New York College of Podiatric Medicine

Catalog
2020-2021

Affiliated with
Foot Center of New York
Harlem Hospital Center
Lincoln Medical & Mental Health Center
Metropolitan Hospital Center
Morrisania Diagnostic & Treatment Center
Mount Sinai Hospital
Mt. Sinai St. Luke’s Hospital
New York Medical College/Touro University
NYC Health + Hospitals/Gotham Health, Sydenham

53 East 124th Street, New York, NY 10035
1-800-526-6966; (212)410-8098
Fax: (212)722-4918
www.nycpm.edu

5th Edition ● December 21st, 2020
The New York College of Podiatric Medicine endeavors to present an accurate overview of its curriculum programs, facilities, fees and policies in this publication. The College’s policies are stated in detail in the Student Handbook, which should be referred to for full information. It may be accessed online at the College’s web site, www.nycpm.edu.

The information in this Catalog is current as of the publication date shown on page 1. Please refer to the current online NYCPM catalog at http://www.nycpm.edu for definitive curricular and course information. In case of discrepancies between the PDF version of the current catalog or departmental materials and Syllabi, the live version of the catalog found at http://www.nycpm.edu is considered the authoritative source.

The New York College of Podiatric Medicine, in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Article 129-A of the NYS Education Law, and all other applicable Federal, State and local regulations, does not discriminate against any person on the basis of race, religion, color, national or ethnic origin, age, veteran status, sex, sexual orientation, or disability in its educational policies, admissions policies, employment policies or services to the public.

In accordance with these laws, the College also prohibits retaliation against anyone who has complained about discrimination or otherwise exercised rights guaranteed under these laws. The Compliance Officer for the New York College of Podiatric Medicine is Joel A. Sturm. Mr. Sturm's office is located on the second floor of the College. He may be reached by telephone at (212) 410-8047.

The College compiles annual crime statistics as required under Section 20 of the U.S. Code Section 1092(f). The Advisory Committee on Campus Safety/Security (James Warren, Chair) will provide upon request all campus crime statistics as reported to the United States Department of Education.

Please address inquiries regarding admission to:
OFFICE OF ADMISSIONS AND ENROLLMENT MANAGEMENT
NEW YORK COLLEGE OF PODIATRIC MEDICINE
53 East 124th Street, New York, NY 10035

1-800-526-6966 or 1-212-410-8098
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# 2020-2021 Academic Calendar

The following calendar lists dates as planned for the 2020-21 academic year at the time of publication. All dates (except fixed holidays and religious observances) are subject to change. **See notes at the end of the calendar. Hospital duties are normally still in effect on dates when the College and Clinic are closed or close early.**

## 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Thurs. – Fri.</td>
<td>April 30 – May 1</td>
</tr>
<tr>
<td></td>
<td>Mt. Sinai Endovascular Symposium</td>
</tr>
<tr>
<td>Sat. – Sun.</td>
<td>May 24</td>
</tr>
<tr>
<td></td>
<td>Eid al Fitr (tentative date, begins evening of May 23rd; ends</td>
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<tr>
<td></td>
<td>Evening May 24th.)</td>
</tr>
<tr>
<td>Monday</td>
<td>May 25</td>
</tr>
<tr>
<td></td>
<td>Memorial day (College and clinic closed)</td>
</tr>
<tr>
<td>Tues. - Fri.</td>
<td>May 26 – June 5</td>
</tr>
<tr>
<td></td>
<td>Part I Board Reviews for Class of 2022</td>
</tr>
<tr>
<td>Sat. – Mon.</td>
<td>May 29 - 30</td>
</tr>
<tr>
<td></td>
<td>Shavuot (begins the evening of May 28th)</td>
</tr>
<tr>
<td>Monday</td>
<td>June 1</td>
</tr>
<tr>
<td></td>
<td>First Year Jan (‘24) Term 2 begins</td>
</tr>
<tr>
<td>Monday</td>
<td>June 1</td>
</tr>
<tr>
<td></td>
<td>Second Year (‘23) Semester III begins</td>
</tr>
<tr>
<td>Wednesday</td>
<td>June 3</td>
</tr>
<tr>
<td></td>
<td>APMLE Part III (registration deadline May 20)</td>
</tr>
<tr>
<td>Friday</td>
<td>June 12</td>
</tr>
<tr>
<td></td>
<td>Third Year (‘22) Semester V begins</td>
</tr>
<tr>
<td>Friday</td>
<td>June 19</td>
</tr>
<tr>
<td></td>
<td>Third Year (‘21) Semester VI ends</td>
</tr>
<tr>
<td>Sunday</td>
<td>June 21</td>
</tr>
<tr>
<td></td>
<td>Fourth Year (‘21) Semester VII begins</td>
</tr>
<tr>
<td>Wednesday</td>
<td>July 1</td>
</tr>
<tr>
<td></td>
<td>APMLE Part I exam (last day to register June 19, 2020)</td>
</tr>
<tr>
<td>Friday</td>
<td>July 3</td>
</tr>
<tr>
<td></td>
<td>Independence Day Observed (College and clinic closed)</td>
</tr>
<tr>
<td>Saturday</td>
<td>July 4</td>
</tr>
<tr>
<td></td>
<td>Independence Day (College and clinic closed)</td>
</tr>
<tr>
<td>Monday</td>
<td>July 6</td>
</tr>
<tr>
<td></td>
<td>Third Year (‘22) Semester V late registration ends</td>
</tr>
<tr>
<td>Monday</td>
<td>July 6</td>
</tr>
<tr>
<td></td>
<td>Second Year (‘23) Semester III late registration ends</td>
</tr>
<tr>
<td>Monday</td>
<td>July 6</td>
</tr>
<tr>
<td></td>
<td>Fourth Year (‘21) Semester VII late registration ends</td>
</tr>
<tr>
<td>Monday</td>
<td>July 6</td>
</tr>
<tr>
<td></td>
<td>Third Year (‘22) Semester V <strong>Classes</strong> begin</td>
</tr>
<tr>
<td>Friday</td>
<td>July 17</td>
</tr>
<tr>
<td></td>
<td>12:00-5:00 PM: Residency Fair at NYCPM</td>
</tr>
<tr>
<td><strong>TBD</strong></td>
<td><strong>TBD</strong></td>
</tr>
<tr>
<td><strong>APMLE Part II CSPE Exam Registration Deadline</strong></td>
<td></td>
</tr>
<tr>
<td>Thurs.</td>
<td>July 30&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Tisha B’Av (starts evening of July 29th)</td>
</tr>
<tr>
<td>Friday</td>
<td>Jul 31&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>Eid al-Adha (tentative date, begins evening of July 30th; ends</td>
</tr>
<tr>
<td></td>
<td>evening of July 31st.)</td>
</tr>
<tr>
<td>Mon - Wed</td>
<td>August 17-19</td>
</tr>
<tr>
<td></td>
<td>Orientation/Registration for Class of 2024</td>
</tr>
</tbody>
</table>

**Notes:**

- Hospital duties are normally still in effect on dates when the College and Clinic are closed or close early.
- **APMLE Part II CSPE Exam Registration Deadline**
- **Classes**

**End of Calendar:**

- July 31<sup>st</sup>
- Eid al-Adha (tentative date, begins evening of July 30th; ends evening of July 31st.)
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>August 19th</td>
<td>5-7 PM: White Coat Ceremony at the New York Academy of Medicine. Class of 2024 must arrive no later than 4:30.</td>
</tr>
<tr>
<td>Thursday</td>
<td>August 20</td>
<td>First Year ('24) Semester I begins; Jan. entrants begin Term 3</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD</td>
<td>APMLE Part II CSPE Exam (Registration deadline TBD)</td>
</tr>
<tr>
<td>Sat.-Sun.</td>
<td>Aug 29- Sept. 6</td>
<td>Second Year ('23) recess</td>
</tr>
<tr>
<td>Monday</td>
<td>September 7</td>
<td>Labor Day – College and Clinic closed</td>
</tr>
<tr>
<td>Friday</td>
<td>September 11</td>
<td>Faculty Retreat</td>
</tr>
<tr>
<td>Friday</td>
<td>September 18</td>
<td>First Year ('24) late registration ends</td>
</tr>
<tr>
<td>Sat. – Sun.</td>
<td>September 19-20</td>
<td>Rosh Hashanah (starts evening of Friday the 18th)</td>
</tr>
<tr>
<td>Mon.-Fri.</td>
<td>Sept. 21- Oct. 9</td>
<td>Registration period for Second Year ('23) Semester IV and Third Year ('22) Semester VI</td>
</tr>
<tr>
<td>Friday</td>
<td>September 25</td>
<td>Registration deadline for APMLE Part I on October 7, 2020</td>
</tr>
<tr>
<td>Monday</td>
<td>September 28th</td>
<td>Yom Kippur (starts evening of Sunday 27th)</td>
</tr>
<tr>
<td>Wednesday</td>
<td>October 7</td>
<td>APMLE Part I (retake) (registration by September 25, 2020)</td>
</tr>
<tr>
<td>Friday</td>
<td>October 2</td>
<td>Second Year ('23) Semester III last day of classes</td>
</tr>
<tr>
<td>Sat. - Fri.</td>
<td>Oct. 3 - 4</td>
<td>First two days of Sukkoth (begins evening of Friday the 2nd)</td>
</tr>
<tr>
<td>Mon.-Fri.</td>
<td>Oct. 5-9</td>
<td>Second Year ('23) Semester III Final Exams</td>
</tr>
<tr>
<td>Fri. - Sat.</td>
<td>Oct. 10-11</td>
<td>Shemini Atzeret/Simchat Torah</td>
</tr>
<tr>
<td>Sat.-Sun.</td>
<td>Oct. 10- Nov. 1</td>
<td>Second Year ('23) recess</td>
</tr>
<tr>
<td>Sat.-Fri.</td>
<td>Oct. 10 – 30th</td>
<td>Second Year ('23) study and retest period</td>
</tr>
<tr>
<td>Saturday</td>
<td>October 31st</td>
<td>Second Year ('23) Semester III ends</td>
</tr>
<tr>
<td>Monday</td>
<td>November 2</td>
<td>Second Year ('23) Semester IV-A Session 1 begins</td>
</tr>
<tr>
<td>Mon. – Mon.</td>
<td>Nov. 9 – 23</td>
<td>Semester V Final Exam Period ('22)</td>
</tr>
<tr>
<td>Saturday</td>
<td>November 14th</td>
<td>Diwali</td>
</tr>
<tr>
<td>Monday</td>
<td>November 16</td>
<td>Second Year ('23) Semester IV late registration ends</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 18</td>
<td>First Year ('24) Semester I and First Year Jan ('24) Term 3 Classes end</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 25</td>
<td>Third Year ('22) Semester V ends</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 25</td>
<td>Thanksgiving Day Eve College &amp; Clinic close at 2:00 (does not affect hospital duties)</td>
</tr>
<tr>
<td>Thursday</td>
<td>November 26</td>
<td>Thanksgiving Day – College and Clinic closed</td>
</tr>
<tr>
<td>Friday</td>
<td>November 27</td>
<td>Day after Thanksgiving – College &amp; Clinic Closed</td>
</tr>
<tr>
<td>Thu.-Sun.</td>
<td>Nov. 26- 29</td>
<td>Thanksgiving Recess: College closed</td>
</tr>
</tbody>
</table>
Mon.-Thu.  Nov. 30 - Dec. 10  First Year (‘24) Semester I and First Year Jan (‘24) Term 3 final Exams
Mon.-Fri.  Nov. 30 - Dec. 11  Registration period for First Year (‘24) Semester II, First Year Jan (‘24) Term 4 and Fourth Year (‘21) Semester VIII
Monday  November 30  Third Year (‘22) Semester VI begins
Tuesday  December 1  Third Year (‘22) Semester VI late registration ends
Wednesday  December 2  APMLE part III exam (retake)
Thursday  December 3  First Year (‘24) Semester I and First Year Jan (‘24J) Term 3 ends
TBD  TBD  APMLE Part II (Registration deadline TBD)
Friday  December 11  First Day of Chanukah
Fri.-Thurs.  Dec. 11 - 24  First Year (‘24) and First Year Jan (‘24J) study and retest period
Fri. - Sun  Dec. 11 - Jan. 3  First Year (‘24) and First Year Jan (‘24J) winter recess
Thur. - Thur.  Dec. 10-24  Second Year (‘23) winter recess
Friday  December 18  Fourth Year Semester VII ends
Friday  December 18  Last day of Chanukah
Thursday  December 24  Christmas Eve-College & Clinic Close at 2 PM
Friday  December 25  Christmas—College and Clinic closed
Monday  December 28  Classes resume for Second Year (‘23)
Thursday  December 31  New Year’s Eve - College & Clinic close 2PM

**2021**

Friday  January 1  New Year’s Day – College and Clinic Closed
Monday  January 4  Fourth Year (‘21) Semester VIII begins
Mon. – Tues.  January 4&5  Orientation/Registration, First Year (‘25) January Class
Wednesday  January 6  First Year (‘24) Semester II, First year Jan (‘24) term 3, and First Year Jan (‘25) Term 1 begin
TBD  TBD  CRIP 2020
Thursday  January 7  Orthodox Christmas
Monday  January 18  Martin Luther King, Jr. Day – College and Clinic closed
Wednesday  January 20  Second Year (‘23) Semester IV-A Session 1 ends
Thu.-Sun.  Jan. 21-24  Second Year (‘23) recess
Friday  January 22  Fourth Year (‘21) Semester VIII late registration ends
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>January 25 Second Year Semester IV-A Session II begins</td>
</tr>
<tr>
<td>Friday</td>
<td>January 29 First Year ('24) Semester II, First year Jan ('24) term 4, and First Year Jan ('25) Term 1 late registration ends</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD APMLE Part II CSPE (retake) registration deadline</td>
</tr>
<tr>
<td>Friday</td>
<td>February 12 Chinese New Year</td>
</tr>
<tr>
<td>Monday</td>
<td>February 15 Presidents’ Day – College and Clinic closed</td>
</tr>
<tr>
<td>Saturday</td>
<td>February 27 Purim (Begins the evening of February 26th.)</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD APMLE Part II CSPE Exam (retake)</td>
</tr>
<tr>
<td>TBD</td>
<td>TBD APMLE Part II exam (retake)</td>
</tr>
<tr>
<td>Fri.-Sun.</td>
<td>March 12-21 First year ('24, ‘25) recess</td>
</tr>
<tr>
<td>Thu.-Sun.</td>
<td>Mar. 18-21 Third Year ('22) recess</td>
</tr>
<tr>
<td>Friday</td>
<td>March 19 Second Year ('23) Semester IV-A session 2 Classes end</td>
</tr>
<tr>
<td>Mon.-Fri.</td>
<td>Mar. 22 - Apr. 2 Second Year ('23) Semester IV-A Session II Final Exams</td>
</tr>
<tr>
<td>Sun.-Mon.</td>
<td>March 28-29 First two days of Passover (Begins evening of the 27th)</td>
</tr>
<tr>
<td>Friday</td>
<td>April 2 Good Friday</td>
</tr>
<tr>
<td>Fri. – Sat.</td>
<td>Apr. 2-3 Last two days of Passover</td>
</tr>
<tr>
<td>Sunday</td>
<td>April 4 Easter</td>
</tr>
<tr>
<td>Sat.-Fri.</td>
<td>Apr. 3-23 Second Year ('23) study &amp; retest period</td>
</tr>
<tr>
<td>Sat.-Sun.</td>
<td>Apr. 3-25 Second Year ('23) recess</td>
</tr>
<tr>
<td>Tuesday</td>
<td>April 13 Ramadan begins (Tentative date begins evening of April 12th)</td>
</tr>
<tr>
<td>Monday</td>
<td>April 26 First Year ('24) Semester II, First Year Jan ('24) Term 4, and First Year Jan ('25) Term 1 last day of classes</td>
</tr>
<tr>
<td>Mon.-Fri.</td>
<td>April 26-May 21 Second Year ('23) Semester IV-B – NYCPM Clinical Skills I</td>
</tr>
<tr>
<td>Wed.-Thurs.</td>
<td>April 28 - May 6 First Year ('24) Semester II, First Year Jan ('24) Term 4, and First Year Jan ('25) Term 1 final exams</td>
</tr>
<tr>
<td>Thursday</td>
<td>May 6 5:00-7:00 Annual Awards Ceremony</td>
</tr>
<tr>
<td>Friday</td>
<td>May 7 Capstone Assessment for Third Year ('22) students</td>
</tr>
<tr>
<td>Friday</td>
<td>May 7 End of First Year ('24 Semester II and Jan ('25) Term 1 and Term 4 for '24J</td>
</tr>
<tr>
<td>Wed. – Thurs.</td>
<td>May 12 -13 Eid al Fitr (tentative date, begins evening of May 12th. ends Evening May 13th.)</td>
</tr>
<tr>
<td>Sat.-Fri.</td>
<td>May 8-21 First Year ('24&amp; ‘24) study and retest Period</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td>Mon.-Fri.</td>
<td>May 10 - 14</td>
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<tr>
<td>Friday</td>
<td>May 14</td>
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<tr>
<td>Friday</td>
<td>May 14</td>
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<tr>
<td>Wednesday</td>
<td>May 26</td>
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<tr>
<td>Thursday</td>
<td>May 27</td>
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<tr>
<td>Friday</td>
<td>May 21</td>
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<tr>
<td>Tues.-Fri.</td>
<td>May 25-June 4</td>
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<tr>
<td>Monday</td>
<td>May 31</td>
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<td>TBD</td>
<td>TBD</td>
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<td>TBD</td>
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<td>TBD</td>
<td>TBD</td>
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<tr>
<td>Friday</td>
<td>June 18</td>
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<td>TBD</td>
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<tr>
<td>TBD</td>
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</tr>
</tbody>
</table>

**Calendar revised 9/23/2020**

**Important Notes Regarding the Academic Calendar**

1. Students are re-registered for each new semester when their registration forms are received on the scheduled date. This procedure does not imply either academic or financial eligibility for registration.

2. Students who fail to qualify for registration during regular registration dates are subject to late registration, within the late registration period. Permission to attend classes prior to registering does **not** imply the right to register nor to receive academic credit.

3. “College and Clinic closed” **does not refer to status of clinical rotations at hospitals**. Students are responsible to attend all rotations at off-campus facilities regardless of closures of NYCPM and FCNY.

4. Study/retest periods often (not always) coincide or overlap with class recess dates for those students who do not need to retest.

5. Final exam periods may not apply to all courses; finals for certain courses are scheduled earlier or later, as published in class schedules and syllabi, with retest periods scheduled accordingly. Always consult syllabi and class schedules regarding exams and retest dates.
Accreditation

The New York College of Podiatric Medicine is accredited by the Council on Podiatric Medical Education. Accreditation is an indication of public approbation, attesting to the quality of the podiatric medical education program and the continued commitment of the institution to support the educational program. The Council is recognized as the professional institutional accrediting agency for podiatric medical education by the U. S. Department of Education and by the Council for Higher Education Accreditation. For further information, please contact the Council on Podiatric Medical Education at the following address:

Council on Podiatric Medical Education
9312 Old Georgetown Road
Bethesda, MD 20814
(301) 571-9200

The New York College of Podiatric Medicine is chartered by the Regents of the University of the State of New York and is authorized to award the degree of Doctor of Podiatric Medicine. The Podiatric Medicine program is registered by the New York State Education Department as meeting the professional education requirement for licensure in New York State as set forth in New York State Education Law, the Rules of New York State Board of Regents, and the Regulations of the New York State Commissioner of Education. The HEGIS code for the Podiatric Medicine program is 1216.00. The Board of Regents is a nationally recognized accrediting agency by the United States Department of Education.

An important affiliate of NYCPM, the Foot Center of New York (FCNY) is an Article 28 Diagnostic and Treatment (D&T) center located in New York City. FCNY was certified and licensed by the New York State Department of Health as a D&T center in 1980 and since then has become a major health care provider of Podiatric Medicine and primary healthcare for the communities surrounding the College and its teaching clinics.
Vision and Mission Statement

Vision:
To be an institution of excellence in the field of podiatric medical education.

Mission:
It is the College's mission to provide, to students seeking careers as doctors of podiatric medicine, a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity, with the ability to diagnose systemic diseases and their lower extremity manifestations. The College will prepare students for eligibility for Graduate Medical Education, licensure and practice. Furthermore, it is the College’s mission to promote state-of-the-art patient care in affiliated facilities, and to pursue research to continuously advance the art and science of podiatric medicine.

The College accomplishes this mission by striving to achieve the following goals:

I. Provide a quality educational environment based upon a comprehensive pre-clinical and clinical science curriculum.
II. Provide skilled and qualified faculty to deliver the educational program.
III. Recruit, accept, enroll and retain highly qualified students.
IV. Provide student services that support the podiatric medical educational program.
V. Develop quality graduate medical education leading to eligibility for Board Certification.
VI. Provide quality continuing medical education programs.
VII. Maintain existing and develop new affiliations with academic institutions, hospitals, extension/satellite clinics and/or community health centers to enhance the education of our students.
VIII. Support pre-clinical, clinical and educational research.
IX. Serve as a global resource to provide information and education on podiatric medicine.
X. Adapt the College to the ever-changing educational and health care environments to promote its educational quality and financial stability.
Message from the Chairman

I am honored to serve as Chairman of the Board of Trustees of the New York College of Podiatric Medicine.

NYCPM was the first and is the largest college of podiatric medicine, with a longstanding tradition of providing the most challenging academic curriculum and clinical training programs for its students. Dedicated students who apply themselves will thrive in this four-year program, which prepares them to enter residency podiatric medical training well-equipped to succeed in the discipline of podiatric medicine.

In the treatment rooms of NYCPM’s next-door clinical teaching affiliate, The Foot Center of New York, third-year students observe and begin to participate in the care of thousands of patients a year. The interaction with and care of patients continues as students rotate through our seven external affiliates: Harlem Hospital Center; Lincoln Medical & Mental Health Center; Metropolitan Hospital Center; Morrisania Diagnostic & Treatment Center; Mount Sinai Hospital; New York Medical College/Touro University; and Gotham Health/Sydenham.

These health-care organizations provide unique educational and learning opportunities for our students, who encounter patients with a significantly wide variety of podiatric problems and systemic diseases. In addition, graduate podiatric medical education programs are being expanded to include general medical and health care services, and the opportunity for clinical staff to participate in research programs.

Doctors of Podiatric Medicine, alumni all, as well as business and community leaders, serve as trustees on the College’s Board. This representation ensures sensitivity to the needs of the podiatric medical student and a progressive curriculum, reflective of evolving trends within the profession.

The responsibility of the Board and the College does not end with Commencement. Rather, the Board maintains an active interest in the careers of our alumni, encouraging and supporting them along their career paths. It is the Board’s aim to nurture and instill in every student the ability to become a successful, productive Doctor of Podiatric Medicine. By doing so, the Board fulfills its responsibility to the student body, the community it serves, and the profession of podiatric medicine.

*Gabriel Caprio, M.B.A., L.H.D.*
Chairman, Board of Trustees
Message from the President

The New York College of Podiatric Medicine (NYCPM) stands proudly in the forefront of podiatric medical education. Founded in 1911, it was the first and is now the largest college of podiatric medicine. From the beginning, the College has sought to provide a progressive and comprehensive program of podiatric medical education and clinical training designed to prepare the Doctor of Podiatric Medicine for eligibility for graduate podiatric medical training residency and success beyond.

The wonderfully diverse student body of NYCPM is drawn from the New York metropolitan area, from states across the U.S. and from many countries as well. The patients at our next-door clinical teaching affiliate, The Foot Center of New York, reflect the heterogeneous composition of its East Harlem community and of the city as a whole.

Clinic patients present many problems that stem from foot structure and local pathologies that require treatment within podiatric medicine and its specialties. Clinic patients may also present problems that result from undiagnosed systemic disease (e.g., diabetes, peripheral arterial disease); doctors of podiatric medicine play important roles in recognizing these diseases and in helping these patients obtain the medical treatment they need – and periodically thus saving lives! Students spend time in clinic observing and learning, serving in clerkships in senior year at nearby hospitals, and in elective externships nationally and internationally.

In addition, the NYCPM program prepares students to pursue specialties within podiatric medicine if desired. You will have ample time to discuss and consider professional practicing options with faculty and advisors. You may elect to specialize in podiatric surgery, orthopedics, sports medicine and rehabilitation therapy, biomechanics, pediatrics, and/or treatment of the diabetic foot and wound care. Upon graduation, the College endeavors to place students in residency programs of personal choice wherever possible.

Consistent with our vision of meeting healthcare challenges, NYCPM has affiliated with some of the leading medical institutions in the country. In New York, in addition to our clinical teaching affiliate, The Foot Center of New York, we are affiliated with Harlem Hospital Center, Lincoln Medical & Mental Health Center, Metropolitan Hospital Center, Morrisania Diagnostic & Treatment Center, Mount Sinai Hospital, New York Medical College/Touro University, and Gotham Health/Sydenham. These partnerships offer the opportunity to serve a wide variety of patients in departments dedicated to podiatric services at leading health care institutions; greater educational and clinical training opportunities for students; expanded graduate medical education programs; and participation in joint research projects.

The profession of podiatric medicine presents many opportunities for skilled and dedicated practitioners who serve the public and the profession. It is my fond hope that I can count you among those who accept the challenge the profession offers.

Louis L. Levine, M.A., L.H.D., C.S.W.
President and Chief Executive Officer
Podiatric Medicine Is...

…the discipline which deals with prevention, diagnosis and treatment of afflictions involving the lower extremity. Each state has specific requirements and/or laws governing the practice of podiatric medicine within that state.

The podiatrist orders or performs those diagnostic tests required to arrive at the local or systemic etiology of pathologies manifested in the lower extremity. The podiatrist, in addition to maintaining foot health, includes in his/her scope of practice the taking and interpretation of X-rays; prescribing medications; administering local anesthetics, performing hospital and/or office-based surgery; performing physical therapy and general history and physical examinations.

Often, systemic illnesses and disorders are initially manifested in the foot and lower extremity, where the podiatrist is frequently the first health care provider to recognize and refer when necessary those patients requiring immediate and/or long-term health care. A vast array of medical and surgical procedures is part of the scope of practice of podiatric medicine.

Qualification for a license to practice podiatry requires the applicant to be a graduate from an accredited college of podiatric medicine, who has passed the applicable licensing examination and requirements of the state, in which the podiatrist plans to practice, and/or the National Board of Podiatric Medical Examiners Basic Science and Clinical Examinations. In addition, many states require a period of graduate medical residency training and/or other graduate medical education meeting their specific requirements for licensure.
Podiatric Medical Education

Scope and Curriculum: The New York College of Podiatric Medicine offers a four-year program of study; the ultimate goal of which is to prepare the graduate to enter graduate podiatric medical training programs. A composite of traditional and problem-based learning serves as the fundamental structure of the curriculum.

The podiatric medical curriculum is designed for students who have already received required prerequisite education in chemistry, physics and biology. The curriculum of the New York College of Podiatric Medicine parallels that of allopathic/osteopathic medicine in that it consists of two years of pre-clinical and two years of clinical sciences.

The practitioner of podiatric medicine must master a comprehensive knowledge of Medical Sciences including but not limited to: clinical anatomy, biochemistry, physiology, pathology, pharmacology, neuroanatomy, immunology, genetics and bacteriology of the body and its systems. This knowledge prepares the student to enter the clinical training years of the program.

At present, the courses are arranged such that the student begins study with fundamental information of normal structure and function of the human body. This is followed by combined pre-clinical and general clinical science information in the second year, where fundamentals of pathologic diseases are introduced and clinical correlations are presented. General physical diagnosis skills are introduced in the Freshman year and reinforced throughout the Sophomore year. Study in the third year revolves, predominately, around a combination of didactic lectures and departmentalized clinical clerkships in areas pertaining to the lower extremity. The fourth year devotes itself to diagnostic skills through problem solving in clinical settings. Students rotate through hospital based clerkships in General Surgery, Internal Medicine, Emergency Medicine and General Radiology, and also spend four months in elective externships.

The clinical opportunities at the Foot Center and affiliated hospitals are unsurpassed in regard to the number of patients and the variety of podiatric disorders encountered and treated. Annually, the Foot Center of New York records approximately forty thousand patient visits. Students receive practical training under the direct supervision of the College's distinguished academic and clinical faculty. Clinical training includes the requirement to diagnose ("work up") patients and propose appropriate treatment plans.

The program of study includes related courses in Medical Ethics, Research and Community Medicine acquainting the student with the community and professional entities to be served and the specific obligations/restrictions attendant in practice on the Doctor of Podiatric Medicine.
The Foot Center of New York (FCNY), a separate 501(C)-(3) corporation that resides on the property of our campus, is our primary service affiliate. FCNY is an Article 28 Diagnostic and Treatment (D8T) facility licensed by the Department of Health of the State of New York.

In the Foot Center of New York, third, and fourth, year podiatric medical students receive extensive exposure to patient care.

The Foot Center is organized into divisions. Students rotate through the divisions of Podiatric Medical Sciences, Podiatric Orthopedics, Podiatric Pediatrics, Podiatric Radiology, Podiatric Surgery and General Medical Services. Each area specializes in a different aspect of treatment within the Scope of Practice.

Each student will spend in excess of 2,000 hours of education in clinical settings. With its move into new clinical facilities in February, 1978, FCNY saw its patient population grow tremendously. FCNY is affiliated with hospitals in the states of New York and New Jersey. Its external program includes VA medical centers and private practices throughout the United States.

FCNY's patient population, combined with our clinical and physical facilities, allows for one of the most comprehensive programs of clinical education in podiatric medicine.

Lastly, in addition to complete podiatric services, the Foot Center also hosts vascular services provided by Mt. Sinai Hospital. There is also an orthotics division. All of which are available to student rotations and learning.
Facilities of the College

The campus of the New York College of Podiatric Medicine is designed to serve the needs of students and faculty in a compact, safe and attractive environment. The urban, two-building campus includes a six-level structure housing lecture, lab and conference facilities, offices of faculty and administrators, the Student Services and Admissions suite, a student lounge and a cafeteria.

The second building has three levels including such facilities as large and small lecture halls, the library, a large computer lab, the Information Services department, fitness and recreation center, and extensive clinical facilities, including surgical and physical therapy suites.

Notable facilities include the following:

The Abe and Franchi Lavi Clinical Skills Education Center, a facility critical to fully integrated instruction in pre-clinical and clinical skills. Its four main components are a Classroom, Patient Exam Room’s, Mock Operating Room, and an Audiovisual Room with a large flat-screen monitor.

The Bruce J. Frankel Conference Center, a multi-use facility with flexible seating for 50. Its uses include meetings, lectures, and receptions, among others. It includes a state-of-the-art electronic podium, a universal projector with a large flat-screen monitor, and it is equipped for buffet food and beverage service.

The Sidney Druskin Memorial Library, comprises over 3,000 square feet, in addition to a related 46-station computer lab. It offers a continually expanding collection of online books and journals as well as those in print. The print journal collection includes access to over 200 podiatric, educational, and peer-reviewed journals, half of which are also available online through the library webpage. The Director of Library Services provides hands-on classes in using electronic and print resources.

The Bako Gross Anatomy Laboratory, is a laboratory with Video cameras that enable work being done in the lab to be displayed and viewed across multiple monitors in the classrooms.

The Kerasal® Education Center includes flexible seating for 40, an electronic podium, and large flat-screen monitor.

A 46-station Computer Laboratory adjacent to the Library, offers upgraded computer equipment and a quiet study area for users, along with the convenience of immediate proximity to the Library. For those wishing to study in groups, there is a separate group study space also with computer terminals.

Two newly upgraded amphitheater-style lecture halls, with seating for 144 and 126 respectively, are each equipped with a universal projector with large, high-definition overhead monitors and wireless data transmission. Web-based live streaming video of lecture courses enables students to access digitally recorded lectures from any location.

The Cafeteria serves breakfast and lunch, ranging from snacks and sandwiches to hot meals, with daily specials, including vegetarian selections, and a salad bar.

The Fitness and Recreation Center is an exercise/recreation facility, equipped with Nautilus equipment, treadmill, aerobics equipment, free weights, ping pong and
more. It is open to students, faculty and staff.

**The Pedinol® Lounge**, is a multi-use facility, which includes a large flat-screen TV with cable, lounge chairs and couches. It is often used by students for study and relaxation.

**The Information Services and Operations Center** is the campus’s hub for computer, phone and technology services, as well as facility-based concerns and facility upgrades for the entire College community. Its services include the institution’s website, graphic design, printing, multimedia and related training.

The **Foot Center of New York (FCNY)**, the College’s primary service affiliate.

It is designed to serve the needs of clinical education and patient care.

Campus clinical facilities include extensive examination and treatment rooms, a surgery suite, imaging including a brand new digital X-ray, a gait laboratory, medical records, administrative and clinical faculty offices. Here, students complete more than 2,000 hours of clinical rotations in Podiatric Medicine, Podiatric Pediatrics and Orthopedics, Radiology and Surgery (an experience further broadened via clerkships at several affiliate institutions in the New York City area).

Seniors complete four elective externships at over 150 affiliated hospitals, nationally and internationally, where externship directors are NYCPM adjunct faculty members.
Admission to the College

Dean for Student Services and Enrollment Management
Lisa K. Lee, M.A.
Director of Enrollment Management
Ashley Adcock, M.S.
Assistant Director of Enrollment Management
Shakir Patterson, B.S.
Assistant Director of Enrollment Management
Rekha Kurikoti, M.S.
Coordinator of Student Services and Enrollment Management
Courtney Cadle, B.A.

General Admission Policies

The New York College of Podiatric Medicine seeks to recruit and select highly motivated students who are qualified to enter into the study of podiatric medicine by virtue of prior academic achievement, and evidence of aptitude to pursue a health profession and more specifically of the desire to study podiatric medicine. Moreover, we seek students whose attitudes and motivation are consistent with dedication of one’s life to the service of humanity. Selection for admission is made without regard to race, creed, gender, sexual orientation, religion, color, handicap, age or national origin.

Admission Requirements

In addition to appropriate general education, candidates for admission must also have completed specific prerequisite course work, which enables students to understand and apply the scientific concepts and skills with which a modern Doctor of Podiatric Medicine must work. The most satisfactory pre-professional preparation is completion of a baccalaureate degree from an accredited college. The Admissions Committee has no preference as to the major field of undergraduate study.

Specific Admission Requirements for All Candidates:

1. All candidates for admission must have completed a minimum of 90 semester hours (135 quarter hours) of undergraduate study, including one academic year of each of the following prerequisite courses, with no grade lower than C-:
   - Biology (lecture & lab)
   - General Chemistry (lecture & lab)
   - Organic Chemistry (lecture & lab)
   - Physics (lecture & lab)
   - English

The profile of the average incoming first year student includes a cumulative GPA of 3.4 GPA, a science GPA of 3.0 and an overall MCAT score of 496. To be most competitive, you should possess a science and overall GPA over 3.0 on a 4.0 scale. It is recommended that candidates with less than a 2.75 grade point average consult the Office of Enrollment Management prior to applying.

2. All candidates must have taken the Medical College Admission Test (MCAT) during the year that they are applying or within the prior
three years, and have achieved competitive scores.

3. All candidates must have obtained three letters of recommendation or a pre-health committee evaluation.

4. All candidates must be able to speak, write and comprehend English. Those from non-English speaking countries must demonstrate these abilities as described below.

5. All candidates must meet certain professional and technical standards, which include physical, intellectual and behavioral attributes essential to successful completion of the course of study and to successful pursuit of the profession of podiatric medicine.

Academic Pre-professional Requirements for International Students

Academic pre-professional requirements for international students are equivalent to those for American students, taking into account the differences among higher education systems in various countries. Equivalency is determined via evaluation by World Education Services or another acceptable agency, and certified translation of credentials not originally in English.

Requirements for Transfer Students from U.S. Podiatric or Medical Schools

To be considered for any transfer credit for course work (didactic or clinical clerkships) completed within the last five years at other U.S. podiatric or medical schools, applicants must:

1. Meet the pre-professional admission standards that apply to applicants to the first year class, and present a letter of good standing from the Dean, if currently enrolled, or verification (from Dean or Registrar) of eligibility to continue studies at the time of withdrawal.

2. Have completed all prior professional school (podiatric or medical school) study with a GPA of 3.0 or higher.

Eligibility for transfer credit is based strictly on course equivalency determined by NYCPM and may or may not result in eligibility for any advanced standing (placement beyond first semester). Any possible advanced standing is determined on a case-by-case basis depending upon the transferable credit presented and the time of transfer. Prospective transfer students should contact NYCPM well in advance for assistance in determining the best point in their current program at which to seek transfer.

To be considered for admission to third year, with transfer credit for the first two years of study, students must:

1. Have met the standards listed above;

2. Have completed the equivalent of the full first two years of the DPM program as given at NYCPM, with a B (3.0) average. Additional information such as course syllabi may be required in order to determine equivalency. Qualifying examinations may be required to confirm the necessary competencies. All determinations of advanced standing are made on a case-by-case basis.

Transfer students admitted are subject to all academic standards for the class into which they are admitted. Those admitted to third year must pass Part I of the NBPME.
(National Board) Examination as well as the comprehensive clinical assessment to qualify for promotion to senior year.

Requirements for International Medical School Graduates Seeking Advanced Standing

Applicants who have earned a degree from a World Health Organization (WHO)-recognized international medical school and passed the USMLE Step I within the past three years are eligible to be considered for advanced standing (placement ahead in the program) at NYCPM, and must request consideration for advanced standing at the time of application. Once eligibility has been established, the applicant will be reviewed for consideration for advanced standing by the Admissions Committee on a case-by-case basis. Please note additional application procedures.

Note: All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final two years of full-time study at NYCPM in order to satisfy requirements for the D.P.M. degree.

Requirements for Transfer Credit for Applicants who have earned a Doctoral Degree

To be considered for transfer credit for courses completed with a grade of B or higher, applicants holding a doctoral degree in a discipline corresponding to specific subject matter in the NYCPM curriculum must meet the same standards for admission that are required of applicants to the first year class. If accepted, any transfer credit awarded will be determined by the appropriate Dean in consultation with the Admissions Committee. Additional material such as course syllabi may be requested to determine eligibility for transfer credit.

Non-discriminatory Policy on Accommodations for Students with Disabilities

Applicants are not asked about disabilities requiring accommodations prior to selection, in order that such disabilities remain unknown to the Admissions Committee. The College’s policy of non-discrimination does not contradict the existence of professional and technical standards (an example would be blindness — a podiatric student must have sufficient visual acuity to observe anatomical detail, read X-rays and perform surgical procedures).
Application Procedures

Note: NYCPM participates in the centralized processing service of the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS).

All applicants for admission must do the following:

1. Complete and submit an application online at www.e-aacpmas.org.

2. Submit official transcripts of all prior postsecondary study directly from the registrar(s) of the institution(s) attended to AACPMAS. Any course work still in progress at the time of application will require an additional transcript when completed, to be forwarded to NYCPM.

3. Release official score reports from the Medical College Admission Test (MCAT) to AACPMAS.

4. Request three signed letters of recommendation or pre-health committee evaluation that can be uploaded to AACPMAS’s letter portal, Letters by Liaison. Letters of recommendation can be submitted via Interfolio, VirtualEvals or mail to the portal.

5. Upon invitation, attend an admissions interview. The interview visit will also serve as an opportunity to tour the College and Clinic and meet with faculty and students.

6. The application deadline for fall admission is June 30.

All hard copy materials must be submitted to the following address:

New York College of Podiatric Medicine
Office of Enrollment Management
53 East 124th Street
New York, NY 10035-1940

Applicants for January Admission

All applicants for the January admission (see “January Entering Class” below) must do the following:

1. Follow instructions #1 through #5 above.

2. It is advisable to apply before November 15 to ensure fullest consideration for admission and scholarship review.

Applicants are welcome to contact the Office of Enrollment Management with any questions at 800.526.6966/212.410.8098 or via e-mail at enrollment@nycpm.edu.

All application materials become part of the permanent records of NYCPM and will not be returned. Access to this material is limited under the Family Rights and Privacy Act of 1974 as amended (FERPA). Applicants who are not accepted, or who are accepted and do not enroll, do not have access to their application files. Materials received as part of the application process will not be duplicated for personal use by the applicant or forwarded to a third party. Materials received from applicants who do not complete their application, are not admitted, or are admitted but do not enroll are held for one year before being destroyed.
Additional Procedures for International Students

International applicants must additionally (1) submit certified course-by-course evaluation of foreign credentials by World Education Services or other acceptable agency (as well as English translation of credentials if not originally in English), and (2) demonstrate the ability to read, write, speak and understand English. Nonimmigrant applicants must also submit proof of eligible immigration status and financial ability as described under “Legal Requirements for Enrollment.”

Additional Procedures for Transfer Applicants from U.S. Podiatric or Medical Schools

Transfer Applicants from U.S. podiatric or medical schools must

1. Complete and submit the NYCPM Application for Transfer/Advanced Standing, together with the $100.00 application fee (download the form at www.nycpm.edu);
2. Mail the application and all supporting documents to the address on the preceding page;
3. Supply a Dean's Letter of satisfactory standing from the professional school previously attended.

Those accepted for transfer will be evaluated relative to the NYCPM Curriculum and informed of the results prior to matriculation.

Transfer students are provided with a program of courses at NYCPM which, in combination with transfer credits granted, will complete all NYCPM requirements for the D.P.M. degree.

NOTE
- Only credit for coursework, not grades, will be posted to the NYCPM transcript, regardless of the school attended prior to enrollment at NYCPM.
- All students granted advanced standing, whether transfers or international medical school graduates must attend a minimum of the final two years of full-time study at NYCPM in order to satisfy the requirements for the D.P.M. degree.

Additional Procedures for Applicants from International Medical Schools Seeking Advanced Standing

Graduates of World Health Organization (WHO)-recognized international medical schools, who have passed the USMLE Step I within the past three years, and are seeking admission to advanced standing, must (1) submit a written request for advanced standing at the time of application, (2) supply official USMLE score reports, (3) supply a certified course-by-course evaluation of the applicant's higher educational record including evaluation of medical and other specialty degrees, and (4) submit evidence of satisfactory immigration status and financial resources. Such requests will be evaluated on a case-by-case basis.
Applicants who have earned a degree from an international medical school but who have not taken or passed USMLE Step 1 as well as applicants who attended but did not earn a degree from an international medical school are only eligible to apply to enter NYCPM as first year students.

January Entering Class

NYCPM offers the opportunity for applicants to be considered for a January entering class. At present, those students entering in January will enroll in a 4½-year program starting with a decelerated 2½-year pre-clinical program. The second term for students in this program occurs during the summer following the January term, and in their third term they join a September entering class but with a modified schedule extending into sophomore year. Tuition and fees are prorated for the January entering class to remain consistent with those for all other full-time students.

Students admitted to the January entering class are subject to academic standards appropriate to the course load for each term, as detailed in the Student Handbook. Successful compliance with these standards is necessary in order to remain in the January program.

Selection of Students

It is the responsibility of the Admissions Committee to select candidates for podiatric medical education. The Admissions Committee is composed of representative members of the pre-clinical and clinical faculty and the Dean of Enrollment Management. Because there are far more applicants than openings, admission is selective and interview is by invitation only. Admission decisions are based on prior academic achievement, community and leadership activities, letters of reference and personal interview.

Misrepresentation in, or omission of, credentials and information submitted in the application process, will constitute grounds for rejection for admission, or, if discovered after admission, grounds for rescission of admission retroactive to the date of admission. Examples of information misrepresented or omitted would include criminal convictions, incomplete academic history (or altered records), or failure to meet professional and technical standards.
Dual-Degree D.P.M.-M.P.H. Program under Agreement with the Icahn School of Medicine at Mount Sinai (ISMMS)

The Master of Public Health (M.P.H.) Program at the Icahn School of Medicine at Mount Sinai (ISMMS) is a course of study designed to prepare students to promote health, prevent disease and protect the environment. Classes are conveniently offered in the evening, after 4 pm, Monday through Thursday. The D.P.M. Program at the New York College of Podiatric Medicine (NYCPM) prepares students to become Doctors of Podiatric Medicine, specializing in the medical care of the lower extremity including the treatment of diseases that affect the lower extremity. It is a full-time day program offered weekdays generally ending by 4 pm.

The D.P.M. / M.P.H. Dual-Degree program prepares students to simultaneously achieve the goals of both programs, completing both degrees in as little as four or five years.

Candidates for the Dual Degree Program must meet all eligibility requirements for both degree programs. Applicants to the Dual-Degree program must submit a Letter of Intent, indicating their interest in being considered for the Dual-Degree program, to the Dean of Student Services and Enrollment Management at NYCPM prior to submitting an application to (ISMMS). Once approved, they will be provided with the link to the application for the M.P.H. program. A link to the online application will be sent by the NYCPM Office of Enrollment Management, after that office has evaluated the candidate’s credentials and established his/her eligibility for the M.P.H. program. NYCPM will forward a letter of support to (ISMMS) Admissions Office as well as all the supporting documents including verified MCAT scores, transcripts, and letters of recommendation.

Additional Requirements for Enrollment at NYCPM

Background Check

All entering students must have completed a criminal background check as requested via Castle Branch. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine. This is fast becoming a nationwide standard; it would be a disservice, and a failure to comply with NYCPM’s mission, to admit students and allow them to make the considerable investment toward a career as licensed Podiatrists, if residency and licensure were unlikely to be attained.

Legal Requirements for Enrollment

NYCPM welcomes applications from non-U.S. citizens of any legal immigration status, and does not discriminate on the basis of citizenship or nationality. All applicants who are not U.S. citizens must state in the application for admission, and subsequently document, their immigration status at the time of application, such as permanent resident, nonimmigrant alien, etc. Applicants declaring permanent residency who are accepted for admission will be asked to supply a photocopy of their unexpired permanent resident card (green card). Nonresident applicants who are accepted for admission will be required to submit a Declaration of Finances and other
information necessary to enable the Registrar to generate an I-20 (application for student visa) and transmit it to the student. All applicants are reminded that NYCPM cannot guarantee, to any graduate of the DPM program, placement in a graduate training program.

1. **Requirements for nonimmigrant international students:** International students who are not Permanent Residents will need a nonimmigrant student visa (F-1 or J-1). They must submit evidence of current immigration status immediately upon application, and, if accepted for admission, a Certification of Finances including documentary proof of sufficient financial support to cover direct costs of studying at NYCPM as well as all living expenses. The College will supply a Certification of Finances form and full instructions to each nonimmigrant student accepted for admission.

   Nonimmigrant students are advised to apply several months prior to their desired entry date and also be prepared to submit the required financial information promptly if accepted for admission. Nonimmigrant students are advised to apply several months prior to their desired entry date and also be prepared to submit the required financial information promptly if accepted for admission. The College cannot issue an I-20 or DS-2019 (application for F-1 or J-1 Visa) until required documentation is received. Effective September 1, 2004, applicants for F or J Visas must pay a fee of $160 as part of the Visa application process. It may be paid by U.S. bank check or money order, submitted with form I-901, or online, completing the same form and using a credit card for payment.

   The proof of financial support includes either a current bank statement for an account in the applicant’s name or a letter from the sponsor’s bank, bearing official signature and seal, identifying the amount of funds available in U.S. dollars, plus a notarized letter from the sponsor certifying that the funds will be made available to cover the student’s college expenses. The amount of funds documented must equal or exceed the College’s estimated budget for the first full year of study, including tuition, fees, books, equipment, transportation, room and board, and personal expenses.

2. **Health-related requirements:** The following are required of all enrolled students. State law (Public Health Law, ss. 2165, 2167) requires that new students not be permitted to attend classes beyond 30 days unless they are in compliance with the first three of these. All health related documents must be received and maintained via Castle Branch. Pertinent materials are conveyed to accepted students by the Office of Enrollment Management prior to matriculation.

   1. Annual physical examination including tuberculosis skin test (PPD) and demonstrated immunizations against rubeola (measles), mumps, rubella, and varicella through positive antibody titers. If PPD result is positive or BCG vaccine received, student must provide documentation of a chest x-ray or a negative result on a TB Quantiferon® Gold Test;

   2. Acknowledgement of information about meningococcal infection and declaration as to whether to obtain immunization or not;

   3. Student health Insurance (acceptance, upgrade or waiver).

These requirements apply to all postsecondary students in New York State. As NYCPM is a health profession institution, in which students must participate in patient care, these requirements are strictly enforced.
Professional and Technical Standards for Enrollment

All students are expected to meet certain technical standards for advancement through the curriculum and graduation of the D.P.M. degree. These reflect a concern for the safety of the students and graduates as well as the patients they treat. The New York College of Podiatric Medicine will not discriminate against physically challenged individuals who meet the current published technical standards.

**Observation**
Students must have sufficient vision to be able to observe demonstrations, experiments and laboratory exercises in the Pre-Clinical Sciences and the performance of tasks during clinical rotations. They must be able to observe a patient accurately at a distance and at close hand. They must be able to acquire information from written documents and visualize information as presented in images from paper, films, slides or video. Such observation and information acquisition usually necessitates the functional use of visual, auditory and somatic sensation.

**Communication**
Students should be able to speak, hear and observe in order to elicit information, examine patients, describe changes in mood, activity and posture and perceive non-verbal communications. They must be able to communicate effectively and sensitively with patients. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care team. Communication includes not only speech but also proficient reading and writing, in English. Applicants who completed secondary school in a non-English speaking country must demonstrate English proficiency via satisfactory performance on the Test of English as a Foreign Language (TOEFL). Such applicants should call 1-800-GO TOEFL or 1-609-463-6335 to schedule this exam. An official score report must be submitted to the Office of Enrollment Management at the time of application.

**Motor Function**
Students should have sufficient motor function to execute movements reasonably required to perform all laboratory course requirements and to provide general podiatric care and emergency treatment to patients. Examples of common daily treatments include providing palliative care of foot conditions, injecting medications such as anesthetics and anti-inflammatories, taking orthotic impressions, taking pedal radiographs, and assisting at foot and ankle surgery. Examples of emergency treatment reasonably required of podiatrists are cardiopulmonary resuscitation, administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways and the suturing of simple wounds. Such actions require the coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

**Strength and Mobility**
Since podiatric medical treatment requires sufficient upper extremity body strength and mobility, it would be necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant strength and mobility disabilities.
Sensory Skills
Podiatric medical treatment requires enhanced ability in all sensory skills. Candidates must have sufficient exteroceptive sense (i.e., touch) and sufficient proprioceptive sense (position, pressure, movement) to carry out their didactic and clinical responsibilities.

Thus, it is necessary to evaluate thoroughly candidates for matriculation who are otherwise qualified but who have significant tactile sensory or proprioceptive disabilities. This would include individuals with significant previous burns, sensory/motor deficits, cicatrix formation and limiting malformations of the upper extremities that prevent performance of essential podiatric tasks, including fulfillment of student clinical requirements.

Visual Integration
Consistent with the ability to assess asymmetry, range of motion and tissue texture changes, it is necessary to have adequate visual capabilities for proper evaluation and treatment integration.

Intellectual, Conceptual, Integrative and Quantitative Abilities
These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Candidates and students must consistently, quickly and accurately be able to integrate all information received by whatever senses employed, and they must have the intellectual ability to learn, integrate, analyze and synthesize data.

Behavioral and Social Attributes
Students must possess the emotional health, stability and maturity required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients and other members of the health care team. Candidates and students must be able to tolerate physically taxing workloads and to function effectively under stress.

Candidates and students must be capable of working in stressful, sometimes chaotic environments with multiple distractions and noise. They must be able to carry out their duties including, but not limited to, chart reviewing, patient interviewing, patient examination, and chart writing within a reasonable period of time commensurate with their peers’ abilities. They must be able to adapt to changing environments, varying personalities, display flexibility and learn to function in the face of the uncertainties inherent in the clinical problems of many patients.

Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational process.

Intellectual, Conceptual, Integrative and Quantitative Abilities to be involved in Invasive and Exposure-prone Procedures
Students must be qualified to be personally and actively involved in invasive and exposure-prone procedures, without being a danger to patients, other health professionals, and fellow students, while adhering to universal precautions, as defined by the Centers for Disease Control and Prevention. Common procedures would include, but are not limited to, skin and nail debridement, skin and nail
excision, as well as invasive and exposure-prone procedures such as soft tissue and osseous tissue surgical intervention.

**Additional Considerations Regarding Professional and Technical Standards**
The College shall endeavor to make reasonable accommodations within budgetary and design-engineering constraints to facilitate the education of the physically challenged student. The candidate should be able to perform in a reasonably independent manner. A trained intermediary is not acceptable in that a candidate's judgment may not be mediated by someone else's power of selection and observation.

**Technical Standards and Student Responsibilities at External Facilities**
Many of the clinical experiences which students are required to complete are located in other health care facilities not under the direct control of the College. The facilities have their own rules and policies regarding immunizations, health screenings and health status of students as well as health care providers. Those who are required to participate in educational programs at these sites must meet the standards, policies and regulations of these facilities. Students unable to meet the requirements of the external facilities must report this to the Dean's Office. The College will attempt to find alternative site accommodation, if possible.

No guarantee is expressly made or implied by the College that at alternate sites such accommodation will be possible. The failure of a student to qualify for a required clinical experience in the face of no available accommodation on the part of the College may result in the student’s inability to complete the curriculum and ineligibility to graduate from the college with the D.P.M. degree.

Appropriate housing and transportation to the College and to affiliated institutions are solely the responsibility of the student.

**Admissions Test and Letters of Evaluation**

All applicants except foreign medical graduates who have taken the USMLE are required to take the Medical College Admission Test (MCAT). In addition, all applicants are required to submit either (1) a Pre-Medical Committee Evaluation or (2) three letters of recommendation, one of which should preferably be written by a practicing Doctor of Podiatric Medicine.

Official MCAT score reports must be submitted to AACPM.

Applicants who have trained in international medical schools and have taken USMLE Step 1 or 2 and/or ECFMG exams should submit their scores on these examinations with their application.

**Scholarships**

A limited number of scholarships are awarded to selected incoming Freshmen. The Admissions Committee reviews each applicant’s file and awards scholarships based on criteria set by the Admissions Committee. Scholarships for incoming
students are disbursed as credit on the student's account toward tuition and fees and are distributed over the four years of the D.P.M. program. In addition, there are a number of scholarships awarded to continuing students. These and the criteria on which they are awarded are listed in the section on Academic Standards and Guidelines.

**Articulation Agreements**

The New York College of Podiatric Medicine has entered into articulation agreements with a number of institutions throughout the country. These agreements enable students who have maintained a cumulative GPA of 3.0 or higher to enter NYCPM as first-year students following their junior year in college. The undergraduate institution then accepts transfer credit from NYCPM's first year curriculum in lieu of the student's senior year. The student thus receives his/her bachelor's degree and medical degree in 7 years. Details of specific articulation programs are available from the Office of Enrollment Management. Currently the institutions with 7-year articulation programs are:

- Adelphi University
  Garden City, NY 11530
- Alice Lloyd College
  Pippa Passes, KY 41844
- Averett University
  Danville, VA 24541
- Bloomfield College
  Bloomfield, NJ 07003
- Brooklyn College
  Brooklyn, NY 11210
- Caldwell College
  Caldwell, NJ 07006
- California State University
  Fresno, CA 93740
- City College of New York (CUNY)
  New York, NY 10031
- Clarkson University
  Potsdam, NY 13699
- College of Mt. Saint Vincent
  Riverdale, NY 10471
- College of St. Elizabeth
  Morristown, NJ 07960
- Delaware Valley College
  Doylestown, PA 18901
- Dillard University
  New Orleans, LA 70122
- Elmira College
  Elmira, NY 14901
- Fairleigh Dickinson University
  Teaneck, NJ 07666, and Madison, NJ 07940
- Felician College
  Lodi, NJ 07644
- Ferrum College
  Ferrum, VA 24088
- Grand Canyon University
  Phoenix, AZ 85017
- Hastings College
  Hastings, NE 68902
- Hofstra University
  Hempstead, NY 11549
- Iona College
  New Rochelle, NY 10801
- John Jay College
  New York, NY 10019
<table>
<thead>
<tr>
<th>College</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kean University</td>
<td>Union, NJ 07083</td>
</tr>
<tr>
<td>Manhattan College</td>
<td>Riverdale, NY 10471</td>
</tr>
<tr>
<td>Marist College</td>
<td>Poughkeepsie, NY 12601</td>
</tr>
<tr>
<td>Mass. College of Liberal Arts</td>
<td>North Adams, MA 01247</td>
</tr>
<tr>
<td>Mount Saint Mary College</td>
<td>Newburgh, NY 12550</td>
</tr>
<tr>
<td>Neumann College</td>
<td>Aston, PA 19014</td>
</tr>
<tr>
<td>New Jersey City University</td>
<td>Jersey City, NJ 07305</td>
</tr>
<tr>
<td>New York City College of Technology</td>
<td>Brooklyn, NY 11201</td>
</tr>
<tr>
<td>New York Medical College</td>
<td>Valhalla, NY 10595</td>
</tr>
<tr>
<td>Pace University</td>
<td>New York, NY 10038</td>
</tr>
<tr>
<td>Quinnipiac University</td>
<td>Hamden, CT 06518</td>
</tr>
<tr>
<td>Ramapo College of NJ</td>
<td>Mahwah, NJ 07430</td>
</tr>
<tr>
<td>Richard Stockton College of NJ</td>
<td>Pomona, NJ 08240</td>
</tr>
<tr>
<td>Roger Williams University</td>
<td>Bristol, RI 02809</td>
</tr>
<tr>
<td>Rowan University</td>
<td>Glassboro, NJ 08028</td>
</tr>
<tr>
<td>Sacred Heart University</td>
<td>Fairfield, CT 06432</td>
</tr>
<tr>
<td>Salem International University</td>
<td>Salem, WV 26426</td>
</tr>
<tr>
<td>Springfield College</td>
<td>Springfield, MA 01109</td>
</tr>
<tr>
<td>St. Francis College</td>
<td>Brooklyn, NY 11201</td>
</tr>
<tr>
<td>St. John’s University</td>
<td>Queens, NY 11439</td>
</tr>
<tr>
<td>St. Thomas Aquinas College</td>
<td>Sparkill, NY 10976</td>
</tr>
<tr>
<td>SUNY-Old Westbury</td>
<td>Old Westbury, NY 11568</td>
</tr>
<tr>
<td>Touro College</td>
<td>New York, NY 10010</td>
</tr>
<tr>
<td>University of Hartford</td>
<td>West Hartford, CT 06117</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College</td>
<td>Washington, PA 15301</td>
</tr>
<tr>
<td>Yeshiva University</td>
<td>New York, NY 10033</td>
</tr>
</tbody>
</table>
Tuition and Fees

The New York College of Podiatric Medicine is a private not-for-profit institution chartered by New York State. The College does not receive student capitation support from New York State. A tuition and fee schedule is established annually by the College administration and approved by the Board of Trustees. Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their accounts. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus facilities, or graduate. The College’s financial policies are detailed in the Student Handbook.

FULL-TIME ENROLLMENT
First Year – First Semester
Candidates offered admission to NYCPM are required to respond to the offer and submit a nonrefundable tuition deposit in the amount of $1,000 to confirm their intent to enroll and to reserve their place in the entering class. The number of places in the freshman class is strictly limited, and accepted candidates who fail to confirm their intent to enroll in a timely manner will be replaced. The timetable for responses and tuition deposits for the September entering class is as follows:
- Candidates accepted through March 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted on or after July 1 will be asked for an immediate reply and deposit.

For the January entering class, the timetable for responses and deposits is as follows:
- Candidates accepted through October 31 are required to respond and submit their tuition deposit within 30 days following acceptance.
- Candidates accepted between November 1 and November 15 must respond and submit their deposit within 14 days following acceptance.
- Candidates accepted on or after November 15 will be asked for an immediate reply and deposit.

One hundred percent (100%) of the remainder of first-semester tuition and fees, less credit for approved student loans and scholarship awards, is due the first day of the start of the first semester. After 10 business days from the start of the semester, students with outstanding account balances will (unless circumstances are documented) be withdrawn from the College.

All Other Semesters
The tuition & fees charges and approved loans and scholarship awards will be posted onto the student’s account 10 business days before the commencement of classes. Students will be able to view their account balances on JICS. Students will be notified when the information is made available for review on the JICS system. The full account balance’s remittance is due the first day of the start of each semester. Students with outstanding account balances will have a Bursar Hold placed on their accounts after 10 business days from the start of each
semester and may be suspended. Until full remittance is made, students cannot register, obtain transcripts or other Registrar services, borrow library materials, use campus facilities, or graduate. The College’s financial policies are detailed in Student Handbook.

**TUITION AND FEES, ACADEMIC YEAR 2020-2021**

The following schedule of tuition and fees applies to all full-time students of the D.P.M. program, per semester, during the 2020-2021 academic year.

<table>
<thead>
<tr>
<th>Item</th>
<th>January* T1, T2, T3</th>
<th>Freshman Semester I</th>
<th>Freshman Semester II</th>
<th>Sophomore Sem. III</th>
<th>Sophomore Sem. IV</th>
<th>Junior per Sem.</th>
<th>Senior per Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$10,656</td>
<td>$15,984</td>
<td>$15,984</td>
<td>$15,984</td>
<td>$15,984</td>
<td>$15,984</td>
<td>$15,984</td>
</tr>
<tr>
<td>Background Check Fee</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Student Assoc. Fee</td>
<td>115.00</td>
<td>172.50</td>
<td>172.50</td>
<td>172.50</td>
<td>172.50</td>
<td>172.50</td>
<td>172.50</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>167.00</td>
<td>250.00</td>
<td>250.00</td>
<td>250.00</td>
<td>250.00</td>
<td>250.00</td>
<td>250.00</td>
</tr>
<tr>
<td>Ext. Hosp. Educ. Fee</td>
<td>400.00</td>
<td>600.00</td>
<td>600.00</td>
<td>600.00</td>
<td>600.00</td>
<td>600.00</td>
<td>600.00</td>
</tr>
<tr>
<td>Materials Fee</td>
<td>67.00</td>
<td>100.00</td>
<td>100.00</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Protective Clothing Fee</td>
<td>n/a</td>
<td>50.00</td>
<td>50.00</td>
<td>50.00</td>
<td>n/a</td>
<td>n/a</td>
<td>50.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Semester Totals</td>
<td>17,106.50</td>
<td>17,156.50</td>
<td>17,056.50</td>
<td>17,006.50</td>
<td>17,031.50</td>
<td>17,206.50</td>
<td></td>
</tr>
<tr>
<td>Jan. Class T1 total</td>
<td>11,455.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*January entering classes are charged pro-rated amounts over the full academic year (3 tuition periods) so as to pay the same total tuition and fees as September entering students of the same graduating classes.

**2020-2021 INSURANCE AND NATIONAL BOARD FEES SCHEDULE**

<table>
<thead>
<tr>
<th>Fee per sem., when applicable</th>
<th>Senior</th>
<th>Junior</th>
<th>Soph.</th>
<th>Freshman</th>
<th>January</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accident &amp; Sickness Insurance</td>
<td>$2,693.33/ $2,620.00</td>
<td>$2,693.33/ $2,620.00</td>
<td>$2,693.33/ $2,620.00</td>
<td>$1,790.00/ $2,620.00</td>
<td>$2,693.33/ $2,620.00</td>
</tr>
<tr>
<td>National Board Fee I</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>National Board Fee II</td>
<td>n/a**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

The Insurance fee (explained below) is collected only from those students who elect the coverage arranged by the College. **National Board fees are no longer collected by NYCPM, students must pay these fees directly to the testing agency.

**LESS THAN FULL-TIME ENROLLMENT**

Students enrolled for less than a full load for any semester will be charged tuition and fees according to the following schedule:

A) Twelve (12) credits/hours or more: Full tuition responsibility.

B) Eleven (11) credits/hours or less: $800 per credit hour.

C) Fees are not prorated and will be assessed at full value as appropriate.
REGISTRATION RELATED TO TUITION PAYMENT

Students who fail to discharge their financial obligations to the College prior to each published registration period will have a Bursar Hold placed on their account. Until such obligations are satisfied, students cannot register, obtain transcripts or other Registrar services, borrow library materials, or graduate, nor can former students with unresolved financial obligations to the College, including certain student loans in default, obtain transcripts or other Registrar services.

EXPLANATION OF FEES

Accident/Sickness Insurance is required for all NYCPM students. To provide the best insurance coverage at the lowest cost, NYCPM has negotiated a group rate for the student body. Please note that the Accident/Sickness Insurance Fee will be waived if students can timely demonstrate equivalent coverage under family or private medical insurance. Each year insurance fees are automatically added to each student’s account. It is the responsibility of the student to waive coverage if eligible (each year) by completing and signing the appropriate waiver form.

The Technology Fee is used to help defray the costs of technological services to students, including computers, software, access to electronic library materials, virtual microscopy, web-based video capture of classroom lectures, and other enhancements to instruction and evaluation.

The entire $345 Student Association Fee is passed along to the Student Government. It provides an operating budget for the Student Government and organizations as well as for college-wide activities they sponsor.

The External Hospital Education Fee is used to subsidize required fees charged by outside hospital affiliations, which enhance the clinical education of the senior students. This fee is billed across all four years in an effort to spread the cost and minimize the financial impact to students.

The Materials Fee is charged only in the freshman year to cover the costs associated with preparation and duplication of study and lab materials.

Protective Clothing and equipment is provided by the College for use in laboratories and certain clinical settings. Fees are charged for these services for the semesters in which they are provided.

Retesting Fees: The fee for Retests is $50 per test (see Student Handbook).

TUITION REFUNDS

Students who officially withdraw (demonstrated by an official letter from the Dean), will receive pro-rated refunds of tuition, according to the schedule listed in the table of tuition refunds. Refunds are calculated based on tuition amounts actually paid and remaining on account after the return of Title IV funds as calculated under Government rules. Withdrawal during any semester will result in forfeiture of any institutional scholarship award applied to that semester and contingent upon enrollment throughout the semester. Consequently the student shall be liable for the additional tuition. The request must be presented to the Bursar’s Office with a copy of the Dean’s letter granting separation and showing the effective date thereof.
Note: All tuition and fee payments are to be made payable (via check or money order) to New York College of Podiatric Medicine and directed to the office of the Bursar.

Schedule of Tuition Liability and Refund Eligibility upon Withdrawal from the College

<table>
<thead>
<tr>
<th></th>
<th>SUMMER (202010)</th>
<th>FALL (202030)</th>
<th>WINTER (202040)</th>
<th>SPRING (202070)</th>
<th>LATE SPRING (202080)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before first day of</td>
<td></td>
<td></td>
<td>n/a</td>
<td></td>
<td>n/a</td>
</tr>
<tr>
<td>semester</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During add/drop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st week following</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>add/drop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After 1st week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>following add/drop</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LATE SPRING (202080)
**Processing Fees, Office of Records and Registration**

Transcripts and other documents are issued subject to the following fees. They are normally transmitted via first class mail; Express Mail or other overnight delivery is available at an additional charge.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Students</strong></td>
<td></td>
</tr>
<tr>
<td>Verification of Education</td>
<td>$10.00</td>
</tr>
<tr>
<td>Official Transcript</td>
<td>$5.00 per copy</td>
</tr>
<tr>
<td>Unofficial Transcript</td>
<td>No fee</td>
</tr>
<tr>
<td>Unofficial Board Scores</td>
<td>No Fee</td>
</tr>
<tr>
<td>(Those requiring official scores must request scores directly from NBPME.)</td>
<td></td>
</tr>
<tr>
<td><strong>Graduate/Former Students</strong></td>
<td></td>
</tr>
<tr>
<td>Official transcript</td>
<td>$10.00 per copy</td>
</tr>
<tr>
<td>State Board Application Processing</td>
<td>$10.00 minimum*</td>
</tr>
<tr>
<td>Duplicate Diploma</td>
<td>$85.00</td>
</tr>
<tr>
<td>Clinical Evaluation</td>
<td>No fee</td>
</tr>
<tr>
<td>Dean’s Letter (Graduates)</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

*Fee for state board application processing may include the additional cost of a transcript, externship evaluations, and letters of certification.

**Special Handling (overnight delivery, etc.)**    $25.00 minimum**

Additional fees apply for registered mail, Express Mail, international delivery.
Financial Aid

Financial Aid at NYCPM is awarded on the basis of demonstrated financial need; the availability of Federal resources and the amount of institutional scholarship money available. All students applying for financial aid should also attempt to secure assistance through outside lending institutions. NYCPM is eligible to participate in the following programs:

➢ Direct Lending Program, Unsubsidized
➢ Federal PLUS Loan for Graduate Students
➢ Federal College Work Study (CWS)
➢ Health Professions Student Loans (HPSL)
➢ Loans for Disadvantaged Students (LDS)

Guidelines for Financial Aid

The Department of Financial Aid follows the guidelines established by the Federal Government for awarding student aid. Virtually all student aid programs require that the student establish a need for financial assistance before being considered. At present, 92% of NYCPM students receive some form of financial aid. A student’s need is determined by a standard procedure in order to assume equity in the treatment of all borrowers. For this purpose, the New York College of Podiatric Medicine employs what is called the “Needs Analysis System” which requires the submission of the Free Application for Federal Student Aid (FAFSA).

Financial Aid is awarded on the basis of an academic year which consists of two semesters. Generally, for upper-classmen, the first semester begins in June/July and the second in January, ending the academic year in May. The academic year for First-Year students begins in September and ends in May.

Student financial assistance is never automatically renewed. Students are expected to file an application for renewal of student aid each academic year. The amount of financial assistance is subject to adjustment, each year, depending upon the student’s financial need and the availability of student aid funds. It is the prerogative of the Financial Aid Office to adjust awards or alter the composition of the student’s package as circumstances dictate.

When the College has reviewed a student’s application and supporting documentation, the student will receive notification of his/her eligibility for financial aid. Students will receive an e-mail notifying them that their award letter has been posted online. Additional instructions regarding completion of the online entrance interview and guidance in signing the Master Promissory Note will also be mailed electronically to the student.

Students may wish to provide the Financial Aid Office with information beyond that requested on the FAFSA which would be helpful in the College’s consideration of his/her request for aid. Such requests should be submitted in letter form to the Financial Aid Office no later than three weeks after the date of filing these reports. Although the College will accept material after that time, there is no guarantee that the level of funding of college commitments at the later date will permit adjustment of awards.
All documents, correspondence and conversations with the applicant, the applicant’s family and the Financial Aid Office are strictly confidential. The Financial Aid Office provides advice and assistance in the development of a student’s financial plan and also participates in the awarding of scholarships, loans, and work study employment to qualifying students. All awards are based on financial need and availability of funds.

Additional information is available from the Financial Aid Office.

**General Requirements for Eligibility**

To be eligible for financial aid, the student must:

- **Be an enrolled student attending at least half time.**

- **Be a citizen of the United States, or a permanent resident with the appropriate documented authorization submitted to the Office of Financial Aid.**

- **Not be in default or owe a refund on any U.S. Department of Education Title IV grant or educational loan, and provide written certification of that fact.**

- **Have financial need as determined by an approved Needs Analysis System.**

- **Maintain satisfactory academic progress.**

- **File a statement of educational purpose stating that all financial aid funds received will be used for educational purposes.**

- **File a statement of Selective Service Registration Status to indicate compliance with Selective Service regulation.**

- **Complete an online student loan Entrance Interview. Students borrowing for the first time at NYCPM are required to complete an Entrance Interview for all loan programs.**

- **Participate in an online student loan Exit Interview prior to graduation or separation from the College (see end of this chapter).**

**Need**

Student aid is awarded on the basis of need. Need is the difference between the student’s Cost of Education (educational expenses) and the amount the student can afford to pay, as determined by the Needs Analysis System and calculated by a standard formula. This amount, after calculations, is called the Expected Family Contribution (EFC). Need is determined by evaluating the information the student files on his/her FAFSA application. Factors such as income, assets, and benefits are all considered in determining the student’s Need for financial assistance. Parent’s income information is required in order to evaluate a student’s file for the purpose of awarding funds from the Health Professions Student Loan (HPSL) Loans for Disadvantaged Students (LDS). Further information may be obtained from the Financial Aid Office.

If you are a handicapped student, your educational expenses may be higher and your Need therefore greater because of costs associated with the handicap. Therefore, the Financial Aid Office will...
work with you to make sure these added expenses are recognized.

Policies and Procedures for Verification

All students who wish to apply for financial aid must complete the FAFSA (the Federal application for financial aid) for each respective year of attendance at the college. A select number of students will have their ISIR (output document published in response to the FAFSA) flagged for verification. The college is required to verify certain items on the ISIR before the student can receive his/her financial aid. Students will be asked to submit a copy of their federal tax return (including spouse if married), proof of non-taxable income if not filing a tax return, proof of size of their household, proof of citizenship and other items requested by the college. The student must submit the requested documentation within 30 days after the request has been made. Students who fail to submit the requested documentation within that time frame will have their financial aid awards rescinded. Any request for additional time should be e-mailed to the Office of Financial Aid. The Office of Financial Aid will compare the documentation submitted by the student to the information reported on the FAFSA for consistency. Students will be notified by e-mail if corrections to their FAFSA are required. A student’s financial aid will be released upon receipt of a revised and corrected ISIR.

If a student receives Federal financial aid because of information reported incorrectly, the student is required to repay any portion of aid he/she should not have received.

Any person who intentionally makes false statements or misrepresentations on a Federal Aid Application is violating the law and is subject to a fine and/or imprisonment under provisions of the Criminal Code.

Financial Aid Resources Available to NYCPM Students

The U.S Department of Education offers federal loans to graduate students. The Direct Unsubsidized Loan and the GRAD PLUS loans are unsubsidized loans which comprise the bulk of financial aid available at the college.

Terms of repayment and granting of deferment depends on the regulations in effect on the date the loan was made. The student’s lender must supply the student with information on his/her estimated monthly repayments at the time he/she makes the loan. The student should check directly with his/her lender for additional information.

Direct Lending Program, Unsubsidized

The U.S Department of Education makes available this loan to borrowers. The Unsubsidized Direct Loan Program provides the largest source of funds to cover tuition and other costs. The borrower is responsible for the interest which accrues on the loans from the date of disbursement of funds to the college. The interest rate for this loan is reset every year and is effective for the period July 1st through June 30th of each year. The interest rate is capped at 9.5% from July 1st 2019 to June 30th 2020. The Department of Education charges upfront fees for this loan which are deducted proportionately for each disbursement made during the award year. The yearly amounts vary based on the length of the academic year.
Federal PLUS Loans for Graduate Students

These are additional unsubsidized federal loans that are available to graduate students. Students can borrow the difference between their costs of attendance less their financial aid. Borrowers applying for this program should be aware that they will undergo a credit check by the lender. The Department of Education will charge an upfront fee for this loan which is deducted proportionately for each disbursement made during the award year.

Aggregate Federal Stafford and Direct Loan Limits

The aggregate limit for Subsidized and Unsubsidized loans is $224,000 (graduate and undergraduate combined). Students should remember to borrow conservatively, so as to not exceed the aggregate limit.

Federal College Work Study (CWS)

College Work Study programs provide part-time employment for students attending institutions of higher education who need financial assistance to help meet their cost of education.

A student’s CWS award depends upon Need, the amount of CWS funds allocated to the institution by the Federal Government, eligibility for the program and the amount of financial aid the student will receive from other loan programs and funding sources.

CWS students are paid by the hour and at least once a month. Students are usually placed in jobs according to their skills, areas of study, class schedules and academic progress.

Health Professions Student Loan (HPSL)

The HPSL program administered by the College provides low interest loans (5%) to eligible students. The student does not pay interest on this loan while in attendance at the college. Interest begins to accrue on this loan to the borrower after the initial grace period has elapsed which is the first twelve months following the student’s separation from the college. All students applying for HPSL must provide parental income documentation. Students applying for the HPSL program must complete the FAFSA online and the NYCPM application and check off consideration for this program.

Information on grace and deferment periods will be provided prior to signing of the HPSL promissory note. The amount available to loan in the program is dependent on the HPSL Loan Balance, student eligibility for the program, and the student’s financial need.

Loans for Disadvantaged Students (LDS)

The LDS programs were created by the Disadvantaged Minority Health Improvement Act of 1990 for the purpose of providing financial assistance for disadvantaged health profession students.

Funding for this program is provided to students dependent on their meeting the criteria of an individual from a disadvantaged background, or from a family with an annual income below a level based on low income thresholds according to the family size published yearly by the U.S. Bureau of the Census. Students must provide a copy of their parent(s)’ federal tax return. Students applying for the LDS program must complete the NYCPM
application and check off consideration for this program.

Terms and conditions on repayments of the LDS loans are noted on the promissory note.

Disbursement of Refunds
Refunds in excess of tuition, fees & housing charges will be issued for students once all the charges have been entered into the students’ accounts. Students are notified by the Bursar via e-mail when refunds are available. The college provides students with the ability to have their refunds electronically deposited into a checking/savings account of their choice. Students are required to complete an application (ACH Deposit Authorization) Form and submit the completed application to the Office of Financial Aid. As per the academic policy of the college, students must be making Satisfactory Academic Progress prior to any disbursement of financial aid being made to their accounts. Therefore, it is the responsibility of each student to obtain funding from other sources to cover immediate personal expenses until refunds are issued. Students needing a retest will experience a delay in clearance to register and consequently a delay in issuance of a refund check, and must plan their finances accordingly.

Institutional Scholarships
A limited number of scholarships are awarded to selected incoming freshmen (see also Admissions section). These scholarships are distributed over the four-year program and continued eligibility is based on continued academic eligibility and continued enrollment over eight consecutive semesters. Scholarships for continuing students are also available. Announcements for such scholarships are made during the academic year to all continuing students. The Scholarship Committee meets on a regular basis to review and identify eligible students for the specific scholarships.

These scholarships are described in the section on Academic Standards and Guidelines in this Catalog.

Please note: All scholarships are subject to annual review and are awarded based on availability. New awards may also become available. All scholarship applications and announcements are transmitted via e-mail by the financial aid department and/or the scholarship committee.

All scholarship money awarded by the New York College of Podiatric Medicine to continuing students shall be applied towards tuition and fees. One half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Exit Interviews
All students who receive federal student Loans from NYCPM are required to participate in an Exit Interview online. This must be done prior to graduation or separation from the College. At this interview, terms and options of repayments, deferment, plus student and lender rights and responsibilities will be discussed. Diplomas and transcripts will be withheld for failure to comply with the Exit Interview requirement.
Student Services

Dean for Student Services and Enrollment Management
Lisa Lee, MA
Coordinator of Student Services and Enrollment Management
Courtney Cadle, B.A.
Registrar
Doreen D’Amico, MS
Associate Registrar
Adrian Rice, BA
Assistant Director of Financial Aid
Natasha D. Peele
Bursar and Housing Coordinator
Susan Marandi, B.B.A.

Records and Registration

Students must be registered for the semester in order to attend classes. Registration as a student requires possession of all admission requirements, satisfaction of financial obligations, compliance with health and immunization requirements, and in the case of international students, proof of eligible immigration status.

Initial registration of freshmen occurs by Orientation day. Thereafter, students who remain enrolled full-time and in good standing (both academically and financially), are registered for each new semester on the scheduled date. Others must register during the late registration period after satisfying all necessary conditions.

Academic records are maintained permanently by the Registrar. Transcripts, certification of registration and related documents are issued upon written request by the student or former student. Transaction fees are detailed in the section on Tuition and Fees.

Transcripts and Confidentiality

Transcripts are issued upon written request by current or former students accompanied by the appropriate fee (see fees for these and other documents under Tuition and Fees). They will not be issued to, or for, a student or former student who has delinquent financial obligations to the College or its lenders.

Students are notified annually of their rights under the Family Educational Rights and Privacy Act (FERPA), as amended via the FERPA section in the student handbook. Students have the right to review, inspect and challenge the accuracy of the contents of their educational record, in the presence of an authorized College officer, within a reasonable period of time upon written request. They are not permitted to inspect and review (1) confidential letters of recommendation placed in files prior to January 1, 1975, as long as the letters are used only for the purposes for which they were specifically intended; nor (2) confidential letters or statements of recommendation placed in the student’s records after January 1, 1975, if the student has waived his or her right to inspect and review those letters and statements.

Students may exercise some control of the disclosure of what is called “directory” information (name, address, telephone listing, date and place of birth, participation in officially recognized activities, dates of attendance, degrees and awards received, and previous educational institutions attended). Educational records, other than directory information, are not disclosed to
third parties unless requested in writing by the student, except for disclosure of such records to (1) NYCPM College officers who have legitimate educational interests, (2) certain authorized representatives of state and federal agencies, (3) persons/organizations designated by NYCPM to perform specified management or administrative tasks, and (4) lenders or lending agencies to whom a student has applied for financial aid, as may be necessary for such purposes. A summary of student rights under FERPA is provided in the Appendix of the Student Handbook. A complete privacy policy can be found within the NYCPM Student Handbook as well as on the NYCPM Webpage.

Leave of Absence (LOA)

Students who require temporary absence from the College may be allowed to do so by applying for a leave of absence for a specified period. Applications must be in writing addressed to the Dean for Student Services, who forwards the request to the Committee on Academic Performance and Promotions (CAPP). Students who are granted a leave of absence will be permitted to return to the college without re-application.

Withdrawal from the College

Students withdrawing from NYCPM should notify the Dean for Student Services in writing. Students who withdraw from the College in good standing can apply for re-admission. These students must meet the entrance requirements and be academically eligible for the class to which admission is sought. Those withdrawing from the College must make a written request to the Dean of Student Services for refund of tuition if applicable, and must have an exit interview with the Director of Financial Aid and complete a “Separation checklist” which may be obtained from the Registrar. See the Student Handbook for further details.

Academic Support Services

New York College of Podiatric Medicine enjoys a very high level of student retention to program completion, due in part to careful selection of candidates, and in part to College-wide efforts of faculty, staff and fellow students to assist those students who are challenged by various circumstances which could potentially jeopardize their successful completion of the D.P.M. degree.

Academic support services, detailed in the Student Handbook, include the following:

1. Academic Advising by faculty members;
2. Peer tutoring by outstanding students who are paid by the College for their services;
3. Counseling by a professional counselor;
4. Accommodations for students with disabilities, including learning disabilities. Information regarding requests for accommodations may be found in the Student Handbook.

Student Handbook

The Student Handbook details many topics introduced in this catalog, as well as College policies and procedures with which students must comply and other useful information. Its contents include resources and services for students, academic standards and policies, including the grading system, exams, retesting and promotion, the Honor Code and other student conduct regulations, the procedures of the Honor Council, safety and security, law enforcement, annual crime statistics and other reference information. At Orientation, new students are advised how
to access the Handbook at the College’s web site. In addition, printed copies of the Handbook are available for reference in the Library and the Office of Student Services. Students are expected to familiarize themselves with the Student Handbook and comply with its policies and regulations.

Background Check

All entering students are subject to a criminal background check as a condition of enrollment. In addition, students in the clinical years may be required to complete updated background checks. A steadily increasing number of hospital residencies and state licensing boards require such a check as a condition for admission to a residency or for licensure to practice podiatric medicine.

The New York College of Podiatric Medicine Tobacco-Free Policy

This policy applies to all tobacco and tobacco products in any form including chew tobacco and e-cigarettes. The New York College of Podiatric Medicine strictly prohibits the use of tobacco in and around grounds and facilities under the College’s management, including College and Foot Center of New York buildings, all entrances and exits to these buildings, all College-maintained parking lots, and College vehicles. Tobacco use is prohibited at all College-sponsored, off-campus events. While the College recognizes it does not have jurisdiction over public areas, consistent with good health practices and municipal policies, use of tobacco in any form must be no closer than 50 feet of any College or Foot Center entrance or College parking lot.

Drug and Alcohol Abuse Testing

NYCPM holds its students to the highest ethical and professional standards. The use or possession of illegal drugs and the abuse of drugs or alcohol are inconsistent with these standards and may result in disciplinary measures including dismissal.

NYCPM also reserves the right to require a student to submit to a drug screen, either random or based on a reasonable suspicion that the student possesses, uses or distributes illegal drugs or abuses drugs or alcohol in violation of NYCPM policy or any federal or state laws. This policy is detailed in the Student Handbook.

Student Health Requirements

Prior to matriculation, students at the College are required to have a physical examination, ppd skin testing (for tuberculosis) and demonstrate proof of immunity to measles, mumps, rubella and varicella. Please see the most current edition of the Student Handbook for more thorough health requirements.

There are additional health-related requirements which affect students when they approach the clinical phase of their training, both at NYCPM/FCNY and at affiliated health care facilities, and that these additional requirements are communicated to students in a timely manner via the student handbook and other appropriate channels of communication.

All students will be required each year, at the time of registration, to certify and provide proof that they have a recognized health care insurance policy or a recognized Accident and Illness policy, including hospitalization, which will be in force for the academic year. This certification is required to complete registration. The
College contracts with an underwriter to provide a sickness and accident policy. Participation in the College’s health plan is mandatory for students who cannot certify that they have a health care insurance policy.

Identification Cards
Students, faculty and staff are issued photo identification cards. These cards are to be displayed at all times while in the New York College of Podiatric Medicine or the Foot Center of New York. The cards help to ensure security of students, faculty and staff within the school and clinic buildings. Students should always be ready to present the cards upon entering the College and Clinic facilities.

Books and Supplies
Lists of required textbooks are published prior to each semester. The “required” books are those which the student is responsible to use throughout each course for completing reading assignments and achieving many of the learning objectives of the course.

A collection of NYCPM-themed merchandise including apparel and other items bearing the NYCPM logo or College name is available online (see “NYCPM Shop” under “Students” on the NYCPM website) and through the Student Services Office.

Laptops and Other Equipment
There is required equipment which students must have and use throughout certain courses and clerkships. Beginning with the Class of 2017, all entering first year students will receive an NYCPM issued iPad. Use of this device is mandatory, in particular for electronic testing, but also in the expectation that the device will be integrated into students’ pre-clinical and clinical education. Prior to the beginning of third year for use in clinical activities, PDAs or other internet-capable handheld devices are required. The NYCPM iPad may also be used. Any such device must meet system requirements. Other required materials include medical equipment, as well as lab, clinic and surgical attire. System requirements for electronic equipment will be announced to incoming students prior to matriculation. Required equipment for any course is listed in the syllabus of that course. The cost of required books and equipment is calculated into student financial aid budgets.

Food Service
The Cafeteria (3rd floor, College building) serves breakfast and lunch, ranging from snacks and sandwiches to hot meals, with daily specials, including some vegetarian selections, and a salad bar. In addition, vending machines with snack foods and beverages are conveniently located.

Housing
The New York College of Podiatric Medicine does its best to assist its students in locating suitable housing, conveniently located, with easy access to the College.

Off-campus housing information is available through the Housing Office. NYCPM-provided housing for NYCPM students is conveniently located three blocks from the College. It is available on a first come, first served basis. Housing information may be obtained from the Housing Office by calling the College-wide toll-free number 1-800-526-6966.

Housing is assigned in priority order of the date the request is received. Housing is available only to registered NYCPM
students and cannot be offered to married couples and families.

Students interested in pursuing living accommodations through the Housing Office should complete a housing application and submit it to the Housing Office, in order to receive consideration. Acceptance by the New York College of Podiatric Medicine does not guarantee housing accommodations.

White Coat Ceremony
At the beginning of the semester of Freshman year, students are presented with their inaugural white coats symbolizing the life-long commitment and dedication they will undertake in serving the podiatric health care needs of their patients. At the conclusion of the ceremony, the Hippocratic Oath is administered by the Academic Dean. The Oath is administered again at commencement.

Fitness Center
The fitness center at the New York College of Podiatric Medicine features a variety of fitness equipment. The center is open from 6:00 am to 9:00 pm Monday through Friday. It is open to all registered students of NYCPM.

Religious Holidays
The administration and faculty are sensitive to the diverse religious affiliations of students. If an examination or other college activity is scheduled on the same day as a religious holiday, the student should contact the appropriate faculty member to request other arrangements to complete the scheduled activity.

Student Life – Activities and Organizations

Student Government
The New York College of Podiatric Medicine Student Association (NYCPMSA) is a local organization of all students at the New York College of Podiatric Medicine. Students become members of NYCPMSA upon admission to the College and upon payment of their tuition and fees. Communication is maintained on a national basis with other student governments through the American Podiatric Medical Students’ Association (APMSA).

The officers of the NYCPMSA are the Executive Board, comprised of the President, Vice President, Secretary and Treasurer. Each officer/representative of the Student Association and its subordinate organization(s) shall be, both at the time of candidacy and during his/her tenure of office, a full-time student at NYCPM and shall not be on academic or other probation. Each NYCPMSA Executive Board officer shall serve in office for a period of one (1) year, unless otherwise specified. He/she assumes full tenure of office on July 1 and shall continue until June 30 of the following year. The current Constitution of the NYCPMSA can be found at the College website.

The Student Council is a subset group of the NYCPMSA. The members of the Student Council are comprised of the NYCPMSA Executive Board, the Class Officers (President, Vice-President, classes, Secretary, Treasurer and Alumni Representative), as well as the APMSA delegates/alternates for each of the four classes, the junior representative to the State Society and the President of the local Student National Podiatric Medical
Association (SNPMA) chapter. Each Class Officer’s service begins and ends with the respective academic year unless otherwise specified. The APMSA delegates and alternates are elected during the Freshman year and retain the office for the duration of all four years.

The Student Council maintains legislative and administrative authority, consistent with College policy, on matters concerning the students of the College. The Student Council makes every effort to represent the interests of the student body by maintaining an atmosphere of collaboration with the administration and faculty.

Organizations and Clubs

In cooperation with the NYCPMSA, several student organizations help to schedule both academic and social activities. Class picnics, Freshman Orientation, Spring Foot Ball Dinner/Dance, and the Senior Class Party are just some of the events scheduled each year sponsored by the NYCPMSA and/or one of its organizations. In conjunction with the other schools of podiatric medicine, the Student Association sponsors a Basketball Team to represent the College at an annual national tournament.

**Student National Podiatric Medical Association (SNPMA)**

The local chapter of SNPMA continues to reach out to the local community of Harlem by volunteering their services and educating the community about the diseases that affect the lower extremity. SNPMA has gained recognition for its annual projects such as Toys for Tots, which happens during the Christmas season along with the annual coat drive. In addition, the club continues to participate in the Meals on Wheels program and volunteers their services by providing foot screenings at churches and organizations in Harlem.

SNPMA has raised funds to help people affected by the disaster in Haiti.

**American Association for Women Podiatrists (AAWP)**

AAWP encourages camaraderie and helps form bonds among the women of NYCPM. It serves as a support group to promote success both at school and in practice, obtaining scholarship assistance for members and promotes volunteer activities. The NYCPM student chapter sponsors an annual Spring Luncheon, invites speakers, participates in fundraisers, and authors a newsletter, the Barefeet Press. Club members continue to assist in annual marathons like Terry Fox in Central Park, NYC.

**ACFAS Surgery Club**

The ACFAS Surgery Club at NYCPM is a student chapter of the American College of Foot and Ankle Surgeons (ACFAS). The club hosts a variety of lectures, workshops, journal clubs, and research projects. Students are introduced to the fundamental principles and practices that are essential to podiatric surgery and medicine. NYCPM’s Surgery Club holds events such as suturing labs under the guidance of Surgery department faculty and residents of Metropolitan Hospital, monthly journal article presentations/discussions, and surgical instrument workshops which introduce club members to common tools used by the podiatric surgeon. The main goal of surgery club is to create a hands on environment in which students can practice what they have been taught during didactic sessions and discuss current topics in podiatric surgery.

**Sports Medicine Club**

The Sports Medicine Club’s goal is to allow for students with an interest in the treatment of athletes to enhance their
knowledge through direct applications within the field of podiatry. The club hosts guest speakers experienced in the treatment of athletes and also offers journal club presentations on the most common sports injuries seen in the foot and ankle. Workshops in basic padding, strapping and taping techniques are also offered to club members. The Sports Medicine Club also provides student volunteers for the medical tents at the New York City Marathon and Triathlon.

**ASPS Surgery Club**

The NYCPM Chapter of the American Society of Podiatric Surgeons, the **ASPS Surgery Club** was established in September 2011. ASPS is an independent organization, formed to collaborate with APMA in representing the surgical interests of APMA members. The purpose of the Surgery Club is to provide students with additional exposure to surgery lectures and workshops and encourage learning beyond the regular curriculum. Past activities have included a workshop on suture techniques and a lecture on “orthobiologics.” In an effort to keep students updated on the newest surgical techniques, they hold a bi-weekly journal club and open discussion, to which all NYCPM students are welcome. Planned activities include hands-on workshops on ankle and hallux blocks, as well as internal and external fixation.

**Diabetes and Wound Care Club**

The NYCPM Diabetes Club is committed to raising awareness in the diagnosis, prevention, and treatment of diabetes. This is accomplished via club meetings, journal discussions, and community service projects. Employing a clinically-based approach, meetings provide a setting in which podiatric medical students discuss various modalities in the diagnosis, prevention, and treatment of the disease. Community service projects such as the American Diabetes Association Convention and the Diabetes Walk enable NYCPM to work closely with the ADA in an effort to educate the public of the problems associated with diabetes. The club organizes student volunteers to participate in several foot screenings, such as the aforementioned ADA Convention and the 92nd Street Y. One current objective is to work with other student organizations and clubs to establish a “Diabetes Awareness Day” during Diabetes Awareness Month to provide the surrounding community free foot screenings, pamphlets, videos, health tips, activities, events, and to encourage, motivate, and promote a healthy life-style.

**Orthopedics Club**

The Orthopedics Club, a student chapter of the American College of Foot and Ankle Orthopedics and Medicine (ACFAOM), strives to promote education and enhancement of knowledge in the field of Podiatric Orthopedics and Pediatrics. Their goal is to provide students an opportunity to advance their understanding of evaluation, treatment, management and prevention of lower extremity injuries that result from pathomechanics and orthopedic dysfunction in adults and children through hands-on experience, seminars and workshops. Additional club activities involve a hands-on approach of gait analysis, casting workshops and service projects to help the surrounding Harlem community. The club participates in monthly journal clubs, promoting evidence based culture of critical evaluation and the analytical skills necessary to evaluate orthopedic clinical research.

**Pediatrics Club**

The Pediatrics Club provides an avenue for students interested in the specialty of pediatrics to gain further knowledge and
exposure to the field of Podopediatrics. Guest lecturers and workshops on topics such as pediatric gait exams and pediatric orthopedic devices provide critical insight on how to evaluate and treat pediatric patients. Pediatric foot screenings and presentations at local schools allows for hands-on learning and interactions with the local pediatric community. The Pediatrics Club aspires to enhance and encourage the study of pediatric care. The Pediatrics Club has been active on the international front through such efforts as a fundraising effort for a baby in Bosnia diagnosed with Epidermolysis Bullosa and a drive to collect nutritional and medical supplies for the children of Hardt Haven Children's Home in Ghana.

**International Podiatry Club**

The IPC’s objective is to explore podiatry worldwide, with hopes of extending podiatric medical attention to those in need outside of the US. This has been accomplished with an annual podiatric mission to Jamaica. With the aid and support of students and faculty this mission trip includes several 3rd year podiatric students, a DPM faculty member, and a team from Washington. Through the guidance of attending faculty, the students apply their clinical skills to provide medical attention to those patients who cannot otherwise afford it. In addition to providing basic medical and foot care, our students scrub in and assist with surgical procedures.

**International Student Association**

Our main goal is to assist international students in choosing appropriate externship and residency programs suitable to meet their needs with the help of Dr. Eckles, NYCPM Dean of clinical and graduate department. ISA has allowed international students to form a community in which they can reach out and ask questions on topics including but not limited to life after NYCPM, the correct work visa (H1/J1) to be obtained, residency interviews and how they are different for international students. We also host Q&A sessions and enable students to get in touch with guest speakers who have experienced the same journey, including senior students, residents and attendings.

**Practice Management Club**

The NYCPM Practice Management Club exists to advance the study of podiatric practice management and to increase the student body’s exposure to relevant issues pertaining to operating a medical practice. The club emphasizes the importance of acquiring certain practice management skills such as being familiar with billing and coding.

**Public Health Club**

NYCPM’s Public Health Club strives to promote and enhance both knowledge and participation in the field of Public Health. Public health as it pertains to foot health plays an important role in the daily work of podiatric physicians. The Club promotes good health, disease prevention and patient education on issues that pertain to their general health and foot health. The Public Health Club is proud to work closely with the community and is always seeking local, state, and national community events, concerns and promotions. Members actively engage in local foot screenings and health fairs, and participate in philanthropic activities as those opportunities arise. In addition, they present journal articles to keep their members informed on the latest research. The Public Health Club also
provides opportunities for student research with faculty.

**Asian-American Podiatric Student Association**

The **Asian-American Podiatric Student Association** seeks to promote an understanding of podiatric medicine, especially within the Asian-American community, and a networking opportunity for Asian-American students at NYCPM and those from other podiatric medical schools. Activities include seminars and workshops involving guest lecturers and journal discussions, participation in healthcare events, outreach and service to underserved communities locally and in Asian countries, and joint social events with students from other podiatric medical schools.

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**Student Publication Opportunities**

**Podiatric Medical Review**

The NYCPM Podiatric Medical Review provides opportunities exclusive to NYCPM students. The meritable goal of the publication is to steer students towards Podiatric research, and to get students comfortable with approaching and analyzing medical literary works. Peer review is conducted with the aim of ensuring that the manuscripts are held with the highest standard. The PMR is a testament to outstanding student work that is readily accessible to podiatric residency programs as well as other schools of podiatric medicine. Ultimately, learning the process of peer-reviewed, scientific writing enhances the education at NYCPM and helps to create well-rounded future clinicians.
Library Services

Chief Medical Librarian
Paul Tremblay, M.L.I.S., M.A.

Medical Librarian
Lorraine Chun, M.L.I.S.

Library’s Mission

The Library’s resources and services are designed to support the curriculum as well as the research and clinical needs of the students, faculty and members of the podiatric profession. We are located on the second floor of the clinic wing.

Print Resources

The print resources include bibliographic and instructional material; the collection of over 13,000 books and bound journals is housed in open shelves in an environment that permits easy access for library users. All books are arranged on the shelves according to the National Library of Medicine (NLM) classification system. Library staff keeps abreast of latest developments, therefore our collection comprises recent titles in the pre-clinical and clinical medical sciences as well as in the field of Podiatric Medicine. We own all required and recommended titles.
**Electronic Resources**

The library is adjacent to two computer rooms, where students can access the library’s online catalog, PubMed, ScienceDirect, Ovid Medline, Net Anatomy, Anatomy TV, Cochrane Databases, Up-To-Date, Stat!Ref, TDSHealth, RefWorks and our hundreds of e-books, e-journals, etc. As the college provides Wi-Fi access throughout the building, students may retrieve those resources from their own devices. The library also grants access to its entire electronic library off-campus: students and faculty are provided with credentials to login remotely. Our webpage offers a News Feed feature which enables us to display the most recent PubMed citations on selected medical topics.

**Services to Library Users**

The library lends study tools for in-building use. The materials include foot models, skeletons, dry erase markers, flash cards, headphones, etc.

Reference and advisory services include assistance in locating and using materials, answering reference questions, helping to compile bibliographies or verifying citations, assisting with researching topics for publication and providing backup for Medline or PubMed searches. Journal articles and some monographs which the library does not own may be obtained by requesting an Interlibrary Loan (ILL) at no additional cost; such requests are usually filled within 24 hours.

We offer streaming surgery videos, as well as tutorials on our website on topics such as PubMed, locating resources, etc.

The library’s membership in the New York Metropolitan Reference and Research Agency, the Basic Health Science Library (BHSL) consortium, the Brooklyn, Queens, Staten Island, Manhattan and the Bronx (BQSIMB) Health Science Library Consortia, as well as FreeShare, among others, enables NYCPM to share in the resources of major libraries in the United States and Canada.

Our students and faculty can contact us by phone, email, in person or directly through our webpage widgets.
NYCPM believes that clear academic expectations and carefully monitored performance will result in the graduation of highly qualified Doctors of Podiatric Medicine. Therefore, the College provides the means to carefully assess the growth of each student and to promptly assist if any academic or personal difficulty arises. The primary tools for academic monitoring and assisting is the Committee on Academic Performance and Promotion, a standing committee of the Faculty Council. The procedures are outlined in the Student Handbook.

Registration

All students must be registered each semester in order to attend classes. Records of the attendance and academic performance of all registered students are maintained in compliance with the Family Educational Rights and Privacy Act (FERPA). See "Records and Registration" in the Student Services chapter of this Catalog. Refer to the current Student Handbook for detailed information about registration and student records.

Attendance Policy

The college recognizes the importance of attendance in all didactic and recitation courses. The general College-wide attendance policies regarding attendance at classes and examinations are detailed in the Student Handbook. In addition to College-wide policies, the individual course directors, with the approval of the Department Chairs, will state course-specific attendance policies in their syllabi and the consequences of failure to comply will be clearly defined. Regular attendance in all clinical rotations is mandatory. The policies for laboratory attendance are described in relevant course syllabi.

The Curriculum Committee is unanimous in believing that attendance at classes is crucial to the educational process and has the firm expectation that students will behave accordingly.

Elective Courses

In the interest of delivering an education beyond the required podiatric medical curriculum, NYCPM offers low cost, high quality elective courses that will provide a student the opportunity to augment their skills and knowledge. All courses are held at NYCPM and are scheduled for times that do not conflict with required classes. Any student interested in registering for an elective course should undertake it only if they believe it will not adversely affect their required curriculum and, despite the low cost, not financially compromise them.

Grading System

The grading system includes (1) Letter Grades with a passing range from A (93% or above, 4.0 quality points) to C- (70-72%, 1.7 quality points) and the failing grade of F (under 70%, 0 quality points), and (2) a Pass/Fail system for certain courses. The grade of P does not carry quality points and does not impact the GPA. The grading system is detailed in the Student Handbook. Each course syllabus identifies the system used in that course. The final grades of all courses taken at NYCPM are calculated into the term and cumulative GPA. Therefore, a repeated course carries both credit and final grade and are always included in the computation of the GPA. The repeated course grade does not replace the original course grade.
Promotion

Promotion to the second, third or fourth academic year requires successful completion of all course work in the prior academic year. Individual matters concerning promotion are addressed by the Committee on Academic Performance and Promotion. Policies regarding promotion are detailed in the Student Handbook.

Scholastic Honors

Academic excellence is recognized and rewarded in many ways by the College, including the following honors:

Pi Delta Society

Students achieving academic excellence may be elected to the Pi Delta Society of Podiatric Medicine. This is one of the highest honors conferred on students studying podiatric medicine. Details are published in the Student Handbook.

Dean's List

Students earning a GPA of 3.5 or better for an academic year are eligible to be placed on the Dean's List, which is published at the end of each academic year. To qualify for the Dean's list, a student must be enrolled full-time and have no failures for any courses or rotations during the year. This honor is entered on the student's transcript.

Scholarships and Awards

The Scholarship Committee is a standing committee of the Faculty Council which includes representatives of Student Services, Financial Aid and Admissions. The Committee establishes guidelines and academic requirements for the NYCPM Scholarship Program and numerous other scholarship and award programs offered to NYCPM students throughout the four years of study.

The Scholarship Committee facilitates the distribution of these awards by informing students of the programs, deadlines for application and relevant requirements, via e-mail. The Committee also helps to create new scholarship programs with new sponsors.

In addition to the scholarships offered to incoming freshmen, the NYCPM Scholarship Program provides scholarship support for academic excellence in the second, third and fourth years of study. Other scholarships and awards are offered by alumni, podiatric medical organizations, manufacturers of podiatric medical supplies, foundations and corporations. Some of these require application with specific submissions in the form of essays, written material, etc. Scholarships and awards are subject to change; some of those recently awarded include the following:

Steven Seifer Memorial Scholarship

Initiated by Monroe Seifer, NYCPM Chairman Emeritus of the Board of Trustees. It is awarded to three outstanding students in the sophomore class for highest academic achievement.

Dr. Patricia Ellsworth Kopenhaver, B.A., M.A., D.P.M. Endowed Scholarship

Initiated in 1997 by alumna Patricia E. Kopenhaver, D.P.M., former Trustee of the College and Charter President of the American Association of Women Podiatrists. The annual scholarship rewards academically qualified female members of the NYCPM student chapter of the AAWP. Application information including is provided via e-mail.
Jonathan Robertozzi Foundation Memorial Scholarship
This award is sponsored by the NJ Podiatric Medical Society. It is given to two junior students who demonstrate public involvement with the profession at heart, have financial need and are NJ residents.

The Israel Goldstein Award
This award is given to two junior students who have shown academic excellence and community service.

The Sidney Solid Award
This award was named in honor of Dr. Sidney Solid, DPM, who named the college as his heir. This award is given to two juniors and two senior students who have demonstrated positive accomplishments and service to the podiatric community.

Student Service Award
This award is given to one sophomore, junior and senior student as voted on by their class.

APMA Educational Foundation Student Scholarship
The amount and number of winners is determined each year by the APMA. Applications are sent to the financial aid office and announcements are sent to the students. Traditionally these awards selections are based on GPA, community and leadership activities and a written essay.

Procedure for Disbursing Scholarship Benefits
All scholarship money awarded by the New York College of Podiatric Medicine shall be applied towards tuition and fees. Except for admission scholarships and those for graduating seniors (see Admissions chapter), one half of the scholarship amount will be applied to each of the next two semesters for which the student is registered. Should there be a balance at the end of the academic year; any surplus will be applied to the next academic semester. Exception: Graduating seniors with a scholarship balance will be presented with a final check (less any financial responsibilities incurred) at graduation.

Annual Awards Ceremony
The college holds an annual Awards Ceremony, organized by the Scholarship Committee and the Office of Student Services to honor students who have received scholarships and awards during the year. The ceremony includes a reception for the recipients and their guests, the award sponsors, the faculty and the administration of the college.

Requirements for Graduation
When the student successfully completes the program, the Faculty, the Dean and the President recommend the student to the Board of Trustees for graduation with the degree Doctor of Podiatric Medicine. The criteria for graduation are the following:

A. Successful completion of all didactic and clinical requirements of the curriculum with a cumulative GPA of at least 2.00.
B. Absence of outstanding disciplinary matters.
C. Fulfillment of all financial obligations to the College.
D. Completion of the program within six years, not including approved leaves of absence.
E. Passing of the NBPME Examination, Part I.
F. Successful completion of the Capstone clinical skills assessment in junior year.
G. Demonstrated professional competency and ethical standards to practice consistent with the criteria for licensing in New York State.

A student unable to fulfill any or all of the requirements by graduation may participate in the graduation ceremony without receiving a diploma if the requirement(s) are expected to be met by the First of September of that year, at which time a diploma will be issued. If the September First deadline is not met, graduation will be delayed until the student’s obligation(s) is/are fulfilled.

Attendance at the commencement ceremony is mandatory for all degree candidates; degrees may be conferred in absentia with prior approval of the Dean.

Graduation Honors

Graduates whose cumulative GPA for the entire D.P.M. program qualifies them for graduation honors will be honored as follows:

The Class Valedictorian is the student having the highest cumulative GPA in the graduating class.

The Class Salutatorian is the student having the second-highest cumulative GPA in the graduating class.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.65 to 3.79 graduate Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.80 to 3.89 graduate Magna Cum Laude. This distinction is entered on the diploma.

Graduates who have completed the D.P.M. program with a cumulative GPA of 3.90 or better graduate Summa Cum Laude. This distinction is entered on the diploma.

Commencement Awards

The following awards are presented annually at Commencement:

- Board of Trustees Award for Leadership
- President’s Award for Excellence in Pre-Clinical Sciences
- President’s Award for Academic and Clinical Excellence
- Steven Seifer Goodfellow Award (Awarded to a member of the faculty)
- NYSPMA Foundation for Podiatric Medicine Scholarship Award
- Dr. Abraham and Franchi Lavi Surgery Scholarship Award
- Pi Delta Honor Society and Pi Mu Delta Service Society

A Peer Group Award, whose recipient is chosen by vote of the Senior Class, is presented at graduation to the fellow Senior who best advanced podiatric medicine as a student.

Licensure

Doctors of Podiatric Medicine are required to be licensed in the states in which they practice. Each state has its own requirements for granting licensure and its own licensing board. Generally, a license can be obtained by passing a state board-administered examination, and/or by acceptance of the certificate issued by the National Board of Podiatric Medical Examiners, (parts I, II and III) or by reciprocity from another state. Many states now require completion of an approved
one-year postdoctoral residency or community preceptor-ship to be eligible for licensure.

The examination given by the National Board of Podiatric Medical Examiners is divided into two written parts. Part I is given at the end of the second year and Part II near the end of the fourth year.

The Divisions of Pre-Clinical Sciences and Clinical Studies provide review courses in all disciplines prior to National Board Examinations.

Students graduating after 2004 will be expected to complete a mandatory two-year residency (post-graduate training) program.

The annual White Coat Ceremony symbolizes lifelong commitment to serving the health care needs of patients.
# CURRICULUM 2020-2021 BY SEMESTER

## FIRST YEAR

### FALL CLASS

#### Semester I - Fall

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>Bacteriology</td>
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<tr>
<td>PCLP601</td>
<td>Biochemistry</td>
<td>Letter</td>
<td>5</td>
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<tr>
<td>PCLP602</td>
<td>Cell Biology and Histology &amp; Lab</td>
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</tr>
<tr>
<td>PCLP603</td>
<td>Introduction to Genetics</td>
<td>Letter</td>
<td>2</td>
</tr>
<tr>
<td>PCLP604</td>
<td>Physiology I &amp; Lab</td>
<td>Letter</td>
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#### Semester II - Spring

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<tr>
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<td>Medical Ethics and the Art of Doctoring</td>
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<tr>
<td>PCLP605</td>
<td>General Anatomy &amp; Lab</td>
<td>Letter</td>
<td>7</td>
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<tr>
<td>PCLP606</td>
<td>Immunology</td>
<td>Letter</td>
<td>3</td>
</tr>
<tr>
<td>PCLP607</td>
<td>Molecular Biology &amp; Molecular Genetics</td>
<td>Letter</td>
<td>3</td>
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<tr>
<td>PCLP608</td>
<td>Neuroscience</td>
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<td>Physiology II &amp; Lab</td>
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SECOND YEAR

Semester III - Fall

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<td>Research Methodology &amp; Epidemiology</td>
<td>Letter</td>
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<tr>
<td>MEDP613</td>
<td>Physical Assessment &amp; Lab</td>
<td>Letter</td>
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<tr>
<td>PCLP610</td>
<td>Infectious Diseases</td>
<td>Letter</td>
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<tr>
<td>PCLP611</td>
<td>Lower Extremity Anatomy &amp; Lab</td>
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<td>PCLP612</td>
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#Due to the Covid 19 pandemic MEDP613-Physical Assessment & Lab will be offered in the Spring semester and MEDP618-Dermatology and MEDP621Neurology will be offered in the Fall semester.

Semester IV - Spring

<table>
<thead>
<tr>
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<td>Dermatology</td>
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<td>MEDP621</td>
<td>Neurology</td>
<td>Letter</td>
<td>1</td>
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<tr>
<td>MEDP625</td>
<td>Podiatric Medicine I</td>
<td>Letter</td>
<td>2</td>
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<tr>
<td>ORTP617</td>
<td>Biomechanics</td>
<td>Letter</td>
<td>1.3</td>
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<td>ORTP619</td>
<td>Functional Orthopedics I</td>
<td>Letter</td>
<td>2.5</td>
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<tr>
<td>PCLP620</td>
<td>Fundamentals of Pathophysiology</td>
<td>Letter</td>
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<td>PCLP622</td>
<td>Pathology II</td>
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<tr>
<td>PCLP623</td>
<td>Pharmacology</td>
<td>Letter</td>
<td>4.5</td>
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<td>PEDP624</td>
<td>Podopediatrics I</td>
<td>Letter</td>
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<td>SRGP616</td>
<td>Anesthesiology</td>
<td>Letter</td>
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<td>SRGP626</td>
<td>Podiatric Surgery of Foot and Ankle</td>
<td>Letter</td>
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<td>MEDP701</td>
<td>Combined Clinical Skills</td>
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*Courses meet entire semester -Courses meet in Block Format
### Semester V - Fall

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<td>Letter</td>
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<td>MEDP629</td>
<td>Medical Imaging I</td>
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<td>MEDP631</td>
<td>Podiatric Medicine II</td>
<td>Letter</td>
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<tr>
<td>ORTP627</td>
<td>Functional Orthopedics II</td>
<td>Letter</td>
<td>1.7</td>
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<tr>
<td>ORTP630</td>
<td>Physical &amp; Rehabilitation Medicine</td>
<td>Letter</td>
<td>0.5</td>
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<td>PEDP633</td>
<td>Podopediatrics II</td>
<td>Letter</td>
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<td>SRGP632</td>
<td>Podiatric Surgery of Foot &amp; Ankle II</td>
<td>Letter</td>
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**GROUPS 1 & 2**

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<tbody>
<tr>
<td>MEDP705</td>
<td>Internal Medicine (Ambulatory) Clerkship</td>
<td>P/F</td>
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<tr>
<td>MEDP706</td>
<td>Physical Diagnosis Clerkship</td>
<td>P/F</td>
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<tr>
<td>MEDP707</td>
<td>Podiatric Medicine Clerkship</td>
<td>P/F</td>
<td>16</td>
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<tr>
<td>MEDP708</td>
<td>Podiatric Imaging Clerkship</td>
<td>P/F</td>
<td>4</td>
</tr>
<tr>
<td>ORTP703</td>
<td>Physical &amp; Rehabilitation Medicine Clerkship</td>
<td>P/F</td>
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**GROUPS 3 & 4**

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<td>ORTP702</td>
<td>Orthopedics Clerkship</td>
<td>P/F</td>
<td>6</td>
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<td>SRGP703</td>
<td>Podiatric Surgery Clerkship</td>
<td>P/F</td>
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<td>PEDP704</td>
<td>Podopediatrics Clerkship</td>
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### Semester VI - Spring

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<td>CHMP636</td>
<td>Geriatrics</td>
<td>Letter</td>
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<tr>
<td>CHMP641</td>
<td>Topics in Health Care Delivery &amp; Community Medicine</td>
<td>Letter</td>
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<td>MEDP635</td>
<td>Emergency Medicine</td>
<td>P/F</td>
<td>0.7</td>
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<td>MEDP637</td>
<td>Internal Medicine II</td>
<td>Letter</td>
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<td>MEDP639</td>
<td>Medical Imaging II</td>
<td>Letter</td>
<td>1.3</td>
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<td>ORTP634</td>
<td>Advanced Topics in Biomechanics and Sports Medicine</td>
<td>Letter</td>
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<td>SRGP638</td>
<td>Introduction to General Surgery</td>
<td>Letter</td>
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<tr>
<td>SRGP640</td>
<td>Podiatric Surgery of Foot &amp; Ankle III</td>
<td>Letter</td>
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<tr>
<td>SRGP642</td>
<td>Traumatology</td>
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**GROUPS 1 & 2**

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<tr>
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<td>PEDP704</td>
<td>Podopediatrics Clerkship</td>
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**GROUPS 3 & 4**

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<tr>
<td>MEDP705</td>
<td>Internal Medicine (Ambulatory) Clerkship</td>
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<td>MEDP706</td>
<td>Physical Diagnosis Clerkship</td>
<td>P/F</td>
<td>2</td>
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<tr>
<td>ORTP703</td>
<td>Physical &amp; Rehabilitation Medicine Clerkship</td>
<td>P/F</td>
<td>2</td>
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<tr>
<td>MEDP707</td>
<td>Podiatric Medicine Clerkship</td>
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<tr>
<td>MEDP708</td>
<td>Podiatric Imaging Clerkship</td>
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<tr>
<td>CPSP700</td>
<td>Capstone Clinical Experience in Comp. Assessment</td>
<td>P/F</td>
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## FOURTH YEAR

### Semesters VII

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<tr>
<td>XTNP709</td>
<td>Externship Program I</td>
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<td>XTNP710</td>
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<td>MEDP711</td>
<td>Emergency Medicine Clerkship</td>
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<td>Senior Imaging Clerkship</td>
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<td>SRGP714</td>
<td>General Surgery Clerkship</td>
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<td>Senior Surgery of Foot and Ankle</td>
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### Semesters VIII

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<tr>
<td>XTNP718</td>
<td>Externship Program III</td>
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<td>XTNP719</td>
<td>Externship Program IV</td>
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<td>XTNP720</td>
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Note: The above courses extend through semesters VII and VIII. Registrations are allocated individually to provide each student with an even distribution of clinical rotations over the two semesters. Thus the average credit load each semester per student is 20.5 semester hours.

### D.P.M. Program Total

200.9
# CURRICULUM 2020-2021 BY TERM

## FIRST YEAR
### SPRING CLASS

**Term 1 - Spring**

<table>
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<th>Course Title</th>
<th>Grade Type</th>
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<tbody>
<tr>
<td>PCLP605</td>
<td>General Anatomy &amp; Lab</td>
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**Term 2 - Fall**

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<td>PCLP602</td>
<td>Cell Biology and Histology &amp; Lab</td>
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The Doctor of Podiatric Medicine Curriculum

The course of study leading to the Doctor of Podiatric Medicine (D.P.M.) degree is designed to be completed in four years. The time limit for completion of the degree is six calendar years from original matriculation, exclusive of approved Leaves of Absence.

The D.P.M. curriculum is principally divided into Pre-Clinical (Basic) Sciences and Clinical Sciences components, located mainly in the first two and last two years of the program respectively. In addition to the Pre-Clinical and Clinical Sciences, the D.P.M. curriculum includes courses designed to equip students, as future practitioners and scientists, with the knowledge and skills needed to understand and pursue podiatric medical research and publication, to practice their profession ethically, and to successfully address the patient relations, business and legal issues to be encountered throughout their podiatric medical career. These additional learning experiences are offered by the Department of Community Health and Medicine and the Office of Research, and are positioned appropriately for optimal integration into the overall program.

The unit of credit is the semester hour. For example, a lecture course meeting for three hours per week for one full semester earns 3 credits. Laboratory and clinical experiences entail substantially more clock hours per credit hour. The grading system is defined under Academic Standards and Guidelines in this Catalog and detailed in the Student Handbook.

Division of Pre-Clinical Sciences

Dean Eileen Daly Chusid, Ph.D.
Associate Professor

The Division of Pre-Clinical Sciences consists of eight full-time and ten adjunct faculty members, all holding academic or professional doctorates, or both, with credentials and experience in the specific discipline he/she teaches. The courses provide taught during the Pre-Clinical years provide the foundation for the students entering the clinical years and graduates going on to post-graduate podiatric medical education, scholarly research and teaching. The course offerings of Pre-Clinical Sciences are presented below.

First Year Courses

The focus of the courses taught during the first year is on the normal structure and function of the human body. These courses are: Biochemistry, Cell Biology & Histology, General Anatomy, Immunology, Introduction to Genetics, Molecular Biology and Molecular Genetics, Neurosciences, Physiology and Bacteriology.

Second Year Courses

Building the courses taught during the first year, deviations from normal structure and function of the human body are presented during the student’s second year. Courses taught are: Infectious Diseases, Pathology I and II, Pathophysiology and Pharmacology. An important educational component of the second year curriculum is an in-depth course in Lower Extremity Anatomy. Courses taught during the second year all have a strong emphasis on clinical applications.

PCLP601—Biochemistry

First Year - 5 credit hours
Biochemistry is the study of biological systems at the chemical and molecular level. The course content will stress human biochemistry and its clinical applications. Lecture topics include the chemistry and metabolism of carbohydrates, lipids,
proteins and nucleic acids as well as a
discussion of enzymes, vitamins and
hormones. The Bio-chemistry of specific
tissues will be presented and the integration
of human biochemistry emphasized
Prerequisites: None

PCLP603—Introduction to Genetics
First Year - 2 credit hours
Genetics is playing an increasingly
important role in the practice of clinical
medicine including podiatric medicine and
is now becoming a central component of
our understanding of most major diseases.
Therefore, it is important for Podiatrists to
understand the principles of Human
Genetics. “Introduction to Human
Genetics,” will introduce students to the
basic concepts of Human Genetics,
including patterns of inheritance,
chromosomal structure and abnormal
chromosome patterns, genetic variation,
biochemical genetics and population
 genetics. Students will also get practice in
taking family histories and analyzing
pedigrees. A genetic counselor from the
Department of Genetics & Genomic
Sciences, Icahn School of Medicine at Mount
Sinai will give a workshop in taking and
interpreting pedigrees.
Prerequisites: None

PCLP607—Molecular Biology and
Molecular Genetics
First Year - 3 credit hours

Molecular Biology & Molecular Genetics is
the companion course to the Biochemistry
and Introduction to Genetics courses and is
offered in the spring semester of the first
year. The Molecular Biology portion of the
course will discuss nucleotide metabolism,
DNA replication, RNA synthesis and
processing, protein synthesis, and
regulation of gene expression in humans.
Molecular biology techniques used in
Medicine will also be discussed. The
Molecular Genetics portion of the course
will discuss the Human Genomic Project
and the search for genes involved in single
gene and common multifactorial diseases
such as Types 1 and 2 Diabetes and cancer.
The genetics of diseases related to Podiatric
Medicine such as Charcot-Marie-Tooth
Disease and Type 2 Diabetes will be
discussed in detail. We will also describe
techniques such as animal models and
microarrays that are used to study the
function of newly identified genes. The
diagnosis, screening, and treatment (present
and future) of genetic diseases will also be
presented with emphasis on the important
role genetics may play in podiatric
medicine.
Prerequisites: PCLP601; PCLP603

PCLP623—Pharmacology
Second Year – 4.5 credit hours
This course encompasses basic
pharmacological principles and the various
classes of drugs. Included is a discussion
on the manner in which drugs interact with
biological receptors, are absorbed,
distributed, metabolized and excreted. Also
to be discussed will be drug interactions of
podiatric significance. Drugs will be
covered primarily on a system basis. The
ultimate goal is to enable the future doctor
of podiatric medicine to apply
pharmacological principles to ensure the
rational use of drugs in the therapeutic
setting. Emphasis will be placed on those
agents contained in the ever-expanding
armamentarium of the modern podiatric
practitioner.
Prerequisite: PCLP601

PCLP604—Physiology I and Lab
First Year - 3 credit hours
This Medical Physiology course addresses
the functioning of the normal human body
with particular consideration of clinical
deviations from normal. The functioning of
the following systems will be covered: the
cardiovascular, renal, respiratory, gastrointestinal, nervous and endocrine systems as well as membranes, muscle, bone. Regulatory mechanisms and the contributions of each system to homeostasis are emphasized, as are integration with clinical conditions. The “laboratory” part of the course provides 1) an introduction to a variety of clinical measurements including some limited hands-on skill development, 2) group presentations of clinical cases with physiological underpinnings and 3) several patient/student cases for clinical problem-solving exercises. Prerequisites: Physiology I

PCLP609 — Physiology II and Lab
First Year - 5 credit hours
This Medical Physiology course is a continuation of Physiology I. It addresses the functioning of the normal human body with particular consideration of clinical deviations from normal. The functioning of the following systems will be covered: the cardiovascular, renal, respiratory, gastrointestinal, nervous and endocrine systems as well as membranes, muscle, bone. Regulatory mechanisms and the contributions of each system to homeostasis are emphasized, as are integration with clinical conditions. The “laboratory” part of the course provides 1) an introduction to a variety of clinical measurements including some limited hands-on skill development, 2) group presentations of clinical cases with physiological underpinnings and 3) several patient/student cases for clinical problem-solving exercises. Prerequisites: Physiology I

PCLP620 — Fundamentals of Pathophysiology
Second Year - 2.5 credit hours
This lecture course includes eight sections: cardiovascular, pulmonary, endocrine, neurologic, gastrointestinal, renal, and hematologic pathophysiology. Each section is four to six hours in duration and will present a concise discussion of material which will help prepare students for entry into the clinical years and for successful completion of the National Boards. The course will provide an understanding of the basic mechanisms by which disease occurs as well as the responses of the body to disease processes. Prerequisites: DMETS1218; PCLP612 Co-requisite: PCLP622

PCLP600—Bacteriology
First Year - 3 credit hours
Bacteriology includes the study of the physiology, biochemistry, and genetic traits that contribute to human pathology. This is a basic course that describes for the future clinician the biochemical structure of the bacterial cell, its appearance, how it grows and carries out its genetic functions. The course, therefore, also includes the presentation and discussion of pathogenic mechanisms and bioterrorism and therapeutic interventions for the treatment and prevention of infectious diseases. The techniques by which instruments and materials that come into contact with a patient, especially during surgery, are rendered germ-free are taught. Emphasis is also placed on the mechanisms by which antibiotics interfere with bacterial growth. The course concludes with a discussion of pathogenic mechanisms and bioterrorism. Prerequisites: None

PCLP606—Immunology
First Year - 3 credit hours
This course will teach the composition of the immune system that consists of cells and soluble components, the importance of a functioning immune system for each human being to survive in a world of parasites, microbial and viral pathogens; the cooperation of the cellular and soluble components of the immune system in generating a local and/or systemic immune
response; the role of associated cells in certain responses; and the application of our understanding of the self, versus non-self, reactions in conjunction with our ever increasing knowledge of pathogen-derived molecules (antigens) in providing humans with vaccines that help to protect against previously lethal infectious diseases. 

Prerequisites: None

PCLP602—Cell Biology and Histology with Lab First Year - 6 credit hours
In this course, the microscopic and ultrastructural features of cells, intercellular components, tissues, organs and organ systems are taught in both lecture and laboratory sessions. The structural organization of the body is related to the functional histophysiology of the different organs. This course of study provides the student with an understanding of cell and organ function and gives a firm foundation for more advanced coursework in the curriculum particularly pathology and pathophysiology. 

Prerequisites: None

PCLP610—Infectious Diseases Second Year – 5.5 credit hours
This course examines the causes, consequences and treatment of diseases produced by microorganisms, bacteria, viruses and fungi. Characteristics of infective microbes and their nonpathogenic relatives that are associated with the human body, mechanisms of pathogenesis and transmission, and the methods of prevention and treatment are discussed in depth. Prerequisites: None

PCLP605—General Anatomy and Lab First Year – 7 credit hours
Human gross anatomy is the study of structures in the body visible to the unaided eye. General Anatomy is taught using a regional approach integrating the principles of basic anatomy, organ systems, radiologic/imaging anatomy, cross-sectional anatomy, growth & development, and clinically relevant anatomy as it applies to patients. The General Anatomy course will cover both systemic and regional anatomy of the whole body, but will not include the lower extremity (as that is covered in a separate course). Development (embryology/fetology) is incorporated throughout the course and may include the study of congenital malformations. Lectures will include imaging (radiology, CT, MRI, cross-section views, etc.) and will be correlated with the dissections taking place in the Anatomy Laboratory. Tests will involve multiple choice style questions, and may include vignette-style items with clinical scenarios. Prerequisites: None

PCLP608—Neuroscience First Year - 3 credit hours
The course integrates the anatomy of the central and peripheral nervous systems with their functions. The course will include studies of the major anatomical structures of the brain, spinal column and peripheral nerves, the subdivisions of the central and peripheral nervous systems and their interconnections, neural transmission, and the major pathways within the central and peripheral nervous systems which modulate or control sensory and motor processes. Therefore, emphasis will be placed on the link between neuroanatomical material presented in lectures and specific known functions of the nervous system. Lesions of the central and peripheral nervous systems will be discussed emphasizing resulting physical deficits. Prerequisites: PCLP602 PCLP611—Lower Extremity Anatomy and Lab Second Year 7.5 credit hours
This course presents in comprehensive detail, the gross anatomical foundation of podiatric medicine. A fully integrated lecture and laboratory regional anatomy of the lower limb is presented from structural,
functional and clinical viewpoints. Lectures and dissections are closely integrated to encourage the student to develop a three-dimensional visualization of the lower extremity in the basic understanding of the lower limbs as the organ of human gait. Topics that are covered include osteology and soft tissue anatomical relationships and functions, cross-sectional anatomy, anatomical imaging and clinical applications. In addition to lectures, video films will be shown on clinical procedures and on dissection of the lower extremity. Anatomical relationships of structures are emphasized and more than 45 clinical entities are presented in relation to anatomical structures. Podiatric applications from cases appearing in the teaching clinic are presented by clinical faculty.  
Prerequisite: PCLP605

PCLP612—Pathology I and Lab: General Pathology  
Second Year- 4 credit hours  
This is a comprehensive lecture and laboratory course consisting of didactic lectures covering the basic concepts of abnormal cellular mechanisms that lead to disease. Topics to be covered include cell injury, inflammation, repair and regeneration, neoplasia, environmental and nutritional pathology, immunopathology and infectious and parasitic diseases. The lectures will be supplemented by laboratory exercises. Specific diseases and their effects on organs and organ systems will be covered in systemic pathology.  
Prerequisite: PCLP602

PCLP622—Pathology II: Systemic Pathology  
Second Year- 4 credit hours  
This course will follow the General Pathology course and will consist of a series of didactic lectures covering specific diseases and their pathologic consequences. Each system will be discussed including cardiovascular, respiratory gastrointestinal, renal urinary, hematology, endocrine and reproductive systems.  
Prerequisite: PCLP612
Division of Clinical Education

Dean of Clinical Education  
Ronald Soave, D.P.M.  
Professor

The Division of Clinical Education provides for the full development of clinical knowledge and skills needed in the education for the Doctor of Podiatric Medicine degree. Didactic classroom and laboratory learning, hospital rotations, clinical clerkships and externships expose students to every aspect of podiatric practice with real patients. The Division encompasses the Departments of Podiatric Medicine, including sections of Radiology and Wound Care Clinic, Orthopedic/Pediatric Sciences, Surgery, and Community Health and Medicine.

DEPARTMENT OF MEDICAL SCIENCES

Chair  
Samuel Adegboyega, D.P.M.  
Associate Professor and Chair

Sections:
RADIOLOGY  
Samuel Adegboyega, D.P.M.  
Associate Professor and Director  
Ronald Soave, D.P.M.  
Professor and Director

WOUND CARE CLINIC  
Sharon Barlizo, D.P.M.  
Assistant Professor and Director  
Michael Rothstein, NP

MEDP613—Physical Assessment and Lab  
Second Year – 3 credit hours
This course will provide the skills necessary for history taking and performance of a comprehensive physical examination. At the completion of this course, the student should be able to interview a patient acquiring as much information as possible related to the patient’s illness. In addition, the student should be able to perform the cardinal principles of physical examination: inspection, palpation, percussion and auscultation. The laboratory component of the course utilizes a classic systems-oriented approach which includes examination of the eyes, ears, nose, throat, neck, heart, lungs and abdomen. In addition to a written final examination, at the conclusion of the course, there will be a standardized patient (SP) assessment of the student’s clinical skills. Feedback from the SP will be given to the student.
Prerequisites: Completion of Semesters I-II

MEDP622—Dermatology  
Second Year – 2 credit hours
This team taught course consists of a comprehensive review of dermatology with emphasis on those conditions affecting the lower extremity. Topics included are: the structure and function of skin; clinical evaluation of the skin; histopathology of the skin; dermatologic procedures and laboratory studies; microbiological diseases; dermatoses; cutaneous manifestations of systemic disease; cutaneous tumors; pigmentary disorders; nail, hair, and sweat gland disorders.
Prerequisite: DPMED2833
MEDP623--Neurology
Second Year - 1 credit hour
An introduction to the basic principles of neurology including the neurological exam, clinical myopathies, neuropathies, radiculopathies, pain syndromes, extrapyramidal syndromes, cerebellar disorders, disorders of gait, diseases of the spinal cord, nerve conduction studies, E.M.G’S, epilepsy, disorders of the brain, brainstem and cranial nerves, infectious diseases and psychiatric principles. This course requires a comprehensive understanding of neurosciences presently in anatomy, physiology and neuroscience lecture and lab, and prepares the student for the clinical experience.
Prerequisite: DPMED2833

MEDP700 — Clinical Skills
Second Year – 3 credit hours
This multidisciplinary course is intended to provide the fourth semester student with the knowledge and skills necessary for entry into clinical rotations. The material is presented in lecture and small group instruction/performance formats.
Prerequisites: DMETS1218; DPMED2833; DMORP2813

MEDP625 — Podiatric Medicine I
Second Year – 2 credit hours
This course, team taught in lecture format, is designed to prepare and introduce the student for the study of Podiatric Medicine and patient care. The course material is presented in two blocks – common office problems and a systems approach to diagnosis.
Prerequisites; DMETS1218; DPMED2833; DMORP2813

MEDP631 — Podiatric Medicine II
Third Year – 1.3 credit hours
This course, a continuation of Podiatric Medicine I, is designed to provide the student with information necessary to evaluate, diagnose, and treat local foot disorders and the pedal manifestations of systemic diseases.

Prerequisites are the successful completion of all courses in the Division of Basic Sciences in addition to the successful completion of the following: Clinical Pharmacology, Clinical Skills, Dermatology, Neurology, and Physical Assessment/Lab.

The course, presented in lecture format, is divided into distinct blocks addressing Diabetes, Infection and Wound Care, Arthritis, and Peripheral Vascular Disease
Prerequisite: DPMED2862

MEDP629—Internal Medicine I
Third Year – 1.9 credit hours
This course will cover the general principles of internal medicine and diseases of body systems; Cardiology, Peripheral Vascular Diseases, Hematology, Gastroenterology, Endocrinology, Pulmonary Medicine, Musculoskeletal disorders, Nephrology, Psychiatry, Men and Women’s Health, and Geriatric Medicine. Each system studied requires a fundamental understanding of the anatomy, physiology, histology and biochemistry related to the various pathologies. Various Physicians from metropolitan hospital will present the lectures. They will also emphasize on the demographics, and statistics that closely relate to our community of the various system diseases.
Physiology, histology and pathology.
Prerequisites: DPMED2833; DMETS2225

MEDP638 —Internal Medicine II
Third Year – 1.3 credit hours
Building upon the knowledge learned in Internal Medicine I, this course will cover the general principles of internal medicine and diseases of body systems; Cardiology, Peripheral Vascular Diseases, Hematology, Gastroenterology,
Endocrinology, Pulmonary Medicine, Musculoskeletal disorders, Nephrology, Psychiatry, Men and Women’s Health, and Geriatric Medicine. Each system studied requires a fundamental understanding of the anatomy, physiology, histology and biochemistry related to the various pathologies. Various Physicians from metropolitan hospital will present the lectures. They will also emphasize on the demographics, and statistics that closely relate to our community of the various system diseases.

Prerequisites: DPMED2833; DMETS2225

MEDP707 --Podiatric Medicine Clerkship

Third Year - 16 credit hours

The Podiatric Medicine Clerkship is a 16-week rotation through various subspecialty divisions (each student under the tutelage of a clinician in his/her academic practice setting), through affiliated hospital clinics (including a gerontology sub-clerkship), affiliated hospital inpatient wards (as a hospitalist sub-clerkship, including rotation through the Mount Sinai Endovascular Laboratory). The Podiatric Medicine Clerkship also includes weekly Friday programs consisting of journal article review, case challenge, and clinical workshops.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

MEDP706 --Physical Diagnosis Clerkship

Third Year - 2 credit hour

During this mixed laboratory/outpatient/hospital rotation, the podiatric medical student will gain experience in performing a comprehensive history and physical examinations under the direct tutelage of a physician preceptor. Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

MEDP803 --Emergency Medicine Clerkship

Fourth Year - 2 credit hours

The Emergency Medicine hospital rotation consists of classroom and emergency department experiences mentored by emergency room attending physicians, residents and interns. Day, overnight, and weekend shifts, as well as mandatory didactic conferences, are typically required. This clerkship builds on the third-year Emergency Medicine course.

Prerequisite: Completion of third year curriculum and promotion to fourth year.

MEDP705 --Internal Medicine (Ambulatory) Clerkship

Third Year - 2 credit hours

During this hospital/clinic clerkship, the podiatric medical student will become an internal medicine student and will be under the direction of the Department of Medicine. The primary goal is to become acquainted with the ambulatory management of common internal medicine diseases/disorders. The student will be directly taught and supervised by the
attending physician and/or resident. At the end of the clerkship, the student will be expected to be able to perform a complete history and physical examination and participate in the ambulatory medical care of a given patient. In addition, the student is expected to attend all lectures and activities scheduled by the Department of Medicine. For the duration of this clerkship, students are assigned to Medicine clinics only.

Prerequisites: Completion of second year curriculum

**MEDP804 — Internal Medicine (Inpatient) Clerkship**

*Fourth Year - 2 credit hours*

During this hospital clerkship, the podiatric medical student will become an internal medicine student and will be under the direction of the Department of Medicine. When possible, the student will be assigned a medicine patient who has been admitted for a podiatric problem (e.g., diabetic foot complication). The student will be directly taught and supervised by the attending physician and assigned a resident or intern. At the end of the clerkship, the student will be expected to be able to perform a complete history and physical examination and participate in the care of an admitted podiatric patient. In addition, the student is expected to attend all lectures and activities scheduled by the Department of Medicine. For the duration of this clerkship, students are assigned to inpatient Medicine wards (inpatient component).

Prerequisites: Completion of second year curriculum;

**RADIOLOGY COURSES**

**MEDP708 — Podiatric Imaging Clerkship**

*Third Year - 4 credit hours*

This course in clinical rotation is a four-week clerkship in which the student is afforded the opportunity to take, process and interpret radiographs of the lower extremities. Diagnostic imaging such as ultrasound, nuclear medicine, C.T., and MRI are discussed and reviewed.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

**MEDP630 — Medical Imaging I**

*Third Year - 0.9 credit hours*

This program of study, given in the third year, addresses the assessment of a patient in normal health or one with a traumatic, metabolic, degenerative or neoplastic disorder through one or more medical imaging techniques. Specifically, the course will rely on the presentation of plain film radiographs, sonography, computerized tomography (CT), magnetic resonance imaging (MRI), and nuclear medicine.

This course also provides the student with a basic working knowledge of general radiology to assist the student in assimilating into the hospital environment. Lectures consist of medical images with an emphasis on normal head, neck, chest, abdomen, bowel and breast radiology as well as basic pathology. The student will become familiar with normal anatomic structures and positions; become acquainted with imaging views; be able to differentiate different contrasts on medical images and their significance; become familiar with special diagnostic tests and be able to recognize basic pathologies using various medical images. Prerequisite: Completion of second year curriculum

**MEDP640 — Medical Imaging II**

*Third Year - 1.3 credit hours*

This program of study, given in the third year, builds upon the knowledge learned in Medical Imaging I and addresses the
assessment of a patient in normal health or one with a traumatic, metabolic, degenerative or neoplastic disorder through one or more medical imaging techniques. Specifically, the course will rely on the presentation of plain film radiographs, sonography, computerized tomography (CT), magnetic resonance imaging (MRI), and nuclear medicine.

This course also provides the student with a basic working knowledge of general radiology to assist the student in assimilating into the hospital environment. Lectures consist of medical images with an emphasis on normal head, neck, chest, abdomen, bowel and breast radiology as well as basic pathology. The student will become familiar with normal anatomic structures and positions; become acquainted with imaging views; be able to differentiate different contrasts on medical images and their significance; become familiar with special diagnostic tests and be able to recognize basic pathologies using various medical images.

**Prerequisite:** Completion of second year curriculum

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**MEDP805 --Senior Imaging Clerkship**

*Fourth Year - 1 credit hour*

This two-week clerkship provides the senior student with an opportunity to refine his/her skills in podiatric diagnostic imaging, with an emphasis on nuclear medicine, CT, MRI, PET and diagnostic ultrasound. Pathology will include osteomyelitis, fractures, neuroarthropathy, tumors, and soft tissue injury including tendon and ligament injury.

**Prerequisite:** Completion of third year curriculum and promotion to fourth year
DEPARTMENT OF ORTHOPEDICS AND PEDIATRICS

Chair
Loretta Logan, D.P.M., M.P.H.
Associate Professor

ORTP617–Biomechanics
Second Year – 1.3 credit hour
The Biomechanics course introduces the student to physical and mechanical principles as applied to the development and function of the lower extremity. The areas of study include: force vectors, stress, strain and biomechanics of bone, ligaments, tendon muscle and cartilage. Emphasis is placed on the functional anatomy and biomechanics of the lower extremity. The course also touches on diseases of the Spine, hip, knee, and ankle. In addition, students will be introduced to materials used in the construction of orthoses.
Prerequisite: ORTP619

ORTP619–Functional Orthopedics I
Second Year – 2.5 credit hours
Functional Orthopedics I is an introductory course designed to give the student a comprehensive understanding of normal mechanical function of the foot and leg. Body planes, joint dynamics and axis orientation and the structure and function of each of the major foot and ankle joints will be taught in detail. By emphasizing concept and theory the course will lay the groundwork for pathomechanics, diagnostics and management techniques which follow in later courses.
Prerequisite: PCLP611

ORTP630–Physical and Rehabilitation Medicine
Third Year – 0.5 credit hour
The Physical & Rehabilitation Medicine course will consist of a comprehensive study of Physical Therapy & Rehabilitation as it pertains to Podiatric Medicine in an office, clinic or hospital setting. It will include an extensive examination of methods, materials and skills. Therapeutic program development and treatment of patients will also be covered.
Prerequisite: ORTP619

ORTP627–Functional Orthopedics II
Third Year – 1.7 credit hours
Functional Orthopedics II examines, in depth, the developmental and congenital problems of the musculoskeletal system of the lower extremity including their recognition, classification, and treatment. The student is taught to correlate gait, the static examination, and X-ray findings to gain an understanding of abnormal function. Interpretation of joint examination results and treatment based on these results are covered in detail. This course will also expand on the students’ knowledge of materials and characteristics of the materials used in manufacturing orthoses. It will go into detail about the use of orthoses in the treatment of lower extremity musculoskeletal pathology. In addition, the anatomy of the shoe and various internal and external shoe modifications will be presented and discussed.
Prerequisite: ORTP619

ORTP702–Orthopedics Clerkship
Third Year - 6 credit hours
The Orthopedics Clerkship is completed as part of the Orthopedics/Pediatrics rotation. The objectives of this clerkship are to reinforce the concepts and techniques taught in the preparatory didactic courses in orthopedic sciences as well as to

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transform and apply this knowledge in a clinical environment. Students will be engaged in the supervised evaluation and treatment of adult patients with lower extremity orthopedic, biomechanical and postural pathology. Students are also taught the methods of fabricating and modifying foot orthoses. Advanced orthopedic evaluation techniques including slow motion video and computerized gait analysis are utilized in this rotation. Outside rotations include a visit to a pedorthic facility and an orthotics and prosthetics lab.

*Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework*

**ORTP634—Advanced Topics in Biomechanics and Sports Medicine**

Third Year – 2 credit hours

This course is an interactive, literature-based experience meant to create practical links between biomechanical / patho-mechanical theory and clinical experiences. The course is meant to provide the maturing 3rd year student with an opportunity to integrate previous material relating to anatomy, physiology and orthopedic sciences into diagnosis-specific lectures and assignments. The goal of the course is to focus on the assessment, differential diagnoses, and treatment strategies for the most common orthopedic-podiatric medical complaints. Emphasis will be on the clinical manifestations of disease and practical management of the patient including the therapeutic orthosis prescription. Discussion of “best practices” in orthopedic and sports medicine and problem solving shall dominate the sessions.

*Prerequisite: ORTP627*

**PEDP633—Podopediatrics II**

Third Year – 1.5 credit hours

Podopediatrics II is an advanced course which emphasizes methods of evaluation, assessment and treatment of lower extremity pathology in the pediatric patient. The course reviews the developmental levels of the normal child and discusses, in detail, the medical, orthopedic and neurologic disorders affecting the child’s lower extremity. Abnormalities of gait are discussed as well. Management plans for pediatric lower extremity conditions will be included.

*Prerequisite: PEDP624*

**PEDP704—Podopediatrics Clerkship**

Third Year - 6 credit hours

The Podopediatrics Clerkship is completed as part of the Orthopedics/Pediatrics rotation during which the student is
afforded the opportunity to evaluate, diagnose and treat a myriad of lower extremity pathologies in children. The clerkship is designed as the clinical component of the Podopediatrics II didactic course. Students will frequently encounter the normal lower extremity in various stages of development and will develop skills in differentiating the normal from the abnormal. Students will also have the opportunity to prescribe and apply state-of-the-art treatments for lower extremity pathology in children. Finally, students will learn to evaluate the well-health status of a child and make referrals for general medical and proximal lower extremity pathology where appropriate.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

ORTP717— Sr. Orthopedics/Podopediatrics Clerkship
Fourth Year – 4 Credit hours
This one month clinical clerkship is the final segment of training in the orthopedics/pediatrics curriculum and is meant to provide a focused and independent experience for the senior who is in the midst of concurrent medical and surgical training environments. This problem-based experience will focus on core skills: assessment of musculo-skeletal deformity, casting for orthoses, gait examination and independent development of management strategies for adults and children that will complement the balance of the senior year, and residency curriculum.

Prerequisites: completion of all semester V Didactic courses and clerkships in the Department of Orthopedics and Pediatrics.
The Department of Surgical Sciences is responsible for teaching didactic knowledge of a surgical nature. Department members also provide surgical care for the patients of the Foot Center of New York, affiliated hospitals, with the responsibility for clinical surgical education of the students, residents and post-doctoral fellows who rotate through the Department. In addition, faculty members of the Department participate in college-sponsored Continuing Medical Education Seminars and conducting research of a surgical nature.

The mission of the Department is to produce an entry level Doctor of Podiatric Medicine, who has attained a firm understanding of the surgical procedures utilized to treat deformities and afflictions of the foot and ankle. The graduating Doctor of Podiatric Medicine will have attained competency in Operating Room (OR) protocol and sterile technique and be prepared for a post-graduate training program.

SRGP616—Anesthesiology
Second Year - 2 credit hours
This course introduces the student to the principles, indications and techniques of general, spinal, epidural, regional and local anesthesia. General anesthesia focuses on the pharmacology of general anesthetics, drug interactions as well as techniques of intubation, ventilation and fluid replacement. The indications and techniques for spinal and epidural anesthesia as it relates to lower extremity Surgery, are emphasized, as well as problems, complications, and general anesthesia for the pediatric and geriatric patient. Regional and local anesthesia involves a series of lectures that emphasize the pharmacology of local anesthetic agents, and specific techniques for utilization of local anesthetic blocks for foot and ankle surgery.
Prerequisite: None; Co-requisite: DMETS2205

SRGP626—Podiatric Surgery of the Foot and Ankle I
Second Year - 2 credit hours
The second year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice guidelines utilized in surgical procedures to treat pathologies of the fore and mid foot. Lectures will stress definition, evaluation and rationale for surgical procedures. At the completion of the course, the student will have gained the knowledge and understanding of podiatric surgical principle and techniques related to the fore and mid foot. In addition, this course will prepare the second-year student for the third-year clinical rotation.
Prerequisite: DMORP2318; Co-requisite: DOTHO2712

SRGP632-Podiatric Surgery of Foot and Ankle II
Third Year - 1.7 credit hours
This third year podiatric foot and ankle course will consist of weekly lectures on the usual standards of care and practice guidelines utilized in surgical procedures to treat pathologies of the midfoot, hindfoot and ankle. The student will be given formal didactic lectures that will stress definition, evaluation and rationale for surgical procedures. At the completion of this course, the podiatric medical student will
understanding of podiatric surgical principles and techniques related to the midfoot, hindfoot and ankle. In addition this course and lecture series will enhance the third year student’s ability at clinical problem solving. 

Prerequisite: SRGP626

**SRGP640-Pod Surgery of Foot & Ankle III**

Third Year – 2.3 credit hours

Podiatric surgery III is a third year course that consists of weekly didactic lectures that involve the evaluation and surgical management of hind foot and ankle disorders than involve reconstruction. The course will provide didactic knowledge in combination with clinical problem solving. The objective will be to prepare the student for advanced externships and clinical training.

**SRGP703–Podiatric Surgery Clerkship**

Third Year – 12 credit hours

This course is a 13-week clinical rotation which provides the student with exposure to and experience in treating pathology of the foot and ankle. During the rotation, the student will also observe surgical procedures; participate in operating room set-up, O.R. protocol and sterile technique. The student will also participate in weekly journal clubs and review articles of a surgical nature that reinforce the principles of evidence based medicine. The student will also gain some practical experience in suturing and surgical procedures in the anatomy lab.

Prerequisites: Completion of second year curriculum; enrollment in Semester V didactic coursework

**SRGP714--Introduction to General Surgery**

Third Year – 1.5 credit hours

This course is designed to introduce the student to the basic principles of vascular and general surgery, as well as a systematic review of pathologic conditions which may require vascular or general surgery. The course will consist of a series of lectures that will focus on disease entities that are evaluated and surgically managed by vascular and general surgeons.

Prerequisites: DMORP1317; DMETS1218
SRGP-642—Traumatology  
Third Year – 1.7 credit hours
This course is designed to give the third year students an intense and in depth lecture series in all areas of foot and ankle trauma. The didactic lecture series involves participation by affiliated faculty and NYCPM faculty who are Podiatric trauma experts. The course is comprehensive and includes all types of soft tissues and osseous trauma.
Prerequisite: DMORP2318

DSURG4914—General Surgery Clinical Clerkship  
Fourth Year - 4 credit hours
During this external hospital rotation, the podiatric medical student will become a general surgery student and will be under the direction of the academic requirements of any general surgery department. The student is expected to perform and fulfill all the activities of the surgery student. Activities will include morning rounds, pre-operative management, observer or assistant in surgeries, floor duties, clinic duties and assisting his/her assigned resident. In addition, the student will attend all lectures given by the Department of Surgery.
Prerequisite: Completion of third year curriculum and promotion to fourth year

DSURG4934—Senior Surgery of the Foot and Ankle  
Fourth Year – 4 credit hours
Surgical Senior Block consists of a month long clinical rotation for the purpose of applying previously learned academic knowledge to the treatment of the podiatric surgical patient. The students will participate in the podiatric surgical clinics at The Foot Center of New York and affiliated hospitals. The student evaluates, initiates, and participates in the care of the patient under the auspices of the attending podiatric surgeon. The student’s practical experience is supplemented with a podiatric surgical hospital rotation, in-patient management, case presentation, and journal club.
The Journal Club is a weekly session designed to enable the senior student to review and present current articles on a previously assigned topic. The senior student will be able to keep abreast of current topics and trends in the medical/surgical literature and reinforce the principles of evidence based medicine.
Prerequisite: DSURG3904

DSURG345E — Forefoot Cadaver surgery  
Second Year – 1.5 credit hours
This elective course will provide students hands on experience performing common forefoot surgical procedures for digital deformity, lesser metatarsal disorders and first ray pathology. Students will have a general overview of the indications for the forefoot surgical procedures and then will be provided a demonstration of the surgical procedures. They will then perform the surgical procedures under direct supervision of the surgical faculty.
Community Health and Medicine addresses itself to the resolution of many of the most pressing health and medical needs requiring a complex interaction of a variety of health and social welfare activities that are present in the community. The courses are directed toward the development of the student's understanding of the role of the practitioner-podiatrist in this interaction which provides the basis for general prevention of the diseases to improve the quality of life in the community. Attention is given to ethical considerations relative to the podiatrist’s dealings with patients, their families, other professionals and various agencies.

**CHMP615 – Research Methodology and Epidemiology**  
Second Year – 2 credit hours
Students will be introduced to the concept of evidence based medicine as outcomes of clinical research. Students will learn proper programs for searching medical literature and develop the ability to critically evaluate clinical research publications by developing the necessary appraisal skills within the structural framework of the fundamental principles of epidemiology and statistics. Critical reading of relevant clinical research papers will be emphasized through reading assignments and didactic sessions. An overview of proper clinical study design will be taught including fundamental principles of statistics. Clinical epidemiology aims to apply the principles of the distribution and determinants of health related states and events in specified populations and applying this knowledge to the prevention and control of health problems.

*Prerequisites: None*

**CHMP614 – Medical Ethics and the Art of Doctoring**  
Second Year – 1.5 credit hours
This course is intended to prepare the second-year student to become a doctor who cares, teaches, counsels and conducts the art of healing in an ethical manner. Philosophical and social values from different frames of reference will be compared. Case-based examination of various ethical dilemmas will challenge and help the student develop an understanding of ethical principles. The course is also intended to give the student an overall review of English grammar, speech and writing skills to promote excellence in medical communication.

*Prerequisites: None*

**CHMP641 – Topics in Health Care Delivery and Community Medicine**  
Third Year – 0.8 credit hour
This course provides an overview of the health care system and characteristics of health services utilization in the United States, public health resources, and epidemiology, as well as assessment and regulation of health care system performance. It also examines the business and legal aspects of health care and podiatric medical practice in malpractice, informed consent, confidentiality, and
physician/attorney particular, including podiatric relationship, government regulations and podiatric practice management.

Prerequisite: Completion of second year curriculum

CHMP636--Geriatrics
Third Year - 0.8 credit hour

The Geriatrics course will provide the student with the foundation needed to provide competent, compassionate care to the older patient. It will outline the attitudes, knowledge and skills required for successful care of older people. It will also provide the knowledge needed to recognize and address the special issues affecting the elderly.
DEPARTMENT OF RESEARCH

Director, Institutional Research

Eileen Daly Chusid, Ph.D.
Associate Professor

The Office of Research coordinates all of the research programs within the New York College of Podiatric Medicine. This includes soliciting grant funding from government and industry sources in order to provide research opportunities to students and faculty and provide patients with access to state of the art treatment modalities.

The department encourages projects that not only serve to increase knowledge in the general field of medicine, with special emphasis in those areas that affect the lower limb including diseases such as diabetes, peripheral vascular diseases, biomechanical disorders, genetic diseases, and tumors. To this end, the faculty in the Research Department assists faculty in the preparation of grant applications and provides education in the protection of study volunteers in research.

During the freshman year, the staff co-presents an interdisciplinary course in research methodology and epidemiology, in which the students, aided by clinical and pre-clinical advisors, are taught the skills required to evaluate medical literature, apply principles of evidence based medicine to the practice of podiatric medicine and an introduction to the concepts of Good Clinical Practices and the ethical issues surrounding studies involving human volunteers. Students are encouraged to participate in research under the guidance of a faculty mentor.

The College, under the auspices of the Research Department has an Institutional Review Board that ensures compliance with all of the regulations and guidelines of the United States Food and Drug Administration. The Institutional Review Board reviews clinical research studies to insure that the rights and safety of all study volunteers are adequately protected.

The Committee on Scientific Integrity investigates any complaints of alleged misconduct in research, and recommends actions if it is determined that misconduct has occurred.

The Department of Research and the Department of Community Health and Medicine co-present the following course:

CHMP615—Research Methodology and Epidemiology
Second Year - 2 credit hours
(See course description under the Department of Community Health & Medicine).

Third Year Practical research Project and Poster
Third Year - 0 credit hours
This is a required student group research project in the third year which under the mentorship of a faculty advisor results in training podiatric medical students in the preparation and production of a peer reviewed scientific poster leading to its presentation.
The F-Scan® measurement system is used in gait analysis and research on the effectiveness of interventions.
INTERDEPARTMENTAL CLINICAL ASSESSMENT

DCLNS6000—Capstone Comprehensive Clinical Assessment

Third Year – 0 credit hour

This segment of junior-year assessment follows the development and acceptance of uniform standards of competence for graduating podiatrists as well as new trends in national board examination development.

The Capstone assessment event consists of 3 components: a composite written exam in core clinical disciplines, live standardized patient (SP) encounters, and medical note writing. The student is expected to exhibit understanding, integration, and mastery of the sum of didactic experiences of the previous 3 years of training within the written exam. The practical examination and interaction with standardized patients focuses on demonstration of communication/interview skills, manual skills, clinical problem solving, and communication of findings, diagnoses and recommendations. The note writing portion of the assessment allows the student the opportunity to demonstrate the ability to accurately and appropriately record the details of the SP encounter.

These assessments not only help prepare the junior student for national Board examinations given in the senior year, but constitute a valuable self-assessment opportunity prior to the student graduating to external senior clerkship experiences. As such, it is required that students successfully complete this experience in order to be promoted to the senior year.

ACADEMIC DEPARTMENT OF ORTHOPEDIC SURGERY

The Academic Department of Orthopedic Surgery seeks to promote, in the training of Podiatric medical students, a broad understanding of the lower extremity as the combined province of structure, function and treatment options. In conjunction with orthopedics, DPMs in training should be educated to become full partners with orthopedic providers. Thus podiatric students must understand orthopedic surgical procedures, and must also be trained in adjunct procedures, in order to develop expertise in foot mechanics and biomechanics. The goal is to develop the ability not only to perform lower extremity surgery, but also to fully treat the patient before and after surgery.

Lower extremity function, including that of the lower leg, hip, lumbosacral spine and knee, are critical areas for this integration. Collaborative research should be jointly undertaken by podiatric students and researchers grounded in orthopedics. Podiatric practice increasingly includes attention to athletics, whether in treating the professional athlete or the average person whose activities include walking, running, and jogging. Podiatrists must be cognizant of the physical demands of these activities, and the related hazards and injuries. Safe and efficient specific sports training, conditioning and preventive training/conditioning will follow, to everyone's benefit.

The Department provides instruction in contemporary concepts in orthopedic surgery both in CME programs and within the DPM program.
JUNIOR AND SENIOR STUDENT CLERKSHIPS

The curriculum in Clinical Sciences described in the preceding pages includes a number of clinical clerkships carried out at area hospitals. The affiliated hospitals utilized for each clerkship rotation are listed below.

AFFILIATED INSTITUTIONS FOR STUDENT CLERKSHIPS

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<tr>
<th>HOSPITALS</th>
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<td>Lincoln Medical and Mental Health Center</td>
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<td>Harlem Hospital</td>
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<td>Harlem Hospital</td>
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<td>St Barnabas Hospital, Bronx</td>
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<tr>
<td>Lincoln Medical And Mental Health Center</td>
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<td>Metropolitan Hospital Center</td>
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<td>St Barnabas Hospital, Bronx</td>
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<td>Metropolitan Hospital</td>
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<tr>
<td>New York Presbyterian, Queens</td>
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<tr>
<td>Lincoln Medical And Mental Health Center</td>
<td>Podiatric Surgery</td>
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<td>Foot Center of New York</td>
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<tr>
<td>Metropolitan Hospital</td>
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<td>Lincoln Medical And Mental Health Center</td>
<td>Internal Medicine</td>
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<tr>
<td>Harlem Hospital Center</td>
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<td>Metropolitan Hospital</td>
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<tr>
<td>Morrisania and Belvis Medical Centers</td>
<td>Internal Medicine</td>
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</tbody>
</table>
International Clerkship

The College is committed to providing clinical and academic experiences to currently enrolled or graduate foot health practitioners whose training is being or was conducted outside the United States. The purpose of these clerkships shall be to enhance, reinforce or update the academic and clinical skills which each practitioner currently possesses. Each month-long clerkship shall be designed to enhance the skill level of the individual in appropriate office, clinic and/or hospital settings based on mutually agreed goals and objectives.

Visiting Student Clinical Elective I  DOXTN541E
Visiting Student Clinical Elective II  DOXTN542E
Visiting Student Clinical Elective III  DOXTN543E
Visiting Student Clinical Elective IV  DOXTN544E
Visiting Student Clinical Elective V  DOXTN545E
Visiting Student Clinical Elective VI  DOXTN546E

Participants will be subject to assessment of tuition which shall be invoiced to them upon arrival, and will be solely responsible for all costs associated with their visit including housing and transportation.

The proposed course of study shall be supervised by the Dean of Clinical Education who shall confer with the appropriate Chairs/Site Directors in determining the availability, appropriateness, content and scheduling of each designed clerkship.

- Health insurance- proof of coverage must be provided.
- A personal criminal background check must be performed with the College identified as the primary recipient of the report.
- Health clearance- All currently enforced titers, vaccinations etc. as per matriculant student rotators.

The participant who meets the minimum requirements for the clerkship shall be eligible to receive a certificate indicating his/her participation in the clerkship experience, but shall not be provided documentation attesting to individual competence, capacity, skill or eligibility to or for any third party administered examination or registration process.

All participants must meet at their own expense, current requirements for student clinical rotation(s) which include:
EXTERNAL PROGRAMS

The External Programs of the New York College of Podiatric Medicine provide senior students with the opportunity to augment academic knowledge and practical training skills, under supervision of directors, who are adjunct members of the College faculty. Each program is designed to expand the knowledge of the seniors in office, clinic or hospital settings. Generally, programs are of four weeks duration, for a total of TWENTY weeks:

DOXTN5401 Externship Program I  4 credit hours
DOXTN5402 Externship Program II  4 credit hours
DOXTN5403 Externship Program III  4 credit hours
DOXTN5404 Externship Program IV  4 credit hours
DOXTN5405 Externship Program V  4 credit hours

Additional information and a manual detailing participating College-affiliated externship programs, hospitals, practitioners and podiatrists on staff may be obtained from the Office of the Dean of Clinical Education at (212) 410-8480 and within the College intranet under “Clerkship Manual”. Participating locations are noted within. Selection of external programs is coordinated through CASPR offices- CASPRcrip.org and through the application portal DPMClerkships.org. The Dean of Clinical Education provides junior students personal consultation and recommendations throughout the application and acceptance process and coordinates the conduct and assessment of students on these rotations.

1. It should be noted that individual extern sites have the right to determine entry requirements for their program(s);

2. The College reserves the right to determine individual student eligibility for attendance based on academic standing, clinical evaluations, and other indicators of performance.

DOXTN5500 – Postgraduate Externship in Podiatric Medicine
Postgraduate Level – 4 credit hours

This experience is designed to provide recent (within 24 months) NYCPM graduates the opportunity to enhance their knowledge and clinical skills in appropriate office, clinic and/or hospital settings under the supervision of program directors who are adjunct members of the College faculty. Each externship, 4 or more weeks in length, in which full attendance is mandatory, carries a value of 4 credit hours and when successfully completed will be recorded on the individual’s NYCPM transcript. Prospective externs must formally apply and be accepted to enroll, with no guarantee that doing so will promptly result in placement. The following standards shall apply to those seeking enrollment into this post graduate experience.

- Applicants must present documentation that they meet the same health standards as
all NYCPM students, including annual physical exam and required immunizations.

- Applicants must present proof of the same or higher level of health insurance as that specified for all NYCPM students, in effect throughout the period of the externship.

Externs must minimally log 25 clinical experiences on Meditrek during the externship, be evaluated by the program director, and complete an evaluation of the externship.

**Externship Sites**
The following list of externship sites is accurate at the time of publication, and is subject to change.

### LIST OF EXTERNSHIP SITES AND DIRECTORS

**ARIZONA**
Maricopa Medical Center-Phoenix Baptist Hospital
Southwestern American Limb Salvage Association

Steven Geller, D.P.M.
David G. Armstrong, D.P.M.

**CALIFORNIA**
Cedars Sinai Medical Center
Doctors Hospital of West Covina
Kaiser Foundation Hosp./S.F. Bay Area, Oakland
Kaiser Foundation Hospital, Permanente Vallejo
Kaiser Foundation Hospital, Santa Clara
Kaiser Foundation Hospital, Walnut Creek
Lakewood Regional Medical Center
Long Beach Memorial Med. Center
Rancho Specialty Hospital
Scripps Mercy Hospital Kaiser Program
SouthWestern (Anestheticare/Mission)
Southwestern Residency Program

Jeffrey Klemes, D.P.M.
Babak Alavynejad, D.P.M.
Jason D. Pollard, D.P.M.
Gray Williams, D.P.M.
Sumer Patel, D.P.M.
Thomas DaSilva, D.P.M., FACFAS
Lawrence Hodor, D.P.M.
Pedram Aslmand, D.P.M.
Steven Cheung, D.P.M.
Nicholas DeSantis, D.P.M.
Ekta Shah, D.P.M.
Philip Radovic, D.P.M.

**COLORADO**
Highlands Presbyterian/St. Luke’s Med. Center
North Colorado Podiatric Surgical Residency

William Farrell, D.P.M.
Mike Vaardahl, D.P.M.

**CONNECTICUT**
Saint Francis Hospital & Medical Center
Bridgeport Hospital/Yale Newhaven Health System

Jeffrey Martone, D.P.M.
Howard Harinstein, D.P.M.

**DELAWARE**
Christiana Care Health System

Jonathan Contompasis, D.P.M.

**DISTRICT OF COLUMBIA**
Howard University Hospital
Washington Hospital Center

Kirk Geter, D.P.M.
Jeffrey Steinberg, D.P.M.
**FLORIDA**
Bethesda Memorial Hospital
Florida Hospital - East Orlando
Jackson South Community Hospital
John F. Kennedy Hospital of Atlantis
Kendall Regional Medical Center
Larkin Community Hospital, South Miami
Memorial Regional Hospital South
Northwest Medical Center
Palmetto General Hospital
Saint Vincent’s Medical Center
Shands Jacksonville Medical Center – U. of FL
South Miami Hospital Foot & Ankle Program
Westchester General Hospital
Westside Regional Medical Center
Kyle J. Kinmon, D.P.M.
Howard B. Finkelstein, D.P.M. &
Gerald Bornstein, D.P.M.
Jaime A. Carbonell, D.P.M.
James Clancy, D.P.M.
Jorge Nasr, D.P.M.
Elroy A. Kalme-Lopez, D.P.M. &
Gary D. Small, D.P.M.
Barney A. Greenberg, M.D., D.P.M.
Richard Brietstein, D.P.M.
Luis Marin, D.P.M.
Cara Lapkowicz, D.P.M.
Stephen M. Merritt, D.P.M.
Jason Hanft, D.P.M.
Robert I. Garnet, D.P.M.
Frederic Chussid, D.P.M.

**GEORGIA**
Ankle & Foot Associates
Atlanta Foot & Leg Clinic
Dekalb Medical Center of North Decatur Road
The International Institute for Foot and Ankle Surgery (IIFAS)
Martin Army Hospital
Robson Spinola, D.P.M.
Stanley R. Kalish, D.P.M., &
Maria LaVoice, D.P.M.
David C. Adler, D.P.M.
Joseph D. Giovino, D.P.M.
George Gumann, D.P.M.

**ILLINOIS**
Mt. Sinai Hospital/Laudale Medical Plaza
Rush North Shore Medical Center
Sacred Heart Hospital
Patris Toney, D.P.M., M.P.H.
Dean Scott Stern, D.P.M.
David Finkelstein, D.P.M.

**INDIA**
Amrita Institute of Medical Sciences &Research Centre
Prathapan Nair, M.D., Arun Bal, M.D.,
& Milind Ruke, M.D.

**INDIANA**
Saint Joseph Regional Medical Center
Michael Salcedo, D.P.M.

**ISRAEL**
Meir Medical Center
Shaarei Zedek Medical Center
Sheba Medical Center  (2 month rotation)
Meir Nyska, M.D.
Jonathan I. Rosenblum, D.P.M.
Itzhak Siev-ner, M.D.

**KENTUCKY**
Jewish Hospital & St. Mary’s Healthcare
Northon Audubon Hospital/Kentucky
Podiatric Residency Program
Robert G. Levine, D.P.M.
Keith Myrick, D.P.M. &
Tom Childress, D.P.M.
LOUISIANA
East Jefferson General Hospital
Tulane - Lakeside Hospital

MASSACHUSETTS
Beth Israel Deaconess Medical Center
Boston University Medical Center
Cambridge Health Alliance
MetroWest Medical Center
Mount Auburn Hospital
St. Vincent Hospital/Worcester Med. Center

MICHIGAN
Botsford General Hospital
Detroit Medical Center
Genesys Regional Medical Center
POH Medical Center
Southeast Michigan Surgical Hospital
St. John’s North Shores Hospital

MINNESOTA
Hennepin County Medical Center
Regions Hospital - Health Partners Institute for Medical Education

MONTANA
Crow/Northern Cheyenne Indian Health Hosp.

NEW JERSEY
Cooper University Hospital
Englewood Hospital
Hoboken University Med. Center
Kennedy Mem. Hospital - University Med. Center
Morristown Memorial Hospital
Passaic Beth Israel Hospital
South Jersey Healthcare
St. Barnabas Medical Center
St. Michael’s Medical Center
Trinitas Hospital
University Hospital of New Jersey

Marian J. C. Desages, D.P.M.
Barry Rosenblum, D.P.M.
Leon T. Watkins, D.P.M.

Marshall G. Soloman, D.P.M.
Charles Kissel, D.P.M.
Irvin O. Kanat, D.P.M.
Stuart Bass, D.P.M.
Gary S. Kaplan, D.P.M. &
Kyle Sundblad, D.P.M.

Stuart J. Wertheimer, D.P.M.

Mindly L. B. Benton, D.P.M.
Ryan R. Pfannenstein, D.P.M.

Harry J. Visser, D.P.M.
Jeffrey Boberg, D.P.M.
James Good, D.P.M. &
Jennifer Halligan, D.P.M.

David A. Wolfe, D.P.M.

David Millili, D.P.M.
Jeffrey Cohen, D.P.M.
Thomas Azzolini, D.P.M.
Albert D’Angelantonio, D.P.M. &
Robert Wakala, D.P.M.
Kiran Poylangada, D.P.M.
Jeffrey Miller, D.P.M.
Angelo Luzzi, D.P.M.
Jonathan Haber, D.P.M.
Ann Marie Palagiano, D.P.M.
Morteza Khaladj, D.P.M.
Keith Cook, D.P.M.
NEW JERSEY, continued
Virtua West Jersey Health Systems  
Paul Quintavalle, Jr., D.P.M.

NEW YORK
Benedictine Hospital  
Michael Keller, D.P.M.
Beth Israel Medical Center  
David Gitlin, D.P.M.
Coney Island Hospital  
Glenn Donovan, D.P.M.
Forest Hills Hospital  
Michael DellaCorte, D.P.M.
Good Samaritan Hospital**  
Renato J. Giorgini, D.P.M.
Gouverneur Hospital**  
Alfred Garofalo, D.P.M.
Hospital for Special Surgery  
Rock Positano, D.P.M.
Hudson Valley Foot Associates  
Michael C. Keller, D.P.M.
Interfaith Medical Center**  
O. Joseph Falcone, D.P.M.
Jamaica Hospital Medical Center**  
Steven Mehl, D.P.M. & Nicholas Camarinos, D.P.M.
Kingsbrook Jewish Medical Center**  
Peter Mollica, D.P.M.
The Long Island College Hospital  
Michael Trepal, D.P.M., Mark Mandato, D.P.M., & Frank Lepore, D.P.M.
Long Island Jewish Medical Center  
Russell Caprioli, D.P.M.
Lutheran Medical Center**  
Jeffrey V. Lucido, D.P.M.
Montefiore North Medical Center  
Eric Walter, D.P.M.
Mount Sinai Hospital of Queens  
Wayne R. Axman, D.P.M.
Mount Vernon Hospital**  
James Demeo, D.P.M.
Nassau University Medical Center (NUMC)  
Robert Stabile, D.P.M., & Tara Richman, D.P.M.
N.Y. Community Hospital/Podiatry Residency Of Brooklyn**  
Lawrence A. Santi, D.P.M.
New York Hospital of Queens  
Charles M. Lombardi, D.P.M. & Alicia Lazarra, D.P.M.
New York Methodist Hospital  
Ronald L. Soave, D.P.M.
Parker Jewish Institute for Health Care & Rehab.  
Stuart Almer, D.P.M.,
Saint Barnabas Hospital  
Emilio Goez, D.P.M.
Saint John’s Episcopal Hospital – South Shore  
Arnold Hertz, D.P.M.
Staten Island University Hospital  
Edward J. Ferdinando, D.P.M.
United Health Hospitals/Wilson Medical Center  
Joseph Hogan, D.P.M. & Shari Nichols, D.P.M.
Wyckoff Heights Medical Center  
Ronald Guberman, D.P.M., & Stephen D’Orazi, D.P.M.

NORTH CAROLINA
Womack/Eisenhower Army Medical Center – Ft. Bragg, NC  
Asim Raja, D.P.M.

OHIO
Grant Medical Center  
Richard David Weiner, D.P.M.
Jewish Hospital of Cincinnati  
Cary L. Copeland, D.P.M.
Kaiser Permenante-Cleveland  
Mark A. Hardy, D.P.M.
St. Vincent Charity Hospital
Western Reserve Care System-Forum Health
Mike Canales, D.P.M.
Vern Chuba, D.P.M.

OKLAHOMA
Surgical Hospital of Oklahoma
William K. Smith, Sr., D.P.M.

PENNSYLVANIA
Albert Einstein Medical Center
Larry W. Menacker, D.P.M.
Aria Health – Torresdale
John Pron, D.P.M. &
Jeffrey Seigel, D.P.M.
Chestnut Hill Hospital
Terence Dunn, D.P.M.
Community Medical Center
Guido LaPorta, D.P.M.
Crozer-Keystone Health System
William Urbas, D.P.M.
Drexel/Hahnemann University Hospital
Steven Boc, D.P.M.
Medical Center of Beaver
Harry B. Burke, D.P.M.
Millcreek Community Hospital
Goffredo Ianiro, D.P.M.
Pennsylvania Presbyterian Medical
Alan Mlodzienski, DPM., FACFAS
Center / University of Pennsylvania
St. Luke’s Hospital – Allentown Campus
Robert Diamond, D.P.M.
Univ. of Pittsburgh Med. Center - South Side Hospital
Patrick Burns, D.P.M.
Western Pennsylvania Hospital
Robert Mendicino, D.P.M.

RHODE ISLAND
Memorial Hospital of Rhode Island
Aaron Shemenski, D.P.M. &
Douglas Glod, D.P.M.
Roger Williams Hospital
Jeffrey Rock, D.P.M.

TEXAS
Hunt Regional Medical Center
Stephen P. Brancheau, D.P.M.
John Peter Smith Hospital
Travis Motley, D.P.M.
St. Joseph’s Medical Center
Steven Lieberson, D.P.M.
Scott & White Memorial Hospital/Texas A&M
J. Marshall Devell, D.P.M.
Health Science Center
University General Hospital
Jeffrey M. Griert, D.P.M.
University of Texas Health Science Center
Thomas Zgnois, D.P.M.

VIRGINIA
Eastern Virginia Medical School
Lynette Santiago, D.P.M.
Inova Fairfax Hospital
Stephen Stern, D.P.M.

WASHINGTON
Foot & Ankle Surgical Associates
Terrence E. Hess, D.P.M.
Franciscan Foot & Ankle Institute – St. Francis
Byron Hutchinson, D.P.M. & Chad
Hospital
Farley, D.P.M.
Madigan Army Medical Center
LTC Kerry Sweet, D.P.M.
MultiCare Foot & Ankle Surgery Program
Swedish Medical Center

Gene Knutson, D.P.M.
Matthew LaBella, D.P.M.

WISCONSIN
Gundersen Lutheran Medical Foundation
Wheaton Franciscan Healthcare - St. Joseph
Regional Medical Ctr.

David M. Dawson, D.P.M.
Louis R. Lapow, DPM., FACFAS &
Sean Wilson, D.P.M.
<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
<th>Physicians</th>
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<tbody>
<tr>
<td>DVA Central Alabama Veterans HCare</td>
<td>Montgomery, AL</td>
<td>Eugene P. Goldman, D.P.M.,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Angelo Agee, D.P.M., &amp; Dan</td>
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<tr>
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<td>Robinson, D.P.M.</td>
</tr>
<tr>
<td>DVA Carl T. Hayden</td>
<td>Phoenix, AZ</td>
<td>Edward Tierney, D.P.M.</td>
</tr>
<tr>
<td>DVA Southern Arizona HCare</td>
<td>Tucson, AZ</td>
<td>James Dancho, D.P.M. &amp;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Billy Martin, D.P.M.</td>
</tr>
<tr>
<td>DVA Greater L.A. HCare</td>
<td>Los Angeles, CA</td>
<td>Aksone Nouvong, D.P.M.</td>
</tr>
<tr>
<td>DVA Loma Linda (Jerry L. Pettis)</td>
<td>Loma Linda, CA</td>
<td>Brian Mills, D.P.M., &amp;</td>
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<tr>
<td></td>
<td></td>
<td>Carol Tran, D.P.M.</td>
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<tr>
<td>DVA Palo Alto HCare</td>
<td>Palo Alto, CA</td>
<td>Jack L. Bois, D.P.M.</td>
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<tr>
<td>DVA San Francisco</td>
<td>San Francisco, CA</td>
<td>Ross H. Talarico, D.P.M.</td>
</tr>
<tr>
<td>DVA Eastern Colorado HCare</td>
<td>Denver, CO</td>
<td>Stephen F. Albert, D.P.M.</td>
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<tr>
<td>DVA Yale New England HCare</td>
<td>West Haven, CT</td>
<td>Steven Vyce, D.P.M.</td>
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<tr>
<td>DVA Washington</td>
<td>Washington, DC</td>
<td>Janette Thompson, D.P.M.</td>
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<tr>
<td>DVA Miami Florida</td>
<td>Miami, FL</td>
<td>Gary Rothenberg, D.P.M.</td>
</tr>
<tr>
<td>DVA Tampa (James A. Haley)</td>
<td>Tampa, FL</td>
<td>Joshua M. Bernard, D.P.M.,</td>
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<td>DABPS., DABPO</td>
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<tr>
<td>DVA Atlanta</td>
<td>Decatur, GA</td>
<td>Norman Field, D.P.M.,</td>
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<td></td>
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<td>Louis Jimenez, D.P.M. and.</td>
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<td>Brent Nixon, D.P.M.</td>
</tr>
<tr>
<td>DVA Augusta</td>
<td>Augusta, GA</td>
<td>Anthony B. Cresci, D.P.M.</td>
</tr>
<tr>
<td>DVA Chicago HCare Sys. (Jesse Brown)</td>
<td>Chicago, IL</td>
<td>John F. Grady, D.P.M.</td>
</tr>
<tr>
<td>DVA Hines</td>
<td>Hines, IL</td>
<td>Rodney M. Stuck, D.P.M.</td>
</tr>
<tr>
<td>DVA North Chicago/St. Joseph Hosp.</td>
<td>Chicago, IL</td>
<td>Frank W. Zappa, D.P.M.</td>
</tr>
<tr>
<td>DVA Maryland HCare</td>
<td>Baltimore, MD</td>
<td>Hyman D. Gottlieb, D.P.M.</td>
</tr>
<tr>
<td>DVA New Jersey HCare</td>
<td>East Orange, NJ</td>
<td>Joseph Green, D.P.M. &amp;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Aaron Broyles, D.P.M.</td>
</tr>
<tr>
<td>DVA New Mexico</td>
<td>Albuquerque, NM</td>
<td>John L. Hembree, D.P.M. &amp;</td>
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<td></td>
<td></td>
<td>Mark Margiotta, D.P.M.</td>
</tr>
<tr>
<td>DVA New York Harbor HCare System**</td>
<td>Manhattan, NY</td>
<td>Steven L. Goldman, D.P.M.</td>
</tr>
<tr>
<td>DVA Northport</td>
<td>Northport, NY</td>
<td>Gregory A. Davies, D.P.M.</td>
</tr>
<tr>
<td>DVA Akron</td>
<td>Akron, OH</td>
<td>Nichol L. Salvo, D.P.M.</td>
</tr>
<tr>
<td>DVA Cleveland (Louis Stokes VAMC)</td>
<td>Cleveland, OH</td>
<td>Danae Lowell, D.P.M.</td>
</tr>
<tr>
<td>DVA Dayton</td>
<td>Dayton, OH</td>
<td>Jay A. Wenig, D.P.M.</td>
</tr>
<tr>
<td>DVA Philadelphia</td>
<td>Philadelphia, PA</td>
<td>Karen Galli, D.P.M.</td>
</tr>
<tr>
<td>DVA Richmond (McGuire)</td>
<td>Richmond, VA</td>
<td>Jonathan Brantley, D.P.M.</td>
</tr>
</tbody>
</table>

**NYCPM Lottery Programs**
Graduate Medical Education

Dean

Robert A. Eckles, D.P.M.

This division has responsibility for graduate placement of senior students, management of the NYCPM co-sponsored residency program as well as those affiliated by contract, and for the production and accreditation of Continuing Medical Education in Podiatric Medicine.

Continuing Medical Education and Services

The College is an approved provider of CE-by the Council on Podiatric Medical Education. Continuing Medical Education (CME) is mandatory for the practicing podiatrist, based on individual jurisdiction regulations. The college provides enrollment opportunities within many live and web-based seminars and courses annually on topics germane to the profession. Courses on offer can be accessed through the College website where program details and fee schedules can be seen.
Residency training has evolved into a standard 3-year commitment, nationally. Per the Council on Podiatric Medical Education (CPME), all residency programs provide training in medical sciences as well as surgical sciences, and will allow the resident who has successfully completed such a residency to become Board Qualified in both the ABFAS (American Board of Foot and Ankle Surgery) and ABPM (American Board of Podiatric Medicine) specialty boards.

The program model is known as a PMSR (Podiatric Medicine and Surgery Residency). The great majority of approved programs are inclusive of an added credential in reconstructive rearfoot and ankle surgery. The College program is one such program, and was in 2019 re-accredited by the CPME for a further 6 years.

The number of entry-level residency positions available each year is limited, and NYCPM cannot, and does not, guarantee placement of every graduate into approved graduate training programs.

**AFFILIATED INSTITUTIONS FOR GRADUATE MEDICAL EDUCATION**

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>ON-SITE RESIDENCY DIRECTOR</th>
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</thead>
<tbody>
<tr>
<td>Foot Center of New York</td>
<td>Susan M. Rice, D.P.M.</td>
</tr>
<tr>
<td>New York, NY</td>
<td>Sammy Adegboyega, D.P.M.</td>
</tr>
<tr>
<td>Harlem Hospital Center</td>
<td>Matrona Giakoumis, D.P.M.</td>
</tr>
<tr>
<td>New York, NY</td>
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<tr>
<td>Lincoln Medical &amp; Mental Health</td>
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<tr>
<td>Center Bronx, NY</td>
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<tr>
<td>Metropolitan Hospital</td>
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<td>New York, NY</td>
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</table>
Board of Trustees

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*Vice President for Medical and Professional Affairs*

Greg Onaifo, M.B.A.
*Chief Financial Officer*

Aman Safaei, B.Sc.
*Chief Information Officer*
### Academic Administration

**Office of Academic Affairs**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice President for Academic Affairs and Dean</td>
<td>Michael J. Trepal, D.P.M., F.A.C.F.A.S.</td>
</tr>
<tr>
<td>Assistant Dean of Academic Administration and Outcomes</td>
<td>Alain O. Silverio Ed.M.</td>
</tr>
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**Division Deans**

<table>
<thead>
<tr>
<th>Division</th>
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<tbody>
<tr>
<td>Pre-Clinical Sciences</td>
<td>Eileen Daly Chusid, Ph.D.</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>Ronald Soave, D.P.M.</td>
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<tr>
<td>Student Services</td>
<td>Lisa Lee, M.A.</td>
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<tr>
<td>Graduate and Continuing Medical Education</td>
<td>Robert Eckles, D.P.M.</td>
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<tr>
<td>Medical Education</td>
<td>Mark H. Swartz, M.D.</td>
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**Division of Pre-Clinical Sciences**

<table>
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<tr>
<th>Position</th>
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<tbody>
<tr>
<td>Dean</td>
<td>Eileen Daly Chusid, Ph.D.</td>
</tr>
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</table>

**Division of Clinical Education**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Dean</td>
<td>Ronald Soave, D.P.M.</td>
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</table>

**Departments and Sections**

<table>
<thead>
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<th>Position</th>
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<tbody>
<tr>
<td>Assistant Dean for Clinical Clerkships</td>
<td>Judith Quintana, M.P.A.</td>
</tr>
<tr>
<td>Chair, Podiatric Medicine</td>
<td>Samuel Adegboyega, D.P.M.</td>
</tr>
<tr>
<td>Director, Wound Care Clinic</td>
<td>Sharon Barlizo, D.P.M.</td>
</tr>
<tr>
<td>Chair, Radiology</td>
<td></td>
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<tr>
<td>Chair, Orthopedics and Pediatrics</td>
<td>Loretta M. Logan, D.P.M.</td>
</tr>
<tr>
<td>Chair, Surgical Sciences</td>
<td>Kevin T. Jules, D.P.M.</td>
</tr>
<tr>
<td>Chair, Community Health &amp; Medicine</td>
<td>Anthony Iorio, D.P.M.</td>
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**Student Services**

<table>
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<th>Position</th>
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<tbody>
<tr>
<td>Dean for Student Services and Enrollment Management</td>
<td>Lisa K. Lee, M.A.</td>
</tr>
<tr>
<td>Director of Enrollment Management</td>
<td>Ashley Adcock, M.S.</td>
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<tr>
<td>Assistant Director of Enrollment Management</td>
<td>Rekha Kurikoti, M.S.</td>
</tr>
<tr>
<td>Assistant Director of Enrollment Management</td>
<td>Shakir Patterson, B.S.</td>
</tr>
<tr>
<td>Coordinator for Student Services and Enrollment Management</td>
<td>Courtney Cadle, B.A.</td>
</tr>
<tr>
<td>Director of Financial Aid</td>
<td>Natasha D. Peele</td>
</tr>
<tr>
<td>Assistant Director of Financial Aid</td>
<td></td>
</tr>
<tr>
<td>Registrar</td>
<td>Doreen D’Amico, M.S.</td>
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<tr>
<td>Associate Registrar</td>
<td>Adrian Rice, BA</td>
</tr>
<tr>
<td>Bursar</td>
<td>Susan Marandi, A.S.</td>
</tr>
<tr>
<td>Housing Coordinator</td>
<td>Susan Marandi, A.S.</td>
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</table>
### Academic Administration, continued

#### Library Services
- **Chief Medical Librarian**
  - Medical Librarian: Paul Tremblay, M.L.I.S., M.A.
  - Lorraine Chun, M.L.I.S.

#### Graduate Medical Education
- **Dean**
  - Robert Eckles, D.P.M.
- **Assistant Dean for Continuing Medical Education**
  - Anthony Iorio, D.P.M.

#### Research
- **Director, Institutional Research**
  - Eileen Daly Chusid, Ph.D.

#### Outcomes Studies
- **Assistant Dean of Academic Administration and Outcomes**
  - Alain O. Silverio, Ed.M.

#### Administration and Operations
- **Chief Operating Officer**
  - Joel A. Sturm, B.A.
- **Communications Manager**
  - Ellen Lubell, B.A.
- **Director, Safety & Security**
  - James Warren
- **Risk Management**
  - Joel A. Sturm, B.A.
- **Director of Human Resources**
  - Sandra Daniels, B.A.

#### Finance
- **Chief Financial Officer**
  - Greg Onaifo, M.B.A.
- **Director of Accounting**
  - Tahir Rasheed, M.B.A.

#### NYCPM Alumni
- **Alumni Representative**
  - Arthur Gudeon, D.P.M.
- **Alumni Relations Association President**
  - Jonathan Levy, D.P.M.
The Faculty

ADEGOYE, SAMUEL, Chair, Department of Podiatric Medicine, D.P.M., New York College of Podiatric Medicine, 2006

ALBERT, PRADEEP, M.D., Adjunct Assistant Clinical Professor, M.D., SUNY (Syracuse), 1997

ALBERT, TODD, Professor, Academic Orthopedic Surgery, M.D., University of Virginia Medical School, 1987.

ANSWORTH, ALLAN A., Adjunct Associate Professor, M.D., Cornell, 1988

ARONNE, LOUIS J., Adjunct Professor, M.D., Johns Hopkins University, 1981

ASSEFA, HAREGEWEIN, Adjunct Associate Professor of Pre-Clinical Science, Ph.D. University of Mississippi, 1999

ASTRIN, KENNETH H., Associate Professor of Pre-Clinical Sciences Ph.D., University of California-San Diego, 1973

BACKUS, SHERRY I., Adjunct Associate Professor, P.T., D.P.T., MGH Institute of Health Professions, 2005

BARLIZO, SHARON, Associate Professor of Podiatric Medicine and Director, Wound Care Clinic D.P.M., Temple University School of Podiatric Medicine, 1999

BATTAGLIA, FORTUNATO, Associate Professor in Pre-Clinical Sciences M.D., University of Messina School of Medicine, 1994 Ph.D., University of Messina School of Medicine, 2002

BERNATSKY, ADAM, Clinical Instructor, Dept of Surgery, D.P.M., New York College of Podiatric Medicine, 2016

BLOCK, BARRY H., Adjunct Associate Professor in Community Health and Medicine D.P.M., New York College of Podiatric Medicine, 1976 J.D., New York Law School, 1991

BOCKMAN, RICHARD S., Adjunct Prof., M.D., Ph.D., Yale University, 1967

BONARIGO, ELIZABETH, Instructor, Dept of Medical Sciences, D.P.M., New York College of Podiatric Medicine. 2016

BORER, JEFFREY S., Adjunct Professor, M.D., Cornell Medical College, 1969

BRENNER, MARC, Instructor, D.P.M., New York College of Podiatric Medicine, 1970

BRESSLER, ROBERT S., Professor Emeritus of Pre-Clinical Sciences Ph.D., New York University, School of Medicine, 1970

CAMMISA, JR., FRANK P., Adjunct Professor, M.D., F.A.C.S., Columbia University, 1982

\[\text{American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics}\]

\[\text{American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine}\]

\[\text{Board Certified, American Board of Quality Assurance Utilization Review}\]

\[\text{Diplomate, American Board of Foot and Ankle Surgery}\]
CASELLI, MARK, Adjunct Professor of Orthopedic Sciences D.P.M., New York College of Podiatric Medicine, 1975

CHUSID, EILEEN DALY, Associate Professor and Dean of Pre-Clinical Sciences, and Director of Institutional Research Ph.D., Mt. Sinai School of Medicine, City University of New York, 1977

COHEN, RANDY E., Professor Emeritus, D.P.M., Pennsylvania College of Podiatric Medicine, 1977

CONNORS, JOHN, Adjunct Associate Professor in Orthopedics, D.P.M., Wm. M Scholl College of Podiatric Medicine, 1987.

CONSTANTOURIS, GUS, Assistant Course Director, Pharm D., D.P.M., St. John's University, College of Pharmacy, Queens, New York, New York of Podiatric Medicine

COZZARELLI, JOHN, Adjunct Instructor in Radiology, D.P.M., NYCPM, 1987.

CUSACK, JEFFREY J., Assistant Professor of Orthopedics D.P.M., New York College of Podiatric Medicine, 1981

D'AMICO, JOSEPH, Adjunct Professor of Orthopedics and Pediatrics D.P.M., New York College of Podiatric Medicine, 1973

DeLAURO, THOMAS M., Professor Emeritus, D.P.M., New York College of Podiatric Medicine, 1981

DELBRIDGE, CHERYL, Adjunct Instructor of Pathology, M.D., SUNY Health Science Center, 1981

DESPRES, DANIELLE YAROS, Clinical Instructor Department of Medicine, D.P.M., New York College of Podiatric Medicine, 2016

DESMAN, GARRETT, Adjunct Instructor in Pre-Clinical Sciences, M.D., Cincinnati College of Medicine, 2004

DIGIOVANNI, CHRISTOPHER W., Professor, M.D., Brown University, 1991

DILANDRO, ANTHONY C., Adjunct Professor of Pre-Clinical Sciences, Ed.D., City University of Los Angeles, 1996

DINES, DAVID, Professor, M.D., New Jersey College of Medicine, 1974

DINES, JOSHUA S., Adjunct Instructor in Surgical Sciences M.D., Cornell University Medical College, 2001

DODSON, CHRISTOPHER C., Associate Professor, M.D., Brown University, 2003

DRAKOS, MARK, Adjunct Assistant Professor, M.D., SUNY Stony Brook, 2003

DYKYJ, DARIA, Adjunct Professor of Pre-Clinical Sciences Ph.D., Graduate Center, City University of New York, 1983

ECKLES, ROBERT A., Associate Professor of Orthopedic Sciences and Dean of Graduate Medical Education D.P.M., California College of Podiatric Medicine, 1983

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\(^p \text{American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine}\)

\(^w \text{Diplomate, American Academy of Wound Management}\)

\(^0 \text{American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics}\)

\(^5 \text{Diplomate, American Board of Foot and Ankle Surgery}\)

\(^c \text{Fellow, American College of Foot and Ankle Orthopedics and Medicine}\)
EGGENA, PATRICK, Adjunct Professor of Pre-Clinical Sciences M.D., University of Cincinnati College of Medicine, 1966

FAHIM, NABIL, Adjunct Assistant Professor in Medicine, D.P.M., New York College of Podiatric Medicine.

FALCONE, JEFFREY, Adjunct Assistant Professor in Orthopedics, D.P.M., NYCPM, 1991.

FAUST, GLENN R., Adjunct Clinical Professor of Surgical Sciences M.D., Yale University School of Medicine, 1986

FAVILENE, ADAM, Clinical Instructor in Medical Sciences D.P.M., New York College of Podiatric Medicine, 2015

FEINBERG, JOSEPH, H., Adjunct Associate Professor, M.D., M.S., Albany Medical College, 1979

GANNON, PATRICK, Professor Preclinical Sciences, PhD, CUNY, 1995

GEORGE, DAVID. Adjunct Clinical Professor of Medical Science, D.P.M., New York College of Podiatric Medicine, 1972

GIAKOUMIS, MATRONA., Instructor, DPM, New York College of Podiatric Medicine.

GIRARDI, FEDERICO D., Associate Professor, M.D., Universidad Nacional de Rosario, 1991

GLICKMAN, PETER, Adjunct Instructor in Medicine, M.D., Harvard Medical School, 1999.

GLOCKENBERG, AARON, Associate Professor of Podiatric Medicine and Orthopedics D.P.M. New York College of Podiatric Medicine, 1979

GODOY, JOHANNA, Assistant Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

GOLDMAN, STEVEN, Clinical Associate Professor of Medicine D.P.M., New York College of Podiatric Medicine, 1982

GREEN, MARK W., Adjunct Professor in Medical Sciences, M.D., Albert Einstein College of Medicine, 1974

GROVIT, MELVYN, Sidney Solid Distinguished Professor Emeritus of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1961

GUTIERREZ, OMAR, Adjunct Instructor of Pre-Clinical Sciences M.D. Weill Cornell Medical College, 2003

HELFET, DAVID L., Professor, M.D., University of Cape Town, 1975

HOROWITZ, Jeffrey, Adjunct Clinical Instructor of Surgical Sciences, D.P.M, New York College of Podiatric Medicine, 2000

IORIO, ANTHONY, Associate Professor and Chair, Department of Community Health and Medicine; Assistant Dean for Continuing Medical Education D.P.M., New York College of Podiatric Medicine,

\^ {American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Primary Podiatric Medicine  
\u {Certification Board for Nutrition Specialists  
\#Board Certified in Foot Surgery and in Reconstructive rearfoot and Ankle Surgery  
\$ Fellow, American College of Foot and Ankle Surgeons  
\& American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics  
\( Diplomate, American Board of Foot and Ankle Surgery  
\*Fellow, American Professional Wound Care Association

JABRA, ANTHONY, Clinical Instructor
Department of Surgery, D.P.M., New York
College of Podiatric Medicine, 2016

JULES, KEVIN T., Professor and Chair,
Department of Surgical Sciences, D.P.M.®,
New York College of Podiatric Medicine, 1984

KALISH, Stanley, R., Adjunct Professor of
Surgical Sciences, D. P.M., New York
College of Podiatric Medicine, 1971

KARLIN, ANDREW, Adjunct Associate
Professor of Surgical Sciences, M.D., New
York University School of Medicine, 1982

KELLY, BRYAN T., Associate Professor,
M.D., Duke University, 1996

KLEIN, DEVON A., Adjunct Assistant
Professor of Medical Sciences, M.D., George
Washington University, 1999

KORNFELD, NEIL, Instructor of
Community Health and Medicine
J.D., Boston University School of Law, 1988

KOSINSKI, MARK A., Professor of Medical
Sciences D.P.M. ®, New York College of
Podiatric Medicine, 1983

KRISHNAN, PRAKASH, Clinical Associate
Professor in Medical Sciences, M.D. Rajah
Muthiah Medical College, 1997

LAPORTA, GUIDO, Adjunct Professor of
Surgical Sciences D.P.M., Pennsylvania
College of Podiatric Medicine, 1971

LEBWOHL, MARK, Adjunct Associate
Professor of Podiatric Medicine
M.D., Harvard University, 1978

LEPORE, FRANK L., Adjunct Clinical
Instructor of Surgical Sciences
D.P.M., New York College of
Podiatric Medicine, 2000

LEVITZ, STEVEN J., Professor of
Orthopedic Sciences D.P.M.®, New York
College of Podiatric Medicine, 1979

LOGAN, LORETTA M., Associate Professor
and Chair, Department of Orthopedics and
Pediatrics D.P.M.®, New York College of
Podiatric Medicine, 1989

LORICH, DEAN G., Professor, M.D.,
University of Pennsylvania, 1990

LUPO, PHILIP, Adjunct Clinical Instructor
of Medical Sciences D.P.M., New York
College of Podiatric Medicine, 1988

LUTZ, GREGORY E., Associate Professor,
M.D., Georgetown University, 1988

MANDATO, Mark., Assistant Professor,
DPM, NYCPM, 1992

MAH, CHRISTOPHER, Assistant Professor,
D.C., MS, University of Bridgeport, 2004

MANDEL, STEVEN, Adjunct Professor in
the Department of Medical Education.,
M.D., Albert Einstein College of Medicine,
1975

MARKINSON, BRYAN C., Adjunct
Professor of Podiatric Medicine
D.P.M., New York College of Podiatric
Medicine, 1981

American Board of Podiatric Orthopedics & Primary
Podiatric Medicine-Board Certified in Podiatric Orthopedics
Fellow, Infectious Disease Society of America
American Board of Podiatric Orthopedics & Primary
Podiatric Medicine-Board Certified in Primary Podiatric Medicine
MARX, ROBERT G., Professor, M.D.,
McGill University, 1991

MATTHEWS, KIRAN, Adjunct Instructor of
pre-Clinical Sciences M.D., MR Medical
College, Karnataka, India, 1996

MICHL, JOSEF, Adjunct Professor of Pre-
Clinical Sciences M.D., Universität Johannes
Gutenberg, 1970

MOHAMED, SARAH, Clinical Instructor
Department of Medicine, D.P.M., New
York College of Podiatric Medicine, 2016

MOLLICA, PETER, Adjunct Clinical
Instructor of Surgical Sciences, D.P.M, New
York College of Podiatric Medicine, 1980.

MOSCHELLA, MARIA C., Adjunct
Assistant Professor of Pre-Clinical Sciences
Ph.D., University of Pittsburgh School of
Medicine, 1988

NEARY, MICHAEL T., Assistant Professor,
D.P.M., Pennsylvania College of Podiatric
Medicine, 1991

NOVELLA, THOMAS, Adjunct Professor of
Orthopedic Sciences D.P.M. °, New York
College of Podiatric Medicine, 1978

O'BRIEN, STEPHEN J., Associate Professor,
M.D., University of Virginia, 1981

PATTERSON, SHANNA K., Adjunct
Assistant Professor in Medical Sciences,
M.D., U.C. San Diego, 2005

PAVLOV, HELENE, Professor of Academic
Orthopedic Surgery, M.D., Temple School
of Medicine, 1972,

PETROV, PETYA, Clinical Instructor in
Medicine, M.D., Medical Academy of Sofia,

PRESMAN, MARGARITA, D.P.M.
Clinical Instructor in Medical Sciences
New York College of Podiatric Medicine,
2012

RABADI, JULIA, Clinical Instructor in
Surgery, D.P.M., New York College of
Podiatric Medicine, 2010

RAMSEY-PARKER, EUNICE V., Associate
Professor of Podiatric Medicine
D.P.M., New York College of Podiatric
Medicine, 1985

RANAWAT, AMAR S., Associate Professor,
M.D., Weill Cornell Medical College, 1996

RANAWAT, ANIL S., Associate Professor,
M.D., Weill Cornell Medical College, 2001

REITER, ROBIN J., Assistant Professor,
D.P.T., Northwestern University, 2001

RESSEQUE, BARBARA, Professor of
Pediatrics D.P.M. °, New York College of
Podiatric Medicine, 1980

RICE, SUSAN M., Associate Professor,
Surgical Sciences D.P.M., New York College
of Podiatric Medicine, 1988

RICH, SUSHAMA V., Adjunct Assistant
Professor in Pre-Clinical Science, M.D.,

ROTHSTEIN, MICHAEL, M.S.N., Clinical
Instructor, MSN, Wagner College, 1997

ROZBRUCH, S. ROBERT, Professor, M.D.,
Weill Cornell Medical College, 1990

SABOEIRO, GREGORY R., Associate
Professor of Academic Orthopedic Surgery,

° American Board of Podiatric Orthopedics & Primary
Podiatric Medicine-Board Certified in Podiatric Orthopedics
M.D., St. Louis University School of Medicine, 1989

SALVATORE, STEVEN, M.D., Adjunct Instructor, Preclinical Sciences, Weill Cornell Medical College, B.S., Wake Forest University, M.D., St. Louis University School of Medicine

SAMA, ANDREW A., Associate Professor, M.D., University of Miami, 1995

SCHWARTZ, ROBERT, Adjunct Instructor of Orthopedic Sciences Board Certified Pedorthist

SECKENDORF, DOUGLAS B., Assistant Professor, D.C., New York Chiropractic, 1991

SHARMA, RAHUL, Adjunct Associate Professor in Medical Sciences, M.D., Tufts University, 2001

SHEIKH, REEM NASEER, Instructor, Department of Surgery Graduate, D.P.M., Des Moines University, 2012

SOAVE, RONALD Professor and Dean, Clinical Education, Professor Department of Surgery, D.P.M., New York College of Podiatric Medicine, 1981

SPILKEN, TERRY L., Adjunct Associate Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1979

STABILE, ROBERT, Adjunct Clinical Instructor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 2005

SURASI, MARIANNE, B.S.N., D.P.M., Clinical Instructor, B.S.N., College of Staten Island, 1985, D.P.M., New York College of Podiatric Medicine, 1990

SWARTZ, MARK H., Professor of Medicine and Vice President, Medical and Professional Affairs M.D., Mount Sinai School of Medicine, City University of New York, 1973

TREPAL, MICHAEL J., Vice President for Academic Affairs and Dean, and Professor of Surgical Sciences, D.P.M., New York College of Podiatric Medicine, 1981

VAD, VIJAY B., Associate Professor, M.D., University of Oklahoma, 1992

VERMA, RAJESH, Adjunct Assistant Professor in Medical Science, M.D., New York Medical College, 1993

VITALE, THOMAS, Associate Professor of Surgical Sciences D.P.M., New York College of Podiatric Medicine, 1985

VOLPE, RUSSELL G., Professor of Orthopedics and Pediatrics D.P.M., New York College of Podiatric Medicine, 1983

WADE, PATRICIA, Associate Professor of Pre-Clinical Sciences Ph.D., University of California at Berkeley, 1978

WARD, KATHERINE A., Assistant Professor of Podiatric Medicine D.P.M., New York College of Podiatric Medicine, 1991

WEILAND, ANDREW, Professor, M.D., Bowman Gray School of Medicine, 1968

WERNICK, JUSTIN, Professor Emeritus, Department of Orthopedic Sciences

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* American Board of Podiatric Orthopedics & Primary Podiatric Medicine-Board Certified in Podiatric Orthopedics

† Fellow, American College of Foot and Ankle Surgeons
D.P.M.°, New York College of Podiatric Medicine, 1959

WESTRICH, GEOFFREY, Associate Professor, M.D., Tufts University School of Medicine, 1990

WILDE, GREGORY E., Adjunct Instructor, M.D., Georgetown Medical School, 2004

YARIZ, KEMAL ORAL., Professor, Ph.D. University of Miami

YOUNG, MARK Adjunct Professor of Orthopedics M.D., University of Health Sciences, Chicago Medical School, 1987

° Fellow, American College of Foot and Ankle Orthopedics and Medicine

° Diplomate, American Board of Foot and Ankle Surgery
History of the College

Until 1885, chiropody was a craft. Its craftsmen were men and women who learned from their predecessors that by applying the skill acquired in training, they could alleviate pain and discomfort for those afflicted with minor foot ailments.

In 1905, the New York State legislature awarded chiropodists the right to organize and to determine the fitness of individuals desiring to practice chiropody.

By 1911, the New York School of Chiropody had been created, dedicated to educating and training chiropodists. Dr. Maurice J. Lewi, a physician and educator, then serving as Secretary to the New York State Board of Examiners, was named the first president of the school.

Dr. Lewi, an activist and leader in educational reforms, formulated the first legislation governing the practice of chiropody. Working in concert with a small group of educators, Dr. Lewi then devised curricula and training programs for the first course of study at the school.

He suggested the term chiropody be changed to podiatry as etymologically correct. Subsequently, the term podiatry was adopted by other colleges of podiatric medicine and by the American Podiatric Medical Association.

The admission requirement for the first class in 1911 was one year of high school education. Over the years, requirements for entering students changed as the profession grew and demand for podiatric services expanded into specialized foot care and treatment programs requiring knowledge of general medical sciences, orthopedics and surgery. Educational preparation and clinical training programs were developed to meet these requirements. In 1919, the College was renamed the First Institute of Podiatry.

By 1940, podiatrists had to possess a doctorate in podiatric medical education in order to take the licensing examination (required in New York State). Today, entering students must have successfully completed a baccalaureate degree from an accredited college in the United States or abroad, and have completed a number of specified science prerequisites. Pre-clinical science prerequisites are important for the student of podiatric medical education in understanding and
applying the scientific concepts and skills of the Doctor of Podiatric Medicine. Prior to applying for admission to the New York College of Podiatric Medicine, applicants must first take the Medical College Admission Test (MCAT). These scores, along with scholastic performance are among the requirements considered for admission. Third, and fourth, year students are assigned rotations at area hospitals in training paralleling that of allopathic medical students.

From 1939 to 1955, the College was known as the Long Island University College of Podiatry. Upon dissolution of this affiliation, the College became an independent not-for-profit institution. In 1957, it was renamed the M. J. Lewi College of Podiatry in honor of its founder and first president. In 1969, an absolute charter was granted the trustees of the College by the Board of Regents of the University of the State of New York. In 1972, the College received its current name, the New York College of Podiatric Medicine.

Located in the City of New York, the College had its first home at 125th Street, and rapidly outgrew its quarters. Three successive moves culminated in the erection in 1927 of the present college building, dedicated to podiatric medical education and clinical training. A building grant in 1976 from the US Department of Health, Education and Welfare enabled the creation of a separate, new clinical training facility, an expanded and updated library, and renovations to the existing college building. Completed in 1978, the new facility, the Foot Center of New York, provides clinical services to the community and continues to be affiliated with the College. The largest center of its kind, the Foot Center of New York ministers to a wide and diverse patient load in more than 16,000 patient visits annually.

In recent years, NYCPM has expanded into the international educational arena with twice-yearly programs for podologists from Spain; an externship at the Sheba Medical Center at Tel Hashomer, in Israel; and affiliations with Ireland, Poland, and India. The College has also reached out to its surrounding community, offering foot screenings at numerous neighborhood health fairs, as well as at such events as the American Diabetes Association’s annual Diabetes Expo and the Central Harlem Health Revival.

Other College events and initiatives instituted within the last two decades include the annual White Coat Ceremony for first-year students; an annual student-initiated, student-run Residency Fair, featuring representatives from nearly fifty hospitals; free diabetes workshops offered to members of the surrounding community; an annual student-initiated and student-organized inter-podiatric college research fair; an extremely active on-going series of Continuing Medical Education courses and workshops; a Mini-Fellowship Program for surgical training of podiatry residents in the New York Metro hospitals, and the creation of a digital, interactive learning environment for incoming students that enables them to consume the many digital assets at their disposal, such as Lecture Capture, Medical Videos, and lecture handouts and notes.

The College is affiliated with, among others, the Icahn School of Medicine at Mt. Sinai Hospital, Harlem Hospital Center, Lincoln Medical and Mental Health Center, Metropolitan Hospital Medical Center, Segundo Ruiz Belvis Diagnostic & Treatment Center, Morrisania Diagnostic & Treatment Center and Mt. Sinai St. Luke’s Hospital. Affiliation enhances educational and clinical opportunities and the development of podiatric healthcare departments within hospitals and of free-standing podiatric health care clinics.
Alumni

Graduates of NYCPM automatically become members of the Alumni Relations Association (ARA). The ARA is an integral part of the college with an advisory board. It promotes various programs and activities which provide benefits to its membership with the specific goals of supporting the College and its students through donations for scholarship funds, clinical and lab equipment, educational materials and capital expenditures. The ARA also provides support for various student projects and program activities that further enhance the quality of education and student life at NYCPM. Student Alumni Representatives (one elected from each class) provide a vital link between the student body and the Alumni Relations Association, and contribute to NYCPM publications such as the Footprints e-newsletter and the quarterly Alumni Journal.
Telephone & E-mail Directory

The Area Code is 212. The NYCPM Web Site is www.nycpm.edu.

NYCPM Webmaster: ........................................ (webmaster@nycpm.edu) 410-8083
Academic Affairs.......................................... (mtrepal@nycpm.edu) 410-8067/8068
Admissions & Enrollment Management ............ (enrollment@nycpm.edu) 410-8098
Clinical Education, Dean............................... (rsoave@nycpm.edu) 410-8480
Clinical Education, Office of........................ (jolvera@nycpm.edu) 410-8061
College (Main number) ................................ (servicedesk@nycpm.edu) 410-8000
Community Health and Medicine..................... (aiorio@nycpm.edu) 410-8163
Dean/Chief Academic Officer ......................... (mtrepal@nycpm.edu) 410-8067
Operations.................................................. (sdaniels@nycpm.edu) 410-8015
Facilities................................................... (asanchez@nycpm.edu) 410-8418
Finance...................................................... (gonaifo@nycpm.edu) 410-8044
Financial Aid.............................................. (etraube@nycpm.edu) 410-8006
Graduate Medical Education, Office of .......... (anegron@nycpm.edu) 410-8068
Graduate Medical Education, Dean ................. (reckles@nycpm.edu) 410-8480
Graduate Placement ..................................... (reckles@nycpm.edu) 410-8480
Housing ..................................................... (smarandi@nycpm.edu) 410-8173
Human Resources.......................................... (jsturm@nycpm.edu) 410-8047
Information Technology & Operations ............. (servicedesk@nycpm.edu) 410-8065
Library Services .......................................... (ptremblay@nycpm.edu) 410-8142
Medical Sciences, Chair ................................ (sadegboyega@nycpm.edu) 410-8085
Orthopedics and Pediatrics, Chair .................. (llogan@nycpm.edu) 410-8409
Pre-Clinical Sciences, Dean ......................... (echusid@nycpm.edu) 410-8127
President’s Office ......................................... (llevine@nycpm.edu) 410-8024
Public Relations/Marketing ......................... (elubell@nycpm.edu) 410-8479
Radiology, Chair .......................................... (smaurais@nycpm.edu) 410-8148
Registrar/Student Records ......................... (ddamico@nycpm.edu) 410-8054
Research...................................................(echusid@nycpm.edu) 410-8127
Risk Management ........................................ (jsturm@nycpm.edu) 410-8047
Safety and Security ..................................... (jwarren@nycpm.edu) 410-8063
Student Services, Dean ............................... (llee@nycpm.edu) 410-8007
Surgical Sciences, Chair .............................. (kjules@nycpm.edu) 410-8144