New York College of Podiatric Medicine
Sidney Druskin Memorial Library

2015 Student Authors’ Bibliography
Author Recognition Ceremony
May 18, 2016
12:30 PM
Bruce Frankel Conference Center
Dear Members of the NYCPM Community,

Research and publications within the medical and scientific communities leave an indelible mark for all time, not only for the individual making them but equally important for the academic institution from which they hail.

The New York College of Podiatric Medicine is extremely proud of contributions made by its students to the medical literature and knowledge base, and properly wishes to acknowledge them at this Awards Ceremony.

Your endeavors not only instruct, mentor, and provide others with useful information, but demonstrate your passion and thirst to discover and report new and meaningful thoughts, concepts and facts to improve the human condition.

We proudly salute you with a great sense of pride and admiration.

With very best wishes,

Michael J. Trepal, DPM
VP for Academic Affairs and Dean
May 11, 2016

Dear Colleagues,

The New York College of Podiatric Medicine is a community of teachers, practitioners, scholars, and students. It exists not only to train outstanding doctors of podiatric medicine, but also, more broadly, to generate, transmit, and disseminate knowledge about the causes, prevention, and treatment of diseases and physical problems of the lower extremity, as well as knowledge about other subjects in areas that may be amenable to learned or scientific inquiry by members of our faculty.

Society often tries to place other responsibilities upon an institution such as ours, including job creation, economic development, social reform, real estate development, and even political involvement. However, we must remain true to who and what we really are, and must not lose sight of our reason for being. We must continue to be a community of teachers and scholars highly focused on our Mission within the realm of podiatric medicine.

Clear and unmistakable evidence that we are fulfilling our Mission is the fact that our student body has contributed to an impressive number of articles and research papers in a wide range of peer-reviewed scientific journals and books. It is with great pride and pleasure that I bring to your attention the articles and papers in the following Student Authors’ Bibliography. It is my hope that – in addition to providing you with food for thought, and with insights that may be helpful in your own work – the scope and range of subjects covered in the Student Authors’ Bibliography will perhaps inspire further scholarship and research that will continue and advance the strong tradition of scholarly inquiry that exists among the faculty at the New York College of Podiatric Medicine.

Sincerely Yours,

Louis L. Levine, M.A., L.H.D., C.S.W.
President & Chief Executive Officer
May 11, 2016

Dear Colleagues,

The Library is privileged and honored to join in the recognition and celebration of NYCPM academic publishing. While compiling the citations, we had the opportunity to appreciate the depth and scope of scholarly contributions that our student body produced last year; it was a truly humbling experience. We are proud to be part of an institution that recognizes research and publication as vital to the educational process as well as to the advancement of knowledge.

Library staff began this process by requesting citations for work published in 2015. Criteria to be met were simple enough: the work had to be either a scientific paper in a peer-reviewed journal, a book or a book chapter, or a scholarly communication such as conference presentation or poster. Affiliation to the College had to be clearly expressed.

If a paper has been authored by multiple NYCPM researchers, the item is repeated throughout the bibliography, hence the total of 86 citations. However it is entirely possible, although not yet confirmed, that we crossed a threshold last year. Taking redundancy into account, we have 73 distinct citations of works authored by 18 researchers in the Student Authors’ Bibliography, compared with 45 items created by 17 writers in 2014.

Our warmest and most respectful congratulations to the NYCPM research community.

Sincerely Yours,

Paul Tremblay, MLIS, MA
Chief Medical Librarian
Abagyan, Anaida


Afesllari, Endri


Ainehsazan, Edmond


Ellis KL, Zhou Y, Rodriguez-Murillo L, Beshansky JR, Ainehsazan E, Selker HP, Huggins GS, Cupples LA, Peter I. Common variants associated with changes in levels of circulating free fatty acids after administration of glucose-insulin-potassium (GIK) therapy in the IMMEDIATE trial. The Pharmacogenomics Journal. 2015; December 8 [Epub ahead of print].

Al Sawah, Mohomad


Amer, Bahaa


Amirthajothi, Harshapradhaa

Stowers J, Cataldo J, Davis C, Amirthajothi H, Iorio A, Barbosa P. Patient-centered care and biopsychosocial model in podiatric medical education. Paper presented at: 143rd American Public Health Association (APHA) Annual Meeting and Exposition; October 31-November 4, 2015; Chicago IL.

Bertram, Kurtis

Bertram K. Strong correlation between empathy, emotional intelligence and personality traits in podiatric medical students. Poster presented at: American Podiatric Medical Association 2015 Annual Scientific Meeting (National Conferences Abstracts Symposium); July 23-26, 2015; Orlando FL.
Boccio, Ashley K.


Cataldo, Joseph

Stowers J, Cataldo J, Davis C, Amirthajothi H, Iorio A, Barbosa P. Patient-centered care and biopsychosocial model in podiatric medical education. Paper presented at: 143rd American Public Health Association (APHA) Annual Meeting and Exposition; October 31-November 4, 2015; Chicago IL.

Chung, Dick


Davis, Calvin

Stowers J, Cataldo J, Davis C, Amirthajothi H, Iorio A, Barbosa P. Patient-centered care and biopsychosocial model in podiatric medical education. Paper presented at: 143rd American Public Health Association (APHA) Annual Meeting and Exposition; October 31-November 4, 2015; Chicago IL.

Giokas, Erato

Hirano, Mika


Awarded the Sandy C. Marks Jr. Student Poster Presentation Award for best student clinical science research poster

Huchital, Michael J.


Jeganathan, Sunil Kumar


Jones, Sandreka

Joseph, Josana


Khakimov, Djavlon


Awarded the Sandy C. Marks Jr. Student Poster Presentation Award for best student clinical science research poster

Laurenti, Gabrielle


Mayorga, Tyrone

Patel, Dhaval

Paula, Michael

Poonja, Alisha J.


Awarded the Sandy C. Marks Jr. Student Poster Presentation Award for best student clinical science research poster

Positano, Rock C.J.
Rimawi, Mohammad


M. Rimawi is a graduate of the class of 2015, but published the previous two items prior to leaving NYCPM

Rossidis, Michael


Ruffin, Naeemah


Sarraf, Yasmin


Sawh, Dayana

Taylor G, Joseph J, Jeganathan SK, Jones S, **Sawh D.** **Efficacy of acetic acid delivery via iontophoresis on various anatomical foot and ankle exostoses.** Paper presented at: American College of Foot and Ankle Surgeons 2015 Annual Scientific Conference; February 19-22, 2015; Phoenix, AZ.

Srour, Jonathon


Stowers, Jered

**Stowers J,** Cataldo J, Davis C, Amirthajothi H, Iorio A, Barbosa P. **Patient-centered care and biopsychosocial model in podiatric medical education.** Paper presented at: 143rd American Public Health Association (APHA) Annual Meeting and Exposition; October 31-November 4, 2015; Chicago IL.

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