment and treatment of lower extremity pathology in the pediatric patient. The course reviews the developmental levels of the normal child and discusses, in detail, the medical, orthopedic and neurologic disorders affecting the child's lower extremity. Abnormalities of gait are

discussed as well. Management plans for pediatric lower extremity conditions will be included. The course will be given in conjunction with the Podopediatrics Clerkship in a block format to enhance student learning and understanding of concepts presented in this didactic course.
Prerequisite: PEDP624

PEDP704 – Podopediatrics Clerkship
Third Year - 7 credit hours.

The Podopediatrics Clerkship is completed as part of the Orthopedics/Pediatrics block rotation during which the student is afforded the opportunity to evaluate, diagnose and treat a myriad of lower extremity pathologies in children. The clerkship is designed as the clinical component of the Podopediatrics II didactic course. Students will frequently encounter the normal lower extremity in various stages of development and will develop skills in differentiating the normal from the abnormal. Students will also have the opportunity to prescribe and apply state-of-the-art treatments for lower extremity pathology in children. Finally, students will learn to evaluate the well-health status of a child and make referrals for general medical and proximal lower extremity pathology where appropriate.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

**ORTP717-- Sr. Orthopedics/
Podopediatrics Clerkship**
Fourth Year – 4 Credit hours

This one-month clinical clerkship is the final segment of training in the orthopedics /pediatrics curriculum and is meant to provide a focused and independent experience for the senior who is in the midst of concurrent medical and surgical training environments. This problem-based experience will focus on core skills: assessment of musculoskeletal deformity, casting for orthoses, gait examination and independent development of management strategies for adults and children that will complement the balance of the senior year, and residency curriculum.

Prerequisites: completion of all semester V Didactic courses and clerkships in the Department of Orthopedics and Pediatrics.



DEPARTMENT OF SURGICAL SCIENCES

Chair

Kevin T. Jules, D.P.M.
Professor

The Department of Surgical Sciences is responsible for teaching didactic knowledge of a surgical nature. Department members also provide surgical care for the patients of the Foot Center of New York, affiliated hospitals, with the responsibility for clinical surgical education of the students, residents and post-doctoral fellows who rotate through the Department. In addition, faculty members of the Department participate in college-sponsored Continuing Medical Education Seminars and conduct research of a surgical nature.

The mission of the Department is to produce an entry-level Doctor of Podiatric Medicine, who has attained a firm understanding of the surgical procedures utilized to treat deformities and afflictions of the foot and ankle. The graduating Doctor of Podiatric Medicine will have attained competency in Operating Room (OR) protocol and sterile technique and be prepared for a post-graduate training program.

SRGP616--Anesthesiology

Second Year - 2 credit hours.

This course introduces the student to the principles, indications, and techniques of general, spinal, epidural, regional and local anesthesia. General anesthesia focuses on the pharmacology of general anesthetics, drug interactions as well as techniques of intubation, ventilation, and fluid replacement. The indications and techniques for spinal and epidural anesthesia as it relates to Lower Extremity Surgery is emphasized, as well as problems, complications, and general anesthesia for the pediatric and geriatric patient. Regional and local anesthesia involves a series of lectures that emphasize the pharmacology of local anesthetic agents, and specific techniques for utilization of local anesthetic blocks for foot and ankle surgery.

Prerequisites: None; Co-requisite: PCLP623

SRGP626 – Podiatric Surgery of the Foot and Ankle I

Second Year – 2 credit hours

The second-year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice

guidelines utilized in surgical procedures to treat pathologies of the fore and mid foot. Lectures will stress definition, evaluation and rationale for surgical procedures. At the completion of the course, the student will have gained the knowledge and understanding of podiatric surgical principles and techniques related to the fore and mid foot. In addition, this course will prepare the second-year student for the third-year clinical rotation.

Prerequisite: PCLP6118; Co-requisite: ORTP617

SRGP632-Podiatric Surgery of Foot and Ankle II

Third Year – 2 credit hours

This third-year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice guidelines utilized in surgical procedures to treat pathologies of the midfoot, hindfoot and ankle. The student will be given formal didactic lectures that will stress definition, evaluation and rationale for surgical procedures. At the completion of this course, the podiatric medical student will be understanding of podiatric surgical

principles and techniques related to the midfoot, hindfoot and ankle. In addition, this course and lecture series will enhance the third-year student's ability at clinical problem solving.

Prerequisite: SRGP626

SRGP640-Pod Surgery of Foot & Ankle III Third Year - 2.5 credit hours

Podiatric surgery III is a third-year course that consists of weekly didactic lectures that involve the evaluation and surgical management of hind foot and ankle disorders than involve reconstruction. The course will provide didactic knowledge in combination with clinical problem solving. The objective will be to prepare the student for advanced externships and clinical training.

SRGP703--Podiatric Surgery Clerkship Third Year - 12 credit hours

This course is a 13-week clinical rotation which provides the student with exposure to and experience in treating pathology of the foot and ankle. During the rotation, the student will also observe surgical procedures with saw bones, A-O fixation and participate in operating room set-up, O.R. protocol and sterile technique. The student will also participate in weekly journal clubs and review articles of a surgical nature that reinforce the principles of evidence-based medicine. The student will also gain some practical experience in suturing and surgical procedures in the anatomy lab.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

SRGP638--Introduction to General Surgery

Third Year - 1.5 credit hours

This course is designed to introduce the student to the basic principles of vascular and general surgery, as well as a systematic review of pathologic conditions which may require vascular or general surgery. The course will consist of a series of lectures that will focus on disease entities that are evaluated and surgically managed by vascular and general surgeons.

Prerequisites: DMORP1317; DMETS1218

SRGP-642--Traumatology

Third Year - 1.5 credit hours

This course is designed to give the third-year students an intense and in depth lecture series in all areas of foot and ankle trauma. The didactic lecture series involves participation by affiliated faculty and NYCPM faculty who are Podiatric trauma experts. The course is comprehensive and includes all types of soft tissues and osseous trauma.

Prerequisite: PCLP611

SRGP714--General Surgery Clinical Clerkship

Fourth Year - 4 credit hours.

During this external hospital rotation, the podiatric medical student will become a general surgery student and will be under the direction of the academic requirements of any general surgery department. The student is expected to perform and fulfill all the activities of the surgery student. Activities will include morning rounds, pre-operative management, observer or assistant in surgeries, floor duties, clinic duties and assisting his/her assigned resident. In addition, the student will attend all lectures given by the Department of Surgery.

Prerequisite: Completion of third year curriculum and promotion to fourth year

SRGP715 – Senior Surgery of the Foot and Ankle

Fourth Year - 4 credit hours

The Surgical Senior Block consists of a month-long clinical rotation for the purpose of applying previously learned academic knowledge to the treatment of the podiatric surgical patient. The students will participate in the podiatric surgical clinics at The Foot Center of New York and affiliated hospitals. The student evaluates, initiates, and participates in the care of the patient under the auspices of the attending podiatric surgeon. The student's practical experience is supplemented with a podiatric

surgical hospital rotation, in-patient management, case presentation, and journal club.

The Journal Club is a weekly session designed to enable the senior student to review and present current articles on a previously assigned topic. The senior student will be able to keep abreast of current topics and trends in medical/surgical literature and reinforce the principles of evidence-based medicine.
Prerequisite: SRGP640



DEPARTMENT OF COMMUNITY HEALTH AND MEDICINE

Chair

Anthony Iorio, D.P.M., M.P.H. Professor

Community Health and Medicine addresses itself to the resolution of many of the most pressing health and medical needs requiring a complex interaction of a variety of health and social welfare activities that are present in the community. The courses are directed toward the development of the student's understanding of the role of the practitioner-podiatrist in this interaction which provides the basis for general prevention of the diseases to improve the quality of life in the community. Attention is given to ethical considerations relative to the podiatrist's dealings with patients, their families, other professionals, and various agencies.

CHMP615 – Research Methodology and Epidemiology

Second Year- Semester 3 – 2 credit hours

Students will be introduced to the concept of evidence-based medicine as outcomes of clinical research. Students will learn proper programs for searching medical literature and develop the ability to critically evaluate clinical research publications by developing the necessary appraisal skills within the structural framework of the fundamental principles of epidemiology and statistics. Critical reading of relevant clinical research papers will be emphasized through reading assignments and didactic sessions. An overview of proper clinical study design will be taught including fundamental principles of statistics.

Clinical epidemiology aims to apply the principles of the distribution and determinants of health related states and events in specified populations and applying this knowledge to the prevention and control of health problems.

Students will be introduced to the scientific foundation, methods, applications and practice of epidemiology in public health and clinical settings.

Prerequisites: None

CHMP614 – Medical Ethics and the Art of Doctoring

First year Semester 2 – 2 credit hours

This course is intended to prepare the second-year student to become a doctor who cares, teaches, counsels, and conducts the art of healing in an ethical manner. Philosophical and social values from different frames of reference will be compared. Case-based examination of various ethical dilemmas will challenge and help the student develop an understanding of ethical principles. The course is also intended to give the student an overall review of English grammar, speech and writing skills to promote excellence in medical communication.

Prerequisites: None

CHMP641 – Topics in Health Care Delivery and Community Medicine

Third Year Semester 6 – 1.0 credit hour

This course provides an overview of the health care system and characteristics of health services utilization in the United States, public health resources, and epidemiology, as well as assessment and regulation of health care system performance. It also examines the business and legal aspects of health care and podiatric medical practice in malpractice, informed consent, confidentiality, and physician/attorney particular, including

podiatric relationship, government regulations and podiatric practice management.

Prerequisite: Completion of second year curriculum

CHMP636--Geriatrics

Third Year Semester 6 - 1.0 credit hour

The Geriatrics course will provide the student with the foundation needed to

provide competent, compassionate care to the older patient. It will outline the attitudes, knowledge and skills required for successful care of older people. It will also provide the knowledge needed to recognize and address the special issues affecting the elderly.



DEPARTMENT OF RESEARCH

Director, Institutional Research

Eileen Daly Chusid, Ph.D.
Associate Professor

The Office of Research coordinates all of the research programs within the New York College of Podiatric Medicine. This includes soliciting grant funding from government and industry sources in order to provide research opportunities to students and faculty and provide patients with access to state-of-the-art treatment modalities.

The department encourages projects that not only serve to increase knowledge in the general field of medicine, with special emphasis in those areas that affect the lower limb including diseases such as diabetes, peripheral vascular diseases, biomechanical disorders, genetic diseases, and tumors. To this end, the faculty in the Research Department assists faculty in the preparation of grant applications and provides education in the protection of study volunteers in research.

During the second year, the staff co-presents an interdisciplinary course in research methodology and epidemiology, in which the students, aided by clinical and pre-clinical advisors, are taught the skills required to evaluate medical literature, apply principles of evidence-based medicine to the practice of podiatric medicine and an introduction to the concepts of Good Clinical Practices and the ethical issues surrounding studies involving human volunteers. Students are encouraged to participate in research under the guidance of a faculty mentor.

The College, under the auspices of the Research Department has an Institutional Review Board that ensures compliance with all of the regulations and guidelines of the United States Food and Drug Administration. The Institutional Review Board reviews clinical research studies to ensure that the rights and safety of all study volunteers are adequately protected.

The Committee on Scientific Integrity investigates any complaints of alleged misconduct in research and recommends actions if it is determined that misconduct has occurred.

The Department of Research and the Department of Community Health and Medicine co-present the following course:

CHMP615 – Research Methodology and Epidemiology

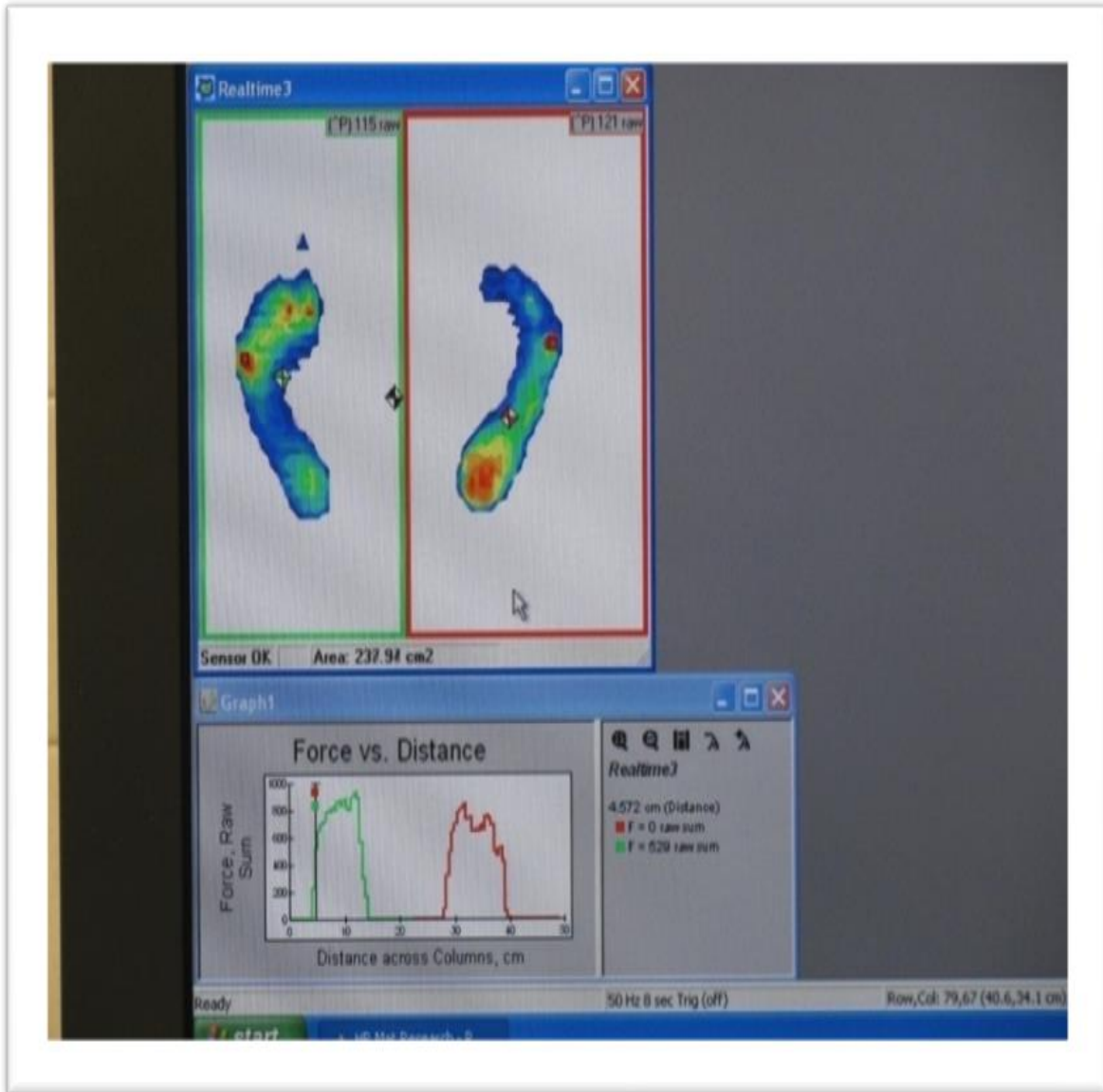
Second Year - 2 credit hours.

(See course description under the Department of Community Health & Medicine).

Third Year - Research Project and Poster Presentation

Third Year - 0 credit hours.

This is a required student group research project in the third year. Under the mentorship of a faculty advisor podiatric medical students are trained in the preparation and production of a peer reviewed scientific poster leading to its presentation.



The *F-Scan*® measurement system is used in gait analysis and research on the effectiveness of interventions.

INTERDEPARTMENTAL CLINICAL ASSESSMENT

DCLNS6000— **Capstone Comprehensive Clinical Assessment**

Third Year - 0 credit hour

This segment of junior-year assessment follows the development and acceptance of uniform standards of competence for graduating podiatrists as well as new trends in national board examination development.

The Capstone assessment event consists of 3 components: a composite written exam in core clinical disciplines, live standardized patient (SP) encounters, and medical note writing. The student is expected to exhibit understanding, integration, and mastery of the sum of didactic experiences of the previous 3 years of training within the written exam. The practical examination and interaction with standardized patients

focuses on demonstration of communication/ interview skills, manual skills, clinical problem solving, and communication of findings, diagnoses and recommendations. The note writing portion of the assessment allows the student the opportunity to demonstrate the ability to accurately and appropriately record the details of the SP encounter

These assessments not only help prepare the junior student for national Board examinations given in the senior year, but constitute a valuable self-assessment opportunity prior to the student moving on to external senior clerkship experiences. As such, it is required that students successfully complete this experience in order to be promoted to the senior year.

ACADEMIC DEPARTMENT OF ORTHOPEDIC SURGERY

The Academic Department of Orthopedic Surgery seeks to promote, in the training of Podiatric medical students, a broad understanding of the lower extremity as the combined province of structure, function and treatment options. In conjunction with orthopedics, DPMs in training should be educated to become full partners with orthopedic providers. Thus podiatric students must understand orthopedic surgical procedures, and must also be trained in adjunct procedures, in order to develop expertise in foot mechanics and biomechanics. The goal is to develop the ability not only to perform lower extremity surgery, but also to fully treat the patient before and after surgery.

Lower extremity function, including that of the lower leg, hip, lumbosacral spine and

knee, are critical areas for this integration. Collaborative research should be jointly undertaken by podiatric students and researchers grounded in orthopedics. Podiatric practice increasingly includes attention to athletics, whether in treating the professional athlete or the average person whose activities include walking, running, and jogging. Podiatrists must be cognizant of the physical demands of these activities, and the related hazards and injuries. Safe and efficient specific sports training, conditioning and preventive training/conditioning will follow, to everyone's benefit.

The Department provides instruction in contemporary concepts in orthopedic surgery both in CME programs and within the DPM program.

JUNIOR AND SENIOR STUDENT CLERKSHIPS

The curriculum in Clinical Sciences described in the preceding pages includes a number of clinical clerkships carried out at

area hospitals. The affiliated hospitals utilized for each clerkship rotation are listed below.

AFFILIATED INSTITUTIONS FOR STUDENT CLERKSHIPS

HOSPITALS	CLERKSHIP ROTATION
Junior Students	
Metropolitan Hospital	Physical Diagnosis
Lincoln Medical and Mental Health Center	Podiatric surgery
Nassau University Medical Center	Wound Care
Harlem Hospital	Podiatric and General Radiology
Foot Center of New York	Podo-Pediatrics
Morrisania and Belvis Medical Centers	Non- Operative Orthopedics In-Patient / Hospitalist Rounds
Senior Students	
Harlem Hospital St Barnabas Hospital, Bronx Nassau University Medical Center Metropolitan Hospital Center	Emergency Medicine
St Barnabas Hospital, Bronx Metropolitan Hospital Nassau University Medical Center Lincoln Medical And Mental Health Center	General Surgery
Foot Center of New York Metropolitan Hospital Lincoln Medical And Mental Health Center Harlem Hospital Center Nassau University Medical Center	Podiatric Surgery
Metropolitan Hospital Nassau University Medical Center	Internal Medicine

EXTERNAL PROGRAMS

Dean, of Clinical Education

Ronald L. Soave, D.P.M.

The External Programs of the New York College of Podiatric Medicine provide senior students with the opportunity to augment academic knowledge and practical training skills, under supervision of directors, who are adjunct members of the

College faculty. Each program is designed to expand the knowledge of the seniors in office, clinic or hospital settings. Generally, programs are of four weeks duration, for a total of TWENTY weeks:

DOXTN5401	Externship Program I	4 credit hours
DOXTN5402	Externship Program II	4 credit hours
DOXTN5403	Externship Program III	4 credit hours
DOXTN5404	Externship Program IV	4 credit hours
DOX TN5405	Externship Program V	4 credit hours

Additional information and a manual detailing participating College-affiliated externship programs, hospitals, practitioners and podiatrists on staff may be obtained from the Office of the Dean of Clinical Education at (212) 410-8480 and within the College intranet under "Clerkship Manual". Participating locations are noted within. Selection of external programs is coordinated through AACPM and through the application portal DPMClerkships.org. The Dean of Clinical Education provides junior students personal consultation and recommendations throughout the application and acceptance process and coordinates the conduct and assessment of students on these rotations.

1. It should be noted that individual extern sites have the right to determine entry requirements for their program(s);
2. The College reserves the right to determine individual student eligibility for attendance based on academic standing, clinical

evaluations, and other indicators of performance.

DOXTN5500 – Postgraduate Externship in Podiatric Medicine

Postgraduate Level – 4 credit hours

This experience is designed to provide recent (within 24 months) NYCPM graduates the opportunity to enhance their knowledge and clinical skills in appropriate office, clinic and/or hospital settings under the supervision of program directors who are adjunct members of the College faculty. Each externship, 4 or more weeks in length, in which full attendance is mandatory, carries a value of 4 credit hours and when successfully completed will be recorded on the individual's NYCPM transcript. Prospective externs must formally apply and be accepted to enroll, with no guarantee that doing so will promptly result in placement.

The following standards shall apply to those seeking enrollment into this post graduate experience.

- Applicants must present documentation that they meet the same health standards as

all NYCPM students, including annual physical exam and required immunizations.

- Applicants must present proof of the same or higher level of health insurance as that specified for all NYCPM students, in effect throughout the period of the externship.

Externs must minimally log 25 clinical experiences on Meditrek during the

externship, be evaluated by the program director, and complete an evaluation of the externship.

Externship Sites

The following list of externship sites is accurate at the time of publication, and is subject to change.

LIST OF EXTERNSHIP SITES AND DIRECTORS

ALABAMA

DVA - Central Alabama

Dr. Daniel Hake

ARIZONA

Banner University and Arizona Medical Center

Creighton University

DVA - Carl Hayden

DVA - Southern Arizona

Tucson Medical Center

Dr. Bryan Roth

Dr. Kelly Pirozzi

Dr. Valarie Samoy

CALIFORNIA

Adventist Health White Memorial

Cedars Sinai Medical Center

Chino Valley Medical Center

DVA - Jerry Pettis

DVA - Palo Alto

DVA - San Francisco

Fountain Valley Regional Hospital and Medical

Kaiser Foundation Hospital - Oakland

Kaiser Permanente South Sacramento

Kaiser Permanente Medical Center - Vallejo

Kaiser Permanente Santa Clara

LA Downtown Medical Center

Lakewood Regional Medical Center

Long Beach Memorial Medical Center

Scripps Memorial Hospital Encinitas

Scripps Mercy Hospital San Diego

St. Mary's Medical Center - San Francisco

University of California, Los Angeles

West Covina Medical Center Inc

Dr. Stanley Mathis

Dr. David Massaband

Dr. Jarrod Shapiro

Dr. Kayla Song

Dr. Chatra Klaisri

Dr. Arman Kirakosian

Dr. Benedict Ching

Dr. Christy King

Dr. Daniel Lee

Dr. Gray Williams

Dr. Christian Neagu

Dr. Alan Snyder

Dr. Joseph Yacoub

Dr. Pedram Aslmand

Dr. Keenan Carriero

Dr. Benjamin Cullen

Dr. Lawrence Oloff

Dr. David Aungst

Dr. Bob Alavy

COLORADO

Denver Health and Hospital Authority

Highlands/Presbyterian/St. Luke's Medical Center

Dr. Kristine Hoffman

Dr. Brett Sachs

North Colorado Medical Center

Dr. Mike Vaardahl

CONNECTICUT

Bridgeport Hospital Yale New Haven Health
Saint Francis Hospital and Medical Center
Yale New Haven Hospital

Dr. Ceasar Irby
Dr. Rafael Gonzalez
Dr. Steven Vyce

DELAWARE

Christiana Care Health Services

Dr. Raymond DiPretoro

DISTRICT OF COLUMBIA

MedStar Health - Washington Hospital Center

Dr. John Steinberg

FLORIDA

AdventHealth Orlando
Aventura Hospital and Medical Center
Bethesda Hospital East
DVA - Bay Pines
DVA - James Haley
DVA - Miami
DVA - Orlando
Jackson North Medical Center
Jackson South Medical Center
JFK Medical Center
Kendall Regional Medical Center
Keralty Hospital (Westchester General)
Larkin Community Hospital
Larkin Community Hospital - Palm Springs
Memorial Healthcare System
Mercy Hospital (Barry University)
Mount Sinai Medical Center
Northwest Medical Center
Oak Hill Hospital
Palmetto General Hospital
UF Health Jacksonville
Westside Regional Medical Center

Dr. Jay Bornstein
Dr. Marie Williams
Dr. Julio Ortiz
Dr. Melissa Abercrombie
Dr. Joshua Bernard
Dr. Jean-Jacques Kassis
Dr. Nathaniel Hamm
Dr. Jacqueline Brill
Dr. Jaime Carbonell
Dr. John Levin
Dr. Michael Pasternac
Dr. Jaime Carbonell
Dr. Francis Wodie
Dr. Michelle Detweiler
Dr. Luis Perez
Dr. Thomas Merrill
Dr. Jacob Silverstone
Dr. Alan MacGill
Dr. Val Haddon
Dr. Luis Marin
Dr. Jason Piraino
Dr. Steven Spinner

GEORGIA

DVA - Atlanta Dr. Kristin Rizzo
DVA - Charlie Norwood
Emory University School of Medicine

Dr. George Sich
Dr. Joshua Mann

ILLINOIS

Advocate Christ Medical Center
Advocate Illinois Masonic Medical Center
Ascension Saint Joseph Chicago

Dr. Darshan Nagesh
Dr. Adam Fleischer
Dr. Oleg Petrov

Ascension Saint Mary Chicago
DVA - Captain James Lovell
DVA - Jesse Brown
Humboldt Park Health
Katherine Shaw Bethea Hospital
Loretto Hospital
Loyola University Medical Center
OSF HealthCare Saint Anthony Medical Center
Rush University Medical Center
Swedish Covenant Hospital
Weiss Memorial Hospital

Dr. Michael Maghrabi
Dr. Samantha Jensen
Dr. Luke Kovatch
Dr. Louis Santangelo
Dr. Brandon Gumbiner

Dr. Katherine Dux
Dr. Giovanni Incandela
Dr. Jeffrey Alexander
Dr. Jason Kalk

INDIANA

Ascension St. Vincent Evansville
Ascension St. Vincent Hospital Indianapolis
Community Health Network
Franciscan Health Hammond/Dyer/Munster
Saint Joseph Health System

Dr. Tyler Kelly
Dr. Patrick DeHeer
Dr. Michael Baker
Dr. John Rachoy
Dr. Jason Grove

IOWA

Methodist Medical Center
MercyOne Waterloo Medical Center
UnityPoint Health - Trinity Regional

Dr. Eric Temple
Dr. Gregory Lantz
Dr. Mark Hartman

KENTUCKY

Norton Audubon Hospital
University of Louisville Hospital

Dr. Keith Myrick
Dr. Timothy Ford

LOUISIANA

Christus Saint Patrick Hospital
East Jefferson General Hospital
Ochsner Clinic Foundation

Dr. Tyson Green
Dr. Marc Glovinsky
Dr. Keith Luper

MARYLAND

DVA - Maryland

Dr. Hummira Abawi

MASSACHUSETTS

Beth Israel Deaconess Medical Center
Boston University Medical Center
Cambridge Health Alliance
MetroWest Medical Center
Mount Auburn Hospital
Massachusetts Saint Vincent Hospital
Massachusetts St. Elizabeth's Medical Center of Boston, Inc.

Dr. Thanh Dinh
Dr. Ewald Mendeszoon
Dr. Harry Schneider
Dr. Donald Adams
Dr. Emily Cook
Dr. Georgios Poniros
Dr. David Caldarella

MICHIGAN

Ascension Genesys Hospital
Ascension Macomb Oakland Hospital
Ascension Providence Hospital Southfield
Ascension St. John Hospital
Beaumont Health - Farmington Hills
Beaumont Health - Wayne
Beaumont Hospital - Trenton
Central Michigan University Medical Education
Detroit Medical Center
Henry Ford Macomb Hospital
Henry Ford Wyandotte Hospital
McLaren Macomb Hospital
McLaren Oakland
St. Mary Mercy Livonia

Dr. David Taylor
Dr. Gene Caicco
Dr. Anthony LaLama
Dr. Joshua Rhodenizer
Dr. Marshall Solomon
Dr. Lawrence Fallat
Dr. Mohammad Khalil
Dr. Andrew Cohen
Dr. Brian Kissel
Dr. Brian Loder
Dr. Ahmad Farah
Dr. Matthew Andrews
Dr. Zeeshaan Husain
Dr. Ronald Adelman

MINNESOTA

HealthPartners Institute/Regions Hospital
Hennepin Healthcare

Dr. Troy Boffeli
Dr. Kimberly Bobbitt

MISSOURI

SSM Health DePaul Hospital
University Health Lakewood Medical Center

Dr. John Visser
Dr. David Millward

NEW JERSEY

Community Medical Center
Cooper University Hospital
Englewood Hospital and Medical Center
Hackensack Meridian Health Palisades
Hoboken University Medical Center
Inspira Medical Center Vineland
Jefferson Health
Jersey Shore University Medical Center
Morristown Medical Center
Saint Barnabas Medical Center
Saint Michael's Medical Center
St. Mary's General Hospital
Trinitas Regional Medical Center
University Hospital
Virtua Health

Dr. Vincent Migliori
Dr. David Millili
Dr. Jeffrey Cohen
Dr. Demetrios Econopouly
Dr. Shital Sharma
Dr. Angelo Luzzi
Dr. Robert Warkala
Dr. James Sullivan
Dr. Brian Sullivan
Dr. Jay Bhuta
Dr. Jacob Reinkraut
Dr. Michael Subik
Dr. Georgios Kotzias
Dr. Sonia Mvuemba
Dr. John Girimonte

NEW MEXICO

DVA - New Mexico

Dr. Sarah Mele

NEW YORK

Bellevue Hospital

Dr. Anuj Singh

Brookdale Hospital Medical Center
Catholic Health System - Sisters of Charity
Coney Island Hospital
DVA - New York Harbor
Good Samaritan
HealthAlliance Hospital
Huntington Hospital at Northwell Health
Icahn School of Medicine at Mount Sinai
Jamaica Hospital Medical Center
Lenox Hill Hospital at Northwell Health
Long Island Jewish/North Shore at Northwell
Long Island Jewish Forest Hills at Northwell
Montefiore Medical Center
Montefiore Mount Vernon Hospital
Mount Sinai Beth Israel Medical Center
New York Community Hospital
New York Presbyterian/Brooklyn Methodist
New York Presbyterian/Queens
NYCPM/Metropolitan Hospital
NYU Langone Hospital - Brooklyn
NYU Long Island School of Medicine
Our Lady of Lourdes Memorial Hospital, Inc.
Plainview Hospital
Richmond University Medical Center
Rochester General Hospital
Saint Joseph's Medical Center
St. Barnabas Hospital
St. Elizabeth Medical Center
St. John's Episcopal Hospital
Staten Island University Hospital at Northwell
Stony Brook University Hospital
SUNY Downstate Medical Center
The Brooklyn Hospital Center
United Health Services Hospitals, Inc.
Wyckoff Heights Medical Center

NORTH CAROLINA

Cape Fear Valley
Wake Forest Baptist Health

NORTH DAKOTA

Sanford Medical Center - Fargo

OHIO

Aultman Alliance Community Hospital
Cleveland Clinic Foundation

Dr. Peter Mollica
Dr. Joseph Anain
Dr. Yury Rotshteyn
Dr. Jalu Patel
Dr. Mudasser Javed
Dr. Michael Keller
Dr. Jason Feinberg
Dr. Lawrence Horl
Dr. Tomasz Rostkowski
Dr. William Spielfogel
Dr. Russell Caprioli
Dr. Adam Cirlincione
Dr. Eric Walter
Dr. Dominic Catanese
Dr. David Gitlin
Dr. Lawrence Santi
Dr. Ernest Megdanis
Dr. Mario Voloshin
Dr. Thomas Vitale
Dr. Jeffrey Lucido
Dr. Raymond Ferguson
Dr. Guido LaPorta
Dr. Michael Livingston
Dr. Michael Piccarelli
Dr. Paul Merkel
Dr. James DeMeo
Dr. Emilio Goez
Dr. Robert Scardina
Dr. Francis Dinh
Dr. John Sottile
Dr. Wendy Young
Dr. Michael Trepal
Dr. Joseph Falcone
Dr. Shari Nichols
Dr. Ronald Guberman

Dr. Kristen McGinness
Dr. DeKarlos Dial

Dr. Timothy Uglen

Dr. Leslie Niehaus
Dr. Patrick McKee

DVA - Dayton
East Liverpool City Hospital
Grant Medical Center Ohio Health
Mercy Health - St. Rita's Medical Center
Mercy Health - St. Vincent Medical Center
Mercy Health Regional Medical Center
Southwest General Health Center
St. Vincent Charity Medical Center
The Christ Hospital
The Jewish Hospital - Mercy Health
The Ohio State University Wexner
TriHealth - Bethesda North Hospital
University Hospitals Regional Hospitals
University of Cincinnati Medical Center
Western Reserve Hospital

OKLAHOMA

Surgical Hospital of Oklahoma

OREGON

Legacy Health

PENNSYLVANIA

Albert Einstein Medical Center
Bryn Mawr Hospital
Chestnut Hill Hospital
Crozer-Chester Medical Center
DVA - Corporal Michael Crescenz
DVA - Lebanon
Geisinger Community Medical Center
Heritage Valley Beaver
Jefferson Health - Northeast
LECOM Health/Millcreek Community Hospital
Lower Bucks Hospital
Nazareth Hospital
Penn Presbyterian Medical Center
Phoenixville Hospital
Reading Hospital
Roxborough Memorial Hospital
St. Luke's Hospital - Allentown Campus
Temple University Hospital
UPMC Medical Education - Harrisburg
UPMC Medical Education - Mercy
West Penn Hospital

RHODE ISLAND

Dr. Jay Wenig
Dr. Lawrence DiDomenico
Dr. Robert Mendicino
Dr. Shawn Ward
Dr. Khase Wilkinson
Dr. Mark Hardy
Dr. James Holfinger

Dr. Douglas Schuckmann
Dr. Robert Brarens
Dr. Erik Monson
Dr. Todd Adams
Dr. Craig Frey
Dr. Suhail Masadeh
Dr. Nicholas Campitelli

Dr. Jody Rose

Dr. Steven Laxson

Dr. Steven Spivak
Dr. David Bernstein
Dr. Albert Mosheyev
Dr. Rhonda Cornell

Dr. Samantha Banga
Dr. Ellianne Nasser
Dr. Kimberlee Hobizal
Dr. Angelo Savelloni
Dr. Michael Hankins
Dr. Steven Boc
Dr. Renata Milman
Dr. Alan Mlodzienski
Dr. Andrea McClimon
Dr. Kevin Naugle
Dr. Larry Goss
Dr. Robert Diamond
Dr. Andrew Meyr
Dr. Jeffrey Marks
Dr. Jeffrey Manway
Dr. Alan Catanzariti

Kent Hospital
Roger Williams Medical Center

Dr. Douglas Glod
Dr. Jordan DeHaven

TENNESSEE

DVA - James Quillen
Vanderbilt University Medical Center

Dr. Phillip Riley
Dr. Adam Hicks

TEXAS

HCA Houston Healthcare Kingwood
HCA Houston Healthcare West
Hunt Regional Medical Center
John Peter Smith Hospital
The University of Texas Health Science Center
Scott & White Medical Center - Temple

Dr. Jorge Matuk
Dr. Asia Lo
Dr. Steven Brancheau
Dr. Travis Motley
Dr. Alexander Blaschke
Dr. Christopher Browning

UTAH

Intermountain Medical Center

Dr. Clint Larsen

VIRGINIA

Carilion Clinic
DVA - McGuire (Central Virginia)
DVA - Salem
Eastern Virginia Medical School
Inova Fairfax Medical Campus

Dr. Randy Clements
Dr. Jonathan Brantley
Dr. Aliza Lee
Dr. Patrick Agnew
Dr. Richard Derner

WASHINGTON

DVA - Puget Sound
DVA - Spokane
Franciscan Health System - St. Francis Hospital
Swedish Medical Center - Cherry Hill Campus

Dr. Nida Nawaz
Dr. Marc Jones
Dr. Craig Clifford
Dr. Douglas Hale

WISCONSIN

Ascension Wisconsin Hospital
DVA - William Middleton
Gundersen Clinic

Dr. Randall Dei
Dr. Tracy Ellington
Dr. Devin Simonson

DEPARTMENT OF VETERANS AFFAIRS MEDICAL CENTERS

DVA Central Alabama Veterans Healthcare
System

Montgomery, AL

Eugene P. Goldman,
D.P.M., Angelo Agee,
D.P.M. & Dan Robinson,
D.P.M.

DVA Carl T. Hayden

Phoenix, AZ

Edward Tierney, D.P.M.

DVA	Southern Arizona Healthcare System	Tucson, AZ	James Dancho, D.P.M. & Billy Martin, D.P.M.
DVA	Greater L.A. Healthcare System	Los Angeles, CA	Aksone Nouvong, D.P.M.
DVA	Loma Linda (Jerry L. Pettis)	Loma Linda, CA	Brian Mills, D.P.M., & Carol Tran, D.P.M.
DVA	Palo Alto Healthcare System	Palo Alto, CA	Jack L. Bois, D.P.M.
DVA	San Francisco	San Francisco, CA	Ross H. Talarico, D.P.M.
DVA	Eastern Colorado Healthcare System	Denver, CO	Stephen F. Albert, D.P.M.
DVA	Yale New England Healthcare System	West Haven, CT	Steven Vyce, D.P.M.
DVA	Washington	Washington, DC	Janette Thompson, D.P.M.
DVA	Miami Florida	Miami, FL	Gary Rothenberg, D.P.M.
DVA	Tampa (James A. Haley)	Tampa, FL	Joshua M. Bernard, D.P.M., DABPS., DABPO
DVA	Atlanta	Decatur, GA	Norman Field, D.P.M., Louis Jimenez, D.P.M. and Brent Nixon, D.P.M
DVA	Augusta	Augusta, GA	Anthony B. Cresci, D.P.M.
DVA	Chicago Healthcare Sys. (Jesse Brown)	Chicago, IL	John F. Grady, D.P.M.
DVA	Hines	Hines, IL	Rodney M. Stuck, D.P.M.
DVA	North Chicago/St. Joseph Hosp.	Chicago, IL	Frank W. Zappa, D.P.M.
DVA	Maryland Healthcare System	Baltimore, MD	Hyman D. Gottlieb, D.P.M.
DVA	New Jersey Healthcare System	East Orange, NJ	Joseph Green, D.P.M. & Aaron Broyles, D.P.M.
DVA	New Mexico	Albuquerque, NM	John L. Hembree, D.P.M. & Mark Margiotta, D.P.M.
DVA	New York Harbor Healthcare System**	Manhattan, NY	Steven L. Goldman, D.P.M.
DVA	Northport	Northport, NY	Gregory A. Davies, D.P.M.
DVA	Akron	Akron, OH	Nichol L. Salvo, D.P.M.
DVA	Cleveland (Louis Stokes VAMC)	Cleveland, OH	Danae Lowell, D.P.M.
DVA	Dayton	Dayton, OH	Jay A. Wenig, D.P.M.
DVA	Philadelphia	Philadelphia, PA	Karen Galli, D.P.M.
DVA	Richmond (McGuire)	Richmond, VA	Jonathan Brantley, D.P.M.



Continuing Medical Education

Assistant Dean

Anthony R Iorio D.P.M., M.P.H.

This division has responsibility providing Podiatric Medical Education for our alumni clinicians and other faculty and residents of NYCPM and FCNY for the production and accreditation of Continuing Medical Education Credits in Podiatric Medicine.

Continuing Medical Education and Services

The College is an approved provider of CE- by the Council on Podiatric Medical details and fee schedules can be seen.

Education. Continuing Medical Education (CME) is mandatory for the practicing podiatrist, based on individual jurisdiction regulations. The college provides enrollment opportunities within many live and web-based seminars and courses annually on topics germane to the profession. Courses on offer can be accessed through the College website where program

DEPARTMENT OF RESIDENCY EDUCATION AND AFFILIATED HOSPITALS

PODIATRIC MEDICINE AND SURGERY RESIDENCY PROGRAM

Director: Thomas Vitale DPM FACFAS FACPM

Residency training has evolved into a standard 3-year commitment, nationally. Per the Council on Podiatric Medical Education (CPME), all residency programs provide training in medical sciences as well as surgical sciences and will allow the resident who has successfully completed such a residency to become Board Qualified in both the ABFAS (American Board of Foot and Ankle Surgery) and ABPM (American Board of Podiatric Medicine) specialty boards.

The program model is known as a PMSR

(Podiatric Medicine and Surgery Residency). The great majority of approved programs are inclusive of an added credential in reconstructive rearfoot and ankle surgery (PMSR-RRA). The College program is one such program and was in 2019 re-accredited by the CPME for a further 6 years.

The number of entry-level residency positions available each year is limited, and NYCPM cannot, and does not, guarantee placement of every graduate into approved graduate training programs.

AFFILIATED INSTITUTIONS FOR GRADUATE MEDICAL EDUCATION

INSTITUTION	ON-SITE RESIDENCY DIRECTOR
Foot Center of New York, New York, NY	Susan M. Rice, D.P.M.
Harlem Hospital Center, New York, NY	Sam Adegboyega, D.P.M.
Lincoln Medical & Mental Health Center, Bronx, NY	Matrona Giakoumis, D.P.M.
Metropolitan Hospital, New York, NY	Susan M. Rice, D.P.M.
Queens Hospital Center, Queens, NY	Wayne Axman D.P.M

Board of Trustees

Gabriel P. Caprio, M.B.A., L.H.D.

Chairman

Keith A. Greathouse, B.S., L.H.D.

Vice Chairman

Jordan Heller, M.B.A., L.H.D.

Treasurer

William G. Raisch, B.A., M.B.A., L.H.D.

Secretary

Rock G. Positano, D.P.M., M.Sc., M.P.H.

Deputy Board Chairman

Members

Andrew A. Alberti, J.D., L.H.D.

Susheel Bathla, D.P.M., L.H.D.

Kathleen Reilly Fallon, D.P.M., L.H.D.

Benjamin B. Choi, J.D., L.H.D.

William Graham, B.A.

Executive Officers

Michael J. Trepal, D.P.M., F.A.C.F.A.S.
Vice President for Academic Affairs & Academic Dean

Joel A. Sturm, B.A.
Vice President, Administration and Chief Operating Officer

Mark H. Swartz, M.D.
Vice President for Medical and Professional Affairs

Avi Cohen, B.S.
Senior Director of Finance

Aman Safaei, B.Sc.
Chief Information Officer

Academic Administration

Office of Academic Affairs

Vice President for Academic Affairs and Dean	Michael J. Trepal, D.P.M., F.A.C.F.A.S.
Dean of Academic Admin. and Outcomes	Alain O. Silverio Ed.M., E.S.

Division Deans

Pre-Clinical Sciences	Eileen Daly Chusid, Ph.D.
Clinical Education	Ronald Soave, D.P.M.
Student Services	Lisa Lee, M.A.
Continuing Medical Education	Anthony Iorio, D.P.M., M.P.H.
Medical Education	Mark H. Swartz, M.D.

Division of Pre-Clinical Sciences

Dean	Eileen Daly Chusid, Ph.D.
------	---------------------------

Division of Clinical Education

Dean	Ronald Soave, D.P.M.
Departments and Sections	
Assistant to the Dean for Clinical Clerkships	Maxiell Medina, B.A.
Chair, Podiatric Medicine	Samuel Adegboyega, D.P.M.
Director, Wound Care Clinic	Sharon Barlizo, D.P.M.
Chair, Radiology	Margarita Presman, D.P.M.
Chair, Orthopedics and Pediatrics	Loretta M. Logan, D.P.M.
Chair, Surgical Sciences	Kevin T. Jules, D.P.M.
Chair, Community Health & Medicine	Anthony Iorio, D.P.M.

Student Services

Dean for Student Services and Enrollment Management	Lisa K. Lee, M.A.
Director of Enrollment Management	Agatha Castelino, B.A.
Assistant Director of Enrollment Management	Samantha Shober, B.S.
Coordinator for Student Services and Enrollment Management	Courtney Cadle, B.A.
Registrar	Doreen D'Amico, M.S.
Associate Registrar	Adrian Rice, BA
Bursar	Nelson Diaz, B.A.
Housing Coordinator	Natasha Peele, BA
Executive Director of Finances and Bursar	Inbal Haimovich, M.P.A.
Director of Financial Aid Systems	Heather Jarushewsky
Associate Director of Financial Aid	Toni Daniels, M.P.H.

Academic Administration, continued

Library Services

Chief Medical Librarian
Medical Librarian

Paul Tremblay, M.L.I.S., M.A.
Lorraine Chun, M.L.I.S.

Continuing Medical Education

Assistant Dean for Continuing Medical Education

Anthony Iorio, D.P.M., M.P.H.

Research

Director, Institutional Research

Eileen Daly Chusid, Ph.D.

Outcomes Studies

Dean of Academic Administration and Outcomes

Alain O. Silverio, Ed.M., E.S.

Administration and Operations

Chief Operating Officer
Communications Manager
Director of Campus Security
Risk Management
Human Resources Management

Joel A. Sturm, B.A.
Ellen Lubell, B.A.
Michael Lee, B.A.
Joel A. Sturm, B.A.
Stephanie Lugo, M.A.

Finance

Senior Director of Finance
Controller

Avi Cohen, B.S.
Tahir Rasheed, M.B.A.

NYCPM Alumni

Alumni Representative
Alumni Relations Association President

Arthur Gudeon, D.P.M.
Jonathan Levy, D.P.M.

The Faculty

ADEGBOYEGA, SAMUEL, Chair,
Department of Podiatric Medicine, D.P.M,
New York College of Podiatric Medicine,
2006

ALBERT, PRADEEP, M.D., Adjunct
Assistant Clinical Professor, M.D., SUNY
(Syracuse), 1997

ALBERT, TODD, Professor, Academic
Orthopedic Surgery, M.D., University of
Virginia Medical School, 1987.

ANSWORTH, ALLAN A., Adjunct
Associate Professor, M.D., Cornell, 1988

ARONNE, LOUIS J., Adjunct Professor,
M.D., Johns Hopkins University, 1981

ASSEFA, HAREGEWEIN, Adjunct
Associate Professor of Pre-Clinical Science,
Ph.D. University of Mississippi, 1999

ASTRIN, KENNETH H., Associate
Professor of Pre-Clinical Sciences Ph.D.,
University of California-San Diego, 1973

BABYEV, JACQUELINE, Clinical
Instructor, Dept of Surgical Sciences, DPM,
NYCPM 2019.

BACKUS, SHERRY I., Adjunct Associate
Professor, P.T., D.P.T., MGH Institute of
Health Professions, 2005

BARLIZO, SHARON, Professor of Podiatric
Medicine and Director, Wound Care Clinic
D.P.M. ^{p, q} Temple University School of
Podiatric Medicine, 1999

BASU, PARAMITA Associate Professor in
Pre-Clinical Sciences, Ph.D., St. John's
University, 2008.

BATTAGLIA, FORTUNATO, Associate
Professor in Pre-Clinical Sciences M.D.,
University of Messina School of Medicine,
1994 Ph.D., University of Messina School of
Medicine, 2002

BLOCK, BARRY H., Adjunct Professor in
Community Health and Medicine D.P.M.,
New York College of Podiatric Medicine,
1976 J.D., New York Law School, 1991

BOCKMAN, RICHARD S., Adjunct Prof.,
M.D., Ph.D., Yale University, 1967

BOMA, NOELLA, Adjunct Clinical
Associate Professor in Medical Sciences.
MD, Universidad Central Del Este, DR.,
2000.

BONARIGO, ELIZABETH, Instructor, Dept
of Medical Sciences, D.P.M., New York
College of Podiatric Medicine. 2016

BORER, JEFFREY S., Adjunct Professor,
M.D., Cornell Medical College, 1969

BRENNER, MARC, Instructor, D.P.M., New
York College of Podiatric Medicine, 1970

BRESSLER, ROBERT S., Professor Emeritus
of Pre-Clinical Sciences Ph.D., New York
University, School of Medicine, 1970

CAMMISA, JR., FRANK P., Adjunct
Professor, M.D., F.A.C.S., Columbia
University, 1982

⁰ American Board of Podiatric Orthopedics &
Primary Podiatric Medicine-Board Certified in
Podiatric Orthopedics

^p American Board of Podiatric Orthopedics &
Primary Podiatric Medicine-Board Certified in
Primary Podiatric Medicine

^q Board Certified, American Board of Quality Assurance Utilization Review

^s Diplomate, American Board of Foot and Ankle Surgery

CASELLI, MARK, Adjunct Professor of Orthopedic Sciences D.P.M.^o, New York College of Podiatric Medicine, 1975

CHUSID, EILEEN DALY, Associate Professor and Dean of Pre-Clinical Sciences, and Director of Institutional Research Ph.D., Mt. Sinai School of Medicine, City University of New York, 1977

COHEN, RANDY E., Professor Emeritus, D.P.M., Pennsylvania College of Podiatric Medicine, 1977

CONNORS, JOHN, Adjunct Associate Professor in Orthopedics, D.P.M., Wm. M Scholl College of Podiatric Medicine, 1987.

CONSTANTOURIS, GUS, Assistant Course Director, Pharm D., D.P.M., St. John's University, College of Pharmacy, Queens, New York, New York of Podiatric Medicine

COZZARELLI, JOHN, Adjunct Instructor in Radiology, D.P.M., NYCPM, 1987.

CUSACK, JEFFREY J., Assistant Professor of Orthopedics D.P.M.^{eo}, New York College of Podiatric Medicine, 1981

D'AMICO, JOSEPH, Adjunct Professor of Orthopedics and Pediatrics D.P.M. ^{eo}, New York College of Podiatric Medicine, 1973

DeLAURO, THOMAS M., Professor Emeritus, D.P.M.^{efos}, New York College of Podiatric Medicine, 1981

DESMAN, GARRETT, Adjunct Instructor in Pre-Clinical Sciences, M.D., Cincinnati College of Medicine, 2004

DIGIOVANNI, CHRISTOPHER W., Professor, M.D., Brown University, 1991

DILANDRO, ANTHONY C., Adjunct Professor of Pre-Clinical Sciences, Ed.D., City University of Los Angeles, 1996

DINES, DAVID, Professor, M.D., New Jersey College of Medicine, 1974

DINES, JOSHUA S., Adjunct Instructor in Surgical Sciences M.D., Cornell University Medical College, 2001

DODSON, CHRISTOPHER C., Associate Professor, M.D., Brown University, 2003

DRAKOS, MARK, Adjunct Assistant Professor, M.D., SUNY Stony Brook, 2003

ECKLES, ROBERT A., Associate Professor of Orthopedic Sciences and Dean of Graduate Medical Education D.P.M.^{PW}, California College of Podiatric Medicine, 1983

FAHIM, NABIL, Adjunct Assistant Professor in Medicine, D.P.M., New York College of Podiatric Medicine.

FALCONE, JEFFREY, Adjunct Assistant Professor in Orthopedics, D.P.M., NYCPM, 1991.

^P American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine

^W Diplomate, American Academy of Wound Management

^o American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics

^s Diplomate, American Board of Foot and Ankle Surgery

^e Fellow, American College of Foot and Ankle Orthopedics and Medicine

FAUST, GLENN R., Adjunct Clinical Professor of Surgical Sciences M.D., Yale University School of Medicine, 1986

FEINBERG, JOSEPH, H., Adjunct Associate Professor, M.D., M.S., Albany Medical College, 1979

GEORGE, DAVID. Adjunct Clinical Professor of Medical Science, D.P.M.,^{pqe} New York College of Podiatric Medicine, 1972

GIAKOUMIS, MATRONA., Instructor, DPM, New York College of Podiatric Medicine.

GIRARDI, FEDERICO D., Associate Professor, M.D., Universidad Nacional de Rosario, 1991

GLICKMAN, PETER, Adjunct Instructor in Medicine, M.D., Harvard Medical School, 1999.

GLOCKENBERG, AARON, Associate Professor of Podiatric Medicine and Orthopedics D.P.M. New York College of Podiatric Medicine, 1979

GODOY, JOHANNA, Assistant Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

GOLDMAN, STEVEN, Clinical Associate Professor of Medicine D.P.M.^{ps}, New York College of Podiatric Medicine, 1982

GREEN, MARK W., Adjunct Professor in Medical Sciences, M.D., Albert Einstein College of Medicine, 1974

GROVIT, MELVYN, Sidney Solid Distinguished Professor Emeritus of

Podiatric Medicine D.P.M. ^{pu}, New York College of Podiatric Medicine, 1961

GUTIERREZ, OMAR, Adjunct Instructor of Pre-Clinical Sciences M.D. Weill Cornell Medical College, 2003

HELFET, DAVID L., Professor, M.D., University of Cape Town, 1975

HOROWITZ, Jeffrey, Adjunct Clinical Instructor of Surgical Sciences, D.P.M, New York College of Podiatric Medicine, 2000

IORIO, ANTHONY, Associate Professor and Chair, Department of Community Health and Medicine; Assistant Dean for Continuing Medical Education D.P.M. ^{cops}, New York College of Podiatric Medicine, 1981 M.P.H., New York Medical College, 2003

JABRA, ANTHONY, Clinical Instructor Department of Surgery, D.P.M., New York College of Podiatric Medicine, 2016

JBARA, MARLENA, Adjunct Assistant Clinical Professor in Medical Sciences, MD, HSCB, 1996.

JULES, KEVIN T., Professor and Chair, Department of Surgical Sciences, D.P.M.^s, New York College of Podiatric Medicine, 1984

^p American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine

^u Certification Board for Nutrition Specialists
^tBoard Certified in Foot Surgery and in Reconstructive rearfoot and Ankle Surgery

^f Fellow, American College of Foot and Ankle Surgeons

^o American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics

^s Diplomate, American Board of Foot and Ankle Surgery

^cFellow, American Professional Wound Care Association

KALISH, Stanley, R., Adjunct Professor of Surgical Sciences, D. P.M., New York College of Podiatric Medicine, 1971

KARLIN, ANDREW, Adjunct Associate Professor of Surgical Sciences, M.D., New York University School of Medicine, 1982

KELLY, BRYAN T., Associate Professor, M.D., Duke University, 1996

KLEIN, DEVON A., Adjunct Assistant Professor of Medical Sciences, M.D., George Washington University, 1999

KORNFELD, NEIL, Instructor of Community Health and Medicine J.D., Boston University School of Law, 1988

KOSINSKI, MARK A., Professor of Medical Sciences D.P.M. ^{pi}, New York College of Podiatric Medicine, 1983

KRISHNAN, PRAKASH, Clinical Associate Professor in Medical Sciences, M.D. Rajah Muthiah Medical College, 1997

LANDAU, SAMANTHA, Instructor of Orthopedic/Pediatric Sciences D.P.M., New York College of Podiatric Medicine, 2018

LAPORTA, GUIDO, Adjunct Professor of Surgical Sciences D.P.M., Pennsylvania College of Podiatric Medicine, 1971

LEBWOHL, MARK, Adjunct Associate Professor of Podiatric Medicine M.D., Harvard University, 1978

LEPORE, FRANK L., Adjunct Clinical Instructor of Surgical Sciences, D.P.M., New York College of Podiatric Medicine, 2000

LOGAN, LORETTA M., Associate Professor and Chair, Department of Orthopedics and

Pediatrics D.P.M. ^o, New York College of Podiatric Medicine, 1989

LORICH, DEAN G., Professor, M.D., University of Pennsylvania, 1990

LUPO, PHILIP, Adjunct Clinical Instructor of Medical Sciences D.P.M., New York College of Podiatric Medicine, 1988

LUTZ, GREGORY E., Associate Professor, M.D., Georgetown University, 1988

MAFFUCCI, PATRICK, Adjunct Assistant Professor of Pre-Clinical Sciences, M.D., Icahn School of Medicine, 2019

MANDATO, Mark., Assistant Professor, DPM, NYCPM, 1992

MAH, CHRISTOPHER, Assistant Professor, D.C., MS, University of Bridgeport, 2004

MANDEL, STEVEN, Adjunct Professor in the Department of Medical Education., M.D., Albert Einstein College of Medicine, 1975

MARKINSON, BRYAN C., Adjunct Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1981

MARX, ROBERT G., Professor, M.D., McGill University, 1991

MATTHEWS, KIRAN, Adjunct Instructor of pre-Clinical Sciences M.D., MR Medical College, Karnataka, India, 1996

^o American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics
ⁱFellow, Infectious Disease Society of America

^p American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine

MOLLICA, PETER, Adjunct Clinical Instructor of Surgical Sciences, D.P.M, New York College of Podiatric Medicine, 1980.

MOSCHELLA, MARIA C., Adjunct Assistant Professor of Pre-Clinical Sciences Ph.D., University of Pittsburgh School of Medicine, 1988

NEARY, MICHAEL T., Assistant Professor, D.P.M., Pennsylvania College of Podiatric Medicine, 1991

NOVELLA, THOMAS, Adjunct Professor of Orthopedic Sciences D.P.M. °, New York College of Podiatric Medicine, 1978

O'BRIEN, STEPHEN J., Associate Professor, M.D., University of Virginia, 1981

PATTERSON, SHANNA K., Adjunct Assistant Professor in Medical Sciences, M.D., U.C. San Diego, 2005

PAVLOV, HELENE, Professor of Academic Orthopedic Surgery, M.D., Temple School of Medicine, 1972,

PETROV, PETYA, Clinical Instructor in Medicine, M.D., Medical Academy of Sofia, Bulgaria, 1989.

PICCARELLI, MICHAEL, Adjunct Clinical Professor External Programs, DPM, New York College of Podiatric Medicine, 2002.

PRESMAN, MARGARITA, D.P.M. Clinical Instructor in Medical Sciences New York College of Podiatric Medicine, 2012

RABADI, JULIA, Clinical Instructor in Surgery, D.P.M., New York College of Podiatric Medicine, 2010

RAMSEY-PARKER, EUNICE V., Associate Professor of Podiatric Medicine

D.P.M., New York College of Podiatric Medicine, 1985

RANAWAT, AMAR S., Associate Professor, M.D., Weill Cornell Medical College, 1996

RANAWAT, ANIL S., Associate Professor, M.D., Weill Cornell Medical College, 2001

REITER, ROBIN J., Assistant Professor, D.P.T., Northwestern University, 2001

RESSEQUE, BARBARA, Professor of Pediatrics D.P.M.°, New York College of Podiatric Medicine, 1980

RICE, SUSAN M., Associate Professor, Surgical Sciences D.P.M., New York College of Podiatric Medicine, 1988

RICH, SUSHAMA V., Adjunct Assistant Professor in Pre-Clinical Science, M.D., Stanley Med. Coll., Madras, India, 1987.

ROZBRUCH, S. ROBERT, Professor, M.D., Weill Cornell Medical College, 1990

SABOEIRO, GREGORY R., Associate Professor of Academic Orthopedic Surgery, M.D., St. Louis University School of Medicine, 1989

SALVATORE, STEVEN, M.D., Adjunct Instructor, Preclinical Sciences, Weill Cornell Medical College, B.S., Wake Forest University, M.D., St. Louis University School of Medicine

SAMA, ANDREW A., Associate Professor, M.D., University of Miami, 1995

° American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics

SCHWARTZ, ROBERT, Adjunct Instructor of Orthopedic Sciences Board Certified Pedorthist

SECKENDORF, DOUGLAS B., Assistant Professor, D.C., New York Chiropractic, 1991

SHARMA, RAHUL, Adjunct Associate Professor in Medical Sciences, M.D., Tufts University, 2001

SHEIKH, REEM NASEER, Assistant Professor in the Department of Surgery, D.P.M, Des Moines University, 2012

SHIN, HELEN, Clinical Instructor Medical Sciences, DPM, New York College of Podiatric Medicine, 2012

SOAVE, RONALD Professor and Dean, Clinical Education , Professor Department of Surgery, D.P.M., New York College of Podiatric Medicine, 1981

SPILKEN, TERRY L., Adjunct Associate Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1979

STABILE, ROBERT, Adjunct Clinical Instructor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

SURASI, MARIANNE, B.S.N., D.P.M., Associate Professor, B.S.N., College of Staten Island, 1985, D.P.M., New York College of Podiatric Medicine, 1990

SWARTZ, MARK H., Professor of Medicine and Vice President, Medical and Professional Affairs M.D., Mount Sinai School of Medicine, City University of New York, 1973

TREPAL, MICHAEL J., Vice President for Academic Affairs and Dean, and Professor

of Surgical Sciences, D.P.M.^{cfs}, New York College of Podiatric Medicine, 1981

VAD, VIJAY B., Associate Professor, M.D., University of Oklahoma, 1992

VERMA, RAJESH, Adjunct Assistant Professor in Medical Science, M.D., New York Medical College, 1993

VITALE, THOMAS, Associate Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 1985

VOLPE, RUSSELL G., Professor of Orthopedics and Pediatrics D.P.M.^o, New York College of Podiatric Medicine, 1983

WADE, PATRICIA, Associate Professor of Pre-Clinical Sciences Ph.D., University of California at Berkeley, 1978

WARD, KATHERINE A., Assistant Professor of Podiatric Medicine D.P.M.^{ps}, New York College of Podiatric Medicine, 1991

WEILAND, ANDREW, Professor, M.D., Bowman Gray School of Medicine, 1968

WERNICK, JUSTIN, Professor Emeritus, Department of Orthopedic Sciences D.P.M.^{eo}, New York College of Podiatric Medicine, 1959

WESTRICH, GEOFFREY, Associate Professor, M.D., Tufts University School of Medicine, 1990

^o American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics
^f Fellow, American College of Foot and Ankle Surgeons
^e Fellow, American College of Foot and Ankle Orthopedics and Medicine

^s Diplomate, American Board of Foot and Ankle Surgery

WILDE, GREGORY E., Adjunct Instructor,
M.D., Georgetown Medical School, 2004

YAEGER, DANIEL, Instructor, Department
of Surgical Sciences D.P.M. New York
College of Podiatric Medicine, 2018

YARIZ, KEMAL ORAL., Professor Pre
clinical Sciences, Ph.D. University of Miami

YOUNG, MARK Adjunct Professor of
Orthopedics M.D., University of Health
Sciences, Chicago Medical School, 1987

History of the College



Until 1885, chiropody was a craft. Its craftsmen were men and women who learned from their predecessors that by applying the skill acquired in training, they could alleviate pain and discomfort for those afflicted with minor foot ailments.

In 1905, the New York State legislature awarded chiropodists the right to organize and to determine the fitness of individuals desiring to practice chiropody.

By 1911, the New York School of Chiropody had been created, dedicated to educating and training chiropodists. Dr. Maurice J. Lewi, a physician and educator, then serving as Secretary to the New York State Board of Examiners, was named the first president of the school.

Dr. Lewi, an activist and leader in educational reforms, formulated the first legislation governing the practice of chiropody. Working in concert with a small group of educators, Dr. Lewi then devised curricula and training programs for the first course of study at the school.

He suggested the term chiropody be changed to podiatry as etymologically correct. Subsequently, the term podiatry was adopted by other colleges of podiatric medicine and by the American Podiatric Medical Association.

The admission requirement for the first class in 1911 was one year of high school education. Over the years, requirements for entering students changed as the profession grew and demand for podiatric services expanded into specialized foot care and treatment programs requiring knowledge of general medical sciences, orthopedics and surgery. Educational preparation and clinical training programs were developed to meet these requirements. In 1919, the College was renamed the First Institute of Podiatry.

By 1940, podiatrists had to possess a doctorate in podiatric medical education in order to take the licensing examination (required in New York State). Today, entering students must have successfully completed a baccalaureate degree from an accredited college in the United States or abroad, and have completed a number of specified science prerequisites. Pre-clinical science prerequisites are important for the student of podiatric medical education in understanding and

applying the scientific concepts and skills of the Doctor of Podiatric Medicine. Prior to applying for admission to the New York College of Podiatric Medicine, applicants must first take the Medical College Admission Test (MCAT). These scores, along with scholastic performance are among the requirements considered for admission. Third, and fourth, year students are assigned rotations at area hospitals in training paralleling that of allopathic medical students.

From 1939 to 1955, the College was known as the Long Island University College of Podiatry. Upon dissolution of this affiliation, the College became an independent not-for-profit institution. In 1957, it was renamed the M. J. Lewi College of Podiatry in honor of its founder and first president. In 1969, an absolute charter was granted the trustees of the College by the Board of Regents of the University of the State of New York. In 1972, the College received its current name, the New York College of Podiatric Medicine.

Located in the City of New York, the College had its first home at 125th Street, and rapidly outgrew its quarters. Three successive moves culminated in the erection in 1927 of the present college building, dedicated to podiatric medical education and clinical training. A building grant in 1976 from the US Department of Health, Education and Welfare enabled the creation of a separate, new clinical training facility, an expanded and updated library, and renovations to the existing college building. Completed in 1978, the new facility, the Foot Center of New York, provides clinical services to the community and continues to be affiliated with the College. The largest center of its kind, the Foot Center of New York ministers to a wide and diverse patient load in more than 16,000 patient visits annually.

In recent years, NYCPM has expanded into the international educational arena with twice-yearly programs for podologists from Spain; an externship at the Sheba Medical Center at Tel Hashomer, in Israel; and affiliations with Ireland, Poland, and India. The College has also reached out to its surrounding community, offering foot screenings at numerous neighborhood health fairs, as well as at such events as the American Diabetes Association's annual Diabetes Expo and the Central Harlem Health Revival.

Other College events and initiatives instituted within the last two decades include the annual White Coat Ceremony for first-year students; an annual student-initiated, student-run Residency Fair, featuring representatives from nearly fifty hospitals; free diabetes workshops offered to members of the surrounding community; an annual student-initiated and student-organized inter-podiatric college research fair; an extremely active on-going series of Continuing Medical Education courses and workshops; a Mini-Fellowship Program for surgical training of podiatry residents in the New York Metro hospitals, and the creation of a digital, interactive learning environment for incoming students that enables them to consume the many digital assets at their disposal, such as Lecture Capture, Medical Videos, and lecture handouts and notes.

The College is affiliated with, among others, the Icahn School of Medicine at Mt. Sinai Hospital, Harlem Hospital Center, Lincoln Medical and Mental Health Center, Metropolitan Hospital Medical Center, Segundo Ruiz Belvis Diagnostic & Treatment Center, Morrisania Diagnostic & Treatment Center and Mt. Sinai St. Luke's Hospital. Affiliation enhances educational and clinical opportunities and the development of podiatric healthcare departments within hospitals and of free-standing podiatric health care clinics.

Alumni

Graduates of NYCPM automatically become members of the Alumni Relations Association (ARA). The ARA is an integral part of the college with an advisory board. It promotes various programs and activities which provide benefits to its membership with the specific goals of supporting the College and its students through donations for scholarship funds, clinical and lab equipment, educational materials, and capital expenditures. The ARA also provides support for various student projects and program activities that further enhance the quality of education and student life at NYCPM. Student Alumni Representatives (one elected from each class) provide a vital link between the student body and the Alumni Relations Association and contribute to NYCPM publications such as the Footprints e-newsletter and the quarterly Alumni Journal.



Telephone & E-mail Directory

The Area Code is **212**. The NYCPM Web Site is **www.nycpm.edu**.

NYCPM Webmaster:	(webmaster@nycpm.edu)	410-8083
Academic Affairs.....	(mtrepal@nycpm.edu)	410-8067/8068
Admissions & Enrollment Management	(enrollment@nycpm.edu)	410-8098
Clinical Education, Dean.....	(rsoave@nycpm.edu)	410-8480
Clinical Education, Office of.....	(mmedina@nycpm.edu)	410-8061
College (Main number)	(servicedesk@nycpm.edu)	410-8000
Community Health and Medicine.....	(aiorio@nycpm.edu)	410-8163
Dean/Chief Academic Officer	(mtrepal@nycpm.edu)	410-8067
Operations.....	(sdaniels@nycpm.edu)	410-8418
Facilities	(asanchez@nycpm.edu)	410-8418
Finance	(Avi.cohen24@touro.edu)	410-8044
Financial Aid.....	(Toni.Daniels@touro.edu)	212-851-1199
Graduate Medical Education, Office of	(anegron@nycpm.edu)	410-8068
Continuing Medical Education, Asst. Dean.....	(aiorio@nycpm.edu)	410-8480
Graduate Placement	(tvitale@nycpm.edu)	410-8480
Housing	(blopez@nycpm.edu)	410-8017
Human Resources	(jsturm@nycpm.edu)	410-8047
Information Technology & Operations.....	(servicedesk@nycpm.edu)	410-8065
Library Services	(ptremblay@nycpm.edu)	410-8142
Medical Sciences, Chair.....	(sadeqboyega@nycpm.edu)	410-8085
Orthopedics and Pediatrics, Chair	(llogan@nycpm.edu)	410-8409
Pre-Clinical Sciences, Dean.....	(echusid@nycpm.edu)	410-8127
Public Relations/Marketing	(elubell@nycpm.edu)	410-8479
Radiology	(mpresman@nycpm.edu)	410-8148
Registrar/Student Records.....	(ddamico@nycpm.edu)	410-8054
Research.....	(echusid@nycpm.edu)	410-8127
Risk Management	(jsturm@nycpm.edu)	410-8047
Safety and Security	(mlee@nycpm.edu)	410-8063
Student Services, Dean	(llee@nycpm.edu)	410-8007
Surgical Sciences, Chair	(kjules@nycpm.edu)	410-8144